



Summarizing Strategies, Distilled*

*Distilled (di-stild') adj. 4. Separated or extracted essence

Why we need to use Summarizing Strategies ...		
<ol style="list-style-type: none"> 1. The student responses to a summarizing strategy or prompt give teachers an instant snapshot of who's "getting it" and who's not. 2. These responses can inform the subsequent instruction, generating feedback about how student understanding is developing. 3. Summarizing periodically throughout a lesson (distributed summarizing) breaks up the instruction, supporting the research on attention spans. 4. Distributed summarizing gives students a chance to let the information gel in their minds before going on to the next concept or chunk of learning. 5. Used in the midst of a lesson, a summarizing strategy can help students monitor their own comprehension. 6. A summarizing prompt based on the lesson's essential question helps provide focus and purpose to the lesson's activities and experiences. 7. A summarizing prompt or strategy at the end of a lesson or a class period provides a clean, focused, purposeful closure to that lesson or class period. 8. Research supports that summarizing is one of the top 5 strategies for increasing student achievement. 		
Squares, Triangles, and Circles (a summarizing strategy)		
□	△	○
4 things that "square" with your thinking	3 different angles on the topic	1 concern that keeps "circling" in your mind
<ul style="list-style-type: none"> *Written summaries help kids see what they think. *They can be informal *Research says they work. *They help cement learning. 	<ul style="list-style-type: none"> *They don't always have to be at the end. *They can be in forms other than written. *They need to help answer the lesson essential question. 	<ul style="list-style-type: none"> *How can I use summarizing strategies in my class easily and without a lot of preparation?

How to use Summarizing Strategies		
<ol style="list-style-type: none"> 1. Plan summarizing strategies for the purpose of helping students answer the lesson essential question. 2. Embed summarizing strategies throughout the lesson, not at just at the end. 3. At the beginning of the lesson, use a summarizing strategy to activate prior knowledge or to create key background knowledge, as well as to gauge student learning. 4. During the lesson, break into chunks the learning required to answer the essential question, and then follow each chunk with a summarizing strategy (distributed summarizing through assessment prompts). 5. At the end of the lesson, engage students in a summarizing strategy that directly answers the lesson essential question. 		
Some Written Summarizing Strategies		
3-2-1 Acrostics Carousel Brainstorm \$2 summaries Headline summaries Journals RAFT K-W-L Revisit Anticipation Guide Vanity Tag Key Points Summary Quick Writes	Written conversations Think-Write-Share SQ3R Word Splash Changing Points of View Squares/Triangles/Circles Sample Test Questions One-Sentence Summary Exit Tickets Essay or Paragraph Dear Student Letter Aha! and Huh? 6-Word Memoirs	Framed Paragraph Sentence Starters Give One-Get One Frayer Model Graphic Organizers Sequence or Timeline Learning Logs The Important Thing Plus/Minus/Intriguing Alphabet Game Concept/Word Map 5-3-1 (alone, pair, group) Sticky Notes
Some Non-Written Summarizing Strategies		
Think-Pair-Share Turn and Talk Jigsaw Charades/ Improvisation/Role Play Quick Talks	Bloom's Taxonomy Summary Cubes Stand the Line (1 step in, 1 step back) 25,000 Pyramid Illustration/Drawing/Cartoon Story Board	