



West Shore SCHOOL DISTRICT

INSPIRE • ENGAGE • EMPOWER



PROFESSIONAL LEARNING OPPORTUNITIES

2021-2022 | www.wssd.k12.pa.us | **#WestShoreProud**



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Professional Learning Opportunities 2021-2022

We are pleased to present the summer academy offerings for the 2021-2022 school year.

Numerous learning opportunities are available to professional employees. Participating in summer academies, designing a summer academy, holding parent clinics, and participating in District committees are some of the choices.

While browsing through the booklet, please notice the arrangement of academies by areas of focus:

- Curriculum, Instruction & Assessment
- Technology Integration
- Student Wellness & Professional Growth
- Instructional Design: Curriculum Development, Review & Prioritization

Professionals at each level should design their professional learning plan based upon individual goals, building/department goals, and District initiatives. The two exchange days will be June 6 and June 7, 2022. We encourage you to take advantage of as many offerings as you desire. Although supplemental offerings do not count for additional exchange days, they do count toward Act 48 hours. In addition, professionals taking **three or more days** of academies will receive a certificate of recognition and may use this as domain 4 evidence. A reminder that professionals who select a repeat academy for which they previously earned Act 48 credit will not receive Act 48 credit again. **Schoology courses will open June 14 and close on August 20.**

Online workshops offered by the CAIU, PaTTAN, Safe Schools, and other reputable organizations may count as an exchange day for teaching and non-teaching professionals, program specialists, licensed professionals, and professionals with unique roles and functions with pre-approval by the direct supervisor. If you are able to print a completion certificate, please do so and send to Lisa Hicks (lhicks@wssd.k12.pa.us).

As always, completion of the evaluation and reflection is required for each workshop.

We hope that you find the professional learning opportunities meaningful and that you will be able to integrate new learning into your role.



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Frontline Professional Growth Registration Instructions

Please log into Frontline and follow the directions below:

1. In the upper left-hand corner where it says “Absence Management,” click on that to show the drop-down menu and select “Professional Growth.”
2. On the left side of the screen, click on “Activity Catalogs,” then click “District Catalog.”
3. On the next screen, go to the second search box named “Program” and select “Summer Academies-Professional” and click the search button.
4. Scroll through the academies until you find the one you want to take.
5. Click on the name of the academy in blue.
6. Click on “Sign Up Now” at bottom of description.
7. You are done and have successfully signed up for a Summer Academy.

June 2021

Monday	Tuesday	Wednesday	Thursday	Friday
7	8	9	10	11
<i>Schoology is open June 14 through August 20</i>		ARC CPR/AED/First Aid for the Prof. Rescuer CC Library – AM/PM	ARC CPR/AED/First Aid for Adult & Child CC Library – AM/PM	ARC CPR/AED/First Aid for Adult & Child CC Library – AM/PM
		Exact Path for New Users ACE STC - AM	English Language Development ACE B2/B3	Business Ed/Computer Ed– High School Zoom - AM
			Highland: K-2 Science of Reading and Decodable Texts Highland Library	Newberry Leadership Team Planning Newberry Library
			How to Build Your Own TDA Prompts ACE STC - PM	
			Technology Education (2 days) CC Tech Ed Room	
			Third Quest Training ACE STC - AM	
14	15	16	17	18
Art CC Art Room	Fairview 2021-22 Planning HS Library	K-4 Standards-Based Report Card Committee ACE STC	Impactful Intervention Strategies and Meaningful Station Rotation in ELA ACE STC	
Language Arts – High School Zoom	It Takes Two: Co-Teaching Intro RL Library	Safe Crisis Management – Recertification HG - AM	Meaningful Guided Math Stations... AL Library – AM/PM	
Red Mill PBIS Planning RM Library	Language Arts: K-5 ACE STC	Strategies for Remediation in Literacy ACE B2/B3 – AM/PM	Understanding your ELs and How Best to Support their English Language Development Zoom	
	SAVVAS Envision Textbook Review AL Library - AM	Students Creating w/ Chromebooks Zoom - AM		
Safe Crisis Management – Initial Certification (2.5 days) HG				
	Safe Crisis Management – Recertification HG - AM			
21	22	23	24	25
Library CC Library	Exact Path for Experienced Users ACE B2/B3 - PM	Health/PE Building Specific	If You Build it, the Scores Will Come ACE STC – AM/PM	
	Language Arts: Middle School (2 days) ACE STC			
	CAIU Regional Learning and Growing Summit (2 days) Zoom			
28	29	30		
Second Grade Planning Days Red Mill Room 106		Hillside Elementary PBIS Planning HS Library		
CMS: Integrating 6 th Grade ELA and Social Studies in a Co-Taught Classroom (2 days) CM Library			<i>Schoology is open June 14 through August 20</i>	

July 2021

Monday	Tuesday	Wednesday	Thursday	Friday	
			1	2	
<i>Schoolology is open June 14 through August 20</i>					
5	6	7	8	9	
			LETRS Module 4 ACE STC		
12	13	14	15	16	
	Health/PE Building Specific		LETRS Module 6 ACE STC		
19	20	21	22	23	
Quality Emotional Support and Trauma Program (QuEST) ACE STC	Vertical Math Team (K-8) ACE STC	Middle School Computer Zoom - PM	Autism Support Classroom Practices ACE STC		
	Safe Crisis Management – Recertification RM – AM	Safe Crisis Management – Recertification RM – AM			
26	27	28	29	30	
	Equitable Classroom Practice Series Zoom	Fairview PBIS Planning HS Library	Social Studies (Gr. 6-12) RL Library		
			<i>Schoolology is open June 14 through August 20</i>		

August 2021

Monday	Tuesday	Wednesday	Thursday	Friday	
2	3	4	5	6	
DBQ and TDA Writing ACE B2/B3	Discovery Education Zoom - AM	Literacy Specialists ACE B2/B3	Strategies for Making Writing Fun in MS ACE STC - AM	<i>Schoology is open June 14 through August 20</i>	
	Exact Path for New Users ACE STC – AM				
	Exact Path for Experienced Users ACE STC - PM				
	HG Academic Leadership Team Highland Library	Nonfiction Reading Strategies... CM Library	Health/PE Building Specific		
	Mathematics: High School (2 days) CC Library				
PAES Lab (8/2 Full Day & 8/3 PM Only) Cedar Cliff PAES Lab		Safe Crisis Management – Recertification HG – AM			
Safe Crisis Management – Initial Certification (2.5 days) HG					
	Safe Crisis Management – Recertification HG – AM				
	School Psychologists ACE – Cumberland Room				
9	10	11	12	13	
NCMS PBIS Planning NC Library	Exact Path for New Users ACE STC – AM	HG Behavior Leadership Team Highland Library			
	Exact Path for Experienced Users ACE STC - PM				
	Health Services Hershey Medical Center	Universal Design for Learning ACE STC			
	Science: Vertical Day K-12 ACE B2/B3				
16	17	18	19	20	
Intro to Co-Teaching ACE STC	Second Year Teacher Orientation (2 days) ACE B1/2/3 - Tentative <i>Look for further information regarding these days over the summer.</i>		New Hire Teacher Orientation (3 days) ACE B1/2/3 - Tentative <i>Look for further information regarding these days over the summer.</i>		
World Language Zoom					
23	24	25	26	27	
New Hire Teacher Orientation Building-based – Tentative	Staff Development School Year Kick-Off (3 days) <i>Look for further information about the days' activities and locations, including Opening Day activities, over the summer.</i>			Staff Development Exchange Day The 7.5 hours may be met by conducting 7.5 hours of physical work in the classroom or work space before August 24, 2021.	
30	31				
First Day of School for Students				<i>Schoology is open June 14 through August 20</i>	

CURRICULUM, INSTRUCTION & ASSESSMENT

Autism Support Classroom Practices

Audience: Grades K-12 Professional and Support Staff who work in the full-time Autism Support classrooms
Presenters: Marsha Knepp, Behavior Specialist, ACE and Mattea Trevino, Autism Support Teacher, Newberry Elementary School
Date: July 22, 2021
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 7.5 hours
Activity #: CIA 2

This training will cover many of the elements that staff in the autism support classrooms work on daily. It will include: review & practice of the Verbal Behavior MAPP rationale and teaching methods; review & practice of functions of behavior, and strategies to prevent, de-escalate, or respond to challenging behaviors; discussion of roles and strategies when supporting students in general education classes; overview of basic characteristics and traits of autism.

CAIU Regional Learning and Growing Summit (Two Days)

Audience: Teachers, Curriculum Directors, Technology Directors, Administrators, Support Staff
Presenters: Educational Services
Dates: June 22 & 23, 2021
Time: 8:30 am – 3:00 pm
Delivery: Zoom
Credit: 12 hours for 2 days
Activity # CAIU 115

This two-day virtual Summit for CAIU regional educators (teachers, support staff, administrators) will offer a number of sessions on strategies to learn, grow, and reimagine learning. The format of the sessions will vary. There will be facilitated sessions, round table discussions, and panel discussions. Register [here](#).

Crossroads: Integrating 6th Grade ELA and Social Studies in a Co-Taught Classroom

Audience: CMS 6th grade ELA, Social Studies, and Learning Support Professional Staff
Presenters: Michelle Gouldy, Special Education ELA/SS Co-Teacher and Kathy McCardle, 6th Grade ELA/SS Co-Teacher, Crossroads Middle School
Dates: June 28 and 29, 2021
Delivery: Face-to-Face
Location: Crossroads Library
Credit: 7.5 hours for 1 day or 15 hours for 2 days
Activity #: CIA 3

Performance-based activities will be created to appeal to various interests and ability levels. We will begin mapping out the content for the year so that SS/ELA complement each other with a focus on inclusionary practices.

DBQ, TDA Writing, and Literacy in Social Studies

Audience: Grades 6-8 ELA and Social Studies Professional Staff
Presenters: Shannon Koutsokostas, Literacy Specialist and Nolan McArdle, Social Studies Teacher, Crossroads Middle School
Date: August 2, 2021
Delivery: Face-to-Face
Location: ACE B2/B3
Credit: 7.5 hours
Activity #: CIA 4

The morning will provide SS and ELA teachers with common language, common strategies, and resources for a marriage between DBQs and TDAs. The afternoon is a follow-up, collaborative work-session for Social Studies and ELA teachers to put the morning's learning into practice in an effort to marry DBQs and TDAs, and create a more collaborative space between Social Studies and ELA.

Designing Mathematics Interventions *NEW

Audience: Grades K-5 Math and Special Education Professional Staff
Author: Erin Minick, Elementary Math Coach
Dates: Open June 14th through August 20th
Delivery: Schoology
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: CIA 5

How do teachers design effective mathematics interventions? What resources are available for teachers to use when creating remediation lessons for small groups? Throughout this online course, teachers will explore mathematics intervention resources that can be used for students in grades K-5. Through the use of formative and summative assessment data, teachers can create and implement strategies for remediation that will assist students in closing learning gaps in mathematical knowledge and understanding.

Discovery Education

Audience: Grades K-12 Professional Staff
Presenter: Patti Duncan, Manager of Partner Success & Activation, Discovery Education
Date: August 3, 2021
Time: 8:00 – 11:45 AM
Delivery: Zoom
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: CIA 6

This course will be a hands-on session taught by a Discovery Education Presenter that will allow you to get the most out of the resources available to you in Discovery Education. Learn about the exciting brand-new features, ready-to-use lesson activities, engaging instructional strategies and more! For Secondary Teachers: We have connected Schoology to Discovery Education, making it even easier for you to share multimedia resources with your students.

*NOTE: Please make sure you can access your Discovery Education account PRIOR to the session (<http://google.discoveryeducation.com/>), and submit a helpdesk ticket if you encounter any issues.

Equitable Classroom Practice Series

Audience: K-12 Professional Staff
Presenters: Andrea G. Kolb, Ph.D., Statewide Multilingual Education and Instructional Design Project Manager, Center for Schools and Communities
Date: July 27, 2021
Delivery: Zoom
Credit: 7.5 hours
Activity #: CIA 7

Getting Started with Culturally Responsive Teaching - In this session participants will build background about the concept of culturally responsive teaching and learn strategies for bringing that knowledge into classroom practices. Time will be provided for participants to reflect on their current practices and how they can move toward/ increase practices that are culturally responsive.

Exact Path for Experienced Users

Audience: Grades 3-8 ELA and Math Professional Staff
Presenters: Brian Granger, Middle School Math Mini-curricular Chair and Sarah Kelly, Edmentum Consultant
Dates: a) June 22, 2021
b) August 3, 2021
c) August 10, 2021
Time: 12:15 – 4:00 PM
Delivery: Face-to-Face
Location: ACE B2/B3 (June 22); ACE Staff Training Center (August 3 and 10)
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: CIA 8 (a, b, or c)

This session is for experienced Exact Path users and will focus on strategies, reports and developing a deeper understanding of Exact Path with a specific focus on using progress monitoring to close the achievement gap.

Exact Path for New Users

Audience: Grades 3-8 ELA and Math Professional Staff
Presenters: Brian Granger, Middle School MathMini-curricular Chair and Sarah Kelly, Edmentum Consultant
Dates: a) June 9, 2021
b) August 3, 2021
c) August 10, 2021
Time: 8:00 – 11:45 AM
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: CIA 9 (a, b, or c)

This session is for new Exact Path users and will focus on Exact Path Basics with a specific focus on using progress monitoring to close the achievement gap.

Fairview 2021-2022 Planning

Audience: All Fairview K-5 Professional and Support Staff
Presenter: Christopher Stine, Fairview Elementary School Principal
Date: June 15, 2021
Delivery: Face-to-Face
Location: Hillside Library
Credit: 7.5 hours
Activity #: CIA 10

Fairview professional and support staff may attend this day, which will serve as a review of 2020-2021 and planning for 2021-2022 to close achievement gaps as well as other important supports. Agenda items will be created by staff and will include Reading Instruction, MTSS/ATT, and building-wide initiatives.

Fairview PBIS Planning

Audience: All Fairview K-5 Professional Staff
Presenter: Christopher Stine, Fairview Elementary School Principal
Date: July 28, 2021
Delivery: Face-to-Face
Location: Hillside Library
Credit: 7.5 hours
Activity #: CIA 11

Fairview professional staff will use this day to plan for the implementation of a building-wide PBIS.

Flipping your Virtual/In-Person Instruction

Audience: Grades 6-12 Professional Staff
Author: Sarah Keller, Math Teacher, Allen Middle School
Dates: Open June 14th through August 20th
Delivery: Schoology
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: CIA 12

A Flipped Classroom sounds great, in theory - but what is its purpose, what does it actually look like, and how do you effectively plan instruction to support all of your students' needs, since they will be receiving the instruction outside of class? Topics in this self-paced, half-day Schoology academy include: research and tips to share with staff, students, and parents; basic steps to flipping a classroom; how to apply this to YOUR core content area; features of Sarah Keller's *virtual* Flipped Classroom, and how these can be applied to in-person instruction; challenges and successes of flipped instruction; self-pacing; effective use of video in your instruction; different supports for students with different needs and home lives; and some action steps to begin planning a flipped module/part of a module to be used at the beginning of the upcoming school year.

Highland Academic Leadership Planning

Audience: Members of the Highland Academic Leadership Team
Presenter: Meghan Sheraw, Highland Elementary School Principal
Date: August 3, 2021
Delivery: Face-to-Face
Location: Highland Library
Credit: 7.5 hours
Activity #: CIA 13

Members of the Highland Academic Leadership Team will use historical data to plan for meaningful intervention at the student, class, and grade level. We will discuss progress monitoring protocols and establish building timelines and norms around progress monitoring. Additionally, we will look at Spring Math data and determine best practices for writing measurable goals.

Highland Behavior Leadership Team

Audience: Members of the Highland Behavior Leadership Team
Presenter: Meghan Sheraw, Highland Elementary School Principal
Date: August 11, 2021
Delivery: Face-to-Face
Location: Highland Library
Credit: 7.5 hours
Activity #: CIA 14

Members of the Highland Behavior Leadership Team will use behavior data to create PBIS lessons that align with our school-wide PBIS rules. We will also be examining data from the SAS assessment that the staff completed in the spring and the BoQ and TFI assessments that our team completed. We will also be refining our Tier II supports to begin enhancing our PBIS program in 2021-2022.

Highland K-2 Science of Reading and Decodable Texts

Audience: Highland staff who work with students in Grades K-2
Presenters: Literacy Specialists Jenna Bergenstock and Lisa Handwerk, Highland Elementary School
Date: June 10, 2021
Delivery: Face-to-Face
Location: Highland Library
Credit: 7.5 hours
Activity #: CIA 15

Teachers of students in grades K-2 at Highland Elementary will spend the day learning about the Science of Reading and the new research-based strategies that should be used when teaching new and struggling learners to read. Teachers will also be introduced to decodable texts, write lesson plans using decodable texts, and have an opportunity to model teaching with these texts. We will also explore our newly built decodable library and the resources that are available at Highland.

Hillside Elementary PBIS Planning

Audience: Hillside Elementary PBIS Team Members
Presenter: Kenneth Bricker, Hillside Assistant Principal
Date: June 30, 2021
Delivery: Face-to-Face
Location: Hillside Library
Credit: 7.5 hours
Activity #: CIA 16

Teachers will collaborate to determine next steps for implementation of a PBIS system at Hillside Elementary. During this time for planning, incentives will be determined, student and teacher expectations set, and a plan to introduce changes at the beginning of the year will be evaluated.

How to Build Your Own TDA Prompts

Audience: Grades 6-8 ELA Professional Staff
Presenters: Literacy Specialists Shannon Koutsokostas, Crossroads Middle School, Rachael Moola, New Cumberland Middle School, and Lori Swade, Allen Middle School
Date: June 10, 2021
Time: 12:15 – 4:00 PM
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: CIA 17

Presenters will work with groups of teachers in order to create TDA prompts that are relevant to course content. These may be used for upcoming common assessments or classroom instruction. This workshop will focus on the TDA learning progressions provided by PDE.

If You Build It, the Scores Will Come

Audience: Grades K-2 Professional Staff
Presenters: Elementary Math Coaches Daniel Grejda and Erin Minick
Date: June 24, 2021
Time: 8:00 – 11:45 AM
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: CIA 18

This summer academy will focus on collaboration among **primary teachers (K-2)** on ideas that center on: CRA, Guided Math Stations, and Fact Fluency/Strategies. Teachers will bring one or more ideas to share with the group (could be paper copy or digital). Teachers will have time to collaborate and create or adapt and modify several examples that could be used in their classroom. Teachers will need a charged laptop and several ideas to share with colleagues.

If You Build It, the Scores Will Come

Audience: Grades 3-5 Professional Staff
Presenters: Elementary Math Coaches Daniel Grejda and Erin Minick
Date: June 24, 2021
Time: 12:15 – 4:00 PM
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: CIA 19

This summer academy will focus on collaboration among **intermediate teachers (3-5)** on ideas that center on: CRA, Guided Math Stations, and Fact Fluency/Strategies. Teachers will bring one or more ideas to share with the group (could be paper copy or digital). Teachers will have time to collaborate and create or adapt and modify several examples that could be used in their classroom. Teachers will need a charged laptop and several ideas to share with colleagues.

Impactful Intervention Strategies and Meaningful Station Rotation in ELA

Audience: Grades K-4 Professional Staff
Presenter: Sara Lobaugh, Educational Consultant, CAIU
Date: June 17, 2021
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 7.5 hours
Activity #: CIA 20

This full-day session will provide teachers with a sound background of the Science of Reading, which will provide a basis for a close examination of best practices and impactful strategies for intervention in ELA. Participants will also have an opportunity to explore resources and materials that will help to adjust and intensify instruction to meet student needs.

Introduction to Co-Teaching

Audience: Grades K-12 Co-Teaching Professional Staff
Presenters: Angela Cauffman, Special Education Teacher and Kaitlyn Russell, English Teacher, Cedar Cliff High School
Date: August 16, 2021
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 7.5 hours
Activity #: CIA 21

This academy is for co-teaching pairs to attend together. The morning will be spent debunking co-teaching myths and learning co-teaching strategies and models. This session will help participants understand the key elements of the co-teaching experience including planning, communication, teacher roles, and responsibilities. The afternoon will be spent collaborating with co-teaching pairs to develop lessons and activities that apply the methods discussed in the morning.

It Takes Two: Co-Teaching Introduction

Audience: Grades 7-12 Co-Teaching Professional Staff
Presenters: Ann Dalby, Special Education Teacher and Joanne Martin, English Teacher, Red Land High School
Date: June 15, 2021
Delivery: Face-to-Face
Location: Red Land Library
Credit: 7.5 hours
Activity #: CIA 22

This academy is for co-teaching pairs to attend together. The morning will be spent debunking co-teaching myths and learning co-teaching strategies and models. This session will help participants understand the key elements of the co-teaching experience including planning, communication, teacher roles, and responsibilities. The afternoon will be spent collaborating with co-teaching pairs to develop lessons and activities that apply the methods discussed in the morning.

K-4 Standards-Based Report Card Committee

Audience: Grades K-4 Professional Staff
Presenter: David Harrison, Director of Elementary Education, ACE
Date: June 16, 2021
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 7.5 hours
Activity #: CIA 23

This committee is for any K-4 professional staff member who is interested in finalizing the standards-based report card and piloting it during the 2021-2022 school year.

LETRS Module 4: The Mighty Word: Building Vocabulary and Oral Language

Audience: Grades K-12 Professional Staff – *Class is capped at 25*
Presenter: Ami Healy, Educational Consultant, CAIU
Date: July 8, 2021
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 7.5 hours
Activity #: CIA 24

This module emphasizes the importance of word meanings for reading comprehension and reviews many research-based approaches to vocabulary instruction. Beginning with an overview of the vocabulary gap that characterizes many poor readers, the roles of home language, reading aloud, verbal modeling in the classroom, and independent reading in vocabulary development are explored. Many methods for teaching breadth and depth of work knowledge are introduced and practiced. Each participant is **required to have Module 1** before taking any other module for the LETRS trainings.

LETRS Module 6: Digging for Meaning; Teaching Text Comprehension

Audience: Grades K-12 Professional Staff – *Class is capped at 25*
Presenter: Ami Healy, Educational Consultant, CAIU
Date: July 15, 2021
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 7.5 hours
Activity #: CIA 25

This module discusses and illustrates the many conditions, skills, processes, and abilities that influence reading comprehension outcomes. Teachers are taught how to anticipate the cognitive and linguistic challenges students face as they read narrative and expository text. Participants examine the text, reader, task, and context variables that have an impact on comprehension. They also analyze the challenges of written language processing at the word, phrase, sentence, paragraph, and discourse levels; consider how inferences are made; and learn how to foster the metacognitive and strategic skills that good readers employ. Each participant is **required to have Module 1** before taking any other module for the LETRS trainings.

MTSS *Repeat Academy

Audience: Grades K-6 Professional Staff
Authors: Sara Imes, Literacy Specialist, Washington Heights Elementary School
Date: Open June 14th through August 20th
Delivery: Schoology
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: CIA 26

This course was designed to help you better understand the why, what, and how of MTSS implementation in our District

Newberry Leadership Team Planning

Audience: Members of the Newberry Leadership Team
Presenter: Travis Peck, Newberry Elementary School Principal
Date: June 11, 2021
Delivery: Face-to-Face
Location: Newberry Library
Credit: 7.5 hours
Activity #: CIA 27

Newberry leadership team to review EOY data, MTSS data, and collaborate on Future Ready (Comp Plan) for the 2021-22 school year.

New Cumberland PBIS Planning

Audience: Members of the New Cumberland PBIS Team
Presenter: Marjorie Miller, New Cumberland Middle School Assistant Principal
Date: August 9, 2021
Delivery: Face-to-Face
Location: New Cumberland Library
Credit: 7.5 hours
Activity #: CIA 28

The New Cumberland Middle School PBIS team will focus on action planning for the 2021-2022 school year.

Nonfiction Reading Strategies for Cross-Curricular Comprehension

Audience: Grades 6-8 Professional Staff
Presenters: Carley Harfmann, Grade 8 ELA Teacher and Kristy Martin, Special Education Teacher, Crossroads Middle School
Date: August 4, 2021
Delivery: Face-to-Face
Location: Crossroads Library
Credit: 7.5 hours
Activity #: CIA 29

Teachers from all content areas are encouraged to attend this session. Presenters will focus on introducing instructional strategies that support comprehension of nonfiction text across content areas. This academy will offer ideas for modifications that will meet the needs of all students and encourage an inclusive classroom environment.

Numeracy Strategies

Audience: Grades K-5 Math Professional Staff
Author: Daniel Grejda, Elementary Math Coach
Dates: Open June 14th through August 20th
Delivery: Schoology
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: CIA 30

What numeracy strategies can teachers use to assist students with basic facts? How can teachers teach these skills within their grade level content standards? This online course will address different strategies for addition, subtraction, multiplication, and division while providing teachers with ideas for implementation in whole group or small group interventions.

PAES Lab

Audience: Secondary LSS/AS teachers and LS teachers with bridge level learners and paraprofessionals in these classrooms
Presenters: Paige Bodenschatz, Special Education Teacher, Red Land High School; Shari Brenizer, Special Education Teacher, Cedar Cliff High School; and Jennifer Hoff, Transition Coordinator, Cedar Cliff & Red Land High Schools
Dates: August 2, 2021, full-day and August 3, 2021, half-day PM
Delivery: Face-to-Face
Location: Cedar Cliff PAES Lab
Credit: 11.25 hours
Activity #: CIA 31

This academy will focus on training and how to implement PAES lab curriculum as well as a refresher for those needing extra practice and/or have questions pertaining to scoring and evaluating students.

Quality Emotional Support and Trauma Program (QuEST)

Audience: Professional and support staff who directly work with the district-based Emotional Support program (QuEST)
Presenter: Shannon Murphy, Special Education Instructional Advisor, ACE
Date: July 19, 2021
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 7.5 hours
Activity #: CIA 32

Staff who currently support district-based emotional support classrooms will collaborate to review and develop systematic and evidence-based programmatic supports to help promote student learning in the least restrictive environment while promoting 21st century learning skills. Objectives include identifying and utilizing appropriate data collection procedures, behavior management interventions, and identifying and addressing social-emotional learning needs.

Red Mill PBIS Planning

Audience: Members of the Red Mill PBIS Team
Presenter: Matthew Wensel, Red Mill Elementary School Assistant Principal
Date: June 14, 2021
Delivery: Face-to-Face
Location: Red Mill Library
Credit: 7.5 hours
Activity #: CIA 34

The Red Mill PBIS team will continue to work on developing implementation strategies for PBIS at the Tier 1 level.

SAVVAS Envision Textbook Review

Audience: Grades 6-8 Professional Staff
Presenter: Brian Granger, Allen Middle School Principal
Date: June 15, 2021
Time: 8:00 – 11:45 AM
Delivery: Face-to-Face
Location: Allen Library
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: CIA 35

Attendees will have the opportunity to review Envision resources with support from a SAVVAS consultant. This opportunity is in addition to formal PD which will be offered during August professional development at the start of the 2021-2022 school year.

Science Fusion *Repeat Academy

Audience: Grades 3-8 Professional Staff
Author: Dr. Michele Trevino, Washington Heights Elementary School Principal
Dates: Open June 14th through August 20th
Delivery: Schoology
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: CIA 36

Are you looking for ideas to make your science classes more interactive? Studies show that students learn best when they are engaged in hands-on classroom games and activities, and scientists believe that when children use all of their senses it helps the brain create pathways that make it easier and quicker to retain information. We will look into Science Fusion to see what is available as well as explore a variety of other activities to make science more engaging.

Second Grade Planning Days

Audience: 2nd Grade Teachers (all buildings)
Presenter: Lisa Saar, Second Grade Teacher, Red Mill Elementary School
Dates: June 28 and 29, 2021
Delivery: Face-to-Face
Location: Red Mill Room 106
Credit: 15 hours
Activity #: CIA 1

Time for 2nd Grade teachers across the West Shore School District to put their heads together and build consistent instruction and assessment across the District. Come with your best ideas and work as a team to plan your first few weeks and share your resources.

Social Emotional Learning: The Basics *Repeat Academy

Audience: Grades K-12 Professional Staff
Author: Jeannette Fodness, Math Teacher, New Cumberland Middle School
Dates: Open June 14th through August 20th
Delivery: Schoology
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: CIA 37

This course will provide participants with a deeper understanding of what Social Emotional Learning (SEL) is, why it is important, how schools implement SEL, how to promote SEL practices within schools and classrooms, and what you can do to help.

Special Education: Inclusion - Using Differentiated Instruction and Curriculum Modifications to Meet the Needs of All Students *Repeat Academy

Audience: Grades K-12 Professional Staff and Special Education Staff
Author: Kristen Peters, Special Education Instructional Advisor, ACE
Dates: Open June 14th through August 20th
Delivery: Schoology
Credit: 7.5 hours
Activity #: CIA 38

This course will help both regular education teachers and special education teachers understand the benefits of inclusion and provide practical tips for inclusive education.

Strategies for Making Writing Fun in Middle School

Audience: Grades 6-8 ELA and Social Studies Teachers (any teachers interested in writing may come)
Presenters: Literacy Specialists Rachael Moola, New Cumberland Middle School and Lori Swade, Allen Middle School
Date: August 5, 2021
Time: 8:00 – 11:45 AM
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: CIA 39

Presenters will offer strategies for engaging students in writing across curricular areas. The strategies will focus on differentiation, building stamina, targeted instructional strategies, and other targeted topics based upon the needs of attendees.

Strategies for Remediation in Literacy

Audience: Grades 5-6 ELA Professional Staff
Presenters: Shannon Koutsokostas, Literacy Specialist, and Michelle Gouldy, 6th Grade Learning Support Teacher, Crossroads Middle School
Date: June 16, 2021
Time: 8:00 – 11:45 AM
Delivery: Face-to-Face
Location: ACE B2/B3
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: CIA 40

This training will provide tools for offering intervention strategies to small groups of learners who are not quite in need of an intensive tier 3 intervention program, but are also not demonstrating success in the regular ELA classroom.

Strategies for Remediation in Literacy

Audience: Grades 7-8 ELA Professional Staff
Presenter: Shannon Koutsokostas, Literacy Specialist, Crossroads Middle School and Michelle Gouldy, 6th Grade Learning Support Teacher, Crossroads Middle School
Date: June 16, 2021
Time: 12:15 – 4:00 PM
Delivery: Face-to-Face
Location: ACE B2/B3
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: CIA 41

This training will provide tools for offering intervention strategies to small groups of learners who are not quite in need of an intensive tier 3 intervention program but are also not demonstrating success in the regular ELA classroom.

Third Quest Training

Audience: Grades 6-8 ELA Professional Staff
Presenter: Shannon Koutsokostas, Literacy Specialist, Crossroads Middle School
Date: June 10, 2021
Time: 8:00 – 11:45 AM
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: CIA 42

This half-day session will provide ELA teachers with a more in-depth training into delivering the Third Quest intervention program.

Understanding your ELs and How Best to Support their English Language Development

Audience: Grades K-12 Professional Staff who teach English Language Learners (ELs)
Presenters: ELD Teachers Lindsay Gottwald, New Cumberland Middle School and Aliyah Johnson, Hillside Elementary School
Date: June 17, 2021
Time: 8:00 – 11:45 AM Zoom, followed by optional 12:15 – 4:00 PM Zoom work session
Delivery: Zoom
Credit: 3.75 hours for ½-day or 7.5 hours for full day
(Combine with another ½-day academy if using for a full exchange day)
Activity #: CIA 43

In the morning session, participants will learn more about our ELs and how to support their English language development. In the afternoon, there will be an optional work session and collaboration time with the Presenters.

Universal Design for Learning

Audience: **By Invitation Only** for Teachers and Paraprofessionals at Fishing Creek
Presenters: Kristen Peters, Special Education Instructional Advisor, ACE and Lisa Butler, Inclusion Consultant, The Arc of PA
Date: August 11, 2021
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 7.5 hours
Activity #: CIA 44

This training will focus on Universal Design for Learning in order to increase teacher and para competence and capacity for educating all students in the general education classroom. Teachers will learn the framework for UDL, including the why, what, and how. Teachers will have the opportunity to practice facilitating the framework within their classrooms.

Using EbD in Your Elementary STEM Program *NEW

Audience: Grades K-5 Professional Staff
Author: Dr. Michele Trevino, Principal & Science Mini-curricular Chair, Washington Heights Elementary School
Dates: Open June 14th through August 20th
Delivery: Schoology
Credit: 3.75 hours *(Combine with another ½-day academy if using for a full exchange day)*
Activity #: CIA 45

The Engineering by Design program will be an integral part of the elementary science curriculum in 2021. This academy will focus on the components of the EbD program and how to be incorporate STEM into your classroom.

Vertical Math Team

Audience: Grades K-8 Professional Staff who are members of the past Vertical K-8 committee
Presenters: Brian Granger, Middle School Math Mini-curricular Chair and Kelly Ziegler, Secondary Math Coach
Date: July 20, 2021
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 7.5 hours
Activity #: CIA 46

This session is for K-8 Vertical Math Team Members to brainstorm vertical strategies for closing the achievement gap.

Other online options available:

- **NSTA National Science Teachers Association**

<https://www.nsta.org/>

There are several webinars available for science and engineering on this site and most are free without a membership. Please take some time to investigate the free offerings. You will indicate on your learning plan:

1. Title of webinar(s) you want to attend
2. A description copied onto the enrollment form. Here is an example of a descriptor:

Title: Archive: Algebraic Equations: Calculator Controlled Robots, April 18, 2012

This Web Seminar took place on April 18, 2012, from 8:15 p.m. to 9:45 p.m. Eastern Time. The presenter was Marti Phipps, NASA Explorer Schools Specialist at NASA's Jet Propulsion Laboratory. In this Seminar, Ms. Phipps provided an in-depth look at a series of lessons that give students the chance to program and experiment with calculator-controlled robots.

Web Seminar Archive Digital resources are stored online in your [NSTA Library](#).

- **Speech and Language Clinicians**

<https://www.asha.org/>

The American Speech-Language-Hearing Association (ASHA) is the national professional, scientific, and credentialing association for 211,000 members and affiliates who are audiologists; speech-language pathologists; speech, language, and hearing scientists; audiology and speech-language pathology support personnel; and students. ASHA is offering free access to their members for all of their courses through June 30 due to the COVID pandemic.

- **Khan Academy**

<https://learn.khanacademy.org/teacher-training-2018/>

Learn how to use Khan Academy in your lessons.

- **SEL Social Emotional Learning**

<https://sanfordinspire.org/>

Building Teaching Practices includes modules that explore engagement strategies while Developing SEL Capacity includes as well as modules on how to build healthy relationships.

- **Safe Schools**

<https://wssd-pa.safeschools.com/login>

To login to Safe Schools, you will use your employee number as your username. No password is necessary. Please refer to the Safe Schools training course library included in the summer academy booklet.

TECHNOLOGY INTEGRATION

One of the responsibilities of an educator is to lead the charge into the 21st century. Integrating technology into all areas of instruction affords this opportunity. By utilizing technology in the classroom, teachers are able to develop the ideal learning environment that individualizes instruction for all children.

Apple Everyone Can Create *New

Audience: Grades K-12 teachers who have their own teacher iPad and access to a student set of iPads.
Authors: Technology Instructional Advisors, ACE
Dates: Open June 14th through August 20th
Delivery: Schoology
Credit: 7.5 hours
Activity #: TI 47

This "create your own course" will allow you to experience iPad creation applications presented through the Apple designed "Everyone Can Create" curriculum. This full day academy will give you a chance to experience projects from a combination of the four *Everyone Can Create* courses: Music, Photos, Video, and Drawing.

*NOTE: if interested in projects from the Drawing curriculum, a high-quality stylus is recommended for you and your students.

Best Practices in Study Island *Repeat academy

Audience: Grades 3-8 Professional Staff
Authors: Janelle Bingaman, Grade 5 Teacher and Nikki Dissinger, Grade 4 Teacher, Highland Elementary School
Dates: Open June 14th through August 20th
Delivery: Schoology
Credit: 3.75 hours (**Combine with another 1/2-day academy if using for a full exchange day**)
Activity #: TI 48

This course will help you with using Study Island. It is beneficial for all teachers that are using Study Island. Please create a folder on your desktop to save the different documents created for your use.

Coding in the Elementary Classroom: Part 1 *Repeat academy

Audience: Grades K-5 Professional Staff and Special Education Professional Staff
Author: Laurie Vitale, Technology Instructional Advisor, ACE
Dates: Open June 14th through August 20th
Delivery: Schoology
Credit: 3.75 hours (**Combine with another 1/2-day academy if using for a full exchange day**)
Activity #: TI 49

Code.org offers a "Teaching Computer Science Fundamentals" as an online, self-paced experience. This course is an introduction to computer science fundamentals and the Code.org K-5 resources for teachers. Through reading, viewing videos, completing interactive puzzles, and reflecting on your learning, you will develop your own understanding while preparing to teach computer science in your classroom. Participants will learn the basics of computer science, review best practices for teaching these basics to your students, access free curriculum and resources for teachers, plan for how you might get started teaching computer science basics, and connect with a community of fellow educators who are making positive change in their classrooms through coding. No previous experience with coding or computer science education is necessary. This is a beginner's course, and the first half of a two-part course.

Coding in the Elementary Classroom: Part 2 *Repeat academy

Audience: Grades K-5 Professional Staff and Special Education Professional Staff
Author: Laurie Vitale, Technology Instructional Advisor, ACE
Dates: Open June 14th through August 20th
Delivery: Schoology
Credit: 3.75 hours (**Combine with another 1/2-day academy if using for a full exchange day**)
Activity #: TI 50

This course picks up where Part 1 left off. You must complete Part 1 prior to Part 2.

Code.org offers a "Teaching Computer Science Fundamentals" as an online, self-paced experience. This course is an introduction to computer science fundamentals and the Code.org K-5 resources for teachers. Through reading, viewing videos, completing interactive puzzles, and reflecting on your learning, you will develop your own understanding while preparing to teach computer science in your classroom. Participants will learn the basics of computer science, review best practices for teaching these basics to your students, access free curriculum and resources for teachers, plan for how you might get started teaching computer science basics, and connect with a community of fellow educators who are making positive change in their classrooms through coding. No previous experience with coding or computer science education is necessary.

Create Your Own Workshop Adventure - Half-day *New

Audience: Grades K-12 Professional Staff and Special Education Professional Staff
Authors: Technology Instructional Advisors, ACE
Dates: Open June 14th through August 20th
Delivery: Schoology
Credit: 3.75 hours (**Combine with another 1/2-day academy if using for a full exchange day**)
Activity #: TI 51

In this "choose your own adventure"-style PD course, you will have the option to select from a variety of instructional technology-infused professional learning workshops, developed specifically for you by your Tech IAs. Each workshop ranges from 30-90 minutes in length. Participants are encouraged to select the topics they find the most relevant in supporting their teaching. By selecting this academy option, you are signing-up to complete a total of 3.75 hours of workshops during the summer.

***NOTE:** You may *retake* any previously completed workshops within the Professional Learning Workshops catalog in Schoology to engage deeper or focus on details previously missed.

Create Your Own Workshop Adventure - Full-day *New

Audience: Grades K-12 Professional Staff and Special Education Professional Staff
Authors: Technology Instructional Advisors, ACE
Dates: Open June 14th through August 20th
Delivery: Schoology
Credit: 7.5 hours (**Combine with another 1/2-day academy if using for a full exchange day**)
Activity #: TI 52

In this "choose your own adventure"-style PD course, you will have the option to select from a variety of instructional technology-infused professional learning workshops, developed specifically for you by your Tech IAs. Each workshop ranges from 30-90 minutes in length. Participants are encouraged to select the topics they find the most relevant in supporting their teaching. By selecting this academy option, you are signing-up to complete a total of 7.5 hours of workshops during the summer.

***NOTE:** You may *retake* any previously completed workshops within the Professional Learning Workshops catalog in Schoology to engage deeper or focus on details previously missed.

Empower Personalized Learning Team Book Study *Repeat Academy

Audience: Open to any current PL Team 1, 2, and 3 teachers
Authors: Adam McGraw, Coordinator of Instructional Technology and Shannon Ziegler, Technology Instructional Advisor, ACE
Dates: Open June 14th through August 20th
Delivery: Schoology
Credit: 7.5 hours
Activity #: TI 53

Calling all Personalized Learning Team members! Last year we sent a survey to the PL team members asking which PL-focused books you would be interested in, and the team narrowed it down to *Empower* and *Power of Moments*. We had some great conversations about personalizing learning for students in regard to what the books had to offer, and would like to continue those conversations again this summer with the PL Team Book Study academy.

During the academy, you will read *Empower: What Happens When Students Own Their Learning* by John Spencer and A.J. Juliani at your own pace throughout the summer. You will engage with your colleagues and Tech IAs via Schoology to discuss your “ah-ha” moments, connections, thoughts, ideas, and ways to apply your learnings to your classroom. The district is happy to provide 20 copies, which will be assigned randomly if the number of participants exceeds 20. Everyone else will need to be willing to purchase a copy of his or her chosen book to participate in this academy. **If you already own a copy of your chosen book, please reach out to Adam and Shannon to let us know so you are not included in the book drawing.**

***NOTE:** If you didn't read *Empower: What Happens When Students Own Their Learning* last summer, you're welcome to take it this summer!

Power of Moments Personalized Learning Team Book Study *Repeat Academy

Audience: Open to any current PL Team 1, 2, and 3 teachers
Authors: Adam McGraw, Coordinator of Instructional Technology and Shannon Ziegler, Technology Instructional Advisor, ACE
Dates: Open June 14th through August 20th
Delivery: Schoology
Credit: 7.5 hours
Activity #: TI 54

Calling all Personalized Learning Team members! Last year we sent a survey to the PL team members asking which PL-focused books you would be interested in, and the team narrowed it down to *Empower* and *Power of Moments*. We had some great conversations about personalizing learning for students in regard to what the books had to offer, and would like to continue those conversations again this summer with the PL Team Book Study academy.

During the academy, you will read *The Power of Moments: Why Certain Experiences Have Extraordinary Impact* by Chip & Dan Heath at your own pace throughout the summer. You will engage with your colleagues and Tech IAs via Schoology to discuss your “ah-ha” moments, connections, thoughts, ideas, and ways to apply your learnings to your classroom. The district is happy to provide 20 copies, which will be assigned randomly if the number of participants exceeds 20. Everyone else will need to be willing to purchase a copy of his or her chosen book to participate in this academy. **If you already own a copy of your chosen book, please reach out to Adam and Shannon to let us know so you are not included in the book drawing.**

***NOTE:** If you didn't read *Power of Moments: Why Certain Experiences Have Extraordinary Impact* last summer, you're welcome to take it this summer!

Students Creating with Chromebooks *New

Audience: Grades 3-12 Professional Staff
Presenters: Technology Instructional Advisors Katie McCarty and Laurie Vitale, ACE
Date: June 16, 2021
Time: 8:00 – 11:45 AM
Delivery: Zoom
Credit: 3.75 hours (***Combine with another 1/2-day academy if using for a full exchange day***)
Activity #: TI 55

We all know the power that student choice and voice give your lessons. This course will explore a variety of creation tools where students can use their personal interests and talents to demonstrate their learning and increase their understanding of concepts. We will explore multimedia tools such as VoiceThread, Canva, Adobe Spark, Kami, and Google apps (beyond Docs) that will help your students reach new creative heights.

STUDENT WELLNESS/SUPPORTING STUDENTS

American Red Cross CPR/AED/First Aid for Adult and Child

Audience: All District employees *Maximum of 30 participants. Quotas allocated by building.*

Presenters: District Health Services Staff

Dates/Time: a) June 10, 2021 – 8:00-11:30 AM
b) June 10, 2021 – 12:30-4:00 PM
c) June 11, 2021 – 8:00-11:30 AM
d) June 11, 2021 – 12:30-4:00 PM

Delivery: Blended

Location: CC Library

Credit: 7.5 hours

Activity #: SW 56 (a, b, c, or d)

This course will prepare you to recognize and care for a variety of first aid, breathing, and cardiac emergencies involving adults and children. This is a blended learning course including an online portion and an instructor-led classroom skill session. The online training portion **must** be completed independently prior to attending the in-class skills portion. Please allow 3.5 hours to complete the online portion prior to your in-person morning or afternoon skills session. You will receive an email with a link from the American Red Cross to complete the online training portion of the program. The in-person skills session will also take approximately 3.5 hours. Upon successful completion of this course you will receive a digital certificate for Adult and Child First Aid/CPR/AED valid for two years.

American Red Cross CPR/AED for the Professional Rescuer

Audience: Health Services Staff, Aquatics Staff, and Athletic Trainers

Presenters: District Health Services Staff

Date/Times: a) June 9, 2021 – 8:00-11:30 AM
b) June 9, 2021 – 12:30-4:00 PM

Delivery: Blended

Location: CC Library

Credit: 7.5 hours

Activity #: SW 57 (a or b)

The Professional Rescuer CPR class is designed for district personnel who have a job-related duty to act in an emergency. This includes district nurses, dental hygienist, athletic trainers, and aquatics personal. The purpose of the American Red Cross Professional Rescuer CPR/AED/First Aid class is to teach participants to respond to breathing and cardiac emergencies in adults, children and infants until more advanced medical personnel take over. This program will be offered in a blended learning (online learning with instructor-led skill session) format. Please allow 3.5 hours to complete the online portion prior to your in-person morning or afternoon skills session. You will receive an email with a link from the American Red Cross to complete the online training portion of the program. The in-person skills session will also take approximately 3.5 hours.

Safe Crisis Management- Initial Certification

Audience: Professional staff and support staff who seek certification
Maximum of 20 participants per session.

Presenters: District Safe Crisis Management Training Team

Dates: a) June 14, 15, and 16, 2021
b) August 2, 3, and 4, 2021

Delivery: Face-to-Face

Location: Highland Gym

Credit: 18.75 hours

Activity #: SW 58 (a or b)

Safe Crisis Management supports increased student achievement by providing staff with the tools necessary to manage disruptive behavior in a manner that ensures the safety of all students. This academy will present instruction on both theory and the physical skills necessary to work safely with aggressive students. Attendance for all 2.5 days of face-to-face instruction is required. This training program has significant physical activity connected with the curriculum and participants must be in good physical health. Participants will be required to sign an agreement indicating understanding the risks related to this academy.

Safe Crisis Management- Recertification

Audience: Professional staff and support staff who seek recertification
Maximum of 20 participants per session.

Presenters: District Safe Crisis Management Training Team

Dates: a) June 15, 2021
b) June 16, 2021
c) July 20, 2021
d) July 21, 2021
e) August 3, 2021
f) August 4, 2021

Time: 8:00-1145 AM

Delivery: Blended

Location: Online through JKM; Face-to-Face at Red Mill Gym in July and Highland Gym in June & August

Credit: 7.5 hours

Activity #: SW 59 (a, b, c, d, e, or f)

This academy is for individuals who participated in an initial certification program within the past year. This session will be a combination of online theory and face-to-face physical skills review leading to recertification. This training program has significant physical activity connected with the curriculum and participants must be in good physical health. Participants will be required to sign an agreement indicating understanding the risks related to this academy. The half-day online theory portion must be complete prior to the start of the school year.

*It is important to note that any staff member who does not recertify during the summer of 2021 will need to repeat the initial certification course in the summer of 2022.

INSTRUCTIONAL DESIGN: CURRICULUM DEVELOPMENT, REVIEW & PRIORITIZATION

We have come so far with our curriculum and we still have some more work to accomplish. We will work on the following:

- Enhance modules to include new resources.
- Update documents.
- Review of resources that augment curriculum, instruction, and assessment.
- Share exemplary practices and strategies with colleagues.
- Increase rigor of modules.
- Write performance tasks and rubrics.
- Look for opportunities to include diversity, inclusion and equity in modules.

Art

Audience: All K-12 Art Professional Staff
Presenter: Tyler Gensler, Art Mini-curricular Chair and Beth Teson, Art Department Head
Date: June 14, 2021
Delivery: Face-to-Face
Location: CC Art Room
Credit: 7.5 hours; 3.75 hours for half-day (your choice)
(Combine with another 1/2-day academy if using for a full exchange day)
Activity #: ID 60

The curricular team will create rich and contemporary performance tasks and rubrics. Grade levels will collaborate on assignments that can be used to support performance tasks. We will brainstorm project ideas, experiment with making samples, refresh materials used for student engagement, and create formative and summative assessments that can be implemented district-wide. The afternoon session will be your choice to continue to collaborate or work independently. A variety of materials (painting, drawing, printmaking, ceramics, sculpture, etc.) and supplies will be provided or you can bring your own.

Business Education/Computer Education – High School

Audience: All High School Business Education and Computer Education Professional Staff
Presenter: Joshua Curtis, Business Education/Computer Education Mini-curricular Chair
Date: June 11, 2021
Delivery: Zoom
Time: 8:00 – 11:45 AM
Credit: 3.75 hours *(Combine with another 1/2-day academy if using for a full exchange day)*
Activity #: ID 61

The department will meet and continue to refine courses and online content. We will also look at opportunities to visit and tour businesses (dependent on restrictions).

Computer Education – Middle School

Audience: All Middle School Computer Education Professional Staff
Presenters: Katie McCarty, Technology Instructional Advisor, ACE and Marjorie Miller, Computer Education Mini-curricular Chair
Date: July 21, 2021
Delivery: Zoom
Time: 12:15 – 4:00 PM
Credit: 3.75 hours *(Combine with another 1/2-day academy if using for a full exchange day)*
Activity #: ID 62

All middle school computer education teachers are invited to participate in this half-day session to work on finalization of the Grand Challenge plan.

English Language Development (ELD)

Audience: All English Language Development Professional Staff and ELD Instructional Assistants
Presenters: Ryan Argot, English Language Development Mini-curricular Chair and Brandy Kanode, ELD Teacher and ELD Department Head

Date: June 10, 2021

Delivery: Face-to-Face

Location: ACE B2/B3

Credit: 7.5 hours

Activity #: ID 63

ELD staff will review ACCESS 2.0 data from the 2020-2021 school year and identify students eligible for reclassification. Additional time will be spent collaborating in grade band teams and developing Title III performance goals. A speaker on vulnerabilities in Central American Youth will be joining us to discuss school and classroom level interventions and strategies. For staff not comfortable attending in-person, a Zoom link will be provided.

Health/Physical Education

Audience: All Health/Physical Education Professional Staff

Presenter: Kenneth Bricker, Health/Physical Education Mini-curricular Chair

Date: a) June 23, 2021

b) July 13, 2021

c) August 5, 2021

Delivery: Face-to-Face

Location: Building Specific

Credit: 7.5 hours; 3.75 hours for half-day (your choice)

(Combine with another 1/2-day academy if using for a full exchange day)

Activity #: ID 64 (a, b, or c)

Teachers will collaborate to discuss professional trends, strengthen their understanding of blended learning, collaboration and integration with Seesaw and/or Schoology, and curriculum and program changes in Health and Physical Education. Teachers will also prepare for the reintegration of students on a full time basis at all academic levels.

Health Services

Audience: All District Health Services Professional Staff and Support Staff

Presenters: Hershey Medical Center Nurses, Physicians, and Diabetic Educators

Date: August 10, 2021

Delivery: Face-to-Face

Location: Hershey Medical Center

Credit: 7.5 hours

Activity #: ID 65

The Health Services academy day will provide staff development opportunities for all district nurses and dental hygienist. Experts at Hershey Medical Center will share the latest research and recommendations for school nursing as it related to the following; developmental needs & management in the classroom, Stop the Bleed, seizures, POTS, diabetic care, and mental health updates relating to depression, suicidal ideations, eating disorder, and self-harm.

Language Arts: Elementary Grades K-5

Audience: Grades K-5 ELA Mini-Curriculum Members

Presenters: Amanda Lerew and Meghan Sheraw, Elementary Language Arts Mini-curricular Co-Chairs

Date: June 15, 2021

Delivery: Face-to-Face

Location: ACE Staff Training Center

Credit: 7.5 hours

Activity #: ID 66

Members of the ELA committee will continue their work on high frequency words/heart words, aligning our phonics continuums to the calendar, enhancing our writing curriculum, and exploring handwriting resources. This planning day is for members of the ELA Committee or people wanting to join the ELA Committee for the 2021-2022 school year.

Language Arts: Middle School

Audience: All Grades 6-8 ELA Professional Staff
Presenter: Christian D'Annibale, Middle School Language Arts Mini-curricular Chair
Date: June 22 and 23, 2021
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 7.5 hours for 1 day of attendance or 15 hours for 2 days of attendance
Activity #: ID 67

Half of our time will be spent continuing to work on curriculum revisions focusing on students' knowledge, skills, and EQs with the other half of our time spent building resources for Tier 2 interventions.

Language Arts: High School

Audience: All Grades 9-12 English Teachers
Presenters: Rebecca Hoch, Department Head and English Teacher, Cedar Cliff High School;
Alison Gonce, Department Head and English Teacher, Red Land High School; and Jen Taylor,
High School Language Arts Mini-curricular Chair
Date: June 14, 2021
Delivery: Zoom (required June 14); Submissions to Department Heads by July 6
Credit: 15 hours
Activity #: ID 68

During the scheduled Zoom meeting times, the summer academy agenda will be presented and discussed, including: the department plan for flexible curriculum writing, timeline for curriculum task completion, approach to virtual curriculum writing, and communication. During flexible curriculum work time, teacher teams will collaborate asynchronously to revise course curricula and complete other related tasks, supported by department heads and administration.

Library

Audience: All K-12 Librarians
Presenter: Kelly Guistwhite, District Department Head
Date: June 21, 2021
Delivery: Face-to-Face
Location: CC Library
Credit: 7.5 hours
Activity #: ID 69

District librarians will meet to plan elementary scope and sequence, learn tips and tricks for using Accessit, and plan for instruction in the coming year.

Literacy Specialists

Audience: All K-5 Literacy Specialists
Presenter: Lisa Crum, Mini-curricular Chair
Date: August 4, 2021
Delivery: Face-to-Face
Location: ACE B2/B3
Credit: 7.5 hours
Activity #: ID 70

Literacy Specialists will analyze end of 2020-2021 year literacy data, both district-wide and by individual building. Patterns, trends, strengths, and areas of focus will be determined and plans created for how to best provide support and intervention services for the upcoming year. In the afternoon, literacy specialists will report to their assigned buildings to reacclimate to their positions, inventory materials, and plan for delivery of intervention services.

Mathematics: High School

Audience: All Grades 9-12 Mathematics Professional Staff
Presenters: Douglas Alioth, Department Head and Math Teacher, Cedar Cliff High School and Dr. Kevin Fillgrove, High School Mathematics Mini-curricular Chair
Dates: August 3 and 4, 2021
Delivery: Face-to-Face
Location: Cedar Cliff Library
Credit: 7.5 hours for 1 day or 15 hours for 2 days
Activity #: ID 73

High school math teachers will have time to gather and update mathematics curricular elements.

Meaningful Guided Math Stations and Workshop Planning for Tier I Instruction

Audience: Grades 6-8 Mathematics Professional Staff
Presenters: Kelly Ziegler, Secondary Math Coach and Glenda Arnold, Math Teacher, Crossroads Middle School
Date: June 17, 2021
Delivery: Face-to-Face
Location: Allen Library
Time: 8:00 – 11:45 AM
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: ID 71

Math teachers will learn/review the importance of teaching conceptual understanding of math concepts during Tier I instruction. Attendees will consider the use of strategies such as bar diagrams, clothesline math, Algebra Tiles, and the CRA method and how they can be used during both whole group and guided math stations.

Meaningful Guided Math Stations and Workshop Planning for Tier II and III Instruction

Audience: Grades 6-8 Mathematics Professional Staff
Presenters: Jessica Lowery and Paula McGee, Math Teachers, Allen Middle School
Date: June 17, 2021
Delivery: Face-to-Face
Location: Allen Library
Time: 12:15 – 4:00 PM
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: ID 72

Math teachers will learn/review the importance of remediating based on the conceptual understanding of math concepts during Tier II instruction, as well as intervening for students who have significant gaps in their conceptual understanding of foundational math concepts during Tier III instruction. Teachers will consider the use of current resources and programs to help support this work.

Music

Audience: All Grades K-12 Music Professional Staff
Presenter: Christopher Stine, Music Mini-curricular Chair
Delivery: Schoology
Credit: 7.5 hours
Activity #: ID 74

Music staff will review curriculum and make necessary revisions for the upcoming 2021-2022 school year.

School Psychologists

Audience: School Psychologists
Presenter: Heather Brill, School Psychologist
Date: August 3, 2021
Delivery: Face-to-Face
Location: ACE Cumberland Room
Credit: 7.5 hours
Activity #: ID 75

The school psychologists will spend time collaborating on the implementation of the new WIAT-IV.

Science: Vertical Day (K-12)

Audience: Grades K-12 Professional Staff who teach Science
Presenters: Christopher Konieczny, Middle School Science Mini-curricular Chair r; Jennifer Post, High School Science Mini-curricular Chair; and Dr. Michele Trevino, Elementary Science Mini-curricular Chair
Date: August 10, 2021
Delivery: Face-to-Face
Location: ACE B2/B3
Credit: 7.5 hours
Activity #: ID 76

This day will focus on meetings to help align Science curriculum as a District K-12. Elementary, Middle and High School will come together and meet on this day both as a large group, and as individual departments (K-5, 6-8, and 9-12). The day will include an overview of PDE's new Science standards, EbD, and a discussion on the skills gaps resulting from the pandemic.

Social Studies: Grades 6-12

Audience: All Grades 6-12 Social Studies Professional Staff or Special Education Professionals who co-teach with Social Studies Teachers
Presenter: Shelly McGowan, Secondary Social Studies Mini-curricular Chair
Date: July 29, 2021
Delivery: Face-to-Face
Location: RL Library
Credit: 7.5 hours
Activity #: ID 77

This day will be geared toward refining Secondary Social Studies curriculum. The primary focus will be collaboration as well as identification of transfer skills within curricular modules.

Technology Education

Audience: Grades 6-12 Technology Education Professional Staff
Presenters: Tara Lingle, Technology Education Mini-curricular Chair; Daniel Snelbaker, Co-Department Head and Technology Education Teacher, Red Land High School; and Matthew Uibel, Co-Department Head and Technology Education Teacher, Cedar Cliff High School
Dates: June 10 and 11, 2021
Delivery: Face-to-Face
Location: Cedar Cliff Tech Ed Room
Credit: 7.5 hours for 1 day or 15 hours for 2 days
Activity #: ID 78

The Technology Education Department workshop will focus on curriculum updates of various programs through individual and team input.

World Language

Audience: All World Language Professional Staff
Presenters: Tracy Dominick, World Language Mini-curricular Chair, Kersha Farrow, Department Head and World Language Teacher, Cedar Cliff High School, and Lesley Spann, Department Head and World Language Teacher
Date: August 16, 2021
Delivery: Zoom
Credit: 7.5 hours
Activity #: ID 79

The World Language department will meet to review learning maps and make adjustments as needed to courses and curriculum based on instructional gaps. Additionally, we will set department goals for the upcoming 2021-2022 school year.

COMMITTEE ASSIGNMENTS

Please consider joining a mini-curricular team. Professional staff may sign up for more than one committee, but only one day is eligible to contract for exchange. This year, we are offering 7.5 hours outside of the workday or attending curriculum planning days during the regular school day. Hope that you consider joining one of the teams! **When signing up for these committees, Frontline will have the date as August 20, 2021.** This is just used so that you may sign up and get credit for your hours. These committees will meet several times per the school year, and may be before or after school hours.

Responsibilities of membership include the following:

- 1) Attend *each* meeting
- 2) Provide input
- 3) Write curriculum
- 4) Act as liaison to other staff members.

***Based upon department head extra duty responsibilities, each department head is automatically a member of his/her respective curriculum committee and should not sign up.**

Activity #:	Available Committees:
CM 80	Art
CM 81	Business Education/Computer Education (High School)
CM 82	Career Education
CM 83	Computer Education (Middle School)
CM 84	English Language Development
CM 85	Guidance Services
CM 86	Health and Physical Education/Drivers Education
CM 87	Health Services
CM 88	Language Arts/Reading (Elementary)
CM 89	Language Arts (Middle School)
CM 90	Language Arts (High School)
CM 91	Library
CM 92	Mathematics (Elementary)
CM 93	Mathematics (Middle School)
CM 94	Mathematics (High School)
CM 95	Music
CM 96	Science (Elementary)
CM 97	Science (Middle School)
CM 98	Science (High School)
CM 99	Social Studies (Elementary)
CM 100	Social Studies (Middle School & High School)
CM101	Special Education/Life Skills
CM 102	Technology Education
CM 103	World Language

District advisory committees are available for participants to contract one day per committee assignment. All committees may meet both before and after regular working hours.

Child Study Team

Activity #: CM 104

For staff teaching grades 7-12. Participants must receive administrator approval to participate.

Curriculum Council

Activity #: CM 105

Curriculum Council meets four (4) to five (5) times per year to discuss items affecting the delivery of West Shore School District's curriculum.

District Advisory Council (DAC)

Activity #: CM 106

This committee meets periodically to discuss a wide variety of items suggested by both committee members and the Superintendent. One teacher may represent a building, at the principal's discretion.

MTSS

Activity #: CM 107

For staff teaching grades K-6. Participants must receive administrator approval to participate.

Social Emotional Learning (SEL) District Team

Activity #: CM 108

Please consider being part of this District-wide team as we plan for a more cohesive approach and plan to integrate SEL into every classroom and program. The team will meet 5 times after school for a total of 7.5 hours.

Student Assistance Program (SAP)

Activity #: CM 109

Participants must receive Administrator approval and must currently be SAP trained or are intending to become SAP trained during the 2021-2022 school year.

Wellness Committee

Activity #: CM 110

This is for staff who are members of the Wellness Committee and actively participate and attend meetings. Participants must receive administrator approval to participate.

Parent Clinic Presenter

Activity #: PC 111

- A teacher may contract one-half (.5) day for offering each approved parent clinic (*maximum of two (2) clinics may be exchanged*).
- Participation in this activity requires permission from either your building principal or a district administrator.
- Attach the Parent Clinic Proposal form to the summer academy worksheet. ***Please print, complete the form that is located at the end of the booklet, and submit to your principal/supervisor for approval.***

Summer Academy Presenter (One Day)

Activity #: P 112

Individuals will receive exchange and Act 48 credit for creating/rewriting a Schoology course, curriculum writing, or facilitating an academy via Zoom and should register under this activity #. You will only be able to register one time under this activity #.

A teacher or staff member may contract one (1) day for offering each approved summer academy.

Summer Academy Presenter (Two Days)

Activity #: P 113

Individuals will receive exchange and Act 48 credit for creating/rewriting a Schoology course, curriculum writing, or facilitating an academy via Zoom and should register under this activity #. You will only be able to register one time under this activity #.

A teacher or staff member may contract two (2) days for offering each approved summer academy.

Summer Academy Presenter (Half-Day)

Activity #: P 114

Individuals will receive exchange and Act 48 credit for creating/rewriting a Schoology course, curriculum writing, or facilitating an academy via Zoom and should register under this activity #. You will only be able to register one time under this activity #.

A teacher or staff member may contract a half-day (.5) for offering each approved summer academy.

Parent Clinic Proposal Form

Please complete and obtain principal or supervisor's initials on the appropriate line below and return with finalized staff development worksheet.

Last Name First Name Home-Based Building

Exchange Date Requested: _____

Objective(s):

Outcomes:

Implementation:

Initials:

Teacher _____ Date _____ Principal/Supervisor _____ Date _____

For Administrative Use Only

Approved Comments: _____
 Disapproved _____

Proposal Verification Conference

I hereby agree to participate in the activities as confirmed above.

Project Completed: Yes No Other _____

Teacher _____ Date _____

Principal/Supervisor _____ Date _____



WEST SHORE SCHOOL DISTRICT

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The West Shore School District will not discriminate on the basis of race, color, age, creed, religion, sex, gender, gender identity, sexual orientation, ancestry, marital status, pregnancy, national origin, or disability in accordance with state and federal laws governing educational and vocational programs and in its recruitment and employment practices. Inquiries concerning the application of Title VII, Title IX, Section 504, the ADA, and the implementing regulations may be referred to the Director of Human Resources, 507 Fishing Creek Road, P.O. Box 803, New Cumberland, PA 17070-0803, telephone (717) 938-9577. DECEMBER 2020