



STRONGER TOGETHER

PROMOTING DIVERSITY, EQUITY, AND INCLUSION IN THE WEST SHORE SCHOOL DISTRICT

COMMITTEE MEMBERS

The committee is comprised of staff members who are committed to promoting equity, diversity, and inclusion across the District.

Jennifer Leese, Chair
Ken Bricker
Ryan Deveney
Kevin Fillgrove
Rhonda Fourhman
Brian Granger
Dave Harrison
Amanda Lerew
Tara Lingle
Marjorie Miller
Sergio Santiago
Meghan Sheraw
Jen Taylor
Michele Trevino

IMMEDIATE NEXT STEPS

Equity Committee Members are working to identify How and Action Items for Equity, Diversity, and Inclusion in the West Shore School District. With these action items in mind, the team will develop a District equity statement.

Committee members will work with each building to assess what is already being done, identify gaps or areas for growth, and unite initiatives District-wide.

#WestShoreStrong

The West Shore School District Board of School Directors, Administration, and staff embrace a shared commitment to equity, diversity, and inclusion, which supports our District pledge to provide students with inspiring and relevant experiences so they may live meaningful, purposeful, and impactful lives.

WE BELIEVE...

- In a commitment to educational excellence and equity.
- That educational excellence can never be achieved unless it is achieved for every student in our schools.
- Equity work will help the District strengthen bridges between educators and learners, and parents and community partners.
- Collaborative efforts will assist our broader school community in realizing the value of diversity and the benefit of equitable and inclusive learning.
- We have a duty to advance critical conversations and initiatives that promote equity, diversity, and inclusion in our classrooms and beyond.

WE COMMIT TO...

- build inclusive and safe communities in which respect and equity are the goals and where all students can thrive.
- empower stakeholders to be allies, working to create unbiased, inclusive spaces in our schools and community.
- strengthen current systems and practices and create new ones where they don't currently exist.
- send a clear, unified message that all students have a place where they belong.

