**Student Learning Objective (SLO) Process for**

**IEP Progress-Teacher Specific Data**

**Template**

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| **Teacher/Class** | | | | | |
| 1a. Name |  | 1b. School |  | 1c. District |  |
| 1d. Class/  Course Title |  | 1e. Grade Level |  | 1f. Total No. Students |  |
| 1g. Typical Class Size |  | 1h. Class Frequency |  | 1g. Typical Class Duration |  |

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| **SLO Goal related to Progress in Meeting the Goals of Student Individualized Education Plans as required under the Individuals with Disabilities Education Act and Chapter 14)** | |
| 2a. Goal Statement |  |
| 2b. Rationale |  |

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| --- | --- | --- | --- | --- |
| **Rating** | | | | |
| 3a. Level | *Failing*  \_\_\_to \_\_\_\_ of students will make progress towards meeting their IEP goals as documented by IEP progress monitoring data. | *Needs Improvement*  \_\_\_ to \_\_\_\_ of students will make progress towards meeting their IEP goals as documented by IEP progress monitoring data. | *Proficient*  \_\_\_ to \_\_\_\_ of students will make progress towards meeting their IEP goals as documented by IEP progress monitoring data. | *Distinguished*  \_\_\_ to \_\_\_\_ of students will make progress towards meeting their IEP goals as documented by IEP progress monitoring data. |
| 3b Compliance with IDEA | No IEP team was convened even though IEP progress monitoring data indicated students were not benefiting from specially designed instruction | IEP team was convened based on IEP progress monitoring data |  |  |