

It is a sunny day. The birds sing songs. The flowers (play, says, **are**) pretty. Sally ties her shoes and (**opens**, Billy, smiles) the door. Sally wants to play. (About, **Who**, Them) will play with her? Sally looks (**down**, pretty, song) the street to her left. She (is, **sees**, we) no friends. Sally looks down the (door, **street**, lives) to her right. Again, she sees (play, **no**, high) friends. Sally asks, "Who will play (her, **with**, looks) me today?"

"I will play with (**you**, shall, here)," says Billy. Billy is the boy (likes, **who**, you) lives next door. He is a (sunny, Sally, **rough**) boy. He makes fun of Sally (boy, to, **and**) sings songs about her.

Sally frowns (**and**, the, game) says, "I do not want to (**play**, I, lives) with you. You are a boy. (Sings, You, **I**) am a girl. Boys and girls (are, **play**, frowns) different games."

"Boys and girls can (wants, **play**, the) games together. I know a lot (with, frog, **of**) games we can play," says Billy.

"(**Boys**, Door, Know) like to play dumb games. They (**like**, look, on) to hunt for frogs. They like (with, they, **to**) get dirty. And they are not (dumb, **nice**, flowers) to each other," Sally says.

Billy (friend, **smiles**, hunt) and laughs. "Yes, I like frogs (makes, to, **and**) sometimes I get dirty. I can (**be**, very, open) nice to you though."

Billy shows (**Sally**, street, dirty) a rubber ball. "Would you like (down, with, **to**) play with this ball? We can (play, the, **make**) it bounce very high."

"OK," says (and, **Sally**, girl). Sally has a smile on her (**face**, gives, ball). Billy gives the ball to Sally. (Frogs, **Billy**, Is) does know a game that both (nice, I, **girls**) and boys can play.

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