



Connecting Pathways

to Achievement, Growth, and Excellence

Dear Facilitator,

Thank you for agreeing to facilitate the Resilience Breakout Session. Once you are dismissed from the auditorium, please meet your group in the designated area. Take your group to a comfortable space, either inside or outside. Below are some conversation starters. Please do not feel a need to check off all of these questions, rather use them as starting points. Be ready to take your group back to the auditorium by 11:00.

What does this look like?

What can we do?

How can we help to make these connections for kids?

What role does resilience have in our students?

Think back on this year. Share a story about resilience in a child/family that is known to the group.

What are your thoughts about the documentary?

How do you create resilience in the classroom? Team? in yourself?

How does your resilience influence your students? What do you share about your experiences with resilience?

What are your thoughts?

How does this impact how we teach?

What types of training/resources do we need?

What are our most significant problems?

What aren't we addressing? What is elephant in the room?

Can we become too close to our kids?

What do you with the information that is shared with you? Do you think you should share this information with others?

What resources do we have in our district that aide in our assistance to help our students?
(SAT)

Where does this information need to go?