

RED LAND HIGH SCHOOL
BOARD REPORT
November 15, 2018

Delivered by: Edie Myhre, Sophomore Class Treasurer



Good evening, Ladies and Gentlemen of the Board of School Directors, Dr. Stoltz, Dr. Whye, Administration, Teachers, Students and Members of the West Shore Community. My name is Edie Myhre, and I am pleased and honored to report to you this evening.

Red Land-News Headlines:

The Caring Place

In October, three officers from the Class of 2021 attended the Caring Team luncheon at the Caring Place in Lemoyne. The Caring Place is a grieving center for children, teens, and their families. The Class of 2021 also organized and promoted a Grief Awareness Week this week at school.

Art Department News:

Art Update

Mrs. Devon Miller's Honors Art students have been working feverishly through the process of reduction printmaking and will be transitioning into mixed media exploration either stemming from a fortune cookie self portrait prompt, or addressing a current controversial topic in society.

Design and Digital Media 1 students have completed the unit in learning the Adobe Illustrator program, and creating art for advertisement, and have begun working with Adobe Photoshop learning selection, repair and retouch photo editing tools.

Ceramic students began their Geometric stiff slab construction by exploring various cultures and researching design and patterns from their chosen cultures. Students will utilize these patterns and design aspects in creating their own reflective "cultural containers."

Business Department News:

Future Business Leadership of America (FBLA) Update

On October 16, 2018, 31 members of Red Land's FBLA chapter travelled to Ski Roundtop to participate in the Region 6 Leadership Workshop. The students completed the low and high ropes course while honing their teamwork, cooperation, and problem-solving skills. The students met with 165 students from nine different schools across York and Adams counties where they networked and shared information about our chapter goals and plans for the year. All of the students had a wonderful time and learned so much about what other schools are doing and creating those important relationships for sharing information and goals. Our students really enjoyed the challenges during the day and the S'mores that we made by the campfire after lunch!

English Department News:

Focus Correction Areas

Data shows that employers want their employees to have strong communication skills—including the ability to write “briefly yet comprehensively.” Students in Mrs. Keri Barnes’s Advanced Placement Language and Composition class create a Table of Contents narrative that includes headings and six *concise* sections about times in their lives. These are highly personal, focused, three to six sentence segments. Focus Correction Areas (FCAs) are used to evaluate them and, after conferencing, students create a short essay about one of the sections. The final product must incorporate an epigraph, a line from another work of literature that suggests the theme of the essay. Penn Literacy Network’s FCA’s are used to assess this second writing, as well.

Before-During-After

Students in Mrs. Lyn Dorsey’s 10th grade English class have been reading the classic novel *To Kill a Mockingbird* by Harper Lee. Students spent time examining the closing argument of Atticus Finch as he tries one last time to impress upon the jury the innocence of Tom Robinson. During this analysis, students were given a printed copy of Atticus’ closing argument in an activity called BDA, Before-During-After. Using a writing prompt about a situation that could easily happen in school, students brainstormed the three ways to appeal to someone’s reasoning – logically, emotionally, and ethically. The teacher recorded student answers on her own copy of the prompt, using a document camera. After discussing these methods, students were lead through an analysis of each of the eleven paragraphs of his speech, first with the teacher reading each chapter and annotating the first 3 paragraphs as a model (“I do”), then continuing to annotate the next 3 paragraphs together as a class (“We do”), then finally releasing students to work through the remaining paragraphs first individually, then discussing with neighbor (“You do”). Those final paragraphs are brought out for class discussion, and annotated on screen, then students were asked to go back over their annotations, looking for the main arguments in the speech and how those arguments could possibly affect the jury. Students then labeled the arguments in either of the 3 appeals to reason: logical, emotional, or ethical. From here, students wrote an ACE (Answer Cite Explain) paragraph that fully analyzed the closing argument.

School Counseling and Career Readiness Department News:

Career Readiness

On Oct 17, 2018, twenty-eight 8th graders participated in the 1st EVER Career Exploration trip to New Concept Technologies in Emigsville, Pennsylvania. Students explored the automated manufacturing business and learned about the different careers that exist *just* in that one business. According to New Concept, this was one of the best groups of students they have ever had and New Concept will be more than willing to host more 8th graders in the future.

Mr. Aaron Walter, guidance counselor, took seven students to the Rachel Carson building through the Capital Area Regional Partnership to explore the career areas that the Pennsylvania Department of Conservation and Natural Resources and Department of Environmental Protection have to offer students in the future.

Health and Physical Education Department News:

Heart Rate Monitors

In Personal Fitness and Weight Training 2, students are starting to implement the Health and Physical Education Department’s new heart rate monitors. These heart rate monitors were purchased with funds the

school received from winning the West Shore Foundation's Employee Wellness Grant at the high school level. All students in the course are equipped with a monitor that is worn around the wrist, much like a watch. While students are actively engaged in a workout the monitor keeps track of the current heart rate, average heart rate, and number of calories that have been burned. The students are able to see a light on their watch that tells them what heart rate range they are currently in, which helps them understand if they need to increase/decrease their workout intensity. As the workout is completed, the heart rate information for all students is sent to a teacher iPad. At the conclusion of the workout, a report for the entire class and each individual student is sent to the teacher. Students also have the ability to receive a workout report via email. There has been a great amount of excitement from the students as we begin to incorporate this technology on a much more frequent basis. The goal of the Health and Physical Education Department is to continue to increase the number of monitors available for students as we work toward the goal of a fitter student body.

Mathematics Department News:

Penn Literacy Network in Calculus

Reading and writing...in calculus? As Mrs. Maura Yinger explained to her calculus students, "Calculus is the melting pot of academic courses!" Not only are they reading and writing but they're exploring the mathematics behind real life situations involving physics. Mrs. Yinger has been utilizing PLN techniques to introduce her calculus students to new concepts, to review old material, and to reflect on what they've learned. As her students move forward through the world of derivatives, Mrs. Yinger will be helping students discover the derivatives of six trigonometric functions and how to apply them to harmonic motion. The concepts learned throughout the derivatives unit will allow students to apply math skills to a variety of real life situations, where they'll have some choices to make about what types of problems they'd be interested in completing in a personalized learning atmosphere.

Music Department News:

Percussion Performance

The West Shore Percussion Ensemble performed for the Pennsylvania Association of School Administrators/Pennsylvania School Board Association Conference on October 17, 2018, at the Hershey Lodge and Convention Center.

Students who performed are as follows: Rayce Lettich, Koen Meanor, Haydon Clark, Reagan Starrett, Max Farling, Timothy Waller, and Quintin Payne.

West Shore Marching Band Competition

The West Shore Marching Band placed 3rd, out of 21 bands, with a score of 97.375, at the US Bands Mid Atlantic Regional. The marching band also made their mark on the map when they traveled to MetLife Stadium in New Jersey for the United States Scholastic Band Association competition to present their 2018 competitive marching production. The band placed 3rd overall!

District Chorus

Congratulations to Lance Miller on being seated 7th in his voice part at District Chorus auditions. Lance will be eligible to re-audition for the Regional Festival in February. Also representing Red Land at the District Festival (Hosted this year by WSSD by Matthew Topping and Caitlin Shepski) will be Aria Garling, Isaac Emlet, Reagan Starrett, Timothy Seiferth and Natalie Mann.

County Orchestra

The following Red Land Orchestra Students were chosen to participate in the 2018 Cumberland County Orchestra Festival this weekend at Mechanicsburg School District. Violinists, Athena Tolentino, Paris Henning, Briana Fadely, Kaylena Travitz, Riley Beam, Zak Bloom. Violists include Ashley Follett, and Kyla Dewittie. Cellists, Carrie Attinger, Bonnie Calhoun, Madison Dicely, Alison Park , Makenzie Burd, String Bass and Sierra Tonkin, Oboe. Selected orchestra students from high schools in Cumberland County will rehearse for two days and present a concert under the direction of the Guest Conductor, Mary Ann Poling.

Social Studies Department News:

Penn Literacy Network

Mrs. Alison Gonce and Mr. Matt Fisher recently completed a Document-based question activity that involved using eight primary sources to write four journals on the Great Migration. Students took on the persona of a migrant and reflected on the push and pull factors that motivated the migration. Penn Literacy Network techniques were applied to maximize student comprehension and to build student literacy skills. Mrs. Gonce and Mr. Fisher removed scaffolding as students progressed through the project to assess student's ability to apply the skills they acquired independently as they progressed. This approach was generally effective, indicating student acquisition of the skills promoted by Penn Literacy Network strategies.

Biological Collections During Advanced Placement Field Trip

Science Department News:

Students in Mr. Josh Ament's Geology class are following the adventures of Alfred Wegener as he investigated common themes that lead to him to publish his theory of continental drift. Students actively read the biography of Wegener's life, his studies and his travels. After that the students, matched the coastlines of continents, geologic strata and fossils of plants and animals across continents thus displaying evidence that the continents were once connect and have drifted apart. Students will follow this investigation by discovering the mechanisms that are responsible for the continents moving away from one another.

Fact Checking Mr. Beebe

By the second week of school, Mr. James Beebe's students realize that he knew what he was talking about. But this trust also led to a lack of questioning and curiosity. After learning of concepts and radical theories about the universe, the class learned about the evidence and reasoning behind these theories. Recently, the class began learning about the phenomenon of Parallax. This natural phenomenon allows us to easily calculate the distance to nearby stars in our galaxy. Through this journey of understanding students discovered that the entire universe, from the truss in a bridge to the spirals in a galaxy, was explained with very simple math. This was a wonderful change of pace for many students. Instead of learning math for math's sake, they learned how mathematics explained the entire universe around us.

Plumbing in School

Technology Education Department News:

Mr. Dan Snelbaker's Basic Home Repair classes are currently working towards making an in-line plumbing system that will allow the students to run water to all the plumbing modules to allow them to check their plumbing work for leaks. The system, which is being designed by the students, will allow water to fill the apparatus, such as a toilet, and then allow the students to flush to toilet when they are done connecting water

lines and installing the toilet flange and internal workings. Upon flushing of the toilet, the water will drain into a basin that will collect all the water and be pumped back into the system to be used again. This allows the class to check all their connections for water heaters, toilets, vanities, dishwashers and tubs to see if their connections are correct and watertight. This is being created to alleviate the need to run drainage outside or into a school sink as well as allow us to save water by reusing the water that is being run through the system originally.

World Language Department News: International Foods Day

On November 14, 2018, the World Language Department held their annual International Foods Day for semester 1 courses. World language students researched and prepared cuisine from around the world. Latin, French, German and Spanish classes also met in the auditorium and listened to speakers talk about the merits of having a functioning knowledge of a foreign language and what it is like to be an exchange student. Ole!

Spanish V Six-course Authentic Spanish Meal

On October 23, 2018, Mrs. Leslie Spann took her Spanish V students to the Kitchen Shoppe in Carlisle, Pennsylvania. The students worked in pairs to prep and prepare each part of a six-course authentic Spanish meal. The chef gave the students valuable information with regard to the ingredients used in Spanish dishes. For example, she explained how the spice saffron is used in Spanish meals, how it is harvested and why it is so expensive to buy. She talked about the difference between Mexican sausage and Spanish chorizo. The students were also able to eat and enjoy what they prepared. It was a delicious meal and they did a fabulous job! We had pork meatballs with garlic aioli, creamy chicken tortilla soup, mixed greens with cheese and herb dressing, paella with chicken and chorizo, garlic green beans, chocolate custard cake and Day of the Dead Bread. Afterwards, the students were able to purchase items in the store at a discounted price. They also took home a booklet with all the recipes they made. On the ride home, the students talked about how much they enjoyed the day and how they wanted to go again! A big thank you to Mrs. Sayre as this trip would not have been possible without her generous support.

CAOLA

We currently have 51 students in CAOLA. Thirty-one of them are full time students. We have held a group orientation, 31 plus individual orientations, and a virtual parent/guardian orientation thus far this year. We have had 14 students finish a first marking period course with grades above an 80%. We have 8 full time students who have grades in 6 or more courses above a 90%.

We have established the West Shore Cyber Learning Center (WSCLC) in room 115 at Red Land High School as a place for students to come work on their CAOLA courses. We have two students who come weekly for the entire day. We also have a number of other students who drop-in for tutoring and assistance during the school day. Additionally, we have also had virtual and phone conversations with students who, (because of anxiety and other emotional/mental health concerns), needed more support and were unable to come to the building. We are currently planning a Pizza Day and Guest Speaker for our WSCLC. Mr. Kyle Wagner will be presenting a session entitled, "Understanding Anxiety." CAOLA will be providing the refreshments.

One student who came into the WSCLC was working on a Mural Project for his World History Class. He was able to access the library for research and our advisor, Mrs. Gross, provided support. The student researched

the Renaissance Period and wrote an article pertaining to the flowering of philosophy, literature, and art. He also created a mural to accompany the paper, and earned a 100% for his project.

Last week was the end of the first marking period and CAOLA at West Shore ended their first marking period in 2018- 2019 with some exceptional grades. We had 5 Full Time students taking 4 or more classes, score a 90% or above in each of their classes. We also had 16 Full Time Students pass at least 4 or more of their courses with a score above an 80%.

Student Honors and Awards:

2018 Voice of Democracy Essay Contest

The James A. Danner Veterans of Foreign Wars (VFW) Post 537 has concluded their judging of the 2018 Voice of Democracy Essay Contest.

Results:

1st Place Honors Lindsay Martin

2nd Place Honors Thomas Meanar

3rd Place Honors Benjamin Rehrer

At the awards banquet the students will receive certificates of achievement and their respective scholarship awards:

1st Place Honors = \$750

2nd Place Honors = \$500

3rd Place Honors = \$250

Cumberland Perry Area Vocational Technical School

Seven students were also recognized as West Shore Students of the Quarter for the first marking period at Cumberland Perry Area Vocational Technology School.

STUDENT OF THE QUARTER		
Name	Grade	Program
Mitchell Albright	12	HVAC 3 at CPVTS
Kaitlyn Messer	11	Early Childhood Education2 at CPVTS
Grant Osterlund	10	Horticulture & Landscaping 2 at CPVTS
Connor Snell	12	Diesel Technology 3 at CPVTS
Alexander Sylvester	10	American Studies at CPVTS
Camryn Van Valen	11	Automotive Collision Technology 3 at CPVTS
Breanna Whitebread	10	Nursing Assisting 1 at CPVTS

Scores and Schedules

We are pleased to provide for you in the Board Report an update on athletic scores and highlights of the fall sports season.

2018 Fall Sports Team Results Final Records

Field Hockey

9-10

Lost 1st Round of Districts

Girls Volleyball

2-13

Football

1-9

Boys Soccer

10-8-1

Lost 1st Round of Districts

Girls Soccer

6-12

Boys Golf

24-6

District Qualifiers: McKylie Boreman, Edie Myhre

Boys XC

3-3

Qualified for District XC:

Boys

Nate Edwards

Wyatt Fox

Aiden Gonder

Matt Johnson

Josiah McClymont

Darren Shaffer

Grayson Stanley

PIAA XC:

Aiden Gonder

Girls XC

4-2

Qualified for District XC:

Girls

Emily Neff

Amanada Kauffman

Abby Devita

Madelyn Lersch

Rilley Severance

Delaney Cutter

Sara Cook

Girls Tennis

5-11

HOBY

With the assistance of five staff members (Mrs. Alison Gonce, Lt. Col. Frank Shimandle, Mr. Aaron Walter, Mr. Richard Rosen, and Mr. Jason Jones) interviews were held in the guidance conference room this past month with potential 10th graders for the Hugh O'Brian Youth Leadership Conference to be held in May at Millersville University. Edie Myhre was selected to represent Red Land.

On behalf of the students and staff of Red Land High School, thank you for the opportunity to report to you this evening. Good night.