

P-racticing school  
safety  
A-cept  
responsibility  
N-oticing when  
others need a helping  
hand  
T-aking care of my  
classroom and school  
H-andling conflict  
with care  
E-mbracing others  
differences  
R-especting adults  
and peers  
S-howing my best  
efforts  
*Be Responsible,  
Respectful, and Safe*



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# Fairview Panther Pride

OCTOBER/NOVEMBER 2015

## Principal's Spotlight



Dear Parents/Guardians,

We are off to a wonderful start to the 2015-2016 school year! The first two months of school have come and gone quickly. As we move into November I want to let all of you know that I am encouraged by the effort, cooperation, and hard work I have seen from students so far this school year. This hard work is the kind of effort each of them must maintain to be successful in their classrooms at Fairview. Teachers and staff have set the expectations high and continue to instruct using rigorous and relevant materials and students have exhibited that they are up for the challenge!

The Mission in the District and at Fairview is providing this generation with a quality education serving as a foundation for responsible and successful citizenship. Fairview's goals to get there are: (1) students will demonstrate at least grade/course level proficiency as measured by individually personalized, locally standardized, or required state assessments, (2) establish a system within the school that fully ensures each member of the school community promotes, enhances, and sustains a shared vision of positive school climate (Be Respectful, Responsible, and Safe), (3) provide students and staff with the skills necessary to establish and maintain technological literacy, and (4) foster student involvement with community partners and seek active community support for instructional and extracurricular student success.

*I believe* that education is a joint venture between school and home. As we work with our students to help them learn about the world around them through the prescribed curriculum, we very much appreciate the support that parents give their children at home as they strive to reach their learning goals and Fairview's Building Goals. The foundation of a successful school is the cooperation between the students, staff, parents, and community. Parents are a vital part of the Fairview Elementary Community. Your contributions are invaluable to the school through volunteer time and support of school activities.

*I believe* that educating our children is a team approach, and *I believe* that ALL children can learn and grow. I am so excited and honored to be a part of an educational team that believes that as well!

Respectfully,  
*Stephanie Eldridge*  
Principal, Fairview

## *Welcoming Our Newest Staff and Students*



Mrs. Gottdiner– Kindergarten Teacher

Ms. Bennett and Miss Santana- Cafeteria Staff

Memphis Blough– Kindergarten

Hermiony Valdes– 4th Grade

Christopher Zerbe– 5th Grade

## *Counselor's Corner*

### **Panther Word of the Month**

The year is off to a great start with getting into the classrooms and teaching lessons on our Panther Word of the Month. Each month has a different character trait we emphasize to help build character in our students. We practice how to apply the character trait through roleplaying and other activities. September's word was responsibility and October is respect. November's word will be compassion. The month ends with a Panther of the Month assembly where one student from each class is recognized for consistently demonstrating the word of the month. Students receive a certificate, small reward, and picture on the bulletin board and webpage. ***New this year: Specialist teachers will vote for the classroom that exhibits this character trait the whole month and that class will receive a special treat!***

### **Career Awareness**

We have added a new program for 5<sup>th</sup> grade students in the area of career awareness. Once per cycle, I present a lesson on different aspects of career awareness. This lesson is the last half hour of the school day. I have enjoyed helping our students explore careers and different qualities each of us possess that lead us towards our chosen profession in adulthood.

### **Junior Achievement**

Thank you for those of you who have volunteered for Junior Achievement. We value our volunteers and all they contribute to the classroom in the area of careers through the Junior Achievement program. ***We still need volunteers for Mrs. Gottdiner's Kindergarten classes (both AM and PM) and Mrs. Scanlon's 1<sup>st</sup> grade class. If interested, please contact me ([mberfield@wssd.k12.pa.us](mailto:mberfield@wssd.k12.pa.us)).***

### **Mentoring Program**

We are piloting a program with Cedar Cliff High School students. National Honor Society students and senior project students can volunteer to be a mentor for a Fairview Elementary student, grades 3-5. Mark Miller at Cedar Cliff High School, has been connecting interested high school students with us, and we match them with a student we believe would benefit from a mentor. These high school students typically will come to Fairview twice/month. We are excited to see how these relationships grow and impact both the mentor and mentee.

## Nurse Information

### Autumn Tips to Help Keep Your Kids Safe and Healthy Be active both indoors and outdoors

Make yard work fun! Have kids think of different ways to pick up leaves and pinecones. Have them squatting, bending, leaning, stretching, and balance on one foot to pick up leaves and pine cones.

Provide kid sized rakes and tools for comfort and safety.

Have a song and dance show. Put some tunes on and have fun dancing! Join the kids and make some memories.

Play active games and board games that engage their minds and body.



### Remember

Even though it is getting cooler outside, remember to use sunscreen and insect repellent while outside. You need to continue to protect yourself and family against the sun and insects such as ticks and mosquitoes. As always, check skin and within hair closely for ticks after being outdoors.

## Speech at Fairview

### Speech and Language Support

Your children have been working hard in speech class! We've been working on vocabulary, following directions, concepts, answering questions, using correct grammar, and improving articulation (speech sounds).

A major role in the development of your child's speech and language is played by you, the parent/guardian. Daily home activities can provide numerous opportunities for you and your child to improve his or her speech and language skills. Here are some quick and enjoyable activities for you and your child to do during the fall:

#### Articulation (Speech)

Use your best speech while talking at dinner tonight.

Tell about your favorite fall activity using your best speech.

Listen for your sound while watching your favorite TV show. How many times did you hear it?

Use your best speech while talking to a friend or relative on the phone.

What does it mean to "bob for apples?" Explain using your best speech.

#### Language

What is a scarecrow? Where would you find it? What are they for?

Create your own dictionary by writing down new words and finding out what they mean.

Play a game of "I Spy" to practice describing objects.

Play an association game. What goes with bread? Trees? Hammer? Spider?

How are candles and a flashlight the same? Different? When do we need them?

Play a game of Simon Says using objects. "Simon says put the toy under the table." Make up more!

*Mrs. Dixon*

*Speech and Language Clinician*



## Kindergarten— Mrs. Gottdiner



We are off to a great start to Kindergarten this year! We are working hard in all our subjects. We especially like Kid Writing. We are working hard on writing a complete sentence including a capital letter at the beginning of the sentence, using finger spaces, and ending our sentence with a period. We are learning "quick tricks" to help us remember how to spell and read our anchor words. So far we have learned the following "quick tricks": *The Spy of 'my', the whiz of 'is', the hand of 'and', and the 'the' chant.* We have fun ways to sound out unknown words so we can hear each sound in a given word. I'm very excited to see what great writers these Kindergartener's will become by the end of the year.

## 3rd Grade— Mrs. Stupka and Ms. Fleisher

For many of Mrs. Stupka's and Miss Fleisher's 3<sup>rd</sup> graders, the summer of 2015 was a summer to remember! Fairview students and staff, cheered on the Red Land baseball team as they embarked on their journey into the Little League World Series. History was made when they persevered to become the Little League World Series Champions for the United States. The third graders here at Fairview, continued showing their pride and sense of community well after the school year began. Many students ventured to Williamsport to watch history being made, while others cheered on the team from home. We were all very proud of the dedication and heart these young student athletes exuberated, especially Zak Sooy, a Fairview Elementary Alumni.

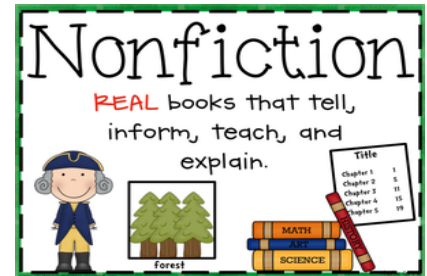
To keep the Red Land momentum going, at the beginning of the year, each third grader became part of the Fairview World Series Team when they created trading cards with interesting facts that introduced themselves to their classmates and school. The students provided interesting facts about who they are, what their dreams for the future are, along with a picture of themselves. Thank you to the Red Land baseball team for modeling, if you work hard at reaching a goal the rewards can be monumental.



## 1st Grade— Mrs. Erwood and Mrs. Scanlon

### Reading about REAL life

Cats, construction vehicles, soccer or saving the rainforest – what interests does your child have? While reading fiction is a fantastic way to develop children's imaginations and creativity, it's non-fiction that **sparks** their curiosity and opens their minds to the world around them! Reading non-fiction builds a foundation of information that grows with your child and creates a rich background knowledge that your child can use to categorize, synthesize, and evaluate information. For example, checking out the National Geographic for Kids' book *Rocks and Minerals* will expose your young learner to vocabulary such as gemstone, geologist, and sedimentary. Your child may begin investigating stones around your house and categorizing them into groups based off of a particular feature or use their budding appraisal skills by determining that the green stone found on the driveway is probably not an emerald.



Extensive research has been conducted on what types of books (or genres) children read. For years, we've known that the amount of independent reading students do contributes to their reading success, but does what children read matter? Yes! Fiction stories often engage young readers with interesting characters, fascinating settings, and a plot that offers a solution to a problem or points us to a lesson to be learned. On the other hand, non-fiction stories give children information about the world around them, which can actually be stranger and even more surprising than fiction! Moreover, it's useful and practical. For example, did you know that polar bears have black skin under their fur to better absorb the rays of the sun, a blue whale's tongue weighs as much as an adult elephant, and the most popular pizza topping in Brazil is peas! These tasty tidbits of truth often leave us wondering why and contemplating how that fits with what we already know.

Although students should continue to find fiction appealing, non-fiction doesn't have to be boring. On the contrary, allowing students to explore and pursue their interests within a broad array of informational texts can help them to see that the real world can often be just as surprising and intriguing as make-believe. So, encourage your child to check out some non-fiction or visit our local libraries to delve deeper into the world we live in!

## Physical Education

### **Schedule:**

Day 1- Stupka, Fleisher, Erwood, Scanlon, Plever, Chmiola, Harman with Mrs. Klumpp  
 Day 2- Lund, Stupka, Scanlon, Bergenstock, Estep, Gottdiner (p.m.) with Mrs. Klumpp  
 Day 3- Gottdiner (a.m.), Fleisher, Erwood with Miss Wolfe

**Please help students remember their sneakers and appropriate clothing on physical education days.**

Grades K-2 have been playing games and activities that involve basic movement skills. We have been discussing open space, bubble space, and general space. We are learning how to move around safely in the space provided to play games. Our next unit is loco-motor skills. Grades 3-5 have been fitness testing and learning about muscular strength, muscular endurance, flexibility, and cardiovascular endurance. Our next unit will be football.



**Take care of your body! It's the only place you have to live.**

## 5th Grade— Mrs. Estep & Mrs. Chmiola



### Strategies Good Readers Use

**\*Predict:** When you predict, you look at pictures, headings, and chapter titles. You think about what has happened in the story and what you know from your personal experiences. Then, you tell what you think will happen next. You say to yourself, "I predict that. . ." As you read, you check your predictions and make new ones.

**\*Question:** You wonder what will happen next in the story and ask yourself questions. You use the words who, what, when, where, why and/or how. As you read, you answer your questions and think of other questions. This helps you concentrate and understand what you are reading.

**\*Summarize:** When you summarize, you think about the major, most important events of the story. You summarize the story by putting these events in writing. You must make sure to have a beginning, middle, and end.

**\*Re-Read:** When you don't remember and can't summarize what you have just read, you read it again. You also re-read when you can't answer questions.

**\*Evaluate:** When you evaluate, you form an opinion based on what's happened in the story and what you know from your own experiences. You may evaluate why a character acted the way he/ she did and whether he/she was right or wrong. You must give reasons for your opinion.

**\*Making Inferences:** Sometimes the author only gives hints and doesn't write everything out in detail. Then, you use clues in the story and your own experiences to help you understand the story and figure things out.

## Library— Mrs. Metcalfe

### The Importance of Library

Hopefully, it will teach your child to love reading. Read-aloud stories improve reading comprehension and increase vocabulary. The independence, decision-making, and freedom that come with selecting their own book helps a student feel a sense of accomplishment. A child that reads well has a greater chance to be successful in school and to be successful in life. The library instruction provides a foundation for how to find information. These are progressive skills taught by librarians from kindergarten to 12<sup>th</sup> grade. These skills reach beyond the classroom. All of us have the need to find good information fast.

Visiting the school library is important for every student, in every school, in the West Shore School District. This is why a qualified librarian is needed in each building. We help to create literate, life-long learners, who become responsible digital citizens.



## Reading Department— Mrs. Naugle

# BUILDING a Reader AT HOME

### Explore Books!

Give your child an opportunity to explore books. **Visiting a library or bookstore** gives your child a chance to find topics and books that interest them.

### Read, Read, Read!

Make sure to read for at least **30 minutes per day!** Students can read independently, aloud to an adult, or back and forth with a partner.

### Ask Questions!

- Predictions
- Characters
- Main Idea
- Problem
- Solution
- Retell Story
- Genre
- Moral

### Make it Fun!

**Reading shouldn't be a chore.**

Intentionally read with your child/discuss books but also research topics and do book activities together.

### Be an example!

Children learn by example, so **let your child see you read** whether it be a book, newspaper, cookbook, etc.

### Pick Good Fit Books!

**A book that is a good match for your child** should meet the following requirements:

- Purpose for reading
  - Interest
- Can they understand what they are reading?
  - Can they retell the story?
- Do they know most of the words?

### For Beginning Readers:

- Point out and read words in natural settings – stores, streets, etc.
  - Memorize sight words
  - Visualize the story in your head
- Ask questions before, during, and after
- Don't immediately tell an unknown word to your student.** Instead, ask them to:
  - Sound out the word
  - Break the word into parts
- Try a different vowel sound (long/short)
  - Use illustrations for clues
- Skip the word, re-read sentence, and go back – what word would make sense?

### For Advanced Readers:

- Notice interesting, new vocabulary words, and make it a challenge to use them in conversation
  - Read with expression
- Explore non-fiction books and their text features (diagrams, table of content, etc.) along with other genres as well
- Compare and contrast books
- Discuss connections to literature
  - Think of new titles for books
- Explore multiple books from the same author

## PTO News

We have been pretty busy with the start of the school year. We were able to purchase new Mimeo Teach bars for three classrooms and a whole system (whiteboard, MimeoTeach bar, Projector) for the gifted classroom. We also provided RAZ Kids again this year for the lower grades.

Don't forget your BoxTops! There is an ongoing competition so send them in at any time. If you get into the school check progress for your child's grade on the poster outside of the multi-purpose room! Thanks to Becky Bloom for chairing the BoxTops committee and organizing the competition and collection.

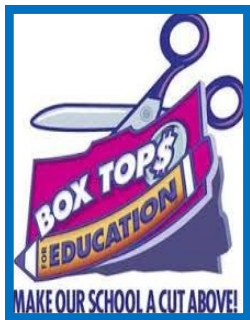
The Back-to-School Picnic was a great time for all the staff, parents, and kids that were able to attend. As always it's a great time to visit with other parents, the teachers, and administration while the kids run and play. Thank you to everyone for helping make the picnic work by bringing dishes and snacks.

The kids had a great time participating in the Fall Fun Walk! As of print time we don't have a final tally but it looks like we did just as well as last year. Thank you to all the kids for taking the time to participate in the walk and to all the parents who helped supply addresses and to all the donors for their support!

We also had a GREAT Fall Festival! Our chairperson, Heather Short, really stepped up to the plate. There were some great activities, including the bounce house, pumpkin painting, caramel apple making, games, bake sale and raffle. Also this year we had a visit from some Star Wars characters and a Lamborghini for photo ops! We'd like to thank all our parent and high school volunteers who helped make things run so smoothly.

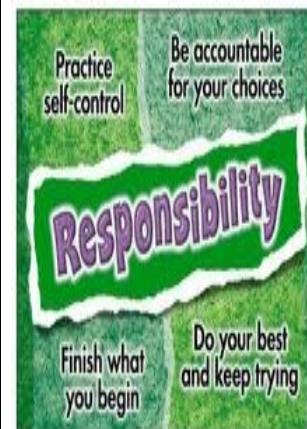
We have a few things coming up pretty quickly. Next up is the Spirit Wear Sale, thank you to Jen and Kevin Nouse for all their work in coordinating the sale! There is also the Greater Harrisburg SaveAround Coupon book fundraiser coming up, details will be coming out soon. The Holiday Craft Night is still over a month away but we will be looking for ideas and help very soon. Keep your eye out for a flyer about some of our "easy-money fundraisers": Giant A+ Rewards, Darrenkamps Community Rewards, Target Take Charge of Education, Rutter's School Rewards, and AmazonSmile.

Our next meeting is scheduled for Tuesday, November 3. If you can't make a meeting but have ideas or feedback please let us know by e-mailing [fairviewpto@hotmail.com](mailto:fairviewpto@hotmail.com). Also, don't forget to like us on Facebook and follow us on Twitter to stay up to date on upcoming activities!



## Panthers of the Month for September— Responsibility

Grade	Teacher	Student
Kindergarten	Mrs. Gottdiner	AM– Evan Block PM– Wyatt Brocious
1 <sup>st</sup> Grade	Mrs. Erwood	Colin Bloom
1 <sup>st</sup> Grade	Ms. Fontanella/ Scanlon	Alex Woodward
2 <sup>nd</sup> Grade	Mrs. Bergenstock	Dylan Beaman
2 <sup>nd</sup> Grade	Mrs. Plever	Kaleb Knisely
3 <sup>rd</sup> Grade	Ms. Fleisher	Dalton Musser
3 <sup>rd</sup> Grade	Mrs. Stupka	Adison Reisinger
4 <sup>th</sup> Grade	Mrs. Lund	Gavin Bloom
4 <sup>th</sup> Grade	Mrs. Harman	Sydney Swartz
5 <sup>th</sup> Grade	Mrs. Estep	Dylan Weigel
5 <sup>th</sup> Grade	Mrs. Chmiola	Taylor Howard



### Congratulations to those Principal 100 Club Members so far this year!!

Jordan Cope, Jeb Bogardus, Liviah Furjanic, Briella Smith, Reagan Hellyer, Andrew Woodward, Taylor Howard, Jada Baumgardner, Kyle Snyder, Gage Fishel, Brayden Shaffer, Peyton Baumbach, Haylee Wishard, Alex Woodward, Brant Lockard, Wyatt Knox

### **“Every Hero has a Story at the Library” - Cumberland County Library Program**

This summer the Cumberland County Library System offered an 8-week reading program to children of all ages. The students listed below attended from Fairview and completed the whole program.



**Congratulations to all of you!!**

Colin and Gavin Bloom, Caleb and Cody Dellinger, and Erika, Michael, and Jason Eshleman

**Congratulations to Hermiony Valdes for being recognized as the 1st Place WINNER of the School Bus Safety Poster Contest.**



## 4th Grade– Mrs. Lund and Mrs. Harman

### Making a “Powerful” Team

Fourth grade students will be teaming up with the Special Interest teacher, Mrs. Miller and some of her students to extend our thinking and learning on energy efficiency and conservation. First, Adam and Peter Lewis will be “Teachers for the Day” and come into our classrooms to jumpstart a lesson on energy by teaching us everything they researched about this topic. Mrs. Miller is working with them now on writing their lesson plans to share with the 4<sup>th</sup> graders. Fourth grade students will also have an opportunity to take everything they have learned from the Lewis’ brothers and give an energy tip on the morning announcements to all of Fairview during select days in October.

After these lessons are taught, individual students will be creating a poster for the “Bright Ideas Energy Efficiency Student Poster Contest.” These posters will be submitted into a contest where prizes will be awarded. Feel free to check out the website using the link below to read more about it! To wrap up the lesson on energy efficiency and energy conservation, we will have the privilege of having Linda Berry, owner of the Solar Renewable Energy Company to talk about her work and passion for conserving energy.

<http://thinkenergy.org/brightideas-poster-contest/>



## Special Interest– Mrs. Miller

Special interest students have been working on projects for our global classroom. They first created an iMovie all about Fairview Elementary. They are currently creating a slideshow about Pennsylvania. We have been exploring different countries' educational system, cultures, and language. We are also learning all about blood and why it is an important part of our body....Happy Halloween! In late October, we will be learning about energy from Adam and Peter Lewis. They will be presenting lessons on energy efficiency. All of my students will be participating in the Bright Ideas Energy Efficiency Student Poster Contest.

## 2nd Grade– Mrs. Bergenstock & Mrs. Plever



FAIRVIEW  
PANTHER  
PRIDE

On October 23, Fairview second graders had a **BALL** working with pumpkins to practice math skills! With parent and teacher help, the students measured the circumference of his or her own pumpkin, weighed the pumpkins, made many different estimations, counted the seeds in his or her own pumpkin, and decorated the pumpkins. Students used egg cartons (cut into ten sections) to measure out ten groups of ten. They recorded each “100” on a graphic organizer before dumping the seeds into a class bowl. The classes read the story How Many Seeds in a Pumpkin? by Margaret McNamara. After reading, the students discovered that the smallest pumpkins often have the most seeds...and we proved that theory to be correct by skip counting into the hundreds and thousands! This enjoyable afternoon reinforced the math skills of estimation, place value, skip counting, and multi-digit addition. What a great learning opportunity for second graders! Math is everywhere! Thank you to our wonderful PTO for providing us with the pumpkins for this activity!!

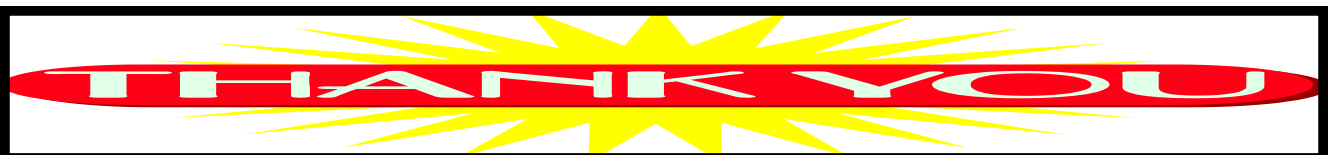
## Important Reminders in November and December



NOVEMBER		
3 <sup>rd</sup>	PTO Meeting	7:00 p.m.
9 <sup>th</sup>	Picture Retake	1:00 p.m.
18 <sup>th</sup>	Pastries for Parents	8:00 a.m.
20 <sup>th</sup>	Kindergarten not in session/Parent Teacher Conferences	8:00-4:00
23 <sup>rd</sup> and 24 <sup>th</sup>	Parent Teacher Conferences	23 <sup>rd</sup> – 8:00-7:30 24 <sup>th</sup> – 8:00-11:30
25 <sup>th</sup> -30 <sup>th</sup>	Thanksgiving Recess	No school in session
DECEMBER		
1 <sup>st</sup>	PTO Meeting	7:00 p.m.
11 <sup>th</sup>	Holiday Craft Night and Book Fair	5:00-7:00 p.m.
22 <sup>nd</sup>	Holiday Concert at Allen MS	9:30 a.m.
	Holiday Parties	2:30 p.m.
23 <sup>rd</sup>	Student Early Dismissal	Kindergarten– 10:45 1 <sup>st</sup> -5 <sup>th</sup> – 12:45
24 <sup>th</sup> – January 1 <sup>st</sup>	Holiday Recess	No school in session

**Upcoming Event:** Fairview will be holding a boxed food drive for the Red Land Food Ministry, a subsidiary of the Red Land Community Action Program (REDCAP). We are collecting boxes of food for local families in need this holiday season. Donations will be collected in the lobby of Fairview Elementary School and can be sent in with students or dropped off during regular school hours. Dates of the food drive will be November 9-13.

- Just a reminder- **No shorts** are to be worn after October 22<sup>nd</sup>
- School begins at 8:45 and dismisses at 3:30; please contact the school if your child is going to be absent
- Students must arrive prior to 10:15 in order to be considered present for the full morning session; if students arrive after 10:15 he/she will be considered absent for 1/2 day
- If you would like to be a parent volunteer at Fairview please complete all of the necessary paperwork.



*Students, staff, parents, and community members for all that you do to support the Excellence in Education at Fairview!!!*