

**WEST SHORE
SCHOOL DISTRICT**

*Being Responsible,
Respectful, and Safe*
P-racticing school safety
A-cccepting responsibility
N-oticing when others need
a helping hand
T-aking care of my
classroom and school
H-andling conflict with care
E-mbracing others
differences
R-especting adults and peers
S-howing my best effort



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Fairview Panther Pride

MARCH/APRIL 2016

Principal's Spotlight



Hello Parents/Guardians,

It is truly hard to believe that we are more than halfway through the school year!! We are so pleased to see the amazing growth, socially, mentally, physically, and emotionally, that each one of your children have accomplished so far this school year. As educators and parents it is so important to take the time to praise and recognize this growth that students have made. As PSSA testing and end of the year assessments for all students will soon be upon us, please keep in mind that one of the best ways to motivate children to learn and become more responsible is by praising and affirming what they do.

"Telling your children that they have done a good job or even a great job ought to be the easy part of parenting; however even praise has rules to follow if you want it to be as effective as possible.

In general, we all like to be complimented. Yet if someone were to say that you are "such a great parent" you may think to yourself, "Oh gosh – what makes me such a great parent? Is it that I read with my children or that I'm consistent? Yikes, do I need to do it all?" Your children are the same way. If you say, "You are such a good girl," it still feels nice, but it can leave your children wondering, "What do I need to do to keep being a good girl? Do I need to be quiet? Make my bed? Eat my vegetables?" The more specific you can be with your praise, the easier it is for your children to accept the compliment.

Additionally, if you are told that you ALWAYS do something, the mind naturally goes to the exceptions. For example if someone says, "You are always so patient with your children," rather than take in the compliment, you may think of how you yelled at your children just this morning for fighting. People are able to take in compliments easier if they are specific to the situation. So hearing, "You really kept a calm voice when your children were fighting in the store," may be easier to internalize. The same is true for your children. If you say, "You are always so polite," then your children may think of the rude comment they made the other day. Instead, state, "The way you said thank you when she handed you the card was very polite," – such phrases make the praise more meaningful. The more precise you can be, the easier it is for your children to believe the compliment. Strive to be as descriptive as possible.

Finally, hearing how your children can positively impact others can build their self-esteem and motivate them to continue the behavior. For example, if someone says to you, "The way you listened to me talk when I was really sad, left me feeling appreciated," then you may feel good about your interpersonal skills and also be motivated to put in the extra time and effort when you meet that person again. Similarly, your children can enjoy hearing the positive impact that they can make on others. For example, you can say, "When you clean up all of the toys on the floor, I feel at ease when I walk into the room." You can even take it a step further, by naming the trait. "It took a lot of hard work to clean up all of the toys. That's what I call being industrious." Over time, children build a vocabulary of positive traits about themselves. The more you can describe their behaviors and label their abilities, the easier it is for your children to affirm themselves throughout their lives.

Your children do not need to do a perfect job for you to praise them. You can encourage them by commenting on their effort, their improvement, their desire to try, and their attitude. You can also look at the bigger picture and praise their exhibition of: Responsibility, Autonomy, Perseverance, Effective time management, Initiative, Self-reliance, and Resourcefulness."~ Deb Cohen- parent educator.

We thank you for sharing your children with us and for entrusting us to ensure that they acquire the skills and knowledge they need to achieve their dreams and your hopes for them.

Thank you again for all of the support you give to make Fairview an awesome school!!

Respectfully,
Stephanie Eldridge

Welcoming Our Newest Students and Staff



Karina Kireenkov– Kindergarten

Charisma Beatty– 2nd Grade

Lauren Michener– 4th Grade

Lauren Berry– Student Teacher in 2nd grade

Recognizing Fairview Staff

Beth Harman– Professional Employee of the 2nd Quarter

Angie Brenneman– Support Employee of the 2nd Quarter

These ladies go above and beyond the normal call of duty, and for this we are truly honored to have them on our staff at Fairview! Keep up the wonderful work!!



Nurses' News—Mrs. Wetterhall, Mrs. Spaseff, and Mrs. Brubaker

SLEEP HYGIENE

According to CDC (Center for Disease Control) guidelines, adults require 7-8 hours of sleep and school-aged children require at LEAST 10 hours of sleep.

TIPS to promote REGULAR SLEEP HYGIENE:

1. Go to bed at the same time and rise at the same time each morning.
2. Sleep in a quiet, dark and relaxing environment (not too hot or cold).
3. Bed should be comfortable and used for sleep only.
4. Remove and/or turn off all TV, COMPUTERS, and GADGETS in the room.
5. AVOID large meals before bedtime.

*Additional information on sleep hygiene can be found at www.cdc.gov/sleep.



Counselor's Corner— Mrs. Berfield

In guidance lessons this winter, the Panther Words of the Month were Patience (January) and Integrity (February). These words can be challenging for adults, let alone students. We talked about the value of patience in this fast-paced world. One of the strategies to increasing our ability to be patient is to realize what we can and cannot control. Once we realize this, we can keep our frustration in check. If we have already reached the point of frustration, taking three deep breaths to relax ourselves can help. Distractions can help us take our minds off of waiting, so finding something enjoyable to do can make waiting less difficult.

In February we focused on Integrity. This character trait is one of my favorites because it encompasses all of the other character words. Integrity is doing the right thing even when no one is watching. In classrooms students discussed why it is important to be honest with their words and actions. Integrity makes you dependable, trustworthy, and respectable. In March we will be talking about Consistency and in April we will be talking about Perseverance. These words are timely as students start to look towards the summer months. We need to keep them focused.

Our fifth grade career awareness lessons have been focused on social etiquette. Students have learned how to give proper introductions, write thank you notes, table manners, and proper place settings at a formal dinner. This series culminated with a Manners Luncheon, in which our fifth graders were able to put into practice some of the skills they learned in a special lunch in the library. I greatly enjoyed watching your young men and women put their best foot forward during this activity.

Volunteers Still Needed:

Mrs. Gottdiner's AM Kindergarten class and **Mrs. Estep's 5th grade class** are in need of a **Junior Achievement Volunteer** to provide 5 lessons to kindergarten class about career awareness. One 45 minute training is required. Please contact Mia Berfield at Fairview's office if you are able to assist with this volunteer opportunity.

Kindergarten— Mrs. Gottdiner

Wow this group of kindergarten students are hard workers and super smart! In math, we are working on addition and subtraction word problems. The students have to first listen to the word problem and figure out if it is an addition story or a subtraction story. After they figure that out, they have to draw a picture to help them figure out the answer. Once they draw the picture and figure out the answer, they have to write an equation. Writing the equation is the hardest part! This group does an awesome job sharing their answers and helping friends. They also know how to check their work. We learned that sometimes we make silly mistakes, but by checking our work, we can always figure out that silly mistake. Keep up the hard work Kindergarten!



1st Grade— Mrs. Erwood and Mrs. Scanlon



The Power of Sight Words

The purpose of reading is to construct meaning from text. This “meaning” is dependent on the rapid, automatic, and effortless recognition of words.

According to Patricia Cunningham in *Phonics They Use*, “In order to read and write fluently with comprehension and meaning, children must be able to automatically read and spell the most frequent words. As the store of words they can automatically read and spell increases, so will their speed and comprehension.” (Cunningham, 2000). Moreover, students become efficient and confident readers, and their attention can now center on decoding words that carry meaning to the text. This allows students to focus their efforts on “reading to learn” rather than “learning to read.” As a result, children’s ability to verbally recall and organize information from text drastically improves. These students not only begin to develop reading comprehension skills, but also become more accurate, detailed, and organized when verbally recalling the information. Here are some fun and engaging ways to practice words:

Fridge Flash: Tape sight words to the refrigerator, read them every time you are in the kitchen.

Finger paint: Pour some finger paint on a plate (or in a ziplock bag). Use your finger (or have your child use theirs) or a q-tip to write the sight word and have your child read it.

Magnetic Letters: Use magnetic letters to spell sight words on the refrigerator or any magnetic surface, then read them.

Chalk Words: Write sight words with chalk on the driveway. Have your student hop from word to word, reading them aloud.

Stamp Them: Use alphabet stamps to stamp out sight words, then read them.

Popsicle Words: Write sight words on popsicle sticks. Pull sticks out of a can, see how many you can read.

Snowball Fight: Crumple sight word cards into a ball. Have a snowball fight! Pick up snowballs and see how many you can read!

Word Swat: Put sight word cards on a table, call out a word and have your student swat it with a fly swatter or slap it with their hand.

Go Fish: set of words required for each player (“Do you have ____?”)

In addition to our district’s list of Anchor Words, other helpful word lists include:

Dolch Words: <http://www.kidzone.ws/dolch/>

Fry Words: http://bjh.dadeschools.net/assets/fry_complete_1000.pdf

50 other fun ways to practice words: <http://childhood101.com/2013/09/sight-words-activity-ideas/>



3rd Grade— Mrs. Stupka and Ms. Fleisher

The third graders celebrated the 100th day of school in a new and unusual way this year. They got to “see” what they could actually look like when they are 100 years old! Using a fun, new app called “Oldify,” teachers were able to take a picture of each student and age them 100 years old with a touch of a button. They had a blast seeing what the future could possibly hold for them. Once they had this fresh image in their minds, the students then took to writing about what their life would be like when they are 100. The students were asked to make predictions about what they would have done in their life, what their biggest accomplishments would be, share their secret on how they were able to live so long, and tell us what has changed in the world around them. The students were excited to display their 100-year-old selves and share their work with their peers. Now, we really can’t wait to see what the future holds for each one of them!



4th Grade— Mrs. Lund and Mrs. Harman

It's Buddy Time!

First and fourth grade are teaming up again for the buddy program. We are utilizing this time together to practice and model effective reading strategies. 4th grade is using their *close reading* skills to assist the 1st graders on decoding and understanding a variety of texts. **Close reading** is thoughtful, critical analysis of a text that focuses on significant details or patterns in order to develop a deep, precise understanding of the text's form, craft, meanings, etc. It is a key requirement of the Common Core State Standards and directs the **reader's** attention to the text itself. In other words, *Close Reading* is a purposeful rereading of a text to better comprehend what an author is saying. We feel, by sharing these ideas with first graders now, it will help prepare them for their future education.



Another purpose for meeting together with buddies is to build positive relationships that will motivate and encourage our students. This helps build fourth graders confidence and allows for them to be upstanding role models. We find this program to benefit all parties involved and enjoy learning with our fellow schoolmates. We look forward to sharing more time together to benefit our school community.

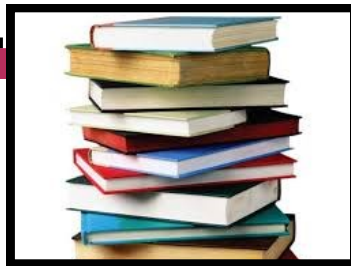
2nd Grade— Mrs. Bergenstock and Mrs. Plever



Red, Hot, Fire!

For the past four weeks of February, some of the Fairview Township firefighters have come to teach lessons to both 2nd grade classes at Fairview Elementary. They will be coming to teach a total of 10 lessons. During these lessons, they will teach us about fire safety and prevention. In just four lessons, we have learned that gas, fuel, and heat are needed to make a fire. Did you know that fires can be harmful and be helpful? The firefighters used a computer to show images of different fires. Some of them were harmful and some of them were helpful. They also taught us what to do when there is a harmful fire inside a building. Before leaving a room, they told us to feel the doorknob to see if it is hot or not. If it is hot, there is a fire on the other side of the door, and we were told to go out the window or a different door in the room. At the end of every lesson each week, we get homework that matches what we learned that day. Our homework is always due before the next week's lesson. The firefighters gave each of us a red firefighter hat and a folder with our names written on it. During the lessons, we wear our firefighter hats. The folders hold our homework. Have you ever been around a fire before? If so, then you might want to contact the Fairview Township Fire Department to learn more about fire safety and prevention. *By Lydia Laur, Kara Farmery, and Annabelle Cole*

Library— Mrs. Metcalfe



Library Highlights

Kindergarten enjoyed Pearl's New Skates as they realized you need to practice a new skill before you can master it. Just in time for the big snow storm, they discovered what it takes to clear all that snow, in I Drive a Snow Plow. I also learned all the parts of the plow truck! Stranger in the Woods was shared with 1st through 4th graders. 1st graders talked about what makes a photographic fantasy. 2nd graders sequenced the story. Both grades identified the 14 animals in the forest from laminated pictures. 3rd graders used the animal pictures to sequence the story, based on the order of appearance. 4th graders had an in-depth discussion about the meaning of the story. How many strangers were in the woods that day? 5th graders continued to work on Dewey number order. They were introduced to purchase suggestion forms. This caused lots of excitement!

All grades faced an animal identification challenge when I shared my favorite Christmas present - Whose Butt? Stan Tekiela, a wildlife photographer, explains that when he takes a picture, sometimes he just gets a picture of the back side of an animal. Ten animals, mammals and birds, are depicted in the book. Younger grades received the "clues", older students just saw the picture. Students guessed what animal they thought it might be. Various facts were shared after the identity was revealed. It was so much fun! Mrs. Metcalfe and her husband had to donate a copy of this book to the library!!

The Fairview PTO donated \$500 to the library to purchase new books for our students. We were able to take advantage of a 25% discount during Barnes and Noble's Educator's Week. Especially popular is the new Dr. Seuss book, What Pet Should I Get? Other titles include the new 39 Clues Doublecross series, the true story of the bear that inspired Winnie the Pooh, Dino-Swimming, and Auggie & Me, the companion book to Wonder. The children are thrilled!!!

Music Notes– Ms. Lynch, Mrs. Ketterer. and Mrs. Herring

Band students at Fairview Elementary have been working hard so far this spring. In preparation for the 2nd year band member's Spring Concert, students have been learning new rhythms such as a Triplet, as well as, becoming fluent in counting of rhythms and identification of notes on the staff. First Year Band members have been diligently working on the basics of their new instruments, making sure they get a firm foundation in their skills. Please continue to support these students, and emphasize the importance of daily practice at home. Cannot wait to see the progress and success of these students at the end of the year!



Fairview's Orchestra is ramping up. The 4th graders are all about to hit page 20 in the book. We call this "the page where it all gets real". Learning a string instrument takes a lot of time because there are so many little things that we have to learn. On page 20, we put it all together and finally we are able to play songs beyond the easy standards. Several 4th graders are tackling advanced music, and Mrs. Ketterer is fully expecting that everyone will be able to join the advanced orchestra for at least one tune. The 5th graders (along with a few of those 4th graders) are preparing some advanced music for our Spring Concert. They are also afforded the opportunity to participate in the district orchestra festival which is a concert that features students from every school in the West Shore School District. The concert is March 22, 2016, at Red Land High School. All are invited to come see this presentation of music by all levels of string orchestra, elementary through high school!

All the students at Fairview continue to experience music through singing, playing instruments, reading and writing music, and movement. Upcoming "Music in our Schools" month activities are being planned for the month of March.

Our Spring Concert, which is mandatory for all instrumental and chorus students, will be held on May 23 at Allen Middle School. We perform for the students at 9:30am and for the parents at 7pm. Now would be a good time to mark this on your calendars and make sure that there are no conflicts with baseball/softball or other activities. There are plenty of games and practices, but only one concert. Please make this night a priority!

Art– Mrs. McInroy

In Art we've been busy creating 3-dimensional clay projects. In first grade we've made texture necklaces, 2nd grade miniature pinch pot vases, 3rd grade coil snails, 4th grade slab half portraits and melting clocks, and in 5th grade combination pinch coil slab lion projects. I hope you like the work that they've done. I certainly have appreciated all that have put up with the messes. We'd like to thank the parents for cleaning the clothes, the janitors for mopping up the clay dust footprints that trail down the hall, Mrs. Herring for dealing with the clutter (art, music, clubs, etc. share the room). You, as parents, might not see the projects for a while because they all need to go through the process of drying and firing. The kiln is located in a closet in the all purpose room. I move all the projects to that closet then load them into the kiln one class at a time. It takes about 11 hours to fire the projects and about 6 hours to cool down. Then I unload them from the kiln and cart them back to the room to be painted. I promise to hand them back before we leave for summer break!



Up next in March (Youth Arts and Music Month) we will have a district art show at the Administration Building. If you go to school board meetings you are sure to see what projects are created district-wide.

5th Grade— Mrs. Estep & Mrs. Chmiola

T.E.A.M. in 5th Grade

At Fairview, there are many different opportunities for our students to take advantage of when they reach fifth grade. One of these opportunities is the T.E.A.M. program. T.E.A.M. stands for Teaching, Educating, and Mentoring. This program allows fifth grade students to be paired up with a police officer from the community. Both fifth grade classes get to spend their time this year with Officer Loiter from the Fairview Township Police.

Officer Loiter comes into Mrs. Estep's and Mrs. Chmiola's classrooms throughout the winter and spring months to teach the students a variety of important lessons. Some of these lessons include internet safety, how to say no, and how to be prepared in case of an emergency. The students also discuss what to do if they find a gun, how to handle a bully, and review what to do in case of a fire. The T.E.A.M. lessons promote a community and school collaboration, which provides students with the opportunity to ask the police officer questions, as well as generate conversation that they can take home to their families.

At the end of the program, students will be asked to write an essay explaining what they learned from T.E.A.M. They will read these essays in front of their peers to share what they learned. Students will celebrate their completion of T.E.A.M. by attending a graduation ceremony in the spring. Both Fairview and Fishing Creek will come together to receive their graduation certificates. They will also have a picnic lunch at Roof Park, where they will be able to play and interact with the police officers who were involved in the program.

The T.E.A.M. program is something that fifth graders look forward to every year. The time the students spend with Officer Loiter is tremendously valuable. T.E.A.M is one of the many programs that helps foster Fairview's initiative to support students in being a responsible, respectful, and safe individual whether they are at school or out in our community.



Congratulations to the 4th Grade Academic Bowl Team

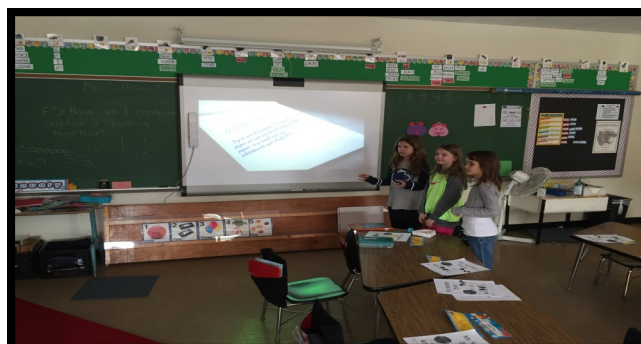
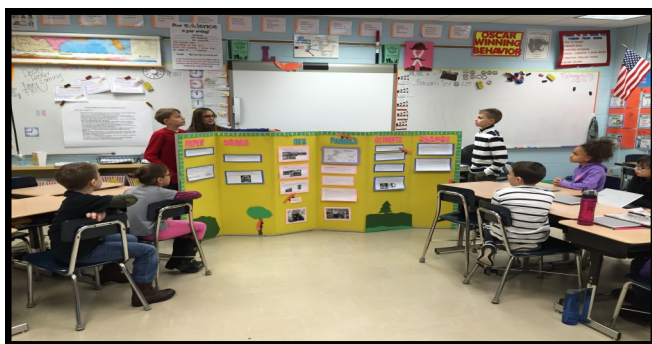
A big congratulations to Fairview's 4th grade academic bowl team for their hard work and training for this intense competition. The members of the 4th grade academic bowl team for Fairview were , captain, Elizabeth Lonkart, Brighton Pearson, Briana Knisely, Lauren Cheseck, and Bryce Phillips. A big thank you to Mrs. Estep, Mrs. Lund, and Fairview families for your dedication to the academic program at Fairview. We look forward to the challenge again next year!!



Special Interest— Mrs. Miller

During the month of February, special interest students are running a "Save Paper for the Red Pandas" competition at Fairview Elementary. On 2/12/16, gifted students went into each classroom and presented their campaign. The classroom that uses the least amount of paper, recycles used paper, and uses different technology applications instead of paper-pencil assignments, will win a special prize. We will track this data using a Google Form we created. The winner will be announced during the second week of March.

Good luck to all of the classes at Fairview Elementary!



5th Grade Academic Bowl Team Victorious with a Minute-to-Win-It!!

CONGRATULATIONS!!

What an exciting 2 nights it has been for the 5th grade academic bowl team at Fairview. The team consisted of captain, Kate Hildebrand, Taylor Howard, Brady Wagner, Adam Lewis, and Peter Lewis. This team was on fire and made it to the top of the competition finishing in 1st PLACE. It was definitely a nail biter up until the last 5 points "chronological". The Hillside team was amazing and kept us on our toes. Congratulations to them as well for a job well done. A huge thank you to the dedicated coaches, Mrs. Estep and Mrs. Lund, for putting in many hours to prepare the team for success. Also a big thank you to the parents for continuing to support the academic program at Fairview. Fairview teachers, staff members, and students are very proud of you!!



PTO News



The PTO's first-ever Movie Night was a big hit! We had a great turnout and everyone enjoyed the movie, popcorn, and drinks. We also had a picture prop area that was lots of fun. All pictures were posted online if you'd like to print any of your children!

The annual Skate Night was held at Fountainblu on February 11. There was a large turnout this year, even with a make-up day the following day! Thank you to everyone who made it out and made the night a success.

The PTO would like to thank all the Room Parents for planning the Valentine parties as well as to the families who donated time or supplies for the parties.

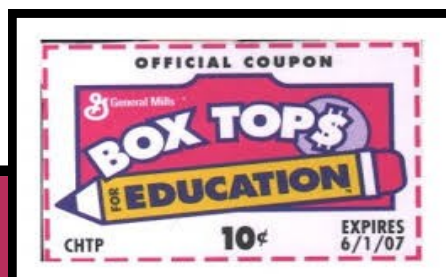
We have purchased some die cuts for the school so they will not have to run around borrowing them when they're needed and also the librarian was able to purchase a good number of library books, most of the new books have already been checked out. If you have any thoughts or ideas about helping update the library's book selections please let us know!

Our next new event is the Fairview's Got Talent Show. It is scheduled for April 1 at Red Land High School. Please encourage your children to get involved, this is going to be a fun event and we'd love to see as many people involved as possible! Auditions are to be held the first week of March to verify performance length, collect music, etc. Also, save the date for Spring Fun Night & Book Fair scheduled for May 13, 2016.

Don't forget your BoxTops! This is one of the easier ways to help support the school and there is an ongoing competition that the students can track on the poster outside the multipurpose room. Remember to make sure that the expiration date and code are on the BoxTop, they don't accept expired BoxTops or those missing portions of the date/code.

Please make sure your reward cards for Giant, Darrenkamp's, and Rutter's are registered so that Fairview can benefit from the shopping you have to do anyway! We are also set up with Amazon Smile so make sure you're doing all your Amazon purchases on smile.amazon.com with Fairview PTO as your selected charity!

Our next meetings are scheduled for Tuesday, March 1 and Tuesday, April 5th, at 7:00 p.m. If you can't make a meeting but have ideas or feedback please let us know by e-mailing: fairviewpto@hotmail.com. Also, don't forget to like us on Facebook to stay up to date on upcoming activities!



Panthers of the Month for January—Patience

Grade	Teacher	Student
Kindergarten	Mrs. Gottdiner	AM-Camryn Cleland PM-Layla Brickhouse
1 st Grade	Mrs. Erwood	Grace Updegraff
1 st Grade	Mrs. Scanlon	Colin Schmalzer
2 nd Grade	Mrs. Bergenstock	Michael Eshleman
2 nd Grade	Mrs. Plever	Kara Farmery
3 rd Grade	Ms. Fleisher	Gabrielle Welter
3 rd Grade	Mrs. Stupka	Faith Brenneman
4 th Grade	Mrs. Lund	Keith Williams
4 th Grade	Ms. Harman	Brighton Pearson
5 th Grade	Mrs. Estep	Sarah Bixler
5 th Grade	Mrs. Chmiola	Gracie Zimmerman



Panthers of the Month for February- Integrity

Grade	Teacher	Student
Kindergarten	Mrs. Gottdiner	AM-Ellie Scribner PM- Caleb Hemmerich
1 st Grade	Mrs. Erwood	Chace Lukens
1 st Grade	Mrs. Scanlon	Casey Snyder
2 nd Grade	Mrs. Bergenstock	Cole Myers
2 nd Grade	Mrs. Plever	Safiya Chajai
3 rd Grade	Ms. Fleisher	Madisynn Stumper
3 rd Grade	Mrs. Stupka	Rory Achey
4 th Grade	Mrs. Lund	Katelyn Mann
4 th Grade	Ms. Harman	Autumn Cole
5 th Grade	Mrs. Estep	Tessa Knox
5 th Grade	Mrs. Chmiola	Deidra Harig



Photos of the Panthers of the Month are available on Fairview's Webpage and on bulletin board outside of the office.

Student Council News— Mrs. Stupka, Mrs. Lund, and Mrs. Bergenstock



Student Council continues to be as busy as ever! We just announced Mrs. Lund's room as the TAB winners for the 2nd round, following Miss Fleisher's 1st round win. The Ronald McDonald House appreciates all your TAB donations. Please keep collecting! Who will win the 3rd round?

Our latest and greatest project has been Fairview's 7th Annual Mini-THON to raise funds and awareness for The Four Diamonds Fund. At our last 2 meetings, we filled over 250 envelopes with Mini-THON information, cut out over 50 paper shoes for kids to decorate, planned Minute-to-Win-It games, cut yarn for HUGS, planned selling merchandise during 3rd-5th grade lunches and made huge banners displaying the four diamonds: WISDOM, HONESTY, COURAGE, and STRENGTH. Stay tuned for a follow up article on our February 26th mini-THON in the next FV newsletter.

Thank you to all Student Council members for working so hard! Your classmates picked well. Thank you Student Council parents for your support and picking up your children on time from meetings. Fairview families, please encourage your children to put suggestions in the classroom suggestion boxes that relate to helping our Fairview community we live in to be its best! Teamwork is the key! Wear those T-SHIRTS proudly!



Physical Education— Mrs. Klumpp and Ms. Wolfe

We have been extremely busy in physical education class during the months of January and February with Jump Rope for Heart. Our students learned about community service, helping others in need, jump rope skills and other cardiovascular exercises, and heart healthy facts. Fairview raised a total of \$6,161.00 for the event!! We met and exceeded our goal of \$6,000.00 so all classes will be having a Jump Rope for Heart Field Day sometime in the spring for their dedication and hard work. The date has not yet been determined but we will let you know soon. Congratulations Fairview Elementary!!

Our next units will be team sports, ball games, and fitness for grades 3-5 and striking games, scooters, and loco-motor activities for grades K-2. Stay active! Thanks again to families for helping Fairview achieve this amazing goal!!



Reading Department— Ms. Watters and Mrs. Naugle

April is NATIONAL POETRY MONTH

National Poetry Month provides the perfect opportunity for students to practice reading fluency.

What is fluency?

Fluency is defined as the ability to read with speed, accuracy, and proper expression. Young readers should be able to read with automaticity, a smooth, natural tone rather than reading with a choppy word-by-word uncertainty. The ease of fluent reading increases your child's ability to understand a text, in turn, promoting a heightened enjoyment of reading.

Fluency with Poetry:

Simple poetry offers a great deal of support for children to practice with reading fluency. Poems have a unique way of adding rhythm and rhyme to create fun ways of learning to read smoothly.

POEM IN YOUR POCKET DAY: APRIL 21ST

Every April, on Poem in Your Pocket Day, people throughout the United States celebrate by selecting a poem, carrying it with them, and sharing it with others throughout the day as schools, bookstores, libraries, parks, workplaces, and other venues ring loud with open readings of poems from pockets.

Poem in Your Pocket Day was originally initiated in 2002 by the Office of the Mayor, in partnership with the New York City Departments of Cultural Affairs and Education, as part of the city's National Poetry Month celebration. In 2008, the Academy of American Poets made the initiative national, encouraging individuals around the country to join in and channel their inner bard.

Several classes at Fairview will be celebrating Poem in Your Pocket Day. Lessons will be completed reminding students the qualities of a fluent reader. The students will then have an opportunity to decorate a pocket and select a poem. The students will celebrate on April 21st by participating in a poetry slam.



<https://www.poets.org/national-poetry-month/poem-in-your-pocket-day>

Cafeteria– Ms. Santana and Ms. Bennett

Fairview has been visited by Chef Adam several times this year already. The students get excited when he pays a visit to Fairview!!

We are eagerly awaiting the results of the Healthy Breakfast Recipe that several of our Fairview students participated in. As the results come in we will be notifying the winners. Thanks to everyone that participated in this event!!

Please make sure that you are monitoring your child's lunch and breakfast accounts to ensure that they don't have any outstanding balances.



SPEECH NEWS- Mrs. Dixon

Terms for Teachers and Parents:

Articulation: how students say the sounds in words. An *articulation disorder* is present when sound errors persist after an expected age range. An *articulation delay* refers to a situation where speech sounds are not present when they should be.

Phonology: refers to the internal classification of sounds in a language. When students have a phonological disorder they have difficulty producing a whole class of sounds (back sounds or front sounds). These students are typically more difficult to understand than those with an articulation disorder.

Pragmatics: the hidden rules that govern social interaction. Pragmatics are also referred to as social skills

Fluency: the rate and prosody of connected speech. A disorder is present when disruptions in the rate and flow of speech result in dysfluency. This dysfluency is often called a stutter.

Semantics: the meanings of words.

Syntax: the rules that govern grammar.

Expressive: what students are able to express to others. This includes verbal and non-verbal modes of communication (gestures, facial expressions, and body language).

Receptive: the messages students receive and understand when they are spoken to. Also includes written and visually symbolic language.

Message for students: Don't forget to bring home your speech folders so that you can continue to practice your skills at home. Please have your parent/guardian sign off on your assignment so you can earn stars and prizes!

Mrs. Jennifer Dixon
Speech and Language Clinician



Congratulations Fairview Principal 100 Club Students



Jordan Cope	Jeb Bogardus	Liviah Furjanic
Briella Smith	Reagan Hellyer	Andrew Woodward
Taylor Howard (2 times)	Jada Baumgardner	Kyle Snyder
Gage Fishel	Brayden Shaffer	Peyton Baumbach
Haylee Wishard (2 times)	Brant Lockard	Alex Woodward
Wyatt Knox	Molly Hockenberry	Dalton Musser
Evan Block	Colin Schmalzer	Clayton Crockett
Lauren Cheseck	Ava Spahr	Lewis Fisher
Isaiah Brickhouse (2 times)	Derek Cleland	Sydney Swartz
Gavin Osterlund	Nathan Rupp	Gavin Bloom
Taylor Minnick	Jacob Kertes (2 times)	Brooke Howard
David Tucker	Heston Rickenbach	Ryan Cole
Jacklyn Muth	Max Bustamante	Bryce Phillips
Hunter Moore	Jarred Kramer	Jayden Foster
Taylor Updegraff	Owen Wagner	

There are 3 underlying expectations for behavior at Fairview: Respect, Responsible, and Safe. No matter where students are at in the building they are expected to model these behaviors. There are friendly reminder posters in classrooms, specialist rooms, and in the hallway. When students show exemplary behaviors, above and beyond the expectation, they are given a golden ticket to be part of the Principal's 100 Club! Thank you for your continued support at home with encouraging these expectations. Way to go students!!

*Fairview's Principal 100 Club
T-shirt for this school year!!*



PANTHERS
RESPONSIBLE  RESPECTFUL  SAFE

PRINCIPAL'S 100 CLUB | FAIRVIEW ELEMENTARY SCHOOL

2016 PSSA TESTING AT FAIRVIEW

Dear Parent(s)/Guardian(s):

It is time to begin another PSSA Spring testing schedule. The Commonwealth of Pennsylvania requires all school districts to administer the Pennsylvania System of School Assessment (PSSA) in English Language Arts, Mathematics, and Science every school year.

At Fairview we will be testing according to the schedule below:

Test	Grade Level(s)	Testing Dates at Fairview
PSSA English Language Arts	Grades 3,4, and 5	April 11 th , 12 th , 13 th , and 14 th
PSSA Mathematics	Grades 3,4, and 5	April 19 th , 20 th , and 21 st
PSSA Science	Grade 4	April 26 th and 27 th

In order to help your child complete his or her PSSA more accurately, we ask you to:

- *Avoid making any appointments or vacation plans during the testing windows that would require your child's absence from school.
- *Make sure your child has adequate rest on the nights before testing and a good breakfast on testing days.
- *Encourage your child to dress comfortably on testing days.
- *Make sure that your child arrives at school on time so that any preparations or instructions will not be missed.
- *Encourage your child to have a confident and positive attitude toward this testing. Please do not over-stress the importance of test results; students who are tense often do not perform at their true ability level.

Additionally, please review the information below about cell phones/electronic devices.

The PSSA results provide our school district with an objective measure of its educational program. In addition to district-based assessments, the PSSA also assists you in gaining a better understanding of your child's ability and performance based on state standards.

Thank you in advance, for your support. Please call your child's teacher or the office if you have further questions or concerns.

Respectfully,

Stephanie Eldridge

ATTENTION PARENTS & STUDENTS PDE DEVICE POLICY KEYSTONE/PSSA TESTING

POSSESSION OR USE OF ANY CELL PHONE, SMARTPHONES OR OTHER ELECTRONIC DEVICES DURING TESTING IS NOT ALLOWED AND STRICTLY PROHIBITED
(Electronic devices include, but are not limited to cell phones, smartphones, E-readers, Nooks, Kindles, iPads, iPods, tablets, and camera-ready devices)

As per Pennsylvania Department of Education, if a student is in possession of any cell phone, smartphone, and/or other electronic devices during the Keystone/PSSA test administration, the consequences are as follows:

- Students will receive a "do not score label" on his/her test booklet
- The student violating the cell phone/electronic device policy will be required to retake the entire exam.
- The cell phone or electronic device will be confiscated until such time that a parent or guardian can come to the school to pick up the device
- If there is a violation of the no cell phone, smartphone or other electronic device policy, discipline will vary depending on whether test material has been compromised.
- Parents and students may be responsible for the cost of replacing any testing materials that have been compromised.
- Penalties for violations of the Copyright Act may include the cost of replacing the compromised test item(s) or fines of no less than \$750 up to \$30,000 for a single violation.

If, after testing is complete and test materials have been returned, it is discovered that the student used and/or had an electronic device in his/her possession during the administration of the test, the following will occur:

- ☐ The school's discipline policy will be followed
- ☐ The student's scores will be invalidated

Important Reminders in March, April, May, and June



MARCH		
1 st	PTO Meeting	7:00 p.m.
8th and 9th	Talent Show Auditions	5:00 p.m.—8:00 p.m. (sign up for a time)
9th	Early Dismissal	10:45– AM kindergarten dismissal and PM kindergarten arrival/ 12:45– dismissal
16 th	PSSA Breakfast	8:00 a.m.
21st	Fairview Picture Day	9:00 a.m.
24 th	Snow Make-up Day	Normal school day-8:45-3:30
	End of 3rd Quarter	
25th	No School	Holiday Break
28th	No School	
29th	Talent Show Dress Rehearsal	TBD
APRIL		
1st	Fairview's Got Talent Show	TBD
5 th	PTO Meeting	7:00 p.m.
6th	Report Cards Issued	
7th	Kindergarten Registration	8:30 a.m.—12:00 p.m.
8 th	PSSA Pep Rally	1:30 p.m.
11th-14th	ELA PSSA Assessment	9:00 a.m. -12:00 p.m.
15th	Snow Make-up Day	Normal school day-8:45-3:30
19th-21st	Math PSSA Assessment	9:00 a.m.-12:00 p.m.
26th-27th	Science PSSA Assessment	9:00 a.m. -12:00 p.m.
28th-May 5th	2nd Grade Swimming	2P– 11:50 p.m.– 1:00 p.m. 2B– 12:45p.m. -1:55 p.m.
29th	Early Dismissal	10:45– AM kindergarten dismissal and PM kindergarten arrival/ 12:45– dismissal
MAY		
3 rd	PTO Meeting	7:00 p.m.
	Open House	5:00-6:30 p.m.
4th	5th Grade Move Up Day	9:00 a.m.
13 th	Spring Fun Night and Book Fair	5:00 p.m.- 7:00 p.m.
23 rd	Spring Concert at Allen MS	9:30 a.m./ 7:00 p.m.
25th	Principal 100 Club Celebration	10:00 a.m.– 2:00 p.m.
27th	Early Dismissal	10:45– AM kindergarten dismissal and PM kindergarten arrival/ 12:45– dismissal
	Panther of the Month for May Assembly	9:10 a.m.-10:00 a.m.
30th	No School	Holiday
31 st	Field Day	9:00 a.m.
JUNE		
1 st	Field Day Rain Date	9:00 a.m.
2 nd	Panther of the Month Pizza Party	11:00 a.m.—12:00 p.m.
	Award Ceremony	2:00 p.m.
	Last Day for KAP and PM Kindergarten	
3rd	Last Day of School	12:00 Early Dismissal– NO LUNCH WILL BE SERVED