

**RED LAND HIGH SCHOOL**  
**BOARD REPORT**  
April 16, 2019



Delivered by: Bethlehem Belai, Sophomore Class Vice President

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GOOD EVENING LADIES AND GENTLEMEN OF THE BOARD OF SCHOOL DIRECTORS, ADMINISTRATION, TEACHERS, STUDENTS, AND MEMBERS OF THE WEST SHORE COMMUNITY. My name is Bethlehem Belai and I am pleased and honored to report to you this evening.

First, I want to thank Mrs. Sayre for selecting me to speak to you about current news happening at Red Land. I am a sophomore at Red Land and I serve as Vice President of my class. I am involved in Orchestra, Key Club, Pre-Med Club, Student Council, and the Future Leaders of York (FLY) program.

As mentioned in my introduction, I am a part of the Future Leaders of York program. The program's goal is for high school sophomores and juniors from schools in York County to develop leadership skills, create lasting relationships with community leaders, and to become more involved in the community. The program runs from October to May, consisting of monthly, all day sessions and also includes small group sessions chosen by the student. There are one or two people selected from each school and I am grateful to have been chosen by the school staff this year.

To begin the program, we had an orientation in October to meet the other students, discuss what to expect in the program, and discuss the retreat in November. The retreat was definitely my favorite day of the program. It was a day long event made to strengthen our friendships with each other and learn how to build consensus within a group. The retreat was held at Gettysburg College and we learned from professionals ways to build consensus, participated in an obstacle course, and got to eat at the college's dining hall. For building consensus, we learned a method called "Five Finger Consensus", meaning that if you completely agreed with the proposal given, you would show five fingers, but if you were completely against it, you would show a fist. At the next session in November, the topic of the day was Health and Human Services. My group visited the American Red Cross and Olivia's House, both on George Street in York. I learned that in York, there are many organizations created to solely help others in whatever situations they may be in. This really highlighted to me the generosity of the people of York. At the next session, we learned about non-profit agencies and what kind of leader we were based on the "DICE" method. The "DICE" method stands for Dominance, Influence, Conformity, and Evenness. After completing a series of questions, I found that I was a "C" type of leader, meaning that I can be strict on rules, but still be able to work well with others. Our next session was when we began our grant making process and had lunch with our school administrators, which was a time to personally talk to our administrators about issues or questions that we had. I want to thank Dr. Stoltz for the great time we had there. For the grant, we were given \$5,000 to give to any local organization(s) of our choice. Our first step was to choose an issue in York that we knew would get many organizations attracted to the grant. We decided with this parameter: "to help the people of York County by creating a safer and healthier community." At the next session, we learned about why York is a great place for business and how to run an effective meeting. Kevin Schreiber of York County Economics Alliance did an amazing job at explaining to us that York needs this next generation and it is not good for teenagers today to say they want to leave the area. York is a very open-minded and generous place for all to succeed in whatever they are passionate about. His words will stay with me because I have fallen victim to saying that I want to leave this area, but after what he taught us, he changed my mind. We also learned that effective

meetings need to start and end on time, have to have a goal/purpose, and need to be a place where people can freely state their opinions. This session was in February and we were all slowly beginning to realize how close we were to the end of the program, which made us all very sad. On March 9, we had a networking session, where we went to Central Market and met with business leaders in York and got the chance to connect with them. This day was such an amazing day because I was able to use my connections to further develop my career path. I had the chance to talk with Dr. Abbie Kelley, who is a Orthopedic Physician at OSS Health. I told her that I was wanted to become a neurologist and I was looking to shadow a neurologist. Fast forward a few weeks later and I get an email from a neurologist at Wellspan, wanting to do a job shadow with me. The fact that Dr. Kelley used her connections to help me showed me that having connections is crucial and can truly expand your knowledge. I was absolutely ecstatic at the fact that I am going to see my dream job in action, especially as a sophomore in high school. I will always be so, so grateful for the FLY program because of the connections it has given me. Lastly, our session in March was also very eye-opening. We decided to give our grant money to Family First Health and the Lehman Center for their various needs. At this session, we got to meet the County Commissioners and watch their meeting. We then had a luncheon with elected officials. I had the opportunity to sit with someone who was in Congress, so that was another memorable thing the FLY program has given me. To end the day, we got to sit in a real court case and see how it works, which was so different than watching it on TV, but such an eye opening experience and yet again, another memory I will never forget. All in all, this FLY program is something that I will never forget in my life because of what it has taught me about myself, my leadership style, and York.

### **Art Department:**

#### **Art Honors**

Following the District-wide ACE display for Youth Art Month, Red Land students have been busy preparing their work for competition. Six students won awards at the Red Land Women's Club Art contest. In the Drawing category, Rylee Beam earned 1st Place Honors, Taylor Frank, Second Place Honors, and Emily Neff - 3rd Place Honors. In Painting, Abigail Lewis earned 1st Place, Molly Harries received 2nd Place, and Maggie Ross received 3rd Place.

Proudly, 11 students' works were selected for exhibition in the 10th Annual Artistic Expressions show in Harrisburg. The show will include works by Hannah Kline, Marley Moore, Becca Waller, Hallie Patrick, Rylee Beam, Abbey Lewis, Sawyer Van Etten, Maddy Peffer, Allison Covert, Brynley Heil, and Molly Harries. The Artistic Expressions show runs from April 13 - May 11, 2019, and is located in the Harrisburg Historic Association building. The artist reception is open for anyone to attend on Sunday, May 5 for 1:00 PM – 3:00 PM. Please don't miss out on the opportunity to see our student's work showcased in this wonderful display of talented high school artists!

### **Health and Physical Education Department:**

#### **New Courses**

The Health and Physical Education Department is currently guiding the students, parents, and guidance counselors through an entire revamping of the Health and Physical Education curriculum for the upcoming school year. They have removed three courses and are adding four new courses that have no grade level restrictions. We are also in the process of putting the Driver's Education course online. The department think these changes will allow students to cater more towards their unique and individual needs and help them with their career paths.

### **Junior Reserve Officer's Training Corps (JROTC) Department: Military Ball**

On April 12, 2019, the annual West Shore JROTC Military Ball was held. Cadets from Red Land and Cedar Cliff along with their dates and special guests enjoyed a wonderful dinner and camaraderie with each other.

### **Music Department: Music Honors**

From April 3 - 6, 2019, Red Land Senior Lance Miller represented West Shore School District at the Pennsylvania Music Educators Association (PMEA) State Chorus Festival. Lance had advanced through three sets of auditions to be eligible for District, Regional, and now the State Festival. To be admitted into States, Lance scored in the top six singers of his voice part in our PMEA Region which consists of high schools in: Adams, Cumberland, Dauphin, Franklin, Lancaster, Lebanon, Perry, York, Berks, Carbon, Lehigh, Monroe, Northampton, Pike, and Schuylkill counties.

The Annual West Shore School District Honors Orchestra Festival was hosted on March 26, 2019, at Cedar Cliff High School in celebration of "Music in our Schools Month." Orchestra students were showcased and chosen from all of our schools and grade levels. A grand finale was performed from the Broadway Musical Hamilton. Over 200 west shore orchestra students participated! A great night was had by all!

### **School Counseling Office Naviance**

Students in Grade 9 spent a class period during their United States History II classes added to their Career Portfolios in Naviance. Red Land's Career Coordinator Mr. Frank Gay, and Mr. Thomas Moore, freshmen counselor, had the students revisit their career portfolios and explore careers through the Career Interest Profiler based on John Holland's Occupational Themes.

Students were asked 180 career interest questions regarding personal values and attitudes in work place environments. Based upon the results the students were linked to one of six personality types. John Holland's Theory of Career Choice implies that career and vocational choice are determined by an interaction between one's personality and the environment. People want jobs with "like-minded" individuals, when this occurs they are more likely to experience success and satisfaction. The results matched work environments with their personality and gave the students a three-letter Holland code. Students explored careers, the knowledge and skills associated with these careers, as well as degree programs and college majors linked to these specific careers. Students saved the personal career information to their online Career Portfolios in Naviance for future reference.

### **Mathematics Department: Penn Literacy Network Workshop**

Mrs. Maura Yinger has been utilizing strategies learned from the Penn Literacy training that math teachers had the opportunity to attend in February 2019 in all of her classes. The activities learned at the workshop have allowed Mrs. Yinger the opportunity to get her students up, moving, discussing, writing, and thinking in new ways outside of the traditional "math lesson." When combined with the personalized learning furniture, Mrs. Yinger's previously traditional classroom has morphed into an engaging environment of sharing, theorizing, and thinking outside of the box.

## Science Department:

### Persuasive Essays in Astronomy

Mrs. Lisa Cubbler's Chemistry I students across the district are checking their moles. No, we don't have dermatological appointments. Instead we are learning about a very useful quantity in chemistry that connects the minute world of the atom with measurable quantities in the lab. Many thanks to Lorenzo Romano Amedeo Carlo Avogadro. Knowledge of his chemical number graduates us from casual observer of chemical reactions to scientists who can quantify them. Plus, using a word like "stoichiometry" is just plain cool and unleashes a number of smart one-liners. Enjoy:

Got mole problems? *Call Avogadro: 602-1023*

Why was there only one Avogadro? *When they made him, they broke the Mole!*

What is a 10<sup>th</sup> grade chemistry student called? *A sophomole*

## Technology Department:

### Basic Home Repairs

Basic Home Repair is currently in their second of four rotations. The students are currently working on complex circuits in residential wiring. Students are required to wire up a complex circuit, and then test it to validate that it works as it should. After testing the circuit to make sure the light, receptacle and light switch work, I purposely mess the circuit up so the students learn how to use a multi-meter tool to test the circuit to figure out where the problem is. They then must fix the problem with the circuit and test it again to make sure it works as it should.

## World Language Department:

### Bienvenue à la Française!

French 2 students are continuing their study of French language and culture. We are concentrating on increasing our conversations skills by using other vocabulary and grammar structure.

French 3 had entered a new tense....THE PASSÉ COMPOSÉ of both avoir and être verbs. They are progressing well and are seeing the challenges with cramming and not really studying.

French 4 is deeply into Direct and Indirect Objects and writing sentences that show extensive knowledge of these grammar points. They are also finishing their story writing and their organized study of French Culture....this month on Sports and Arts.

### Spirit Day Offerings

Red Land Staff opened their pockets to benefit the Red Land Food Bank on 2-hour-delays. For the first year, a \$2 donation on a 2-hour-delay day earned participating teachers a spirit day! When all was said and done, \$153 was collected for the Red Land Food Bank. So, Dr. Stoltz, next year when you are considering whether or not we should have a 2-hour-delay, remember to "just say yes!" and it will benefit the food bank!

## Scores and Schedules

### Athletics

We are pleased to provide for you in the Board Report an update on athletic scores and highlights of the winter sports season.

### 2019 Spring Sports Team Results

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#### Tennis

Varsity 4-9

#### Baseball

Varsity 7-1

JV 6-2

#### Softball

Varsity 0-6

JV 1-5

#### Track and Field

Boys 0-3

Girls 2-1

#### Boys Lacrosse

Varsity 3-4

#### Girls Lacrosse

Varsity 3-3

JV 3-2-1

#### Boys Volleyball

Varsity 2-4

JV 2-4

For a comprehensive sports schedule, please visit [www.HighSchoolSports.net](http://www.HighSchoolSports.net).

On behalf of the students and staff of Red Land High School, thank you for the opportunity to report to you this evening. Good night.