

*Be Responsible,
Respectful, and Safe*
P—racticng school
safety
A—cceptng
responsibility
N—oticing when
others need a helping
hand
T—aking care of my
classroom and school
H—andling conflict
with care
E—mbracing others
differences
R—especting adults
and peers
S—howng my best
effort



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Fairview Panther Pride

JANUARY / FEBRUARY 2016

Principal's Spotlight



Dear Parents/Guardians,

I hope that everyone had an amazing holiday break! As the winter months are upon us, we still have a lot of work to do here at Fairview! Our building goals remain to be the focus to achieving our mission and vision at Fairview. We continue to use the PA Core Standards and Curriculum to strengthen students in all areas of learning. As middle of the year assessments are being completed, we will continue to analyze data to drive our instructional decisions with students. Please continue to stress the importance of a good quality education with your child, and that it takes lots of hard work to get there!

"The apple doesn't fall far from the tree. He's a chip off the old block. She's definitely her mother's daughter", as these sayings suggest, children often grow up to do and say the same things as their parents. Much of children's behavior is the result of the environment in which they are raised. One way that parents directly influence their children is through the actions and words they exhibit. Parents are role models for their children.

*Role models are people who influence others by being examples. They are often admired by the people who copy them. Scientists have found that children learn through watching and repeating what others do. Parents and caregivers, who are in children's lives on a daily basis, are their most important role models. It is impossible to **not** model. Your children will see your example – positive or negative – as the way they should act.*

When used to your benefit, role modeling allows you to pass on the values you want your children to have so they can become the adults you would like them to be. Your children are watching you all the time. You can be most effective if you think about and reflect on what behaviors you model for them: (1) walk the talk, (2) choose your words carefully, (3) review your own behavior and attitudes, (4) focus on positives you can model, (5) build strong relationships with your children, and (6) be forgiving of mistakes.

The question is not whether your children will imitate you; they will. The question is which behaviors they will copy. As you consciously continue to be a positive role model, you can impact not only your children's development but also your family for generations to come.- Audrey Krisbergh, Parenting Educator

It is a wonderful time of year to let you know how thankful we are for all that you do! Without your continued support, positive role modeling, and cooperation the education system at Fairview would not be so amazing!! Please come and join us at Fairview for the fun and exciting events coming up in January and February!

Respectfully,

Stephanie Eldridge
Principal, Fairview

Welcoming Our Newest Students to Fairview



Emma Seiders– Kindergarten

Sofia Oshetski– Kindergarten

Wyatt Stough– 1st grade

Friendly Reminder

Maintenance requests that no vehicles park on the grass by the playground area at any time. There are now signs posted where there is no parking permitted.

Counselor's Corner

The highlight of my job is going into classrooms to teach character lessons because I get to interact with every student. December's word of the month was *Helpfulness*. Students were challenged to think of ways they can be helpful at home, in school, and within their community. Children think big, so I love to hear their ideas of ways they can help others. They don't set the same limitations on themselves that we tend to do as adults. In January, we will focus on Patience followed by Integrity in February.

Fifth grade Career Awareness lessons will be taking a new direction following winter break. We will be concentrating on etiquette. Some of the topics we will cover will be table manners, interviews, phone calls, and other social scenarios. My hope is to supplement the good manners that you are already teaching at home to ensure these students will know what to do in common social situations.

We have a great group of kids at Fairview Elementary School and the character that you are instilling at home is evident here at school. Thank you for reinforcing these character traits through your actions. *More is caught than taught!*

5th Grade Career Awareness

New this year to Fairview are career awareness lessons facilitated by Mrs. Berfield, the school counselor. The lessons focus on identifying preferences in terms of work conditions and environment as well as work habits. The purpose of these lessons are to help students become introspective and determine where they work best as well as their strengths and weaknesses. Students have also been introduced to different types of careers by classmates sharing careers that spark their interest. Students actively participate in these lessons and they have initiated engaging conversations. The hope is to help students grow to become more college and career ready in the 21st Century!!

Nurse Information

Tidbits for Flu Season

- Keep hands away from face
- Frequent hand washing
- Use antiseptic wipes on grocery cart handles
- Get your annual flu shot
- If your child is sick please keep them home from school until they are feeling better, to avoid spreading germs.



Speech at Fairview

Speech and Language Support

Your children have been working hard in speech class! We've continued to work on vocabulary, following directions, concepts, answering questions, using correct grammar, and improving articulation (speech sounds).

REMEMBER! A major role in the development of your child's speech and language is played by you, the parent/guardian. Daily home activities can provide numerous opportunities for your child to improve his or her speech and language skills. Here are some quick and enjoyable activities for you and your child to do during the winter months:

Articulation (Speech)

Go for a winter walk - see how many things you can spot that have your sound.

Describe how you make a snowman - use your best speech!

Practice your speech sound while playing your favorite game with a friend or relative.

Name the first five words you can think of that have your sound in the beginning.

Language

Tell how rain and snow are different. How are they alike?

What does frozen mean? Name five things that are frozen.

Scarf, mittens, sandals, boots; which one doesn't belong? Why?

Read a story and tell what happened first, next, last.



Mrs. Dixon

Speech and Language Clinician

Kindergarten— Mrs. Gottdiner



Happy Holidays! We are working so hard in Kindergarten this year. We have a smart group of kindergarteners at Fairview! In our Literacy Centers we rotate to different groups and have literacy based activities at each center. Our technology center is fun because the students get to use an iPad to play reading games. In our writing center, we do a lot of fun prompts. In our word work center, we have been using play dough to create the new anchor words we learn each week as well as other words. At the teacher center, small groups of students work on the reading skills they need. The kids love literacy centers because the activities change every day and learning becomes fun!

3rd Grade— Mrs. Stupka and Ms. Fleisher



Third grade has been studying Folktales and the important life lessons that they teach us. We recently finished reading the story Stone Soup, where a community of suspicious villagers learns the true meaning of happiness. To provide the students with their own life experience of creating happiness and generosity, each student graciously volunteered to donate an ingredient so that each classroom could make their own stone soup. As each ingredient was added, the students learned that together they are able create something wonderful.

In math, we are continuing to build and strengthen our multiplication and division skills. The students have been working on writing and solving their own multiplication and division story problems. We are also using our skills to solve the area of regular and irregular shapes while applying them to real life scenarios (for example, finding the area of their initials).

The third graders are working on Study Island regularly at school. We are looking for your help and support to continue to encourage your child to complete assignments regularly at home. We can't wait to see who the next head coconut will be!

We hope that you had a wonderful holiday season and are ready to hit the ground running in 2016!

Cafeteria News— Ms. Bennett and Miss Santana

Breakfast at School

Breakfast counts keep going up throughout the District. Please join us to see what the excitement is about and get your day started right. All schools serve breakfast on a daily basis. Breakfasts cost just \$1.50 for students and \$2.00 for adults.

In the event of a two-hour delay, secondary schools will offer a modified breakfast; **however, due to time constraints, breakfast will not be available at the elementary level.**

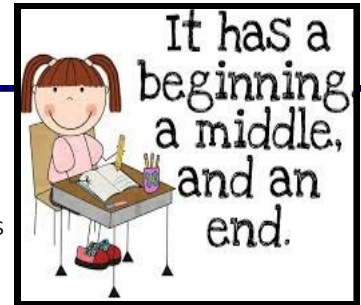
Taco Thursday

Taco Tuesday is so 2015...our elementary schools will celebrate Taco Thursday with beef soft tacos while secondary students can choose walking tacos on January 21.



1st Grade— Mrs. Erwood and Mrs. Scanlon

Writing stories is something a child does on a regular basis in school, and many children write in their free time for enjoyment. By creating and telling a story, children learn to organize their thoughts and use written language to communicate with readers. Writing stories also helps children better read, and understand, stories written by other people. The writing process can be challenging and it helps to expose a child with how authors create stories and what the different parts of a story are. It is also important to encourage a child to plan before he or she starts to write. A child can plan their story by drawing a picture or using a graphic organizer, such as a web, to plan their writing.



When your child writes, he/she should have the main idea stated in the first sentence. The middle sentences should have at least two to three descriptive details that relate to the main idea. For example, instead of writing, "*The bear is cute.*" sentences should include more descriptive words like, "*The brown bear has shaggy fur and a short tail.*" The ending sentence should have a sense of closure. Children should also use words to put the events in order, such as: *first, then, next, last.*

What can you do at home? Start by reading some of your child's favorite stories together. Discuss with your child to help him/her understand what the author's purpose of writing is. During reading, stop and ask your child to make predictions about what is going to happen in the story and why. This will help your child understand how stories work. After reading, ask your child questions such as: What is the beginning of the story? The middle? The end? Who are the characters? What do you like about them? Where does the story take place? What do you think about the ending? Is there a connection between the beginning and ending of the story? After reading a few stories, ask your child how he/she might write a story that is similar. For example, if the story was about the first day of school, ask your child to write a story about his/her first day of school. Help your child plan his/her story by asking what will happen in the beginning, middle, and end. Once your child has written a story, have him/her read the story aloud to make sure it makes sense.

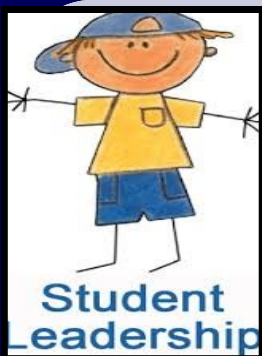
Thank you for your continued support!

Physical Education— Mrs. Klumpp

Fairview Elementary will start Jump Rope for Heart this year with an assembly on January 4, 2016. Mrs. Klumpp and a Jump Rope for Heart Representative, Teresa DeVono, will review the importance of helping others, community service, and how to take care of our hearts. Prizes, incentives, and student demonstrations will also be part of the show. The actual fundraising will begin January 11, 2016. The campaign will end February 4, 2016. Although fundraising is optional, all students will participate in the physical jumping part of the event from January 28 to February 4 in physical education classes.

Some other physical education upcoming units will be floor hockey and team sports for grades 3-5 and scooters and manipulatives for grades K-2.





5th Grade— Mrs. Estep & Mrs. Chmiola

Life as a 5th Grader at Fairview Elementary

There are many opportunities for our fifth grade students at Fairview Elementary. As middle school looms closer and closer, our fifth graders are given more and more responsibilities to get them ready for the transition to middle school.

When students get to fifth grade, they are able to run for student council officers. They are asked to prepare speeches and stand in front of their peers to express why they would be the best candidate for representing the school. This year, many students ran for these positions and gave passionate speeches about why they thought they would be the best fit. After much thought, all fifth graders casted their vote for who they thought would fit the bill. The results were Taylor Howard for President, Connor Updegraff for Vice President, Tessa Knox for Secretary, and Kate Hildebrand for Historian. These four students have been working hard with the classroom representatives to make sure this is a year to remember.

Another great activity we have in fifth grade is bus patrol at the end of the day. At the beginning of the year, students were able to put in an application to volunteer to be a bus patrol helper. These students are rotated throughout the year and help the teachers on duty monitor student behavior in the bus room, as well as ensure every child gets on the bus and no one is left behind. These students definitely take their job seriously and are always striving to do their very best while on patrol.

New this year for our fifth graders is student led announcements. Four individual students, two from each classroom, are chosen to be on the morning announcements daily. Deidra Harig, Laura Noll, Owen Swintosky, and Dylan Weigel are currently the four students who run our Channel 9 news team. Every morning, these students provide the rest of the school with critical information about the day, recite the Panther Pledge, and lead us through the Pledge of Allegiance.

These are just some of the extra activities that fifth graders can take advantage of while at Fairview. By participating in these opportunities, students demonstrate that they are responsible, respectful, and safe individuals that help make Fairview a great place to be!

Reading Department— Angie Naugle and Nicole Watters

WHY READ 20 MINUTES AT HOME?

❖ Student A reads an average of 20 minutes per day.	❖ Student B reads an average of 5 minutes per day.	❖ Student C reads an average of 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.

Library– Mrs. Metcalfe

Expanding Young Minds

The library has been a busy place these past few months. As our attention turned to colder weather, the Kindergartners visited the Arctic. They listened to a fiction story and a non-fiction book about the animals that live near the North Pole. We looked at a globe to identify where to find this frosty landscape. Now, they know what makes a polar bear so well suited to live in the cold. A “touch” book gave them the experience of petting a snowy owl and a seal’s nose. Finally, Osbert the Penguin arrived to help us understand that a real penguin might not be the best present to get for the holiday!

First graders delved into some traditional folktales, listening to The Race, a modern retelling of the Tortoise and the Hare. It was fun to see them predict the ending. We traced the path these racers took as they scampered across the world. Second graders listened to The Little Red Hen. They identified the theme of self-reliance and saw the benefit of hard work. These students worked on creating a sequence for the story, identifying the beginning, the middle, and the end. They also explained how the illustrations helped convey the theme. Of course, winter also entered their world, as we read Snow Friends which demonstrated the power of friendship and the value of working together.

Third graders also sequenced story lines. They listened to Snow Dude. They compared this story to The Gingerbread Man. They listed character traits and action steps. Symbolism was touched on briefly when the gust of wind brought the snow dude to life. Fourth graders saw a demonstration of the visual online catalog. This is a powerful tool to help them locate books of interest. They had to contemplate the purpose of the Snow Dance. They also learned about how the Amish celebrate Christmas.

Fifth graders were put to the test with an exercise on putting Dewey Decimal numbers in the order the books would appear on the shelves. There were three levels of difficulty. They saw how to use the online catalog to search for specific titles, subjects, and authors. After instruction, the students were given level 2 and level 3 activities. They did much better! They enjoyed The Dewey Rap. We also got to the end of part one in our fiction book, Wonder.

For our first, second and third graders, the year ended with a new experience. Mrs. Metcalfe shared a felt board story based on the book, Mr. Willowby’s Christmas Tree. This tree was just too tall and the top kept getting cut off. They were delighted to see the six other creatures that got holiday trees. Oh, and “how does the tree stick to the felt?” The New Year promises to be bright.

A special “Thank You!” to the PTO. They ran an excellent book fair and donated 10 books to the library!!! They are already in the hands of our children. The new books caused great excitement. The parent library volunteers and the PTO support have been wonderful!



PTO News

The Holiday Craft Night & Book Fair was a success again this year. Thank you to everyone who donated craft supplies and volunteered the night of the event. We had a great variety of crafts and even a Kiddie Corner for the younger siblings.

The SaveAround Coupon Book Fundraiser profited \$6010.00. On Monday, December 21, 2015 the limo lunch winners were awarded their ride & lunch at Pizza Hut. Everyone enjoyed their ride and lunch! Thank you to the teachers who chaperoned and the rest who made it possible for their students to get out for the lunch!

The PTO would like to thank all the Room Parents for coordinating successful Holiday Parties. Another thank you goes to the families who donated time or supplies for the parties. We would also like to thank the families who donated items for the staff appreciation gifts for the staff at Fairview. Since the last newsletter we were able to purchase a subscription to Yummy Math for the Gifted classroom, a subscription to Lyrics 2 Learn for the 4th grade, an assessment/progress monitoring program for the reading specialist, and several books from the Book Fair that the librarian requested.

Be sure to save the date for Movie Night scheduled January 8, 2016; this is a new event we added for our students and families this year. We also have a Skate Night at Fountainblu scheduled on February 11, 2016.

Don't forget your BoxTops! These are an easy way to help support the school and there is an ongoing competition that the students can track on the poster outside the multipurpose room. Please make sure your reward cards for Giant, Darrenkamp's, and Rutter's are registered so that Fairview can benefit from the shopping you have to do anyway! We are also set up with Amazon Smile so make sure you're doing all your Amazon purchases on smile.amazon.com with Fairview PTO as your selected charity!

Our next meeting is scheduled for Tuesday, January 5 at 7pm. If you can't make a meeting but have ideas or feedback please let us know by e-mailing fairviewpto@hotmail.com. Also, don't forget to like us on Facebook to stay up to date on upcoming activities!



Panthers of the Month for October– Respect

Grade	Teacher	Student
Kindergarten	Mrs. Gottdiner	AM– Kaylee Cekot PM– Riley Dellinger
1 st Grade	Mrs. Erwood	Cameron Sellers
1 st Grade	Ms. Fontanella/ Scanlon	Brooke Howard
2 nd Grade	Mrs. Bergenstock	Elliana Sellars
2 nd Grade	Mrs. Plever	Hunter Lewis
3 rd Grade	Ms. Fleisher	Hannah Bishop
3 rd Grade	Mrs. Stupka	Brant Lockard
4 th Grade	Mrs. Lund	Madeline Sentman
4 th Grade	Mrs. Harman	Noah Lonkart
5 th Grade	Mrs. Estep	Ava Farmery
5 th Grade	Mrs. Chmiola	Caitlyn Pepper



Panthers of the Month for November– Compassion

Grade	Teacher	Student
Kindergarten	Mrs. Gottdiner	AM– Evelyn Biggs PM– Lexi Chesek
1 st Grade	Mrs. Erwood	Brayden Shaffer
1 st Grade	Mrs. Scanlon	Ethan Biggs
2 nd Grade	Mrs. Bergenstock	Matthew Pepper
2 nd Grade	Mrs. Plever	Lillian Short
3 rd Grade	Ms. Fleisher	Kenna Reichenbach
3 rd Grade	Mrs. Stupka	Marienah Watson
4 th Grade	Mrs. Lund	Avery Rhoads
4 th Grade	Mrs. Harman	Austin Pressley
5 th Grade	Mrs. Estep	Piper Henning
5 th Grade	Mrs. Chmiola	Peter Lewis

Panthers of the Month for December– Helpfulness

Grade	Teacher	Student
Kindergarten	Mrs. Gottdiner	AM– Thomas Sisca PM– Aubrey Yovicich
1 st Grade	Mrs. Erwood	Maddie Achey
1 st Grade	Mrs. Scanlon	Jacob Kertes
2 nd Grade	Mrs. Bergenstock	Brook Lockard
2 nd Grade	Mrs. Plever	Jah'Zieer Hill
3 rd Grade	Ms. Fleisher	Zach Bixler
3 rd Grade	Mrs. Stupka	Haylee DeVito
4 th Grade	Mrs. Lund	Jah'Zyrah Hill
4 th Grade	Mrs. Harman	Taylor Minnick
5 th Grade	Mrs. Estep	Teyha Williams
5 th Grade	Mrs. Chmiola	Andrew Williams

Music Department– Mrs. Ketterer, Mrs. Herring, and Ms. Lynch

Fairview Music Department News.... Here's what's happening in band, chorus and orchestra!!!!

Our Holiday concert was held on December 22 at Allen Middle School. The concert began with a performance by the orchestra. The advanced orchestra featured Piper Henning playing *Frosty the Snowman*. Nicholas Reifsnyder, Kyla Sellars and Makenna Farner were featured playing *Good King Wenceslas*. The 5th graders combined to play *We Wish You a Merry Christmas*. They were joined by the 4th grade beginners for a full orchestra performance of *Jolly Old St. Nicholas* and *Jingle Bells*.

The 5th grade chorus also performed at the annual Holiday concert. Their song selection included *Joyous Chanukah*, which was accompanied by tambourine. Their selections also included *A Merry Modal Christmas*, and *Christmas in About 3 Minutes*, which was a medley of over 20 different carols!

This year's 2nd Year Instrumental Band performed two pieces for their portion of the Holiday Concert; *We Three Kings* and *Up on the Housetop*. They also spiced up the concert with their "comedy routine". Every joke was followed by a "ba-dum-ching", played by the percussion section. The band members have been working hard to master proper playing technique, correct notes, and keeping a steady beat. All these skills help us to work towards this year's goal and motto..."One Band, One Sound!" The band was joined by Mrs. Plever on flute. We hope that all our performers continue to play their instruments when they are adults, just like Mrs. Plever!

The second half of the year will find all our groups honing their skills and preparing for the grand finale concert on May 23! Mark your calendars now to come and support our musical groups!

In other news, Makenna Farner, a violinist, joined a group of 30+ string players from Red Land, Crossroads, Fishing Creek, Newberry and Red Mill to perform at Rocky Ridge Park for their Christmas Magic light display. This "gig" was an effort to stretch elementary players out of their comfort zones to learn some new music, and to give them an opportunity to play with and listen to older, more experienced players.

Celebrating the Success of a Fairview Student!!

In the beginning of December, Logan Nouse, a 5th grade student at Fairview, competed and took 3rd place at a racing event at the Harrisburg Farm Show! We are very proud of Logan, keep up the awesome work!!



4th Grade— Mrs. Lund and Mrs. Harman

A Time of Giving

The fourth grade classes have been very busy since the beginning of the year bringing joy and happiness to the residents of the Messiah Lifeways Nursing Home in Mechanicsburg. The first project was a Thanksgiving turkey for the residents to hang on their doors during the holiday. Our future plans entail other seasonal art projects as well as initiating Pen Pals with our new senior friends.

The first delivery of our turkeys came right before Thanksgiving and Gavin Bloom accompanied by his mother and brother, Colin, had the wonderful opportunity to visit the facility and meet its Director of Volunteers, Lois Hutchison. After a brief tour of the home, Lois shared with us how the home is expanding and the future brings a much larger facility with many more amenities. She has also informed us that a Trust Fund is set up at Messiah allowing all residents to stay without worrying about the cost for as long as they need.

This partnership is one that fourth grade hopes continues for a long time as well, and one that will bring the gift of compassion and respect for all of our senior citizens!



2nd Grade— Mrs. Bergenstock & Mrs. Plever

Digging Deeper into Subtraction Strategies

The new enVision math series has been a learning experience for students, teachers, and parents! Mrs. Bergenstock and Mrs. Plever have presented numerous strategies to solve addition and subtraction problems. These strategies encourage the students to dig deeper and investigate the “why” of math. Why do we regroup/ make a new ten? Why do we break apart a number into tens and ones? Here are four of the strategies we have learned, in the words of our students!

1. Regrouping by Kaleb Knisely- When you subtract by regrouping, you first look at the ones to see if you can subtract. If you cannot, you take a ten and move it to the ones. Then, you can subtract the ones first and then the tens.

2. Using a Hundred Chart by Dylan Beaman- When you subtract on a hundred chart, first you start at the larger number (or the total). You count up the tens of the partner on the chart. Then, you count back the ones of the partner. The number you land on is your answer!

3. Compensation by Anna Swintosky- When I am doing compensation on the problem $52 - 27$, first I add 3 ones to the partner 27. That gets me to 30. Next, I subtract $52 - 30$ and get 22. Then, I add 3 to the answer 22, and I get 25. I got my answer. No more to it!

4. Using a Number Line by Lillian Short- When I use a number line, first I make the number line on my paper. Then I start at the larger number (the total). I count back the tens first and then the ones. I look at my number line where I landed and find my answer!

In just a few short weeks, the second graders are showing success in numerous subtraction strategies. We are constantly impressed by their ability to explain their step by step strategies and justify their math answers. **Way to go, Second Grade Math Rock Stars!**

Special Interest– Mrs. Miller

In the month of December, special interest students created their "Doodle 4 Google". For this year's contest, students created doodles that told the world "What makes me...me." Also in the month of December, special interest students started the UNLESS project. The goal of the UNLESS contest is to demonstrate a measurable decrease of the amount of paper used at home, at school, or in the community by changing our behaviors and committing to reduce the amount of junk mail we receive. Our job is to develop a campaign to reduce junk mail and paper usage. Our campaign starts at the school level, then reaches to the district level. At the school level we will work with the teachers to go paperless in the classroom. Our idea was chosen, so we received free tickets to the Philadelphia Zoo on January 13th, 2016! We also had a chance to Skype with zoo experts on December 14th. **"UNLESS someone like YOU cares a whole awful lot, nothing is going to get better. It's not."**



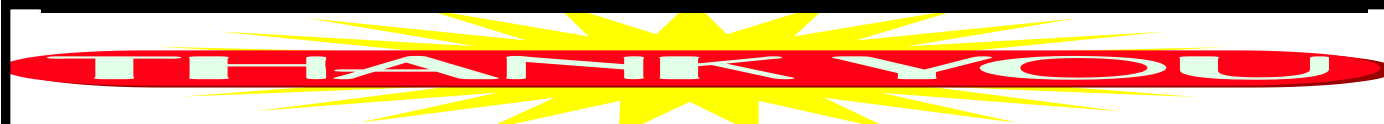
Principal 100 Club Members

Jordan Cope	Jeb Bogardus	Livia Furjanic	Briella Smith	Reagan Hellyer
Brooke Howard	Taylor Howard	Jada Baumgardner	Kyle Snyder	Gage Fishel
Brayden Shaffer	Peyton Baumbach	Haylee Wishard (2 times)	Brant Lockard	Alex Woodward
Wyatt Knox	Molly Hockenberry	Dalton Musser	Evan Block	Colin Schmalzer
Clayton Crockett	Lauren Chesek	Ava Spahr	Lewis Fisher	Isaiah Brickhouse (2 times)
Derek Cleland	Sydney Swartz	Gavin Osterlund	Nathan Rupp	Gavin Bloom
Taylor Minnick	Jacob Kertes	Andrew Woodward		



Important Reminders in January and February

JANUARY		
5th	Panther of the Month Assembly	9:10 a.m.
	Fairview Data Presentation	6:15 p.m.
	PTO Meeting	7:00 p.m.
8th	PTO Movie Night at Fairview	6:00 p.m. - Doors open 6:30 p.m. - Movie begins
11th– February 4th	Jump Rope for Heart	n/a
15th	1/2 Day Early Dismissal	10:45– AM K 12:45 p.m.– PM K-5th
18th	No School for Students	n/a
28th	Jump Rope for Heart Parents/Guardians Day	Specific Times TBD
29th	Report Cards Issued	n/a
FEBRUARY		
1st	Office Phil Assemblies	10:30 a.m.– K, 1, and 2 1:30– K, 3, and 4
2nd	PTO Meeting	7:00 p.m.
4th	Last day for Jump Rope for Heart	n/a
8th	5th Grade Academic Bowl	4:30-8:00– specific times TBD
9th		
11th	PTO Skating Party at Fountainblu	6:00 p.m.– 8:30 p.m.
12th	No School for Students– unless day becomes a snow make-up day	n/a
15th	No School for Students– unless day becomes a snow make-up day	n/a
22nd	4th Grade Academic Bowl	4:30-8:00– specific times TBD
23rd		
26th	Fairview Dance-A-Thon– had to change the date from Feb. 4th due to a scheduling conflict	4:00 p.m.– 7:00 p.m. (assigned times to be determined)



Students, staff, parents, PTO, and community members for all that you do to support the Excellence in Education at Fairview!!!