

Gifted/Special Interest  
Program  
Cedar Cliff High School  
Teacher -Mrs. Angela  
Kamps, M.Ed.

Credentials

Over thirty years teaching  
the gifted program at Cedar  
Cliff High School

Master's Degree in Gifted  
Education from Millersville  
University

B.A. in English Education  
from Elizabethtown  
College

B.A. in Communications  
from Elizabethtown  
College



Background and  
Interests

My husband is from the Netherlands,  
so we enjoy traveling to and through  
Europe every summer with our  
daughter.

I enjoy reading, playing the piano,  
traveling, and spending time with  
family.

Thanks to a gifted student winning a  
national competition, I am certified  
in scuba diving and have traveled to  
the underwater laboratory, Aquarius,  
in Key Largo, Florida.



Cedar Cliff's  
Gifted Program  
offers a myriad of  
opportunities for  
each student's  
strengths and  
interests.



Mrs. Kamps, Cedar Cliff Gifted

[akamps@wssd.k12.pa.us](mailto:akamps@wssd.k12.pa.us)

Room 21 Library 717-761-4853 ext. 253

<https://www.wssd.k12.pa.us/MrsKamps.aspx>

Students will get as much  
out of the gifted program as  
they are willing to contribute  
towards it.



# The Cedar Cliff Gifted Program

Presently, there are over 60 students in the gifted program at Cedar Cliff. Students may participate in Special Interest/Gifted through the Independent Study class, out of their flex periods, or out of regular education classes.

Last year, through Special Interest, students participated in a wide array of activities and won many awards and scholarships. Students advanced to the national Academic WorldQuest Competition in Washington D.C. and won awards in the Scholastic Writing competition. Students competed in the Academic 3-2-1 trivia competition and the PA Stock Market Game simulation as well.

“With realization of one’s own potential and self-confidence in one’s ability, one can build a better world.” Dali Lama

## Special Interest Independent Study Course

- Students may take this elective course, detailed in the course selection handbook, for a grade and half credit for one semester.
- Students focus on projects/units of study focusing on their strengths and needs.
- Mrs. Kamps and the students create rubrics for each project, so expectations and grading are clear.

## Out of Flex Periods or Music Classes, which meet during flex time

- Students may attend from one day to six days a cycle.
- Students work on Special Interest projects of interest and have goals and guidelines but do not receive grade or credit. They will receive feedback from the teacher.
- Students who attend out of a six-day music class may only attend once a cycle. This is on an individual basis.

## Out of Regular Education Classes

- Students are encouraged to take the highest-level courses possible (honors, dual enrollment, Advanced Placement) within their strength areas.
- If students still need to accelerate, they may see Mrs. Kamps to discuss pretesting to accelerate or enrich regular education classes.

*In all of these areas, students may work together on projects or may work independently. Activities/competitions also are available to students who may not be able to schedule Special Interest during the school day.*