

**RED LAND HIGH SCHOOL**  
**BOARD REPORT**  
**January 17, 2019**



Delivered by: Jillian Fought, Senior

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**GOOD EVENING LADIES AND GENTLEMEN OF THE BOARD OF SCHOOL DIRECTORS, ADMINISTRATION, TEACHERS, STUDENTS, AND MEMBERS OF THE WEST SHORE COMMUNITY. My name is Jillian Fought and I am pleased and honored to report to you this evening.**

**Art Department:**  
**Pinch Pots and More**

Mrs. Devon Miller's Ceramics students are creating thematic pinch pots while her Ceramics II students have been tasked with combining two processes of building to design and create their own combination process ceramic work. In the world of Drawing and Painting II, students have been working with still life setups and exploring various drawing mediums ranging from graphite, conte, charcoal, pen & ink, oil pastel and chalk pastel.

**Business Department:**  
**Future Business Leaders of America (FBLA)**

The Red Land chapter of FBLA participated in FBLA week February 4 – 8, 2019, by participating in several events:

February 5: Each One Reach One - Our members talked to students about their FBLA experiences and ask them to join.

February 6: Professional Attire/Adviser Appreciation Day - Our members dressed for success in professional attire to bring attention to our FBLA chapter. This was also an opportunity for a yearbook photo at the end of the day when we have Sub Sale Pick up in the main lobby.

February 7: FBLA Meetings – 7:10 AM and 2:45 PM – Members attended the meeting to learn more about FBLA Week and network with their peers.

February 8: FBLA Spirit Day - We posted the photo from Wednesday to all of our social media outlets.

**English Department News:**  
**Mass Media III**

Mr. Bill Spong's Mass Media III course has begun the process of writing a movie treatment that will be turned into a film trailer by the end of the school year. The final projects will then be ready for viewing (hopefully on the media *YouTube* and *Instagram* accounts).

### **Health and Physical Education Department: Personalized Fitness and Weight Training**

Mrs. Erin Gay's Personalized Fitness and Weight Training class is off to a great start this semester. The majority of the class consists of multiple sport athletes that play on the football team and Mrs. Gay has been working closely with Coach Gay to create workouts to improve the strength and speed of these students. However, there are many other non-football players with whom she has had the opportunity to sit down discuss what they hope to accomplish throughout the class. For example, Mrs. Gay has a student that will be joining the Marines this summer and she spoke with his recruiter to help design a program to get him ready for the training at Parris Island. Mrs. Gay has numerous students who just want to improve their strength and endurance so they feel healthier. She also has a student who plays baseball and is hoping to use this class to get him physically ready to be a better catcher for his team. Overall, the students have been working extremely well and have been responded well to the physical challenges Mrs. Gay presents them with each day.

### **JROTC Department: Gulliver's Travels**

Red Land's JROTC program is excited to start the new year with a great collaborative effort with the school's student council and National Honor Society. We have combined efforts and energy to collect non-perishable food goods in order to support our community, especially the Central Pennsylvania Food Bank and New Hope Ministries. We have collected nearly 1,000 items already and we hope to gather at least another 1,000. A Shout Out to Mr. Dan Hagerman, Athletic Director, as he has allowed us to promote our drive at basketball games allowing fans to enter free of charge if they donate. This has yielded a fabulous response from our community as many are now more aware of the drive and want to help us serve our community.

### **Library Department: Library Happenings**

Mrs. Christine Metcalfe created a Suicide Awareness link on the Red Land High School Library web page. Library books, with book cover images and a description, are organized by non-fiction and fiction. She contacted the Aavidum Club advisor, Miss Shannon Zimmerman. She talked to the student leader, Hannah Kline. They sent wording for an opening statement on the page with contact information. Together, we are working to help our students.

The Applied Engineering classes have been researching in the library. They learned about different careers in their field. Students were also working on foundational technical developments in transportation technology. Topics may include VTOL (vertical take-off and landing) planes, hovercraft, magnetic levitation trains, and liquid fuel rockets. Mrs. Metcalfe gave them instructions on where to locate information for both of these projects and made some Internet links on the library's "sites for classes" page. She provided assistance in properly citing resources.

In October, Mrs. Metcalfe went to a public library book sale. She made numerous visits and purchased books for all grade levels, K-12. At their next meeting, she treated the other librarians to some free shopping. Those books disappeared fast! These were gifts from Mrs. Metcalfe and her husband, Jim. We appreciate the kindness and support from this dedicated group.

Mrs. Metcalfe also helped judge some of the student presentations in the DaVinci classroom. One of the groups did quite a bit of research in the library. It was interesting to see the final product.

### **Mathematics Department:**

#### **How is this going to help me buy a house?**

This is a question math teachers get often, especially in higher level courses where the material tends to be more abstract in nature, particularly for high school students. "When am I going to need this in real life?" is another popular question.

Pre-Calculus students in Mr. Andrew Campbell's class got an answer this week having spent the past few days discussing exponential growth and decay, and how this is related to interest rates, annuities, and other finances. Students have been calculating the value of investments based on interest rates, compounding intervals, and their knowledge of exponential functions, which were studied earlier in the course. Students also used logarithms to rearrange and solve these financial formulas to find other important finance calculations. These are undoubtedly skills that all people will need in some way or another in their lives outside of school. The students were excited and up for the challenge to tackle the mathematics of finance.

### **Music Department:**

#### **District 7 Chorus Festival**

From February 7-9, 2019, six Red Land students participated in the West Shore School District hosted Pennsylvania Music Educators Association District 7 Chorus Festival under the direction of Mr. Gabriel Crouch from Princeton University. These students combined into a group of 225 students from over 60 school districts from Adams, Cumberland, Dauphin, Franklin, Perry, Lebanon, Lancaster, and York Counties. Aria Garling, Reagan Starrett, Lance Miller, Natalie Mann, Isaac Emler, and Timmy Seiferth all learned important musical skills that they will be able to take back to the choirs at Red Land to assist in making them stronger musicians. Special shout out to senior Lance Miller who re-auditioned at the festival for Regional Chorus and was seated third in his voice part. Lance will represent Red Land High School and West Shore School District at the Regional Festival in March at Muhlenberg High School, where he will again re-audition for a chance to attend the PMEA State Chorus Festival in Pittsburgh.

### **Science Department:**

#### **Science Olympiad 2019 Battle of Valley Forge Results**

Thirty of Red Land's top students competed in the Battle of Valley Forge Invitational at Conestoga High School near Philadelphia this weekend. Forty-four schools from across the MidAtlantic pitted their best STEM students head to head in twenty-three events. Top-ten performances included seniors Nate Edwards and Collen Deming flying an ultra lightweight plane into a fourth place finish in *Wright Stuff* and Rylee Beam and Abbey Lewis earning a sixth place finish with their technical writing skills in *Write It Do it*. Last but not least, Sophomores Allison Lonkart and Garrett Hodges finished second with their Rube-Goldberg device in *Mission Possible*. We are currently preparing for Regional Competition at Millersville University to be held on March 2, 2019.

### **Social Studies Department:**

#### **Improving Reading, Writing, and Researching Skills**

In Ms. Kathleen Shea's social studies classes, students are practicing writing skills. In an effort to incorporate Penn Literacy Network strategies into the social studies curriculum, Ms. Shea has formatted her lessons to improve reading, writing, and researching skills. Ms. Shea has transitioned her Level 1 and Level 2 freshmen into writing 4-paragraph essays for each unit test. Using a scaffolded approach, the ACE format, and one-to-one conferencing, student writing has improved dramatically. Utilizing Google Docs as a feedback tool, students are able to revise writing and content mistakes in a growth-mindset approach to testing. Simultaneously, Ms. Shea has been collaborating with the English department to issue her sophomore students a research paper project. Most students have completed or are completing research projects with the English department. To reinforce skills, students will also write a research paper in World History as a final project.

### **Technology Education Department:**

#### **Power Sources**

Mr. Daniel Snelbaker's Basic Home Repair classes are working on the Residential Wiring rotation. The students are learning the safety procedures involved in working with the 120V circuits that run throughout their house. The classes have currently gone over all the components involved with residential wiring such as outlets, various types of switches (SPST, SPDT, 3-way switches), lighting fixtures and gang boxes. With these components, they learn the proper set screws to be used for hot and neutral leads as well as the proper way to ground these components to keep both themselves and the house safe from shock and fire. The students have also begun to wire up the most basic circuit in residential wiring which is a power source, outlet, SPST switch and light fixture. While learning to wire and diagnose the most basic circuit, the students are also learning the differences between gauges of wires and where they can be used in the circuit. Upon completion of this basic circuit, the students will progress to more complex circuits using multiple switches, jumpers, wire nuts, tie in boxes and overhead wiring as well.

### **World Language Department:**

#### **Personalized Instruction**

Madame Williams' French classes are continuing their study of language and culture. French III and IV, as semester ending projects, researched famous French people, landmarks, regions, etc. and presented to their classmates interesting facts and findings about their topic. French IV is also continuing their development and writing of a children's books that will continue until the end of the year. French III has begun the reading of a short book describing weather, seasons and weather related activities. French II is expanding their understanding of French grammar and vocab by conversation and writing of sentences using the words and verbs in real-life practice.

French Club and other students went to the Melting Pot restaurant before the holidays for a celebration of food and culture. We also ordered our French t-shirts which several students wear on a regular basis.

## Scores and Schedules

### Athletics

We are pleased to provide for you in the Board Report an update on athletic scores and highlights of the winter sports season.

### 2018-19 Winter Sports Team Results

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#### Wrestling

Varsity 10-3

Freshmen 6-9

#### Boys Basketball

Varsity 1-21

JV 1-18

#### Girls Basketball

Varsity 2-20

JV 2-19

#### Swimming/Diving

Boys 2-10

Girls 4-7-1

For a comprehensive sports schedule, please visit [www.HighSchoolSports.net](http://www.HighSchoolSports.net).

The co-op program has made a big difference in my outlook of school and life. I don't know if I would have been able to make it through this year without it.

Prior to this year, I wasn't a fan of school. I came into school late almost everyday, not finishing work outside of class. The biggest change I have made is my mindset.

I work at the Giant in Camp Hill. I am a check out coach. I work six days a week and anywhere from 32-42 hours. I typically work 3:00 PM – 11:00 PM. I assist the cashiers and the service desk. I count and clean the money every night and get it ready for the next day. I make sure all the registers and uscans are clean and ready for the next day and nothing is left out. I am also in charge of all the cashiers. Anytime a problem occurs behind the customer service desk or at a cashier, I am the one to fix it. Anytime a customer needs help or needs to speak to someone, I am that person. I also train all the cashiers. Anything that happens on the front end (which includes gas station, beer garden, and Starbucks) is my responsibility.

I take great pride in telling you that Giant has made me part of the Rising Star program. I started there a little over two years ago. I was a cashier for about three months and I worked behind the customer service desk. After being there for a couple months, they promoted me to checkout coach. Now I am in the process of becoming full time! The Rising Start program is a training program for management positions. With that program, I'll learn the different departments and I'll get sent to different stores to receive a different experience. I will also learn as much about the company as possible. With the Rising Star program, the company also offers to pay for night school so I can get a degree in something like business or marketing. While I

don't know if that's the type of thing I want to do the rest of my life, it is nice to know that it is an option.

In June I see myself at Giant. I will have just graduated and I will be thinking about where to go next and what I want to push myself to do. Three years from now is hard for me to say where I'll be and if I will still be working for Giant. I see myself attending school and maybe being a manager or part of corporate. But as of right now, I'm not completely sure what I want to do with my life.

Without the opportunities I've had at Giant, with help from the school, my life wouldn't be as good as it is now.

### **Student Honors Received**

There have been several other student successes recently at Red Land.

- At the Valley Forge Science Olympiad Invitational, Nate Edwards and Collen Deming placed fourth in *Wright Stuff*, Rylee Beam and Abbey Lewis earning a sixth place finish in *Write It Do it*, and Allison Lonkart and Garrett Hodges finished second in *Mission Possible*.
- Makenna Garrett placed 4th in Commercial Baking and Camryn Van Valen placed 2nd in Automotive Refinishing in the SkillsUSA District Competition representing Cumberland-Perry Area Vo-Tech. Additionally, Austin Hale received first place honors in Automotive Service Technology in the competition and will be competing in States in April.
- Congratulations to Lance Miller who was recognized by the National Merit Scholarship Program as a Finalist!

**On behalf of the students and staff of Red Land High School, thank you for the opportunity to report to you this evening. Good night.**