



Teacher's Name _____

Date Initiated _____

Grade/Subject _____

Revised On _____

School _____

Guiding Question _____

Get It!

Data sources being utilized. Check all that apply.

Classroom Walkthroughs

Student Work Samples

Other

Lesson Plans

IEPs/MTSS Plans

CDT Data

Surveys/Questionnaires

Common Unit Assessments

PSSA Data

Other

DRAs

Keystone Data

DIBELS

Evaluation Reports

Running Records

PVAAS Reports

Writing Benchmarks

InView Reports

Other

AP Results

Report Card Data

SAT/ACT Results

Content Specific Data

Teacher Notes/Observations

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Read It!

Answer the questions below during your independent review of the data.

What do I know as a result of looking at this data?

What do I think as a result of looking at this data?

What are some questions I have?

What will I do differently and how will I know if it works?

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Talk It!

Here's What!

So What!

Now What!

<i>Specific Facts from the Data</i>	<i>Interpretation of the Data</i>	<i>A Prediction, implication, or Question for Further Study</i>

WEST SHORE SCHOOL DISTRICT | Data Analysis



Teacher's Name _____

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School _____

Use It!

Current Status _____

School Objective/SMART Goal _____

Action Steps or Strategies	Student Group	Responsibility <i>Person(s) Responsible for</i>		Timeline <i>Benchmark Monitoring Dates</i>	Required Resources	Monitoring Method <i>Evidence of Effectiveness</i>	Formative Review
		Implementing	Monitoring				
							<input type="checkbox"/> Continue <input type="checkbox"/> Adapt
							<input type="checkbox"/> Continue <input type="checkbox"/> Adapt
							<input type="checkbox"/> Continue <input type="checkbox"/> Adapt
							<input type="checkbox"/> Continue <input type="checkbox"/> Adapt
							<input type="checkbox"/> Continue <input type="checkbox"/> Adapt
							<input type="checkbox"/> Continue <input type="checkbox"/> Adapt

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Review It!

FORMATIVE REVIEW I

Goal _____

Exceeded Met Progress Made Not Met

Observations

FORMATIVE REVIEW II

Goal _____

Exceeded Met Progress Made Not Met

Observations

FORMATIVE REVIEW III

Goal _____

- Exceeded Met Progress Made Not Met

Observations

SUMMATIVE REVIEW

Goal _____

- Exceeded Met Progress Made Not Met

Observations