

"It is not so much what is poured into the student, but what is planted that really counts."

Author Unknown



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Fairview Panther Pride

APRIL/MAY 2015

Principal's Spotlight



Hello Parents/Guardians,

The warmer springtime air beckons as the trees and flowers are budding and the ground is soggy with melted snow. **SPRING FEVER is almost here!** Just as young minds are tempted to wander from *school* and *homework*, it's the time to buckle down, to prepare for the last months of school and the culmination of a year's worth of hard work. It is time for students to showcase what they have learned on the PSSA Assessments and District Benchmarks. Although staying focused when the weather changes can be challenging, below are a few tips to help you keep your child motivated and engaged during the warmer weather.

1. SET REALISTIC GOALS

Don't let exams or assignments sneak up. Help your child plan out what they need to do to prepare. Set concrete goals together, and decide how much time they'll need to accomplish each task. To avoid becoming overwhelmed, break bigger assignments into smaller goals. Make sure to leave wiggle room in the event that kids need an extra break or more time to prepare.

2. CREATE A "STUDY ZONE"

Create a place that's conducive to productive study and concentration. The area should be comfortable, quiet, void of distractions, and stocked with necessary supplies. Encourage your child to put away cell phones and turn off their computers. Designate a time period for homework, and try to have kids work at the same time each day. With these parameters in place, they'll be in the frame of mind to get down to business.

3. BREAK TIME

Allow kids some down time. Help them learn how to let go of stress by doing things they enjoy. Let them decompress by playing with friends, watching a movie, or exercising. They'll come back from their break refreshed and ready to work.

4. MAKE A LIST OF ACCOMPLISHMENTS

Remind your kids about the goals they have succeeded in reaching, and create a list of the milestones that you are proud of them for. Reflect with them on how far they've come. Remember when they started the year and there was a subject area they were worried about or a particular math problem they couldn't figure out? Take some time to note the changes they've made, the hurdles they've overcome, and how much they've learned.

As a team, we can all work together to help your child complete the last months of school on a successful note. Then, when that final day of school arrives and the summer months begin, each student will know that they finished at their very best!! Thank you again for all of the support you give to make Fairview an awesome school; and as always, thank you for allowing us to work with your children every day!!

Respectfully,

Stephanie Eldridge

Welcoming Our Newest Students



Kadin Failor– 3rd grade
Kameryn Failor– 2nd grade
Irene Montalvo– 3rd grade
Jah'Breeze Hill– 2nd grade
Jah'Zyrah Hill– 3rd grade

Recognizing Fairview Staff

Karen Erwood– Professional Employee of the 3rd Quarter

Michelle Snelbaker– Support Employee of the 3rd Quarter

These ladies go above and beyond the normal call of duty, and for this we are truly honored to have them on our staff at Fairview! Keep up the wonderful work!!



Nurse's News

Dear Parents of next year's 6th graders,

Pennsylvania law and the Modified Health Program of the West Shore School District require a physical examination for children entering grade 6. The physical examination can be done any time **AFTER September 1st of the previous year (9/1/2114).**

It is important that the school have a record of your child's health status. This knowledge enables the school staff to help children achieve maximum benefits from their educational opportunities. If not already done, please schedule your child's physical exam as soon as possible. Please have your physician complete and sign the physical exam form found at www.wssd.k12.pa.us/webpages/HealthServices Also be aware that for incoming **7th graders**, a Tdap and Meningitis immunization is required. Frequently these immunizations are given at the 6th grade physical. Please discuss this with your physician

The completed form should be returned to your child's school nurse. Please call your child's school nurse if you have any questions/concerns.

Susan Spaseff RN, CSN



Counselor's Corner

Springtime has finally arrived! We are so excited that the students can get outside for some fresh air and burn off that energy! With Spring also comes PSSA testing. Research has shown that student getting a good night's sleep and eating a good breakfast, especially protein, will give you the best brain results. We want to give our students the best chance to be successful on these assessments. Please keep sleep and a good breakfast in mind during these testing weeks.

As the month of March concludes, I am finishing up with classroom lessons on the character trait of Courage. Students are learning how they can show small acts of courage on a daily basis to stand up for what is right as well as build self-confidence. Sometimes the little moments of courage can make the biggest difference.



Speech and Language at Fairview

Speech and Language Class

We are working hard in speech-language class! Your children are working on vocabulary, following directions, using correct grammar, basic concepts, social skills, and using correct speech sounds. Remember! Speech practice should not only happen in the speech room. Parent/guardian involvement is the key to greater success.

SLP terms for Teacher and Parents

Articulation: how students say the sounds in words. An *articulation disorder* is present when sound errors persist after an expected age range. An *articulation delay* refers to a situation where speech sounds are not present when they should be.

Phonology: refers to the internal classification of sounds in a language. When students have a phonological disorder they have difficulty producing a whole class of sounds (back sounds or front sounds). These students are typically more difficult to understand than those with an articulation disorder.

Pragmatics: the hidden rules that govern social interaction. Pragmatics are also referred to as social skills.

Fluency: the rate and prosody of connected speech. A disorder is present when disruptions in the rate and flow of speech result in dysfluency. This dysfluency is often called a stutter.

Semantics: the meanings of words.

Syntax: the rules that govern grammar.

Expressive: what students are able to express to others. This includes verbal and non-verbal modes of communication (gestures, facial expressions, and body language).

Receptive: the messages students receive and understand when they are spoken to. Also includes written and visually symbolic language.

Message for Students

Don't forget to bring home your speech folders so that you can continue to practice your skills at home. Please have your parent or other homework helper sign off on your assignment so that you can earn stars and prizes!

Happy Spring!
Jennifer Patrick



1st Grade— Mrs. Erwood and Mrs. Pantalone



Weed 'Em and Reap

Interdependence. Throughout the remainder of the school year, our 1st graders are embarking on a study of plants and later animals within science lessons. Can one exist without the other? How do bees rely on flowers? What if bees did not exist...would the life cycle of a flowering plant continue? OH – the path of inquiry our minds will travel by truly realizing how living things depend (or are interdependent) on each other for survival!

We will identify plant parts and observe their growth, as we tend to and grow our own little marigolds, understand how to care for plants and meet their needs, pinpoint various types of plants (both common ones such as trees, bushes, flowering plants, and grasses as well as rather uncommon plants such as mosses and algae), and sequence the life cycle of a plant.

Conversations from home that can correlate to our learning include: the uses of plant-based medicines that some people use to cure ailments (such as aloe on a scratch or sunburn), how food travels from farm to plate/cup, edible vs. inedible plant parts, determining which fruits and vegetables are the most delicious (maybe you will even want to try some new ones?),

For those of you who grow gardens, we would love for your child to share pictures you capture of the stages of planting your garden or share gardening stories with our classes. This is truly where learning intersects with real life experience. May this be the type of unit that influences our children to consider the healthful benefits plants offer and maybe, just maybe, help those vegetables slide down into our tummies a little more willingly.

Ideas to consider...

- * Make your own terrarium or miniature garden
<http://kids.nationalgeographic.com/kids/activities/crafts/miniature-garden/>
- * Try eating a new fruit or vegetable that your child is curious about. These could make great stories for writing opinions within our writing curriculum.
- * Discuss how the ingredients of a dinner recipe can be traced back to certain plants and/or animals (pizza: cheese comes from milk which comes from cows, tomato sauce from tomatoes on a vine, dough from grains...)
- * Help your child(ren) plant and maintain a garden
- * Take a walk through the woods at Pinchot State Park to observe plants and animals in their own habitat and consider how each living thing is able to survive as well as what it may be dependent on to live
- * Observe a bean seed germinate and sprout.
<http://pbskids.org/zoom/activities/sci/germinator.html>
- * Create your own at-home science fair investigation: make your own compost, can a plant survive in orange juice or milk rather than water?, what happens to a plant that doesn't get enough sunlight? <http://www.sciencekids.co.nz/projects/plants.html>

3rd Grade— Mrs. Stupka and Ms. Fleisher

Parents, please partner with The Third Grade Panthers while we participate in poetry month. Do you know what form of figurative language we just used? Your kids do! Third grade dove head first into figurative language. Students were amazed at how these powerful phrases could turn their writing into more creative works of art. We studied 6 different kinds of figurative language. The students had fun writing similes and metaphors to compare two nouns, cracked themselves up writing different alliterations, thought outside the box to create personification statements, made a lot of noise while studying onomatopoeias, and loved stretching the truth to craft hyperboles.

Simile	A word comparing two nouns using like or as. Ex: My mother's hair was as soft as silk.
Metaphor	A word comparing two nouns not using like or as. Ex: The bunny's tail was a fluffy cotton ball.
Personification	Giving lifelike qualities to a nonliving object Ex: The fire alarm screamed down the hallway.
Onomatopoeia	A sound Ex: Pop! Buzz. Crack.
Hyperbole	An exaggerated statement that couldn't be true. Ex: I'm so hungry I could eat a horse.
Alliteration	Using the same letter or sound at the beginning of all or most words in a sentence. Ex: Ten tired turtles took time to tuck in their tykes.

As we enter into April, poetry month, third grade will begin studying poetry. A student once defined poetry as "a short story that has rhythm or rhymes and is typically something beautiful." We couldn't agree more. The students will take what they have learned through figurative language and apply it to reading and writing various forms of poetry. By the end of our unit the students will be able to generate their own acrostics, couplets, diamantes, haikus, limericks, and lunes. We are very excited to see what our young poets will compose next!



4th Grade— Mrs. Lund and Mrs. Harman

Review Groups

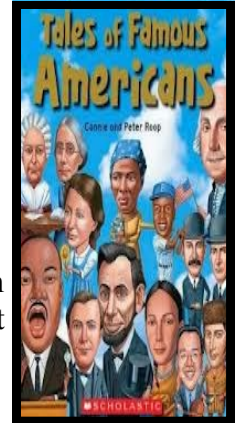
4th grade is teaming up with Red Land's National Honor Society to assist our students with more individualized instruction with reading and math. Twice a cycle, we have our volunteers meet with differentiated groups to review skills that were previously taught. This has been a great way to reinforce skills with our students that might be struggling with a concept. It has also been a wonderful way to enrich those students that are ready for more rigorous work. Currently, we are focusing on fractions, division, and multiplication in math. For reading, we are concentrating on close reading non-fiction texts and improving vocabulary.

To group our students according to need and keep group sizes small, we have also had some parent involvement. A special **thank you to Mrs. Hildebrand, Mrs. Pepper, and Mrs. Shultz** for volunteering their time to help with this project. Our students are benefiting from the extra assistance and it has been an amazing opportunity for them. 4th grade is working hard!

2nd Grade— Mrs. Bergenstock and Mrs. Plever

Second Graders Learn about Famous Americans in History!

The second grade students are studying Famous Americans in Social Studies class! The students first created personal timelines about his or her own life history. Students took a “Museum Walk” and learned a lot about each others' life events! Building onto that topic, the second graders began learning about Famous Americans who impacted life in the United States. Ben Franklin, Thomas Edison, George Washington Carver, the Wright Brothers...the list goes on and on! Through learning about these pioneers, students discovered that Famous Americans could be presidents, inventors, scientists, sports players...anyone who was the first to do something great and is/was a role model to others. In the upcoming weeks, students will be researching and presenting about one Famous American of their choice. They will be working on the following skills: distinguishing fact from opinion, rephrasing facts into one's own words, using multiple resources to find information, and speaking in front of classmates! We are looking forward to an exciting springtime of learning about history!



Kindergarten— Mrs. Sheraw

Chomp into a Good Book with Kindergarten

As your student is becoming a better reader, it is important to take their reading to the next level. After they are finished reading (or you are finished reading to them), you should ask questions about what they just read. You can think of these questions like a hamburger. Below is a visual showing how you should go about asking these questions:

When your student has finished reading the story, ask them to identify the **title** and the **author** of the book. Ask about the **characters**. Then, ask your child to identify the **problem** and **solution** of the book. This should consist of them naming the things that happened in the story. Make sure to encourage them to use words like “first”, “next”, “then”, “finally”. They should end this part of their retell by stating the solution or what happened in the end of the story. Next, have them identify the **setting** of the story. To wrap up, your child should make a **personal connection** to the book. This is something that the story made them think about in their own life. This strategy will help your kindergartener to continue growing in their reading both at school and at home.



Cafeteria News



We will be serving walking tacos on April 7th!!!

Lucky tray day is April 29th.

Please make sure that you continue to monitor your child's lunch account balance.

Music Notes

First grade music classes have been learning about different ways to make music using "junk" and everyday household items. Each first grade student had the opportunity to make their own rainstick using items such as cardboard rolls, rice, beans, and cupcake wrappers. Students constructed and decorated their rainstick during music class, and then used them to accompany different songs. Making your own instrument is a great way to discover new sounds and make music.



ART NEWS

Upcoming Events

APRIL

ACE Art Show-In collaboration with Rossmoyne and Lower Allen Elementary School, Fairview will have select artworks on display through the entire month. The works will be in the Board Room at the Administration Center

MAY

May 7, 2015- Open House Art Show- 5:00-6:30



5th Grade— Mrs. Estep & Mrs. Chmiola

On March 12th, the students had the opportunity to learn about Early American Medicine from Mr. Matthew March of the Cumberland County Historical Society. Most were surprised to learn that the doctors of that time period actually knew very little about the human body. In fact, most of their "cures" were more a case of the body's immune system healing itself. There was, of course, the "ick factor" with many of their treatments. They learned about the use of leeches, maggots, and bloodletting—plenty of groaning about those cures! What shocked them most was the fact that leeches might very well be used in modern medicine.

Mr. March also spoke about the four humors—blood, phlegm, yellow bile, and black bile. Again, it was the "ick factor" for them. He explained that the four humors are fluids that circulate throughout the body. During this time period, doctors believed that an imbalance would cause medical problems. Most of the cures centered on trying to bring these fluids back in balance. One interesting fact that they were surprised to learn was that our first president might very well have lost his life through his doctor's attempt to bring his fluids into balance by bloodletting. Doctors of this time period typically thought that the human body contained more blood than it actually did. So, when George Washington fell ill, the doctors thought that he had too much blood. His doctor's attempt to "cure" him probably cost him his life.

Mr. March also explained that many of their ailments directly related to a lack of personal hygiene. He informed them that something that they take for granted, such as bathing and hand washing, were not common practices. In fact, taking a bath was not even a monthly occurrence—the "ick factor" again. Overall, they agreed that, by comparison, a trip to the doctor today is not necessarily a bad thing.



Recognizing a Fairview Athlete

Bryce Phillips, a 3rd grade student at Fairview, wrestled and won the 2015 CPYWL Midget 105lb Championship and ended the season **undefeated** - winning all of his league matches, Sectionals, Districts, and the Championship. The league is comprised of twenty schools covering south central PA and has tons of talented wrestlers.

The latest victory for Bryce happened last week when he won the District IX Championship and will now represent York, Adams, Cumberland, Franklin, and Perry counties in the State Finals. This event was held in Erie, PA, where Bryce placed 7th place in the STATE!!!

Bryce is a great kid with a lot of passion & a big heart who absolutely refuses to quit or be intimidated. Even with a lot of pressure this season, Bryce was able to deliver time and time again. Not only is Bryce a stellar athlete, he also performs at the top of his class academically!

Fairview would like to congratulate Bryce for all of his accomplishments and may he continue to make Fairview Proud!!



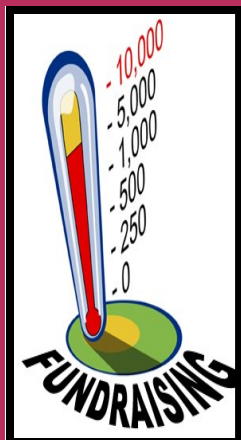
2014-2015 West Shore Champions for 4th Grade Academic Bowl

Kate Hildebrand
Taylor Howard
Brodan Humphrey
Adam Lewis
Brady Wagner

Congratulations to all of you for doing such an amazing job!! All of your hard work paid off! Thanks to the parents, Mrs. Chmiola, and the students for representing Fairview so well!!



PTO News



Spring FUNdraiser at Fairview Elementary was a HUGE Success!!

Thanks to Great American Opportunities, OUR Students, Staff, Families, and Community, We are proud to announce...

WE EXCEEDED OUR SPRING GOAL!!!

OVER \$5000 IN PROFIT

Our top sellers by the number of items sold:

Casey Shettel– 33

Nicholas Peifsnyder– 25

Olivia Minahan– 18

Zander Kirchner– 17

Thank you to all of the families that supported our fundraiser making it a HUGE success!!

As a reward, all students at Fairview Elementary will be hosting a live BMX Show for the whole school in May! *The Rise-Above Professional BMX Team competes in the XGames and on the Mt. Dew Tour!* (additional information will be sent home with details)

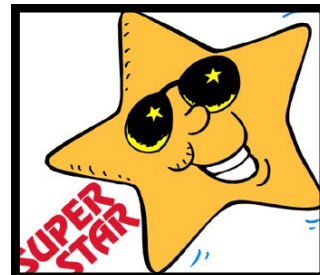
Artist in Residency Program at Fairview

“Great Writing!” — a compliment we hope our children will hear for the rest of their lives — was the theme of this year’s Artist in Residency (AIR) program on March 17th.

Children’s book author, Daryl Cobb, presented an entertaining program designed to make kids absorb the elements of good writing— discovering good ideas, creating detail, importance of words, bringing the conflict and the solution together, editing and revising, use of small moments—many of which we hear Fairview teachers emphasize. The students and teachers enjoyed the performance and learned some great ideas about writing!!

PTO Elections

The PTO is currently accepting nominations for the officer positions. Anyone interested should contact the PTO to let them know, so that they can announce the nominees at the April PTO meeting. Officers will be voted on at the May meeting. The voted positions will start July 2015.



Panthers of the Month for February– Honesty

Grade	Teacher	Student
Kindergarten	Mrs. Scanlon	AM– Connor Yanez PM– Colin Bloom
1 st Grade	Mrs. Erwood	Morgan Mickle
1 st Grade	Mrs. Pantalone	Dylan Beaman
2 nd Grade	Mrs. Bergenstock	Hannah Bishop
2 nd Grade	Mrs. Plever	Gabrielle Welter
3 rd Grade	Ms. Fleisher	David Tucker
3 rd Grade	Mrs. Stupka	Isaiah Blough
4 th Grade	Mrs. Lund	Taylor Howard
4 th Grade	Ms. Harman	Gracie Zimmerman
5 th Grade	Mrs. Estep	Andrew Hockenberry
5 th Grade	Mrs. Chmiola	Brandon Shirk



Panthers of the Month for March– Courage

Grade	Teacher	Student
Kindergarten	Mrs. Sheraw	AM– Samantha Chambers PM– Karmell Wilson
1 st Grade	Mrs. Erwood	Mya Hemmerich
1 st Grade	Mrs. Pantalone	Quinten Reed
2 nd Grade	Mrs. Bergenstock	Tate Eisenhower
2 nd Grade	Mrs. Plever	Anthony Travitz
3 rd Grade	Ms. Fleisher	Max Dishno
3 rd Grade	Mrs. Stupka	Katelyn Mann
4 th Grade	Mrs. Lund	Danielle Aitkens
4 th Grade	Ms. Harman	Dylan Weigel
5 th Grade	Mrs. Estep	Sydney Angus
5 th Grade	Mrs. Chmiola	Claire Laur



Please continue to check out student pictures on the bulletin board outside the office and on our website!!

Student Council News



On Tuesday, March 10, 2015, fabulous Fairview students earned a celebration for supporting the Four Diamonds Fund and the fight against pediatric cancer. During our Dance-a-Thon fundraising event, students received a passport to participate in activities throughout the evening (dancing non-stop for one hour, making a “hug”, creating cards for patients at the Hershey Medical Center, splatter painting, and more). All students who completed 10 or more activities on his or her passport were invited to an Ice Cream Sundae party! We had 34 students total! At the celebration, students were also honored who raised the most donations, made the most unique t-shirt design, and built the most creative snowman. The following students received

Bruster’s gift cards for their awesome efforts:

Snowman Contest Winner- Josie Cole

T-shirt Design Winner- Aidan Salazar

4th place Top Donation Earner- Zac Williamson

3rd place Top Donation Earner- Hannah Bishop

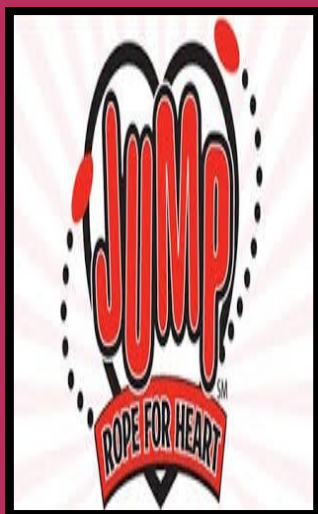
2nd place Top Donation Earner- Nick Schade

TOP Donation Earner- Cameron Sellers

Thank you SO MUCH for your participation and support with our Dance-a-Thon event to support the Four Diamonds Fund! Our school is small but mighty, and we couldn’t have raised \$7,007 without your incredible hard work and dedication!

***Additional minute notes can be found on Fairview’s webpage under student council.**

Physical Education– Mrs. Lee



The Ducks arrived! Fairview Elementary took part in the American Heart Association Jump Rope for Heart in March. We are hoping to surpass last year’s total donations so they can witness Mrs. Eldridge jump into the “duck pond”! Donation totals were unavailable in time for printing.

Our community week where parents/guardians were invited to join us during PE class was March 19, 20, 23-26.

Be sure to ask your students what 3 things keep a heart healthy, what PVC pipe, a bucket, cotton balls, and water have to do with veins and arteries, and how to play the Veins are Arteries game.



Reading Department— Ms. Handwerk and Mrs. Naugle

Vivacious Vocabulary

Vocabulary plays an important part in learning to read. Children use words in their oral vocabulary to make sense of the words they see in print. Vocabulary is also important in reading comprehension. Readers cannot understand what they are reading unless they know what most of the words mean. While vocabulary is essential to reading, children begin building their vocabulary long before they begin learning to read and continue building their vocabulary long after they have mastered the basics of reading.

It is useful to teach children specific words before reading because it helps both vocabulary learning and reading comprehension. Repeatedly exposing children to vocabulary words in a variety of contexts brings greater depth to their understanding of the word as well as recognition.

If you want to expand your child's vocabulary, there are two additional strategies you can employ. First, use the same vocabulary you would use with an adult. They will learn some words from simple contextual clues you provide but they will also ask what a word means offering you the chance to add that word to their vocabulary. The second strategy is to expand your own vocabulary. Learning new words (and adding them to conversation) can be a game or fun activity for the whole family. The more books and conversation are a part of your child's life, then the more their vocabulary will continue to grow.

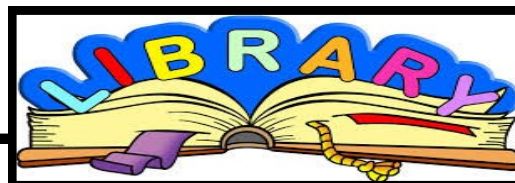


Library— Mrs. Phillips

We are having a scavenger hunt in the library! The third, fourth and fifth grade students in Mrs. Stupka, Mrs. Lund and Mrs. Chmiola's classes are searching for books. They are given a call number and title and they must find the book. Is it in fiction, nonfiction, biography, or reference? They are having fun!

In a few weeks third grade will be researching animals, fourth grade will be researching states and fifth grade will be researching presidents. We will be using books, World Book Online, and WebPath Express to search the Internet.

In Mrs. Pantalone's first grade class we have been reading Tomie DePaola books and learning about biographies. They are creating book jackets representing their biography using DePaola's biographies as an example.



Swimming Celebration at the Natatorium



Students at Fairview have done an amazing job of showing exemplar behaviors with Responsibility, Respect, and Being Safe. These students have been recognized with golden tickets and are now part of Fairview's Principal 100 Club. To celebrate their exemplar behaviors they have already been awarded a mechanical pencil, name in the Fairview Hall of Fame, and a Fairview Principal 100 Club t-shirt. To further celebrate their success, all of the students that made the Principal's 100 Club were invited to go swimming at the Natatorium on March 25th. Students had so much fun socializing and swimming with other students that exhibited exemplar behaviors at Fairview. Way to go Fairview Principal's 100 Club Team!!!

Consider the Messages You Send

You model your attitude toward education through your own behavior. The messages that you send to your children, both directly through your words and indirectly through your actions, are quite powerful. Are you open to learning? Do your children see you read? Do you take an interest in what is happening in the world? Do you get excited about **their** new knowledge and growing understanding?

Your questions are an important way to convey your interest. But rather than interrogate your children when they come home from school, let them tell you about their day. You can start with broad, open-ended requests, such as "*Tell me something exciting that happened today.*" What they choose to focus on is an indicator of what is really important to them. Afterward, you can ask specific questions to satisfy your curiosity or help fill in the details.

Another way you communicate your values is through complimenting certain behaviors and not others. In regard to school, do you want your kids to care more about good grades, a love of learning, staying out of trouble – or all of the above? Ideally, your kids will value all of these things, but sometimes it is not that easy. Let's say that your child gets lost in a science website while completing a homework assignment. Are you glad that your child is showing intellectual curiosity or are you disappointed or frustrated that he ran out of time and rushed through the actual project? What if your child didn't complete classwork because he chose to stay with a sick friend in the nurse's office? How you respond and the messages you send depend on the values you hold; and sometimes our values conflict with one another.

By Deb Cohen, Certified Parenting Educator

Congratulations Fairview Principal 100 Club Students



Bryce Gonder (2 times)	Jacob Fox	Brant Lockard (4 times)
Kate Hildebrand (2 times)	Jem Fisher	Matthew Pepper
Austin Pressley	Tehya Williams	Dylan Weigel
Logan Sanabria	Logan Nouse	Brady Wagner
Wyatt Knox	Piper Henning	Sarah Bixler (2 times)
Makala Stock	Makenna Farner	Connor Updegraff
Hunter Harrison	Clayton Crockett	Olivia Minahan
Rory Achey	Cameron Sellers	Claire Laur (2 times)
Caitlyn Pepper	Tessa Knox (3 times)	Lauren Chesek
Faith Breneman	Marienhah Watson	Elliana Sellars
Ryan Suchy	Hannah Bishop (2 times)	Jacoby Blough
Taylor Howard	Briella Smith	Ethan Biggs
Austen Waltman	Rachel Rickenbach	Ava Bricker
Haylee Wishard	Sydney Myers	Nicholas Reifsnyder
Dylan Beaman	Isaiah Blough	Autumn Cole
Derek Cleland	Tyler Witmer	Taylor Updegraff
Connor Altigieri	Zac Williamson	Rocco McClure
Deidra Harig	Kaleb Knisely	Raelyn Fahnestock
Caitlyn Fisher	Katelyn Mann	Elizabeth Lonkart
Michael Eshleman (2 times)	Rayna Johnson (2 times)	Brandon Shirk
Keith Williams	Andy Clark	Mya Hemmerich
Dalton Musser	Kara Farmery	Zia DeWittie
McKenna Moore	Chase Greene	Maddie Achey
Makayla Nace	Sophia Kolivras	Cole Myers
Andrew Hockenberry	Owen Wagner	Andrew Woodward
Tate Eisenhower	Kaleb Rodrigo	Kylie Kitner
Noah Lonkart	Alana Shimp	Danielle Aitkens
Gavin Bloom	Madeline Sentman	Katie Burnham
Bryce Phillips	Alexia Cassatt	Maddilyn Pearson

2015 PSSA TESTING AT FAIRVIEW

Dear Parent/Guardian:

It is soon time to begin the 2015 PSSA Spring testing schedule. The Commonwealth of Pennsylvania requires all school districts to administer the Pennsylvania System of School Assessment (PSSA) in English Language Arts, Mathematics, and Science every school year.

At Fairview we will be testing according to the schedule below:

Test	Grade Level(s)	Testing Dates at Fairview
PSSA English Language Arts	Grades 3,4, and 5	April 14 th , 15 th , 16 th , and 17 th
PSSA Mathematics	Grades 3,4, and 5	April 21 st , 22 nd , and 23 rd
PSSA Science	Grade 4	April 28 th and 29 th

* Note that there is no longer a separate writing test for students in grades 5 and 8. Rather, for this year's test, all students in grades 3-8 will take an English Language Arts test, which will include skills in reading and in writing.*

In order to help your child complete his or her PSSA more accurately, we ask you to:

- * Avoid making any appointments or vacation plans during the testing windows that would require your child's absence from school (see below added incentive).
- * Make sure your child has adequate rest on the nights before testing and a good breakfast on testing days.
- * Encourage your child to dress comfortably on testing days.
- * Make sure that your child arrives at school on time so that any preparations or instructions will not be missed.
- * Encourage your child to have a confident and positive attitude toward this testing. Please do not over-stress the importance of test results; students who are tense often do not perform at their true ability level.

As an added incentive, 3rd, 4th, and 5th grade students that have 100% perfect attendance (no appointments, no sick days, no tardies after 9:00 a.m.) during the PSSA testing window at Fairview, will be rewarded with a special treat in the month of May!! Perfect attendance during the testing window means that your child is present each day of the testing window by 9:00 a.m.

Additionally, please review the back of this letter with important information regarding the PDE policy for the use of cell phones/electronic devices during testing.

The PSSA testing results provide our school district with an objective measure of its educational program. In addition to district-based assessments, the PSSA also assists parents in gaining a better understanding of your child's ability and performance based on state standards.

Thank you in advance, for your support. Please contact your child's teacher or the office if you have further questions or concerns.

Respectfully,
Stephanie Eldridge

Important Reminders in April, May, and June



- School begins at 8:45 and dismisses at 3:30; please contact the school if your child is going to be absent
- April 2nd and April 6th– Snow Make-up days– school in session
- April 3rd– No School– Easter Break
- April 7th– Panther of the Month Assembly at 9:05-9:45
- April 7th– PTO Meeting at 7:00 p.m. in Fairview library
- April 8th -Assembly– Writing Fun for Everyone with Jim Mitchell at 2:15
- April 10th– PSSA Pep Rally at 1:30
- April 10th– 3rd Marking Period Report Cards Issued
- April 14th-April 17th– Fairview PSSA ELA Testing (3rd-5th)- 9:00-10:30
- April 21st-April 23rd– Fairview PSSA Math Testing (3rd-5th)- 9:00-10:30
- April 22nd– 3:45- District Advisory Council
- April 28th and April 29th- Fairview PSSA Science Testing (4th)- 9:00-10:30
- April 29th,30th, and May 1st– K-5th Tooth Talks with Mrs. Barr
- May 1st– District Move up Day
- May 4th-June 3rd– DRA and Anchor Word Assessment Window
- May 4th-May 8th– Teacher Appreciation Week
- May 5th– PTO Meeting at 7:00 p.m. in Fairview Library
- May 6th– Fairview Open House from 5:00-6:30
- May 7th– 3rd Grade– Brady Medical Arts Trip– 11:45-2:00
- May 7th– PSSA Ice Cream Social for PSSA Perfect Attendance at 2:45
- May 8th– Early Dismissal at 1:45
- May 11th and May 12th- Kindergarten Sneak Peek 9:00-11:00 and 1:00-3:00
- May 15th– Fairview May Fair and Book Fair from 5:00-7:00
- May 18th– Spring Concert at Allen Middle School– 9:30 a.m. and 7:00 p.m.
- May 18th– May 26th– Kindergarten End of the Year KAP Screener
- May 18th-June 5th– CDT End of Year Assessment Window
- May 21st– 5th Grade Colonial Day– all day
- May 22nd– 3rd Grade Field Trip to Lake Tobias– 9:00-1:30
- May 25th– No School
- May 26th– BMX Fundraising Program– 2:00-3:00
- May 27th– 2nd Grade Field Trip to Indian Echo Caverns
- May 28th– 1st Grade Field Trip to Zoo America– 9:00-1:00
- May 28th, 29th/ June 1st,2nd,and 3rd– 2nd grade swimming
- May 29th– 4th Grade Field Trip to The State Museum– 9:00-1:30
- May 29th– 2015 TEAM Ceremony at Red Land in the AM and picnic to follow (5th grade)
- 5th Grade Field Trip– date TBD
- June 4th– Fairview Awards Ceremony
- June 5th– 4th Marking Period Ends
- June 8th– Last Day for Students—elementary dismissal time at 12:00