

**Cedar Cliff High School Board of School Directors Report
November 15, 2018
Aubrey Dawson Presenting**

The students in the Emerson School at CCHS have just completed presenting their first round of projects. The theme of the first project asked students to consider how social change is often the result of conflict. Student response were varied and creative. Several students produced original works of art, paintings, poetry and even musical performances to reveal their learning. Topics ranged across the timeline of the American historical and literary experience. From the evolution of the status of African American women in the Post-Civil War period to the intersection of religion and politics in modern America, students proved their enthusiasm for learning when put in charge of their learning.

(Below) On Wednesday, October 31st, students from the Emerson School at CCHS traveled to Philadelphia. We visited the Museum of the American Revolution. The visit coincided with our current theme: American Identity. In the museum, students were challenged to consider the roots of American Identity. The exhibits told the story of the Revolution from multiple perspectives, all of which have become part of our unique American heritage and a complicated national identity. Emerson School students are currently designing their own interpretations of our shared identity. The museum visit was a potent launch pad from which to begin such an investigation.



Mrs. Shaub's Geometry class is going to be completing a tangram project. Using tangrams gives students an opportunity to use a manipulative set to construct understanding of geometric ideas. Using tangrams can also help students develop both spatial and problem solving skills. They can move the pieces around to note the relationships, and learn about flips, slides and turns (reflections, rotations, and translations).

In Mr. Phillips and Mr. Gillen's class, students were given the opportunity to blend their access to Schoology with our districts personalized learning initiative to walk through 6 days of lessons on solving systems of linear equations. These students were given videos, both teacher created and from the web, to help them navigate new information and ideas, then show their teachers what they have learned. They were able to work at their own pace, but also given certain check points along the way. Those who finished early had enrichment opportunities for applications of what they had learned. Students were also given access to spiral review activities so they could go back and look at previous lessons and techniques that they have been learning during the unit.

Physical Education students are improving their speed, agility, strength and power through learning new jump rope tricks and skills, practicing proper running form, jumping small hurdles, using agility ladders and learning new lifting techniques.

Physical Education students are also doing some team building activities and debriefing to learn how to work together with everyone's strengths and weaknesses, improve communication and to build cooperation as well as collaboration. We also tie all of this in our health discussions and gameplay/activities throughout our different units in physical education.

Health students have experienced two guest speakers recently who were graduates of Cedar Cliff. They both talked to the students about taking care of yourself, depression, suicidal thoughts and how to get help. Strength training students also had a local doctor come in to talk about the importance of posture.

Physical Education teachers are looking into the possibility of creating a cardio room with treadmills, stationary bikes, rowing machines and arc trainers for students and staff to use. We are currently looking for funding.

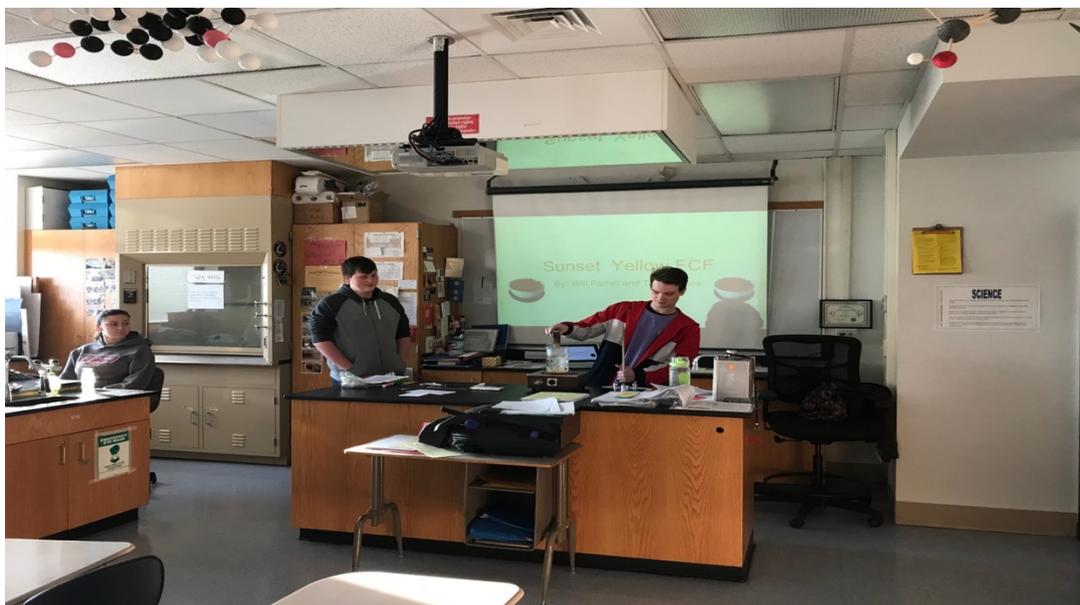
Friends Forever had a great time at their first get together-the theme was "Have a SPOOK-tacular Time at the Fall Party". They enjoyed home-made cupcakes, bat-juice and many snacks. The friends and their buddies made spider lollipops and paper plate spiders. There was dancing and a great time had by all in attendance. FRIENDS-GIVING will be on November 29th to which students and families will be having a DELICIOUS FEAST!

On October 22nd, the Spanish Club held a Paint and Enjoy Painting Party in the CCHS Cafeteria. Participants received all the materials and instruction to paint on canvas a sugar skull. Students and six teachers from our district joined the fun and got together with family and friends to create a beautiful painting on canvas. Graphic Designer and Artist Connie Higgins, lead us step-by-step through the process of creating our masterpieces.

Then, on November 1st the Spanish Club students watched a movie about Mexican culture and the holiday of El Día de los Muertos. This year this holiday began on Wednesday, October 31st and ended on Friday, November 2nd.

Students Do Project, Learn About How Food Dyes Can Cause Cancer:

The students in Mrs. Quazi's organic chemistry class have just completed a project to research various food dyes, share this information with the class via a PowerPoint, and create foods that have the same color produced by natural means. The topics researched for the project included chemical structure and composition, functional groups, uses, and side effects. Many students report the process as being "an eye-opening experience" and were surprised that everyday foods contained (or used to contain) harmful carcinogens and mutagens. "I was shocked", says student Garrett Helvy, "that blue dye can aggravate pre-existing asthmatic conditions." Following the completion of the project, it's safe to say that the students will think twice before eating artificially colored food, even if it is to dye for. – Written by Garrett Helvy



(Above) Will Ferrell and Tyler James preparing Mac and cheese using Turmeric powder instead of Sunset yellow FCF (Yellow No. 6)



(Above) Cupcake icing made with fresh strawberries instead of Red No. 3 and Savory rice cooked with turmeric instead of Yellow No. 5

Students in Mrs. Plassio's biology classes were able to see something that many of them have never seen before: their very own cells. In a classic cheek cell lab, students gently scrape the inside of their cheek with a flat top toothpick, harvest the cells, stain them with iodine, and are amazed at what they see. Students drew a few sample cells and were able to label them based upon what they learned in class; easily finding the nucleus, cytoplasm and cell membrane.

Senior class had a very successful cake and pie sale. Students were able to earn a free cap and gown, if they sold 10 items, a free prom ticket, if they sold 15 more items. A few of the students earned both. This makes senior items more affordable for them. Everyone wins.



(Left) Cedar Cliff High School JROTC cadets perform ceremonial Color Guard duties as the rain pours down before the 1st round of the District 3 5A playoffs. Cedar Cliff defeated Exeter by a score of 50-6. From left to right: Abby DeliGatti, Josh Weber, Christopher Morales, Aven Sandoval, Barrett Cutshall.

We are happy to announce that the West Shore Marching Band competed in the US Bands National Championships on Saturday, November, 10th at Metlife Stadium in East Rutherford, NJ. The band placed 3rd among many groups from all over the East Coast scoring a 96.188 in Group V competition. We are happy for the efforts and hard work throughout the season. The marching band looks forward to supporting the football team as they keep advancing to the PIAA District 3 Championship and are thankful for the support of the Administration and School Board in the West Shore School District.

National Honor Society

Cedar Cliff held their fall inductions on November 5th and welcomed 67 new members to the organization. New and current members are earning service hours within the community and their school by tutoring, maintaining the products in the Necessity Closet, assisting with parent conferences next week, and preparing to assist families and children during the holidays with gift purchasing and activities like 'Cookies with Santa'.

November English Class Updates

The busy and bustling holiday seasons are upon us, but the daily work attacking the curriculum continues in each English class at The Cliff. Here's just a bit of what is occurring across the English Department:

Mrs. Nye-Smee's sophomore classes are investigating and practicing the research process in the development of properly structured and cited formal papers. The ninth grade students in class have concluded their study of fiction and literary terms, and are writing analytical essays on their individually selected novels. They will present their projects within small groups and are able to utilize a variety of multi-media formats.

Mrs. Clarke's ninth grade students are exploring characterization as a literary term and will apply the skills of character development study to works of fiction. Senior students are beginning their exploration of The Canterbury Tales.

Mrs. Hyde's sophomore classes are utilizing their research skills in and are honing the writing skills students will need at the college level. The junior class is working their way through witchcraft and the impact of fear and suspicion in their study of The Crucible.

Mrs. Bowerman's HACC classes are preparing research for their penultimate essays on the subjects of race or education following their reading of multiple essays. The A.P. Lit. students have just finished reading and analyzing Ralph Ellison's The Invisible Man.

Mrs. McKay's seniors are holding debates on the subject of genetic modification in humans as a subject relevant to their reading of Brave New World.

Miss Bolen's eleventh grade classes just finished The Crucible and are writing formal essays analyzing characterization as well as topics of fear, hysteria, suspicion, and truth. Furthermore, students are strengthening their writing skills by focusing on strong thesis statements supported by in-text citations taken from the play.

Mr. Lauric is assessing the formal public speaking presentations of his sophomore students who wrote personal narratives. He is learning as much about them, as they are learning about each other based upon their past experiences.

Mrs. Wolf's juniors are also reading The Crucible and exploring the detrimental effects of false confessions through class activities and discussions. The freshman have read "The Necklace", a story where the dangers of vanity cost the main character her happiness. Students in Theater have written their own scripts and will be performing them to the group as a whole.

Mrs. McHugh's A.P. Language and Composition students are at the point in their studies where they are digesting as many different texts as they can. After discussing each thematic group of essays and texts, the classes will use their readings as the basis for their support in a formal timed essay similar to those they will see on the A.P. Exam in the spring. The Journalism class continues to research and write articles for the online newspaper Fusfoo. Freshman students are currently analyzing the poetic and literary terminology of Poe's "The Raven." They will put their rhyming and poetry knowledge to the test when they create parodies of the original poem.

Mrs. Hoch's freshmen students are reviewing literary analysis terms in their study of fiction. They have spent significant time studying mood, tone, imagery, voice and style in various texts. They will be revisiting those terms in their study of a variety of texts throughout the year.



(Left) JROTC Color Guard cadets Peter Heasley, Nate Dubose, Michael Grundon, Josh Weber, and Tom Sorrow represent Cedar Cliff High School at the Homecoming game between Cedar Cliff and Red Land.



(Right) Army Heritage Education Center Color Guard. Cedar Cliff High School JROTC Cadets Peter Heasley, Nate Dubose, Eric Ashley and Mike Grundon pose for the camera after performing Color Guard duties for a special event at the Army Heritage Education Center.

Athletic Board Report:

Lots of excitement for our fall sports season. Corrine Firestone medaled at the PIAA Cross Country Championships help on Nov. 3rd at Hershey, PA. She placed 20th overall. An amazing moment occurred at our last JV Football game against Susquehanna Township. Donte Hammond, a student at Cedar Cliff, had the opportunity to play and score a 60-yard touchdown run. Donte has Downs Syndrome and his brother Diante is a member of the team. This heart touching story was shown on CBS21. You can look it up online under the News Tab. Search Making A Difference and look for The Donte Play. This truly was the highlight of Donte's high school career.

Our football team is still playing!! They have won two consecutive home playoff games against tough competition in Exeter and Warwick. Friday night they head to face the #1 seed, Manheim Central in the District 3- 5A Semi-finals. This is Cedar Cliff's first trip to the District Semi's since 1996. The team looks to continue their strong season. Whatever the result we certainly are West Shore Proud!



Opening Ceremony at the Cedar Cliff vs. Red Land football game included an oversized American flag flanked by JROTC Color Guards from both schools.



Cedar Cliff High School students line up to register for the Annual Fall Central Pennsylvania Blood Drive which was held at the school on October 25th.



JROTC Cadets coordinated the sign up process and assisted with the logistical support for the event. In the end, students, faculty, administration and members of the community donated 120 pints of blood.



Cedar Cliff High School JROTC Cadets Aven Sandoval, Mitchell James, Khoi Ngo, and Eric Ashley serve as escorts during the Annual Ghost Story Tour at Carlisle Barracks.

(Below) Cedar Cliff Art students showcased their work at two community events this month. Art students showed work at the Girls World Expo, which was facilitated by senior student Kira Kiem. Work from Art Club and other art classes was included in this show.

(Below) Cedar Cliff art students' work is also on display at the New Cumberland Public Library through the end of November. Students' artwork from Drawing and Painting, Honors Art, Design and Digital Media, Sculpture, and Ceramics is included in the exhibit. Please enjoy these photographs from the exhibition and we hope you can stop by to see the students' work on display before the end of the month.

