



West Shore SCHOOL DISTRICT

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PROFESSIONAL LEARNING OPPORTUNITIES

2022-2023 | www.wssd.k12.pa.us | **#WestShoreProud**



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Professional Learning Opportunities 2022-2023

We are pleased to present the summer academy offerings for the 2022-2023 school year.

Numerous learning opportunities are available to professional employees. Participating in summer academies, designing a summer academy, holding parent clinics, and participating in District committees are some of the choices.

While browsing through the booklet, please notice the arrangement of academies by areas of focus:

- Curriculum, Instruction & Assessment
- Technology Integration
- Student Wellness/Supporting Students
- Instructional Design: Curriculum Development, Review & Prioritization
- Committee Assignments During the 2022-2023 School Year

Professionals at each level should design their professional learning plan based upon individual goals, building/department goals, and District initiatives. **The two exchange days will be June 5 and June 6, 2023.** We encourage you to take advantage of as many offerings as you desire. Although supplemental offerings do not count for additional exchange days, they do count toward Act 48 hours. In addition, professionals taking **three or more days** of academies may use this as domain 4 evidence. A reminder that professionals who select a repeat academy for which they previously earned Act 48 credit will not receive Act 48 credit again.

- Schoology courses will open June 13 and close on August 22 (see Frontline description for Course Access Codes).
- For any session that utilizes Zoom you'll find the link within the Frontline description, or directly from the presenter.

Online workshops offered by the CAIU, PaTTAN, Safe Schools, and other reputable organizations may count as an exchange day for teaching and non-teaching professionals, program specialists, licensed professionals, and professionals with unique roles and functions with pre-approval by the direct supervisor and central administration.

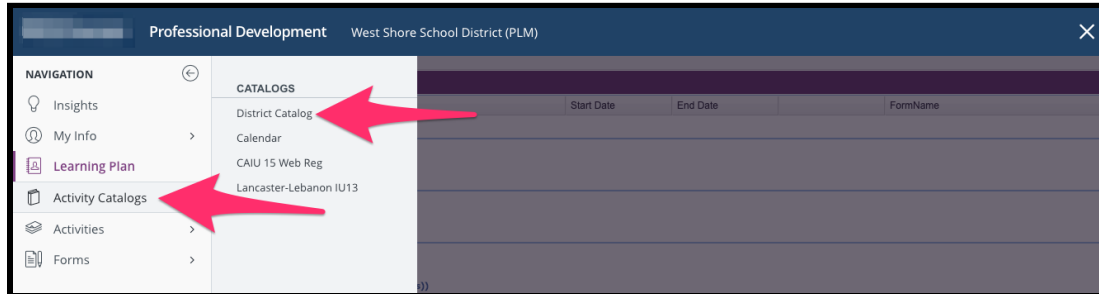
- If you receive a certificate or other evidence of completion of a course, please upload this to your **File Library in Frontline Professional Growth**, and notify Lisa Hicks (lhicks@wssd.k12.pa.us) upon completion.

As always, completion of the evaluation is required for each workshop.

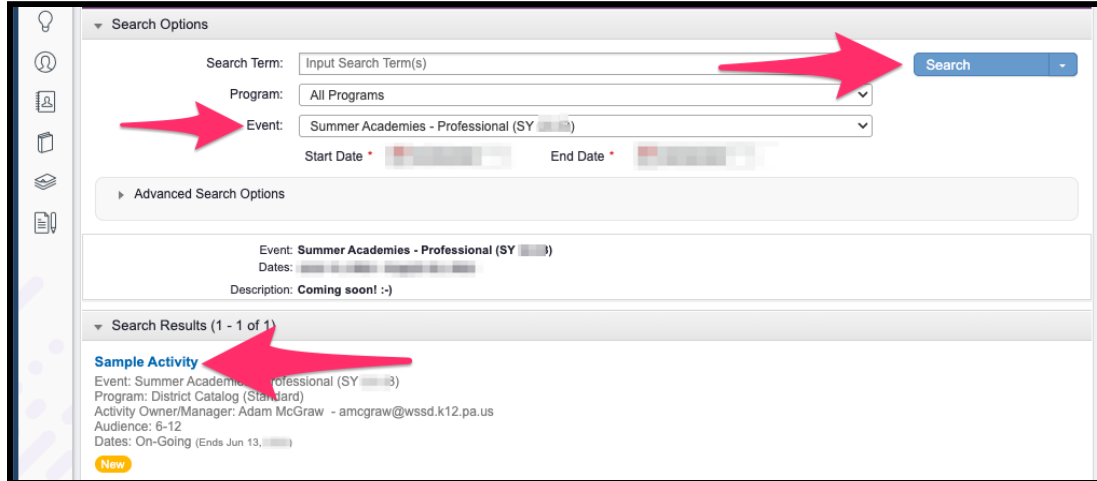
We hope that you find the professional learning opportunities meaningful and that you will be able to integrate new learning into your role.

To register for a session in Frontline

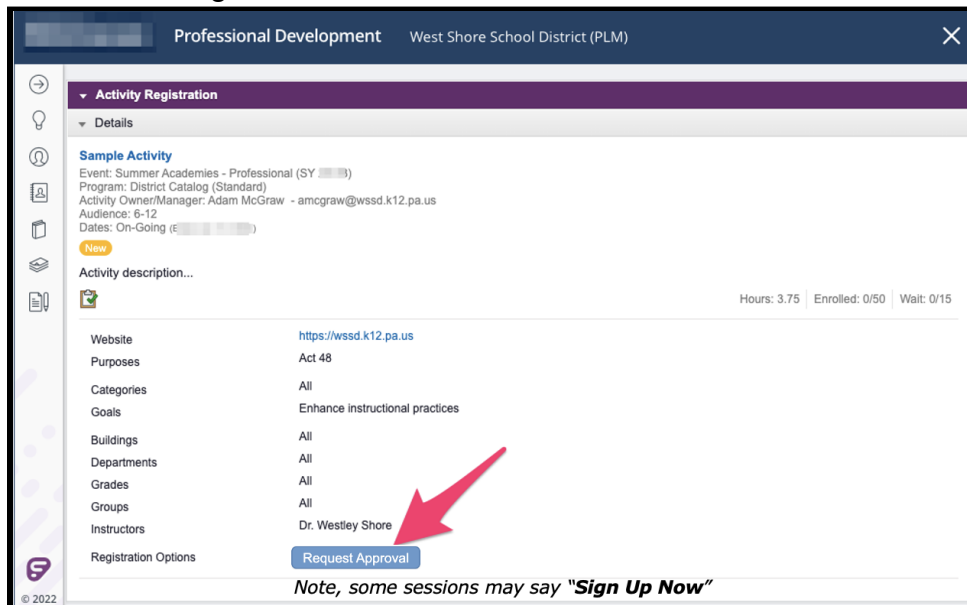
1. Login via <https://app.frontlineeducation.com/select/> and click **Professional Growth**
2. On the left side of the screen, click on **“Activity Catalogs,”** then click **“District Catalog”**.



3. On the next screen click **“Event”** select **“Summer Academies - Professional (SY 22-23)”** and click the **“Search”** button to return a list of all Summer Academy opportunities.



4. Scroll through the academies, click on titles to learn more and use the **“Request Approval”** or **“Sign Up Now”** button to register.



5. Repeat these steps to register for additional summer academy learning opportunities.

June 2022

Monday 6	Tuesday 7	Wednesday 8	Thursday 9	Friday 10
HG Academic Ldrshp. Team HG Library	HG Behavior Ldrshp. Team HG Library	CPR/AED/First Aid Prof. Rescuer CC Library	CPR/AED/First Aid Adult/Child CC Library	CPR/AED/First Aid CC Library
	K-8 Vertical Math Team ACE STC	Max. the Imp. of Aqua & Hydro. Sys. CC Aquaponics Lab	K-4 Report Card Cmt. Cohort 2 – Gr. 4 RS Library	Early Numeracy Resource Dev. Zoom
	Student-centered... Writing... CM Library	NB MTSS/DEI Ldrshp. Meeting NB Library	K-4 Report Card Cmt. Cohort 2 – Gr. 2 HS Library	School Psychologists ACE Cumberland Rm.
		Study Island Alignment Zoom	Math Problem Solving Resource Dev. Zoom	
			ELD ACE Cumberland Rm.	
<i>Schoology is open June 13 through August 22 Course access codes available in Frontline activity.</i>			World Language CM Room 106	
		Middle School Interventions (2 days) CM Library (6/8 and 6/9)		Technology Education (2 days) CC Tech Ed Room (6/9 and 6/10)
13	14	15	16	17
LETRS Module 1 ACE STC	K-4 Rprt. Card Cmt. K & Gr. 1 WH Library	RM MTSS Leadership Team RM Library	Music CC Music Room	
HS MTSS/PBIS Planning HS Library	ELA: Middle School NC Library	ELA: Elementary HG Library	Safe Crisis Management – Recert. RS Gym	
NCMS PBIS Team Planning NC Library	Guided Math to Sprt. Instr. ACE STC	FV 22-23 Planning Day ACE B2/B3		
Polya Problem Slvg. Gr. 6-8 AL Library	Woodwind and Perc. Pedagogy CC Band Room	Safe Crisis Management – Recert. RS Gym		
Spheros in Gr. 3-12 Classrm. ACE B1/2/3	Business Education Zoom	Math: Middle School AL Library		
Incorporating Functional Skills in The Classroom (2 days) WH Library – 6/13; WH OT Room – 6/14				
Business Education Zoom	Grades 6-12 Social Studies (2 days) RL Library			
	Safe Crisis Mgmt. – Initial Cert. (2.5 days) RS Gym (6/14, 6/15, 6/16)		PaTTAN Literacy Symposium (3 days) Virtual (6/14, 6/15, 6/16)	
20	21	22	23	24
LETRS Module 3 ACE STC	CMS: ELA/SS Int. Tech. CM Library	WH MTSS Leadership Team WH Library	CMS: Int. Tech. into 6th Grade ELA/SS CM Library	
Building Student Rapport CM Library	RM PBIS Team RM Library	Health/PE/Drivers Ed HS Library	Math Topic Test Alignment & Pacing ACE STC	
Science: High School RL Library	SETT Day w/ District AT Team ACE STC		What Can I Do w/ Teacher iPad RL Library (AM)	OTs – June 23rd ACE York Room
			What Can Students Create w/ iPads RL Library (PM)	
27	28	29	30	
Gifted Planning for Elem. ACE Cumberland Rm.	Util. 3D Design...w/ Classes RS STEAM Lab (AM)	Rossmoyne AV Technology ACE STC (AM)	K-4 Report Card Cmt. Cohort 2 – Gr. 3 HG Library	<i>Schoology is open June 13 through August 22. Course access codes available in Frontline activity.</i>
Art CC Art Room	3D Design & Printing RS STEAM Lab (PM)			
SEL – CASELs 5 Competen. ACE STC	Gifted Planning for Elem. ACE Cumberland Rm.	RS Music Teachers Sound Equip. RS Music Room (PM)	Make & Take Bee-Bot Maps ACE STC	
	Second Grade Planning Day RM Library		Polish your Prwrk. & SE Legal Updates ACE B2/B3	

July 2022

Monday	Tuesday	Wednesday	Thursday	Friday	
<i>Schoology is open June 13 through August 22. Course access codes available in Frontline activity.</i>					
4	5	6	7	8	
			LETRS Module 7 ACE STC		
11	12	13	14	15	
CMS enVision Math in the Co-Taught Classroom CM Library	LETRS Module 1 ACE STC	Computer Education – MS Zoom	Digital Escape Rooms...VR ACE STC		
LETRS Module 2 ACE STC	RS MTSS Leadership Team RS Library		QuEST Program Planning ACE B2/B3		
18	19	20	21	22	
Gifted Planning for Elem. ACE Cumberland Rm.	LETRS Module 10 ACE STC	Empowering the World...using Canva Zoom	Science: Gr. K-12 Vert. Alignment WH Library		
		Science: Gr. K-5 Curricular Work WH Library			
PLN Boot Camp: Basic Training (3 days) RL Library					
25	26	27	28	29	
Elementary Autism Support Collaborative Planning ACE STC	RS 2022-2023 Planning Day RS Library	Speech-Language Pathologists ACE Cumberland Rm.	<i>Schoology is open June 13 through August 22. Course access codes available in Frontline activity.</i>		
	Use Kami to Annotate...Google Drive Zoom (AM)	Students Creating w/ Chromebooks ACE STC			
	Safe Crisis Management – Recert. RS Gym	Tough Kids Toolkit: Supporting Students w/ Unique Needs I ACE B2/B3			
		Safe Crisis Management – Recert. RS Gym			
	ELA: High School RL Library				
	Safe Crisis Management – Initial Certification (2.5 days) RS Gym				

August 2022

Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
CMS: PBIS Planning & Goals CM Library	Cultiv. Student Voice w/ VoiceThread Zoom		Engaging Students w/ Nearpod... Zoom	<i>Schoology is open June 13 through August 22. Course access codes available in Frontline activity.</i>
Safe Crisis Management – Recert. RS Gym	K-4 Elementary Report Card Committee – Special Ed, Gifted, ELD RS Library			
	Safe Crisis Management – Recert. RS Gym			
	Math: High School (2 days) CC Library			
	Safe Crisis Management – Initial Certification (2.5 days) RS Gym			
8	9	10	11	12
Digital Tools for Lessons & Lrng, CC Library	Health Services Hershey Medical Center	CMS Co-Teaching Pairs CM Library	AMS MTSS Team Planning AL Library	
FC 3 rd Gr. Standards-Based Plng. FC Library		Discovery Education Zoom	CMS DEI Team CM Library	
		ELA: Middle School NC Library	Library CC Library	
		Highland Morning Annmmt. Planning HG Library	NCMS PBIS Team Planning NC Library	
		Promoting DEI w/ the Library WebApp CC Library		
15	16	17	18	19
Special Education Collaboration (2 days) CC Library		Highland 3 rd Grade Planning HG Library	New Hire Teacher Orientation (3 days, 8/18, 8/19, 8/22) ACE B1/2/3 <i>Look for further information regarding these days over the summer.</i>	
FC SWEBS FC Library	Second Year Teacher Orientation (2 days) ACE B1/2/3 <i>Look for further information regarding these days over the summer.</i>			
ExCEL Bldg. Day RS Library				
22	23	24	25	26
New Hire Teacher Orientation Building-based – Tentative	Staff Development School Year Kick-Off (3 days) <i>Look for further information about the days' activities and locations. Opening Day will be the morning of Tuesday, August 23rd at Christian Life Assembly (CLA).</i>		Staff Development Exchange Day The 7.5 hours may be met by conducting 7.5 hours of physical work in the classroom or work space before August 23, 2022.	
29	30	31		
First Day of School for Students				<i>Schoology is open June 13 through August 22 Course access codes available in Frontline activity.</i>

CURRICULUM, INSTRUCTION & ASSESSMENT

Allen Middle School: MTSS Team

Audience: Members of the Allen MTSS Team
Presenters: Casey Cappello, Assistant Principal and Brian Granger, Principal
Date: August 11, 2022
Delivery: Face-to-Face
Location: AL Library
Credit: 7.5 hours
Activity #: CIA 1

This academy will provide an opportunity for the Allen Middle School MTSS Team to review PSSA data, organize and prepare for the 2022-23 school year.

Building Student Rapport

Audience: Grades 6-8 Professional Staff
Presenters: Nolan McArdle and Zachary Potteiger, Social Studies Teachers, Crossroads Middle School
Date: June 20, 2022
Time: 8:00 AM - 11:45 AM
Delivery: Face-to-Face
Location: CM Library
Credit: 3.75 hours
Activity #: CIA 2

We will examine relevant and current research about building a rapport with students. In addition, we will discuss successes and failures we have experienced. Upon developing a greater understanding of this current generation and building empathy, teachers will be able to develop quicker and deeper relationships with their students.

Crossroads Middle School: Co-Teaching Pairs

Audience: Co-teaching pairs at Crossroads – Teacher-to-Teacher or Teacher-to-Paraprofessional
Presenter: Tracy Dominick, Principal, Crossroads Middle School
Date: August 10, 2022
Time: 8:00 AM – 11:45 AM
Delivery: Face-to-Face
Location: CM Library
Credit: 3.75 hours
Activity #: CIA 3

This academy is intended for co-teaching teachers and/or paraprofessional pairs to attend together. We will review best practice in co-teaching strategies within the classroom and review strategies for communication and role definition between pairs. There will be time to lesson plan and collaborate utilizing new methods of co-teaching for the pair.

Crossroads Middle School: DEI Team

Audience: Members of the Crossroads DEI Team
Presenter: Tracy Dominick, Principal, Crossroads Middle School
Date: August 11, 2022
Time: 8:00 AM – 11:45 AM
Delivery: Face-to-Face
Location: CM Library
Credit: 3.75 hours
Activity #: CIA 4

Crossroads Middle School DEI team members may attend this day, which will serve as a review of our DEI team work during the 2021-2022 school year, and begin planning our action steps for the 2022-2023 school year.

Crossroads Middle School: enVision Math in the Co-Taught Classroom

Audience: Crossroads Middle School Grade 6 Math Teachers and Paraprofessionals who co-teach
Presenters: Carol Brame and Tara Luckenbaugh, Grade 6 Teachers, and Patricia Wilsbach, Learning Support Teacher, Crossroads Middle School
Date: July 11, 2022
Time: 12:15 PM – 4:00 PM
Delivery: Face-to-Face
Location: CM Library
Credit: 3.75 hours
Activity #: CIA 5

Teaching in the co-taught math classroom presents unique challenges for students who lack basic math skills and require remediation to overcome their learning gaps. In this Academy, Crossroads math teachers will develop lessons and activities that will allow students to develop the necessary skills needed to find success in the middle school enVision math program.

Crossroads Middle School: Integrating Technology into 6th Grade ELA and Social Studies in a Co-taught Classroom

Audience: Crossroads Middle School Grade 6 ELA and Social Studies Teachers
Presenters: Michelle Gouldy, Special Education Teacher and Kathy McCardle, Grade 6 ELA and Social Studies Teacher, Crossroads Middle School
Dates: June 21, 2022 and June 23, 2022
Time: 12:15 PM – 4:00 PM
Delivery: Face-to-Face
Location: CM Library
Credit: 3.75 hours for 1 date; 7.5 hours for both dates
Activity #: CIA 6

Presenters will work together with participants to create performance-based technology-based activities while blending ELA and SS curriculum. Performance-based activities will be created to appeal to various interests and ability levels. These performance-based activities will be focused on inclusionary practices. Technology applications that we will be looking at include Blooket, Adobe Creative Cloud, and any others participants wish to explore.

Crossroads Middle School: PBIS Planning and Goals

Audience: Members of the Crossroads PBIS Team and Support Staff who are interested in joining
Presenter: Nolan McArdle, Social Studies Teacher, Crossroads Middle School
Date: August 1, 2022
Time: 8:00 AM – 11:45 AM
Delivery: Face-to-Face
Location: CM Library
Credit: 3.75 hours
Activity #: CIA 7

Crossroads Middle School PBIS team members will continue to work on developing implementation strategies for PBIS at the Tier 1 level. In addition, the PBIS Team will be planning and scheduling fundraisers for the year.

Digital Tools for Lessons and Learning

Audience: Grade K-12 Professional Staff and Special Education Paraprofessionals
Presenters: Jennifer Emerson, Librarian, Fishing Creek Elementary School and Kelly Guistwhite, Library Department Head
Date: August 8, 2022
Time: 8:00 AM – 11:45 AM
Delivery: Face-to-Face
Location: CC Library
Credit: 3.75 hours
Activity #: CIA 8

Your library has lots of great digital tools for you and your students. Bring your laptop and get ready to learn about our online library, research databases, searching the online catalog, and more! Attendees will learn about our online professional library, too. Specific tools will be featured for elementary and secondary to help support your lessons and give you access to a wealth of content.

Early Numeracy Resource Development

Audience: Grades K-2 Professional Staff
Presenters: Allison Freeman, Newberry Elementary School and Daniel Grejda, Hillside Elementary School, Elementary Math Coaches
Date: June 10, 2022
Time: 8:00 AM – 11:45 AM
Delivery: Face-to-Face (via *Zoom) *Look for the Zoom link in Frontline, or directly from the presenter.
Credit: 3.75 hours
Activity #: CIA 9

During this session, teachers will review the linear progression of Concrete, Representational, Abstract (CRA) and how it relates to early numeracy. Teachers will then choose an area of focus (Subitizing, Number Identification, Next Number Fluency, Quantity Discrimination, or Missing Number) and create a complete CRA progression of activities for that skill. These sets of activities will be compiled and shared for resources for primary teachers when students need additional support in an early numeracy skill. This academy will take place via Zoom with a final product submission.

Elementary Autism Support Collaborative Planning

Audience: Grades K-5 Autism Support Teachers
Presenter: Chelsea Guenther, Autism Support Teacher, Fishing Creek Elementary School
Date: July 25, 2022
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 7.5 hours
Activity #: CIA 10

Autism Support teachers will look at student IEP goals, VBMAPP programming, and the integration of Unique Learning Systems to best support the variety of student needs in the classroom.

***Repeat Empower Personalized Learning Team Book Study**

Audience: Open to any current PL Team 1, 2, 3, and 4 teachers
Authors: Adam McGraw, Coordinator of Instructional Technology and Shannon Ziegler, Technology Instructional Advisor, ACE
Dates: Open June 13th through August 22nd
Delivery: Schoology
Credit: 7.5 hours
Activity #: CIA 11

Calling all Personalized Learning Team members! Last year we sent a survey to the PL team members asking which PL-focused books you would be interested in, and the team narrowed it down to *Empower* and *Power of Moments*. We had some great conversations about personalizing learning for students in regard to what the books had to offer, and would like to continue those conversations again this summer with the PL Team Book Study academy.

During the academy, you will read *Empower: What Happens When Students Own Their Learning* by John Spencer and A.J. Juliani at your own pace throughout the summer. You will engage with your colleagues and Tech IAs via Schoology to discuss your “ah-ha” moments, connections, thoughts, ideas, and ways to apply your learnings to your classroom. The district is happy to provide 20 copies, which will be assigned randomly if the number of participants exceeds 20. Everyone else will need to be willing to purchase a copy of his or her chosen book to participate in this academy. If you already own a copy of your chosen book, please reach out to Adam and Shannon to let us know so you are not included in the book drawing.

*NOTE: If you didn't read *Empower: What Happens When Students Own Their Learning* last summer, you're welcome to take it this summer!

ExCEL Building Day

Audience: All professional staff and support staff involved in the ExCEL program
Presenter: Christopher Konieczny, Principal, ExCEL
Date: August 15, 2022
Delivery: Face-to-Face
Location: RS Library
Credit: 7.5 hours
Activity #: CIA 12

ExCEL professional and support may attend this day, which will serve as a review of 2021-2022 and look to plan for 2022-2023. Agenda will be crafted by the staff attending and also include building initiatives.

Fairview Elementary School: 2022-2023 Planning

Audience: Fairview Professional and Support staff
Presenter: Christopher Stine, Principal, Fairview Elementary School
Date: June 15, 2022
Delivery: Face-to-Face
Location: ACE B2/B3
Credit: 7.5 hours

Activity #: CIA 13

This day is intended for all Fairview staff members to meet and set goals and vision for the 2022-2023 school year. Topics include PBIS, Standards-based reporting, and focus areas for building-wide improvement efforts.

Fishing Creek Elementary School: Third Grade Standards-Based Planning Session

Audience: Fishing Creek Elementary Grade 3 Teachers
Presenter: Gwen Stull, Grade 3 Teacher, Fishing Creek Elementary School
Date: August 8, 2022
Time: 12:15 PM – 4:00 PM
Delivery: Face-to-Face
Location: FC Library
Credit: 3.75 hours
Activity #: CIA 14

We are going to get together and review the PA standards to prepare for our upcoming school year of moving to standards-based report cards. We will be unpacking the standards, matching current assessments to standards and looking at current resources available and aligning them to standards for the upcoming school year while looking at the pacing guides provided by the district. We will also be organizing our materials by standards to prepare for the upcoming school year. Bring your computers and knowledge of our resources to share with the team.

Fishing Creek Elementary School: SWEBS

Audience: Fishing Creek Professional and Support Staff and Administration
Presenters: Rachel Bricker, Counselor and Sarah Partyka, Grade 4 Teacher, Fishing Creek Elementary School
Date: August 15, 2022
Delivery: Face-to-Face
Location: FC Library
Credit: 7.5 hours
Activity #: CIA 15

This academy will be focused on implementation of Fishing Creek Elementary SWEBS program. Staff will collaborate to create and update school-wide plans and procedures.

Gifted Planning for Elementary

Audience: Grades K-5 Gifted Teachers
Presenter: Jennifer Homoki, Supervisor of Special Education, ACE
Dates: June 27, 28, and July 18, 2022
Delivery: Face-to-Face
Location: ACE Cumberland Room
Credit: 22.5 hours for 3 days; 15 hours for 2 days; 7.5 hours for 1 day
Activity #: CIA 16

Based on best practices, we will establish multi-criteria identification and service options to make changes to current practices, service models and curriculum as needed.

Guided Math to Support Instruction

Audience: Grades 6-8 Math Teachers
Presenter: Dean Reed, Secondary Math Coach
Date: June 14, 2022
Delivery: Face-to-Face
Location: ACE STC
Credit: 7.5 hours
Activity #: CIA 17

Brief discussion to start the day on the importance of quality activities to support instruction. Are the 3-Act Tasks, Mid/End of Topic Performance Tasks and checkpoints quality check ins and how can they be best utilized (formative, summative)? The make and takes would be items that directly support instruction such as: station rotation materials/activities for independent stations; small group/collaborative materials; and Tier 2 and Tier 3 items to use during math workshops. Products will be uploaded to a common place, shareable with colleagues, at the end of the day to receive credit. Teachers would need to bring any needed materials - e.g. enVision text, manipulatives needed, etc.

Highland Elementary School: Academic Leadership Team Planning

Audience: Members of the Highland Academic Leadership Team
Presenter: Meghan Sheraw, Principal, Highland Elementary School
Date: June 6, 2022
Delivery: Face-to-Face
Location: HG Library
Credit: 7.5 hours
Activity #: CIA 18

This day is for the members of the Highland Elementary Academic Leadership Team to analyze data, plan and organize progress monitoring calendars and events for next year. We will also be looking to improve our communication with staff and families.

Highland Elementary School: Behavior Leadership Team Planning

Audience: Members of the Highland Behavior Leadership Team
Presenter: Meghan Sheraw, Principal, Highland Elementary School
Date: June 7, 2022
Delivery: Face-to-Face
Location: HG Library
Credit: 7.5 hours
Activity #: CIA 19

This day provides the Highland Elementary Behavior Leadership Team with time to plan lessons, behavior interventions, professional development, and parent engagement activities for the 2022-2023 school year.

Highland Elementary School: Morning Announcement Planning

Audience: Members of the Highland Morning Announcement Club
Presenter: Meghan Sheraw, Principal, Highland Elementary School
Date: August 10, 2022
Delivery: Face-to-Face
Location: HG Library
Credit: 7.5 hours
Activity #: CIA 20

This day will be for the staff and students of the Highland Morning Announcements Club to plan and start to create content for the morning announcements at Highland. Students will be chosen in advance of this day and join the staff advisors for a planning/work day.

Highland Elementary School: Third Grade Team Planning

Audience: Highland Third Grade Teachers and Specialists
Presenters: Jenna Bergenstock and Lisa Handwerk, Literacy Specialists, Highland Elementary School
Date: August 17, 2022
Time: 8:00 AM – 11:45 AM
Delivery: Face-to-Face
Location: HG Library
Credit: 3.75 hours
Activity #: CIA 21

Highland third grade professional staff may attend this half day, which will serve as a review of 2021-2022 and planning for 2022-2023 to close achievement gaps, as well as, provide training for appropriate supports. Agenda items will include analysis of data and the creation of action plans for the upcoming school year.

Hillside Elementary School: MTSS/PBIS Planning

Audience: Members of the Hillside MTSS and PBIS Teams
Presenter: Ken Bricker, Assistant Principal
Date: June 13, 2022
Delivery: Face-to-Face
Location: HS Library
Credit: 7.5 hours
Activity #: CIA 22

Hillside MTSS and PBIS Teams will continue their initiatives by developing program components in preparation for the 2022-2023 school year.

Incorporating Functional Skills in The Classroom

Audience: Washington Heights District Level Classroom teachers and related service providers
Presenters: Rebecca Beers, Occupational Therapist and Christine Kuhl, Speech Clinician
Dates: June 13 and 14, 2022
Delivery: Face-to-Face
Location: WH Library, 6/13; WH OT Room, 6/14
Credit: 15 hours
Activity #: CIA 23

This academy will focus on the what, why and how of incorporating critical foundational and functional skills into the daily routine of the classroom as well as differentiating such skills for individualized interventions. Day two will focus on the practical strategies for use in the classroom.

K-4 Elementary Report Card Committee – Kindergarten

Audience: Kindergarten Professional Staff
Presenters: Christopher Konieczny, Principal, ExCEL; Melinda Vazquez, Assistant Principal, Washington Heights Elementary School, and Matthew Wensel, Assistant Principal Red Mill Elementary School
Date: June 14, 2022
Time: 12:30 PM – 4:00 PM
Delivery: Face-to-Face
Location: WH Library
Credit: 3.75 hours
Activity #: CIA 24

Do you want to be a part of the development of the new K-4 Standards-Based Report Card? If so, this is your chance! Please consider joining your colleagues from Cohort 1 as we start the final year of the report card pilot. During this half-day session, your colleagues will discuss the Dos and Don'ts of standards-based grading, give you tips on managing Power School, and lay out a path for you to follow during Trimester 1.

K-4 Elementary Report Card Committee – First Grade

Audience: Grade 1 Professional Staff
Presenters: Christopher Stine, Principal, Fairview Elementary School and Dr. Michele Trevino, Principal, Washington Heights Elementary School
Date: June 14, 2022
Time: 12:30 PM – 4:00 PM
Delivery: Face-to-Face
Location: WH Library
Credit: 3.75 hours
Activity #: CIA 25

Do you want to be a part of the development of the new K-4 Standards-Based Report Card? If so, this is your chance! Please consider joining your colleagues from Cohort 1 as we start the final year of the report card pilot. During this half-day session, your colleagues will discuss the Dos and Don'ts of standards-based grading, give you tips on managing Power School, and lay out a path for you to follow during Trimester 1.

K-4 Elementary Report Card Committee – Second Grade

Audience: Grade 2 Professional Staff
Presenters: Kenneth Bricker, Assistant Principal and Julie Dougherty, Principal, Hillside Elementary School
Date: June 9, 2022
Time: 8:00 AM – 11:30 AM
Delivery: Face-to-Face
Location: HS Library
Credit: 3.75 hours
Activity #: CIA 26

Do you want to be a part of the development of the new K-4 Standards-Based Report Card? If so, this is your chance! Please consider joining your colleagues from Cohort 1 as we start the final year of the report card pilot. During this half-day session, your colleagues will discuss the Dos and Don'ts of standards-based grading, give you tips on managing Power School, and lay out a path for you to follow during Trimester 1.

K-4 Elementary Report Card Committee – Third Grade

Audience: Grade 3 Professional Staff
Presenter: Travis Peck, Principal, Newberry Elementary School
Date: June 30, 2022
Time: 9:00 AM – 12:30 PM
Delivery: Face-to-Face
Location: HG Library
Credit: 3.75 hours
Activity #: CIA 27

Do you want to be a part of the development of the new K-4 Standards-Based Report Card? If so, this is your chance! Please consider joining your colleagues from Cohort 1 as we start the final year of the report card pilot. During this half-day session, your colleagues will discuss the Dos and Don'ts of standards-based grading, give you tips on managing Power School, and lay out a path for you to follow during Trimester 1.

K-4 Elementary Report Card Committee – Fourth Grade

Audience: Grade 4 Professional Staff
Presenters: Ryan Deveney, Principal, Red Mill Elementary School and Meghan Sheraw, Principal, Highland Elementary School
Date: June 9, 2022
Time: 12:30 PM – 4:00 PM
Delivery: Face-to-Face
Location: RS Library
Credit: 3.75 hours
Activity #: CIA 28

Do you want to be a part of the development of the new K-4 Standards-Based Report Card? If so, this is your chance! Please consider joining your colleagues from Cohort 1 as we start the final year of the report card pilot. During this half-day session, your colleagues will discuss the Dos and Don'ts of standards-based grading, give you tips on managing Power School, and lay out a path for you to follow during Trimester 1.

K-4 Elementary Report Card Committee – Professionals with Unique Roles and Functions

Audience: Special Education, Gifted, and English Language Development Professional Staff
Presenter: David Harrison, Director of Elementary Education, ACE
Date: August 2, 2022
Time: 9:00 AM – 12:30 PM
Delivery: Face-to-Face
Location: RS Library
Credit: 3.75 hours
Activity #: CIA 29

Are you a K-4 teacher in the Gifted, Special Education, or English Language Development departments? Do you want to be a part of the creation of the new K-4 Standards-Based Report Card? If so, this is your chance! Please consider joining us as we start the final year of the report card pilot. During this half-day session, you and your colleagues will discuss the dos and don'ts of standards-based grading, and provide input to the components of the report card that relate to your department.

LETRS Module 1: The Challenge of Learning to Read

Audience: Grades K-12 Professional Staff – *Class is capped at 30*
Presenters: Educational Consultants Sara Lobaugh (June 13th) and Lisa Smiley (July 12th), CAIU
Dates: a) June 13, 2022
b) July 12, 2022
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 7.5 hours
Activity #: CIA 30

Module 1 explores the nature of skilled reading; the progression of reading development; the reasons why many children do not become good readers; the influences of biological, linguistic, environmental, and instructional factors in learning to read; and the components of effective reading instruction. **Module 1 is the prerequisite for all other LETRS modules.**

LETRS Module 2: The Speech Sounds of English: Phonetics, Phonology, and Phoneme Awareness

Audience: Grades K-12 Professional Staff – *Class is capped at 30*
Presenter: Lisa Smiley, Educational Consultant, CAIU
Date: July 11, 2022
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 7.5 hours
Activity #: CIA 31

Module 2 defines the “ph” words; introduces the speech sound (phoneme) system of English; compares it to Spanish; and discusses the importance of phonological awareness for reading and spelling an alphabetic writing system. Module 2 clarifies why children confuse certain phonemes and how to give corrective feedback. Instructional activities along the entire phonological continuum are demonstrated and practiced. **Module 1 is a prerequisite to this workshop.**

LETRS Module 3: Spellography for Teachers: How English Spelling Works

Audience: Grades K-12 Professional Staff – *Class is capped at 30*
Presenter: Sara Lobaugh, Educational Consultant, CAIU
Date: June 20, 2022
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 7.5 hours
Activity #: CIA 32

Module 3 explores the structure and history of English spelling from several angles: historical layers in English orthography; phoneme-grapheme correspondences; letter patterns in orthography, including syllable types; orthographic rules; and meaningful word parts (morphemes). The module clarifies differences between syllables and morphemes and between “irregular” and “high frequency” words. Many exercises allow teachers to develop confidence with phonics, spelling, and word study. **Module 1 is a prerequisite to this workshop.**

LETRS Module 7: Teaching Phonics, Word Study, and the Alphabetic Principle

Audience: Grades K-12 Professional Staff or Grades 3-12 for remedial purposes– *Class is capped at 30*
Presenter: Ami Healy, Educational Consultant, CAIU
Date: July 7, 2022
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 7.5 hours
Activity #: CIA 33

Module 7 provides research-based answers for teachers’ questions, including, “Why teach phonics?” “Who needs phonics?” “How much phonics?” “What kind of phonics works best?” and, “How do I teach a lesson?” Phonics for reading and phonics for spelling are compared and distinguished. Participants practice the basic routines of a systematic, explicit phonics lesson and consider which routine is needed when the learner is struggling with a concept. The module culminates with exploration of a complete lesson plan framework that will help student achieve accurate, fluent word recognition during text reading. Module 3 is intended for Grades K-2 or Grades 3+ for remedial purposes. **It is highly encouraged that participants have taken Module 3 prior to Module 7. Module 1 is a prerequisite to this workshop.**

LETRS Module 10: Reading Big Words: Syllabication and Advanced Decoding

Audience: Grades 3-12 Professional Staff – *Class is capped at 30*
Presenter: Ami Healy, Educational Consultant, CAIU
Date: July 19, 2022
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 7.5 hours
Activity #: CIA 34

Module 10 addresses the instructional needs of students in grade 3 and beyond who must consolidate their skill in reading and spelling multisyllabic words. The module addresses five major topics, including the reading brain, word origin and why it matters, instruction of the regular syllable patterns in English, morphemes and morphological instruction, and implementation of classroom instruction in advanced decoding skills. Participants learn to identify words from Anglo-Saxon, Latin, and Greek origins; the six regular syllable types in English; routines for teaching syllabication; word building and word analysis with prefixes, roots, and suffixes; and models for effective instructional routines. **Module 1 is a prerequisite to this workshop.**

Math Problem Solving Resource Development

Audience: Grades 3-5 Professional Staff
Presenters: Allison Freeman, Newberry Elementary School and Daniel Grejda, Hillside Elementary School, Elementary Math Coaches
Date: June 9, 2022
Delivery: Face-to-Face (via *Zoom) *Look for the Zoom link in Frontline, or directly from the presenter.
Credit: 7.5 hours
Activity #: CIA 35

During this session, teachers will review the common problem-solving method (Polya/UPS Check) utilized by the district. Teachers will then examine the scope and sequence of their math instruction, finding logical times throughout the school year where problem solving can be implemented. Then, teachers will develop rigorous word problems that coincide with their math topics over the span of the academic year. These word problems will be compiled as part of a shared resource for math teachers in grades 3-5. This academy will take place via Zoom as well as independent work time with a final product submission.

Math Topic Test Alignment and Pacing

Audience: Grade K-5: **Must be on Vertical Math Committee, Elementary Math Committee, or have completed the first year of Standard Based Report Cards to participate**
Presenters: Allison Freeman, Newberry Elementary School and Daniel Grejda, Hillside Elementary School, Elementary Math Coaches
Date: June 23, 2022
Delivery: Face-to-Face *OR* Face-to-Face via *Zoom. *Look for the Zoom link in Frontline, or directly from the presenter.
Location: ACE STC
Credit: 3.75 hours for half-day; 7.5 hours for full day
Activity #: CIA 36

During this session, teachers will align the math topic test questions with standards (including making cover sheets for each assessment) and adjust pacing guides for trimesters. Please note that there is a half-day and whole-day option available for this academy. Participants can join this session face-to-face or face-to-face via Zoom.

Maximizing the Impact of your Aqua and Hydroponics Systems

Audience: Grades K-8 Professional Staff with an aquaponics cart or tower garden in the classroom
Presenter: Justin Weaver, Biology Teacher, Cedar Cliff High School
Date: June 8, 2022
Delivery: Face-to-Face
Location: CC Hydroponics Lab
Credit: 7.5 hours
Activity #: CIA 37

Do you have an aquaponics cart or a tower garden in your classroom or teaching area? Are you seeking ways in which you can engage your students, address your curriculum and maybe have some fun along the way? This academy will provide attendees with the chance to develop activities, participate in hands-on labs, and collaborate with fellow teachers while being immersed in the West Shore Aquaponics lab and the projects surrounding it.

Middle School Interventions

Audience: District-wide Grades 6-8 Intervention Teachers
Presenters: Tara Luckenbaugh and Kathy McCardle, Grade 6 Teachers, Crossroads Middle School
Dates: June 8 and 9, 2022
Time: 12:15 PM – 4:00 PM
Delivery: Face-to-Face
Location: CM Library
Credit: 7.5 hours for 2 days; 3.75 hours for 1 day
Activity #: CIA 38

Intervention teachers will meet to collaborate, discuss and plan curriculum and activities for the 2022-2023 school year.

MTSS *Repeat Academy

Audience: Grades K-6 Professional Staff
Author: Sara Imes, Literacy Specialist, Washington Heights Elementary School
Date: Open June 13th through August 22nd
Delivery: Schoology
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: CIA 39
This course was designed to help you better understand the why, what, and how of MTSS implementation in our District.

New Cumberland Middle School: PBIS Team Summer Preparation

Audience: Members of the New Cumberland PBIS Team
Presenter: Marjorie Miller, Assistant Principal, New Cumberland Middle School
Dates: June 13 and August 11, 2022
Delivery: Blended
Location: NC Library
Credit: 15 hours for 2 days; 7.5 hours for 1 day
Activity #: CIA 40
New Cumberland Middle School PBIS team members will work on preparing for the 2022-2023 school year.

Newberry Elementary School: MTSS/DEI Leadership Meeting

Audience: Newberry Professional and Support Staff
Presenter: Travis Peck, Principal, Newberry Elementary School
Date: June 8, 2022
Delivery: Face-to-Face
Location: NB Library
Credit: 7.5 hours
Activity #: CIA 41
Newberry Elementary School MTSS and DEI team members will work on preparing for the 2022-2023 school year.

Numeracy Strategies *Repeat Academy

Audience: Grades K-5 Math Professional Staff
Author: Daniel Grejda, Elementary Math Coach, Hillside Elementary School
Dates: Open June 13th through August 22nd
Delivery: Schoology
Credit: 7.5 hours
Activity #: CIA 42
What numeracy strategies can teachers use to assist students with basic facts? How can teachers teach these skills within their grade level content standards? This online course will address different strategies for addition, subtraction, multiplication, and division while providing teachers with ideas for implementation in whole group or small group interventions.

PaTTAN Literacy Symposium

Audience: Literacy Specialists and K-12 Professional Staff
Presenters: PaTTAN Staff
Dates: June 14, 15, and 16, 2022
Delivery: Synchronous
Location: Virtual
Credit: 22.5 hours for 3 days; 15 hours for 2 days; 7.5 hours for 1 day
Activity #: CIA 43
For more information and to register, please visit the PaTTAN site:
<https://www.pattan.net/Training/Conferences/2022-PaTTAN-Literacy-Symposium>

PLN Metacognition: Beyond the English Classroom

Audience: Grades 9-12 Professional Staff
Presenters: Alison Gonce, English Teacher and Jeff Gonce, Social Studies Teacher, Red Land High School
Dates: August 4, 2022
Delivery: Face-to-Face
Location: RL Library
Credit: 7.5 hours
Activity #: CIA 44

This session will be examining the role PLN can play in our post-pandemic classroom as we seek to re-engage students in the metacognitive process. We will cover metacognitive strategies that can be used in any subject to deepen content-specific understanding. The session will also include time to create lessons plans that include PLN strategies and support effective implementation.

PLN Boot Camp: Basic Training

Audience: Grades 9-12 Professional Staff
Presenters: WSSD PLN Team Members and Teacher Leaders
Date: July 18, 19, and 20, 2022
Delivery: Face-to-Face
Location: RL Library
Credit: 22.5 hours for 3 days; 15 hours for 2 days; 7.5 hours for 1 day
Activity #: CIA 45

PLN Basics for all secondary teachers. We will introduce the PLN Framework and lenses, as well as fundamentals for active reading, writing, and discussion across the curriculum. Participants will leave with a plan for immediate implementation.

Polish your Paperwork & Special Education Legal Updates

Audience: Grades K-12 Special Education Professional Staff
Presenters: Jennifer Homoki and Nicole Taylor, Supervisors of Special Education
Date: June 30, 2022
Time: 8:00 AM – 11:45 AM
Delivery: Face-to-Face
Location: ACE B2/B3
Credit: 3.75 hours
Activity #: CIA 46

Come join us for a session to polish your special education paperwork. We will go over different sections and provide specific feedback and answer questions. We will also discuss legal updates that have happened recently in the world of special education.

Polya Problem Solving at the Middle Level

Audience: Grades 6-8 Math Professional Staff
Presenter: Dean Reed, Middle School Math Coach, Allen Middle School
Date: June 13, 2022
Delivery: Blended
Location: AL Library
Credit: 7.5 hours
Activity #: CIA 47

During this session, teachers will review the common problem-solving method (Polya) being implemented by the district. Teachers will then examine the scope and sequence of their math instruction, finding logical times throughout the school year where direct teaching of problem solving can be implemented. Then, teachers will use pdesas, SAVVAS, etc. to identify problems that coincide with their math topics over the span of the academic year. These word problems will be compiled as part of a shared resource for math teachers in grades 6-8. Exemplars will be created on this day for all problems.

***Repeat Power of Moments Personalized Learning Team Book Study**

Audience: Open to any current PL Team 1, 2, 3, and 4 teachers
Authors: Adam McGraw, Coordinator of Instructional Technology and Shannon Ziegler, Technology Instructional Advisor, ACE
Dates: Open June 13th through August 22nd
Delivery: Schoology
Credit: 7.5 hours
Activity #: CIA 48

Calling all Personalized Learning Team members! Last year we sent a survey to the PL team members asking which PL-focused books you would be interested in, and the team narrowed it down to *Empower* and *Power of Moments*. We had some great conversations about personalizing learning for students in regard to what the books had to offer, and would like to continue those conversations again this summer with the PL Team Book Study academy.

During the academy, you will read *The Power of Moments: Why Certain Experiences Have Extraordinary Impact* by Chip & Dan Heath at your own pace throughout the summer. You will engage with your colleagues and Tech IAs via Schoology to discuss your “ah-ha” moments, connections, thoughts, ideas, and ways to apply your learnings to your classroom. The district is happy to provide 20 copies, which will be assigned randomly if the number of participants exceeds 20. Everyone else will need to be willing to purchase a copy of his or her chosen book to participate in this academy. If you already own a copy of your chosen book, please reach out to Adam and Shannon to let us know so you are not included in the book drawing.

*NOTE: If you didn't read *Power of Moments: Why Certain Experiences Have Extraordinary Impact* last summer, you're welcome to take it this summer!

Promoting Diversity, Equity, and Inclusion with the Library WebApp

Audience: K-12 Librarians and Library Instructional Assistants
Presenters: Karen Cummings, Librarian, Red Mill Elementary School and Jennifer Emerson, Librarian, Fishing Creek Elementary School
Date: August 10, 2022
Delivery: Face-to-Face
Location: CC Library
Credit: 7.5 hours
Activity #: CIA 49

This session is for librarians and library instructional assistants. Learn how to support the district initiative, Stronger Together, with the Accessit WebApp. We will work together to have a clear online message that all students belong. Promote diverse and inclusive books by creating reading lists, carousels, and showcasing book trailers, graphics, reviews, and more. Time will be dedicated to both learning about and creating monthly dashboards to engage and support our students and staff.

QuEST Program Planning

Audience: QuEST Program Professional and Support Staff only
Presenter: Shannon Murphy, Supervisor of Student Services
Date: July 11, 2022
Delivery: Face-to-Face
Location: ACE B2/B3
Credit: 7.5 hours
Activity #: CIA 50

Staff who currently support district-based emotional support classrooms will collaborate to review and develop systematic and evidence-based programmatic supports to help promote student learning in the least restrictive environment while promoting 21st century learning skills. Objectives include identifying and utilizing appropriate data collection procedures, behavior management interventions, and identifying and addressing social-emotional learning needs.

Red Mill Elementary School: MTSS Leadership Team

Audience: Members of the Red Mill MTSS Leadership Team
Presenter: Ryan Deveney, Principal, Red Mill Elementary School
Date: June 15, 2022
Delivery: Face-to-Face
Location: RM Library
Credit: 7.5 hours
Activity #: CIA 51

The MTSS Leadership Team will meet to reflect on our procedures and develop action steps for the coming 2022-2023 school year.

Red Mill Elementary School: PBIS Team

Audience: Members of the Red Mill PBIS Team
Presenter: Matthew Wensel, Assistant Principal, Red Mill Elementary School
Date: June 21, 2022
Delivery: Face-to-Face
Location: RM Library
Credit: 7.5 hours
Activity #: CIA 52

The Red Mill PBIS team will continue to work on developing implementation strategies for PBIS at the Tier 1 level.

Rossmoyne Elementary School: 2022-2023 Planning Day

Audience: Rossmoyne Professional and Support Staff
Presenters: Amanda Poland, Grade 2 Teacher and Heather Stoner, Learning Support Teacher, Rossmoyne Elementary School
Date: July 26, 2022
Delivery: Face-to-Face
Location: RS Library
Credit: 7.5 hours
Activity #: CIA 53

Rossmoyne professional and support staff may attend this day, which will serve as a time to review items that had been discussed at the MTSS Leadership Team meeting, plan schedules, collaborative with colleagues and also work with the incoming principal as we transition for the 2022-2023 school year.

Rossmoyne Elementary School: MTSS Leadership Team

Audience: Members of the Rossmoyne MTSS Leadership Team
Presenters: Amanda Poland, Grade 2 Teacher and Heather Stoner, Learning Support Teacher, Rossmoyne Elementary School
Date: July 12, 2022
Delivery: Face-to-Face
Location: RS Library
Credit: 7.5 hours
Activity #: CIA 54

Current members and those joining the Rossmoyne MTSS Leadership Team may attend this day, which will serve as a time to review intervention times, Tier 3 resources, scheduling, MTSS/ATT process and also work with the incoming principal as we transition for the 2022-2023 school year.

Rossmoyne Elementary School: Music Teachers Sound Equipment Day

Audience: Music Professional Staff assigned to Rossmoyne
Presenter: Cathleen Ketterer, Music Teacher, Red Mill Elementary School
Date: June 29, 2022
Time: 12:15 PM – 4:00 PM
Delivery: Face-to-Face
Location: RS Music Room
Credit: 3.75 hours
Activity #: CIA 55

This academy is for Rossmoyne music teachers to learn the sound equipment on the stage and in the music room.

Note: Please consider also taking “Rossmoyne AV Technology” morning session offered in the **Technology face-to-face section.*

SEL – Intro to CASEL’s 5 Competencies

Audience: Grades K-12 Teachers
Presenter: Christian D’Annibale, Principal, New Cumberland Middle School
Date: June 27, 2022
Time: 8:00 AM – 11:45 AM
Delivery: Face-to-Face
Location: ACE STC
Credit: 3.75 hours
Activity #: CIA 56

This half-day workshop will build your vocabulary regarding CASEL's 5 competencies for social and emotional learning (SEL) while also exploring both what you are already doing to build these skills in students along with what more we can do beyond that.

SETT Brainstorming with the District AT Team

Audience: By Invitation Only
Presenters: Speech Therapists, OTs, Special Education IAs, and Teacher of the Visually Impaired
Date: June 21, 2022
Delivery: Face-to-Face
Location: ACE STC
Credit: 7.5 hours
Activity #: CIA 57

This day will be a collective brainstorming event to help firm up district procedures for moving forward with the SETT process, developing flow charts and infographics to help guide teams, and drafting a Schoology course to help guide teams through the process. We will create an action plan for rolling out competency within our school teams as well as create an action plan for addressing Universal Design for Learning across the district.

Second Grade Planning

Audience: District-wide Grade 2 Teaching Professional Staff
Presenters: Kristin Maniskas, Stephanie Reynolds, Lisa Saar, and Ashley Toohey, Grade 2 Teachers, Red Mill Elementary School
Date: June 28, 2022
Delivery: Face-to-Face
Location: RM Library
Credit: 7.5 hours
Activity #: CIA 58

Second grade teachers, please come plan for the 2022-2023 school year, share resources and ideas, and work to build consistency across the district. Please bring any resources and ideas you've used successfully in your classroom or online during remote learning days or unexpected weather days. Also, please bring your assessment ideas aligned to the second-grade standards in preparation for the standards-based report cards. Looking forward to collaborating!

Science Fusion *Repeat Academy

Audience: Grades 3-8 Professional Staff
Author: Dr. Michele Trevino, Washington Heights Elementary School Principal
Dates: Open June 13th through August 22nd
Delivery: Schoology
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: CIA 59

Are you looking for ideas to make your science classes more interactive? Studies show that students learn best when they are engaged in hands-on classroom games and activities, and scientists believe that when children use all of their senses it helps the brain create pathways that make it easier and quicker to retain information. We will look into Science Fusion to see what is available as well as explore a variety of other activities to make science more engaging.

Social Emotional Learning: The Basics *Repeat Academy

Audience: Grades K-12 Professional Staff
Author: Jeannette Fodness, Math Teacher, New Cumberland Middle School
Dates: Open June 13th through August 22nd
Delivery: Schoology
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: CIA 60

This course will provide participants with a deeper understanding of what Social Emotional Learning (SEL) is, why it is important, how schools implement SEL, how to promote SEL practices within schools and classrooms, and what you can do to help.

Special Education Collaboration

Audience: Grades K-12 Special Education Professional Staff
Presenter: Debora Kutz, Special Education Teacher, Cedar Cliff High School
Dates: August 15 and 16, 2022
Delivery: Face-to-Face
Location: CC Library
Credit: 15 hours for 2 days; 7.5 hours for 1 day
Activity #: CIA 61

Special education teachers will meet to review current caseloads, collaborate as a department, and prepare for the 2022-2023 school year.

Special Education: Inclusion - Using Differentiated Instruction and Curriculum Modifications to Meet the Needs of All Students *Repeat Academy

Audience: Grades K-12 Professional Staff and Special Education Staff
Author: Kristen Peters, Special Education Instructional Advisor, ACE
Dates: Open June 13th through August 22nd
Delivery: Schoology
Credit: 7.5 hours
Activity #: CIA 62

This course will help both regular education teachers and special education teachers understand the benefits of inclusion and provide practical tips for inclusive education.

Student-Centered, Needs-based, Writing Benchmarking

Audience: Grades 6-8 ELA Teachers
Presenter: Carley Harfmann, ELA Teacher, Crossroads Middle School
Date: June 7, 2022
Delivery: Face-to-Face
Location: CM Library
Credit: 7.5 hours
Activity #: CIA 63

In this academy, middle school ELA teachers will review PaTTAN strategies to identify student writing needs, review current benchmarking strategies, choose from a series of goal creation strategies to best suit student needs, and plan for individualized writing benchmarking. Teachers will workshop rubrics and goal plans aimed at identifying needs and developing realistic goals and intervention strategies to track student growth and development of specific writing skills. Please bring your fully charged laptop and charger to this session.

Study Island Alignment

Audience: Grades 3-5 Professional Staff – **Must be on Vertical Math or Elementary Math Committee to participate**
Presenters: Allison Freeman, Newberry Elementary School and Daniel Grejda, Hillside Elementary School, Elementary Math Coaches
Date: June 8, 2022
Time: 8:00 AM – 11:45 AM
Delivery: Face-to-Face (via *Zoom) *Look for the Zoom link in Frontline, or directly from the presenter.
Credit: 3.75 hours
Activity #: CIA 64

During this session, teachers will dissect the Study Island topics within their grade level. They will identify the correlative EnVison lesson to develop the sequence and timeline of Study Island lessons to enhance instruction in the classroom. This sequence will also support the PSSA timeline and provide logical and realistic timelines for classroom completion. The Study Island topic timeline and sequence will be compiled as part of a shared resource for grades 3-5. This academy will take place via Zoom as well as independent work time with a final product submission.

Tough Kids Toolkit: Supporting Students with Unique Needs I

Audience: K-12 Professional and Support Staff
Presenter: Shannon Murphy, Supervisor of Student Services
Date: July 27, 2022
Delivery: Face-to-Face
Location: ACE B2/B3
Credit: 7.5 hours
Activity #: CIA 65

Since the start of the pandemic, there has been a significant increase in student mental health and behavioral needs. These needs have directly impacted active engagement in the learning process. This workshop will focus on strategies to help support students who present unique behavioral and mental health challenges.

Using EbD in Your Elementary STEM Program *Repeat Academy

Audience: Grades K-5 Professional Staff
Author: Dr. Michele Trevino, Principal & Science Mini-curricular Chair, Washington Heights Elementary School
Dates: Open June 13th through August 22nd
Delivery: Schoology
Credit: 3.75 hours (*Combine with another ½-day academy if using for a full exchange day*)
Activity #: CIA 66

The Engineering by Design program will be an integral part of the elementary science curriculum in 2021. This academy will focus on the components of the EbD program and how to be incorporate STEM into your classroom.

WIDA eWorkshop - Classroom Teachers: Engaging Multilingual Newcomers

Audience: K-12 Professional Staff and K-12 Support Staff who provide support to English Learners
Dates: Open June 13th through August 22nd
Delivery: Self-paced eWorkshop
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: CIA 67

This self-paced eWorkshop explores community building and instructional strategies for teacher of multilingual learners who have recently arrived in the U.S. or who are new to U.S. schools. The workshop is two hours in length with additional time allotted for personal reflection and review of provided resources. Signing up for this eWorkshop will result in the creation of a WIDA professional learning account which will provide access to multiple eWorkshops related to the support and instruction of multilingual learners.

WIDA eWorkshop - Social Studies: Engaging Multilingual Learners through Inquiry

Audience: K-12 Social Studies Teachers
Dates: Open June 13th through August 22nd
Delivery: Self-paced eWorkshop
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: CIA 68

This self-paced eWorkshop focuses on the use of student and class assets to plan inquiry-based instruction, and explores how to consider the content and language needs of multilingual learners in social studies. Signing up for this eWorkshop will result in the creation of a WIDA professional learning account which will provide access to multiple eWorkshops related to the support and instruction of multilingual learners.

WIDA eWorkshop - Engaging Multilingual Learners in Science: Making Sense of Phenomena

Audience: K-12 Science Teachers
Dates: Open June 13th through August 22nd
Delivery: Self-paced eWorkshop
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: CIA 69

This self-paced eWorkshop provides multiple strategies for engaging multilingual students in the central work of sensemaking in science. Signing up for this eWorkshop will result in the creation of a WIDA professional learning account which will provide access to multiple eWorkshops related to the support and instruction of multilingual learners.

WIDA eWorkshop - Developing Language for Learning in Mathematics

Audience: K-12 Math Teachers
Dates: Open June 13th through August 22nd
Delivery: Self-paced eWorkshop
Credit: 3.75 hours (*Combine with another 1/2-day academy if using for a full exchange day*)
Activity #: CIA 70

The self-paced eWorkshop illustrates the benefits of designing mathematics instruction to provide multilingual students opportunities to use language to express their ideas and co-construct ideas with others. Signing up for this eWorkshop will result in the creation of a WIDA professional learning account which will provide access to multiple eWorkshops related to the support and instruction of multilingual learners.

Washington Heights Elementary School: MTSS Leadership Team

Audience: Current members of the MTSS Leadership Team and those interested in joining the group
Presenters: Michele Trevino, Principal and Melinda Vazquez, Assistant Principal, Washington Heights Elementary School
Date: June 22, 2022
Time: 8:00 AM – 11:45 AM
Delivery: Face-to-Face
Location: WH Library
Credit: 3.75 hours
Activity #: CIA 71

Current members of Washington Heights MTSS Leadership team and those interested in joining our group will look at our past years' data and determine areas of success and growth schoolwide. We will also look at the ATT MTSS process currently in place and discuss any needed tweaks to make it run smoother.

Woodwind and Percussion Pedagogy

Audience: Grades 4-12 instrumental music teachers
Presenters: George Clements, Band Director and Music Teacher, Cedar Cliff High School and Michael Evans, Band Director and Music Teacher, New Cumberland Middle School
Date: June 14, 2022
Delivery: Face-to-Face
Location: CC Band Room
Credit: 7.5 hours
Activity #: CIA 72

This academy is intended for band teachers. It focuses on best practices and strategies for teaching woodwind and percussion students in grades 4-12.

Other online options available:

- **NSTA National Science Teachers Association**

<https://www.nsta.org/>

There are several webinars available for science and engineering on this site and most are free without a membership. Please take some time to investigate the free offerings. You will indicate on your learning plan:

1. Title of webinar(s) you want to attend
2. A description copied onto the enrollment form. Here is an example of a descriptor:

Title: Archive: Algebraic Equations: Calculator Controlled Robots, April 18, 2012

This Web Seminar took place on April 18, 2012, from 8:15 p.m. to 9:45 p.m. Eastern Time. The presenter was Marti Phipps, NASA Explorer Schools Specialist at NASA's Jet Propulsion Laboratory. In this Seminar, Ms. Phipps provided an in-depth look at a series of lessons that give students the chance to program and experiment with calculator-controlled robots.

Web Seminar Archive Digital resources are stored online in your [NSTA Library](#).

- **Speech and Language Clinicians**

<https://www.asha.org/>

The American Speech-Language-Hearing Association (ASHA) is the national professional, scientific, and credentialing association for 211,000 members and affiliates who are audiologists; speech-language pathologists; speech, language, and hearing scientists; audiology and speech-language pathology support personnel; and students.

- **Khan Academy**

<https://learn.khanacademy.org/teacher-training-2018/>

Learn how to use Khan Academy in your lessons.

- **SEL Social Emotional Learning**

<https://sanfordinspire.org/>

Building Teaching Practices includes modules that explore engagement strategies while Developing SEL Capacity includes as well as modules on how to build healthy relationships.

- **Safe Schools**

<https://wssd-pa.safeschools.com/login>

To login to Safe Schools, you will use your employee number as your username. No password is necessary. Please refer to the Safe Schools training course library included in the summer academy booklet.

TECHNOLOGY INTEGRATION

By utilizing technology in the classroom, teachers are able to personalize learning experiences for students. As George Couros writes, “Technology will never replace great teachers, but in the hands of great teachers, it’s transformational”. For your professional growth consideration, please review the following instructional technology learning opportunities.

Face-to-Face Workshops

NEW! **3D Design and Printing: Beyond the Basics**
Audience: Grades K-5 and Special Education Professional Staff and Grades 6-8 Computer Teachers
Presenter: Ryan Maxwell, Technology Instructional Advisor, ACE
Date: June 28, 2022
Delivery: Face-to-Face
Time: 12:15-4:00 PM
Location: Rossmoyne STEAM Lab
Credit: 3.75 Hours (Combine with another 1/2-day academy if using for a full exchange day)
Activity #: TI 73

Max Participants: 20

In this academy, we will explore how to further leverage the Polar Cloud to create multiple prints at one time, on one machine. We will explore how slicer settings affect the success or failure as well as the quality of more advanced print models. Common troubleshooting and machine maintenance will be modeled. Finally, we will have time to collaborate with colleagues and plan integrated design and print lessons for the next school year. Please bring your fully-charged laptop and charger to this academy.

NEW! **Digital Escape Rooms, Virtual Field Trips, VR, Oh My!**
Audience: Grades 3-12 Professional Staff and Special Education Professional Staff
Presenters: Justin Frawley and Shannon Ziegler, Technology Instructional Advisors, ACE
Date: July 14, 2022
Delivery: Face-to-Face
Location: ACE Staff Training
Credit: 7.5 Hours
Activity #: TI 74

Max Participants: 30

Looking for ways to spice it up a bit? Join us as we dive down the rabbit hole of the digital user experience. Interact with and learn how to create digital escape rooms, virtual field trips, and virtual reality tours. In this session you will learn how to leverage google tools for an immersive experience that is sure to engage your students. You will leave with ideas to ignite your creativity when planning for in class or remote days that your students are sure to enjoy. Our focus in this session will be on engagement, collaboration, problem solving, and exploration. Be sure to bring your fully-charged laptop and charger to this academy. If you have a District-issued teacher iPad, please bring that along as well (but you do not need one to participate in this academy).

NEW! **Make and Take Bee-Bot Maps**
Audience: Grades K-2 Professional Staff and Special Education Professional Staff
Presenter: Ryan Maxwell, Technology Instructional Advisor, ACE
Date: June 30, 2022
Delivery: Face-to-Face
Time: 8:00 – 11:45 AM
Location: ACE Staff Training Center
Credit: 3.75 Hours (Combine with another 1/2-day academy if using for a full exchange day)
Activity #: TI 75

Max Participants: 30

Have you heard of the Bee-Bot coding robots for primary aged students? Or already a fan of using Bee-Bot in your classroom? Do you have lots of great ideas for Bee-Bot mats (or are seeking inspiration for curricular use), but can never quite seem to find the time during the school year? If so, this academy is for you! Bee-Bot is a great tool to introduce coding to your students. By combining Bee-Bot with your own unique, content-based mat designs, you can encourage problem solving, collaboration, creativity, and critical thinking with your student. During this half day workshop, we will curate our collective ideas for whole group lessons and centers, and build a space to share our resources with one another. Afterward, we will have time and resources available to build any of the maps we would like to try with our students next school year. Join us, and let’s get creative! Please bring your fully-charged laptop and charger to this academy. All Elementary buildings will have access to Bee-Bot robots at your school you can reserve for use with your students! Equipment and resources in this academy are supported by Title IV funds.

NEW! Rossmoyne AV Technology

Audience: Grades K-5 Rossmoyne Elementary Professional Staff (All)
Presenter: Ryan Maxwell, Technology Instructional Advisor, ACE
Date: June 29, 2022
Delivery: Face-to-Face
Time: 8:00 – 11:45 AM
Location: ACE Staff Training Center
Credit: 3.75 Hours (*RS Music teachers will combine with an additional 1/2-day academy if using for a full exchange day)
Activity #: TI 76

Max Participants: 30

The new Rossmoyne Elementary building is home to some incredible new audio and visual technology. In this academy, we will explore all of the new equipment that has been built into the design of the new school building, and how to use it effectively. These areas include:

- Wired and wireless auditorium projection, audio, and microphone capabilities for assemblies, performances, and presentations.
- Accessibility devices for the hearing impaired.
- Cafeteria audio and microphone capabilities.
- Music room digital recording and audio playback capabilities.

Please bring your fully-charged laptop and charger to this academy.

*Note: RS Music teachers should consider also taking Cathleen Ketterer's "Sound Equipment at Rossmoyne" PM session.

NEW! Spheros in the Grade 3-12 Classroom

Audience: Grades 3-12 Professional Staff and Special Education Professional Staff
Presenters: Justin Frawley and Laurie Vitale, Technology Instructional Advisors, ACE
Date: June 13, 2022
Delivery: Face-to-Face
Time: 8:00 – 11:45 AM
Location: ACE B1/2/3
Credit: 3.75 Hours (Combine with another 1/2-day academy if using for a full exchange day)
Activity #: TI 77

Max Participants: 30

Did you know the district has 15 Sphero Bolt Robots that can be used in your classroom? Come to this engaging academy and learn: Tips and Tricks for Getting Started; Lessons to build your students' skills from 'driving' to 'drawing' to 'coding' the robots; How to use basic block/drag-and-drop coding and beyond; and, how to save student work/progress. Please bring your laptop/charger and your Teacher iPad (if you have one - this is not required).

UPDATED! Students Creating with Chromebooks

Audience: Grades 3-12 Professional Staff and Special Education Professional Staff
Presenters: Katie McCarty and Laurie Vitale, Technology Instructional Advisors, ACE
Date: July 27, 2022
Delivery: Face to Face
Location: ACE Staff Training
Credit: 7.5 Hours
Activity #: TI 78

Max Participants: 30

We all know the power that student choice and voice give your lessons. This course will explore a variety of creation tools where students can use their personal interests and talents to demonstrate their learning and increase their understanding of concepts. We will explore multimedia tools such as VoiceThread, Canva.

We will also explore UPDATES to the new Adobe Creative Cloud Express, Kami and Kami Library, Flipgrid Green Screen, Google apps (beyond Docs) and additional creative tools that will help your students reach new creative heights. If you have taken the Chromebook Creation summer academy in the past, you may want to check out the latest updates presented in this course in the asynchronous summer academy called "Student Creations with Chromebooks". Please bring your laptop/charger and your Teacher iPad (if you have one - this is not required).

If you are not able to attend this academy, there is an asynchronous summer academy available as an alternative called "Student Creations with Chromebooks".

NEW! **Utilizing 3D Design and Printing with Your Classes**
Audience: Grades K-5 and Special Education Professional Staff & Grades 6-8 Computer Teachers
Presenter: Ryan Maxwell, Technology Instructional Advisor, ACE
Date: June 28, 2022
Delivery: Face-to-Face
Time: 8:00 – 11:45 AM
Location: Rossmoyne STEAM Lab
Credit: 3.75 Hours (Combine with another 1/2-day academy if using for a full exchange day)
Activity #: TI 79

Max Participants: 20

Did you know the District has equipped all of our elementary schools with 3D printers? Did you know your students can send 3D print commands to the printers wirelessly using just their Chromebooks? In this academy, you will learn the basics of computer-aided design (CAD) and how to weave this skill into your curriculum. We will also walk through how to get both you and your students connected to our online cloud service, Polar 3D. We will also discuss 3D printing basics as well as care and feeding of your new machines, the Monoprice Voxel. Please consider joining us for the afternoon session “3D Design and Printing: Beyond the Basics“, in which we will explore more advanced printing techniques, machine maintenance, and plan/share lesson ideas for next school year. Please bring your fully-charged laptop and charger to this academy.

NEW! **What Can I Do with My Teacher iPad?**
Audience: Grades 6-12 Professional Staff and Special Education Professional Staff
Presenters: Shannon Ziegler, Technology Instructional Advisor, ACE and Mike Zwatty, RL Social Studies
 Teacher, Red Land
Date: June 23, 2022
Delivery: Face-to-Face
Time: 8:00 - 11:45 AM
Location: RL Library
Credit: 3.75 Hours (Combine with another 1/2-day academy if using for a full exchange day)
Activity #: TI 80

Max Participants: 30

If you have been issued a teacher iPad from the District, and would like to know what you can do with it in the classroom, this workshop will help you either get started or enhance your current level of use. We will showcase how you can use your iPad to be more mobile while teaching, as a digital whiteboard, highlighting student work, etc. using Doceri, Reflector, and the Explain Everything app. We’ll also look at how using the iPad alongside your Mac can save you time and allow you to be more productive. In addition, we’ll see what you can do within the Schoology app vs. the website to use the iPad to your advantage. Be sure to bring your fully-charged District-issued teacher iPad and laptop to this academy.

If you would like to learn more about what you can do with your iPad, consider taking the PM session on the same date called “What Can Students Create with iPads?”.

NEW! **What Can Students Create with iPads?**
Audience: Grades K-12 Professional Staff and Special Education Professional Staff
Presenters: Shannon Ziegler, Technology Instructional Advisor, ACE and Mike Zwatty, RL Social Studies
 Teacher, Red Land
Date: June 23, 2022
Delivery: Face-to-Face
Time: 12:15 - 4:00 PM
Location: RL Library
Credit: 3.75 Hours (Combine with another 1/2-day academy if using for a full exchange day)
Activity #: TI 81

Max Participants: 30

Would you like to learn some fun and engaging ways to incorporate iPads into your classroom? Grade 3-12 teachers - did you know that your building/library has student iPads available for you to reserve? Join us as we explore how iPads can be used to enhance creativity and collaboration for your students! We will explore apps and ideas that provide opportunities for students to create and showcase their learning in new ways. Creative apps such as Apple Clips, iMovie, Book Creator, and more will be explored! We’ll also check out AR (augmented reality) apps that can provide students with immersive augmented reality experiences. Please bring your creativity, enthusiasm, a charged laptop, your charger, and a district iPad (if you have one). We will provide iPads during the academy for those that do not have one available.

If you are a grade 6-12 teacher who has a District-issued teacher iPad and would like an introduction to using an iPad in the classroom, consider taking the AM session on the same date called “What Can I Do with My Teacher iPad?”.

Asynchronous Workshops

New Hires Schoology Foundations

Audience: Grades 6-12 Professional Staff and Special Education Professional Staff
Authors: Justin Frawley, Ryan Maxwell, Katie McCarty, Laurie Vitale, and Shannon Ziegler, Technology Instructional Advisors, ACE
Dates: Open August 1st through August 22nd
Delivery: Schoology
Credit: 3.75 hours (Combine with another 1/2-day academy if using for a full exchange day)
Activity#: TI 160
Welcome to Schoology! This workshop will provide you with a foundation for using the district's dedicated learning management systems for grades 6-12.

In this academy you will complete the following workshops:

- Introduction to Schoology
- Organization
- Communication
- Assignments
- Google Drive Assignments

New Hires Seesaw Foundations

Audience: Grades K-5 Professional Staff and Special Education Professional Staff
Authors: Justin Frawley, Ryan Maxwell, Katie McCarty, Laurie Vitale, and Shannon Ziegler, Technology Instructional Advisors, ACE
Dates: Open August 1st through August 22nd
Delivery: Schoology
Credit: 3.75 hours (Combine with another 1/2-day academy if using for a full exchange day)
Activity#: TI 161
Welcome to Seesaw! This workshop will provide you with a foundation for using the district's dedicated learning journal for grades K-5.

In this academy you will complete the following workshops:

- Welcome to WSSD Seesaw
- Organization
- Communication
- Getting Started with Activities
- Creating Your Own Activities

***Repeat Apple Teacher: Mac & iPad Foundations**

Audience: Grades K-12 Professional Staff and Special Education Professional Staff
Author: Ryan Maxwell, Technology Instructional Advisor, ACE
Dates: Open June 13th through August 22nd
Delivery: Schoology
Credit: 7.5 hours
Activity#: TI 82
Begin your Apple Teacher journey by exploring foundational resources designed to help you master key features and apps for iPad and Mac. You'll discover hands-on tutorials that make it easy to learn new skills and earn your badges to become a recognized Apple Teacher.

Learn: Build skills for iPad and Mac, and learn new ways to enhance creativity and productivity in your daily lessons and workflows. When you're ready, scroll down to the Earn section and begin taking quizzes to earn your Apple Teacher recognition.

Earn: Pass quizzes to earn badges as you master new skills. Earn six badges for either iPad or Mac to become a recognized Apple Teacher. Track your progress as you go on the Your Apple Teacher Journey page. This revamped Academy, will provide you with time and support to complete both the Mac and iPad Foundational courses so you can earn your Apple Teacher credential. **A district issued or personal iPad is required** to participate in this full-day Academy.

NEW! Augment Your Seesaw Know-How

Audience: Grades K-5 Professional Staff and Grades 6-12 Low Incidence Special Education Professional Staff
Authors: Justin Frawley, Ryan Maxwell, Katie McCarty, Laurie Vitale, and Shannon Ziegler, Technology Instructional Advisors, ACE
Dates: Open June 13th through August 22nd
Delivery: Schoology
Credit: 3.75 hours (Combine with another 1/2-day academy if using for a full exchange day)
Activity #: TI 83

We all know that Seesaw has proven to be invaluable as both an instructional and communication tool. But did you know that Seesaw is committed to constantly improving and updating their product? In this academy, you will explore the Seesaw Pioneer program in which you have the opportunity to grow as a leader in the Seesaw community and learn many tips, tricks, and innovative ideas from experts in that community. You will also explore some of Seesaw's more recent features and have some creation time to prepare for next school year.

The following list are the asynchronous workshops you will complete for this summer academy:

- Become a Seesaw Pioneer
- Level Up Your Lessons with Kris Szjaner
- Seesaw Updates Jan-May 2021 (video recording, lock images, past portfolios, progress view)

***Repeat Coding in the Elementary Classroom: Part 1**

Audience: Grades K-5 Professional Staff and Special Education Professional Staff
Author: Laurie Vitale, Technology Instructional Advisor, ACE
Dates: Open June 13th through August 22nd
Delivery: Schoology
Credit: 3.75 hours (Combine with another 1/2-day academy if using for a full exchange day)
Activity #: TI 84

Code.org offers a "Teaching Computer Science Fundamentals" as an online, self-paced experience. This course is an introduction to computer science fundamentals and the Code.org K-5 resources for teachers. Through reading, viewing videos, completing interactive puzzles, and reflecting on your learning, you will develop your own understanding while preparing to teach computer science in your classroom. Participants will learn the basics of computer science, review best practices for teaching these basics to your students, access free curriculum and resources for teachers, plan for how you might get started teaching computer science basics, and connect with a community of fellow educators who are making positive change in their classrooms through coding. No previous experience with coding or computer science education is necessary. This is a beginner's course, and the first half of a two-part course.

***Repeat Coding in the Elementary Classroom: Part 2**

Audience: Grades K-5 Professional Staff and Special Education Professional Staff
Author: Laurie Vitale, Technology Instructional Advisor, ACE
Dates: Open June 13th through August 22nd
Delivery: Schoology
Credit: 3.75 hours (Combine with another 1/2-day academy if using for a full exchange day)
Activity #: TI 85

This course picks up where Part 1 left off. You must complete Part 1 prior to Part 2.

Code.org offers a "Teaching Computer Science Fundamentals" as an online, self-paced experience. This course is an introduction to computer science fundamentals and the Code.org K-5 resources for teachers. Through reading, viewing videos, completing interactive puzzles, and reflecting on your learning, you will develop your own understanding while preparing to teach computer science in your classroom. Participants will learn the basics of computer science, review best practices for teaching these basics to your students, access free curriculum and resources for teachers, plan for how you might get started teaching computer science basics, and connect with a community of fellow educators who are making positive change in their classrooms through coding. No previous experience with coding or computer science education is necessary.

NEW! Elevate Your Schoology Expertise

Audience: Grades 6-12 Professional Staff and Special Education Professional Staff
Authors: Justin Frawley, Ryan Maxwell, Katie McCarty, Laurie Vitale, and Shannon Ziegler, Technology Instructional Advisors, ACE
Dates: Open June 13th through August 22nd
Delivery: Schoology
Credit: 3.75 hours (Combine with another 1/2-day academy if using for a full exchange day)
Activity #: TI 86

Maybe you've dabbled in Schoology (or you were all in during the pandemic), but didn't have time to learn more than the basics to get by. In this workshop, you have the opportunity to check out some of the features in Schoology that you may have been wondering about but just didn't have time to learn during the school year.

In this summer academy, you will choose from the following Schoology-feature workshops to reach the goal you have selected for yourself for this topic:

- Assessments (required)
- Organization (if hired within the last two years)
- Pages OR Communication
- Completion Rules OR Section Linking
- Schoology & DiscoveryEd OR Badges

*Or a mix and match combination of the above workshops to meet your needs within the given timeframe. You won't need to complete all of the workshops listed above, just enough to meet your established goal and the credit hours you selected. Once you've finished the workshops, you'll have some time to create and share.

NEW! Investigate Interactive Presentations - Option for 3.75 Hours OR 7.5 Hours

Audience: Grades K-12 Professional Staff and Special Education Professional Staff

Authors: Justin Frawley, Ryan Maxwell, Katie McCarty, Laurie Vitale, and Shannon Ziegler, Technology Instructional Advisors, ACE

Dates: Open June 13th through August 22nd

Delivery: Schoology

Credit: 3.75 hours OR 7.5 hours (Combine with another 1/2-day academy if selecting 3.75 hours *and* using for a full exchange day)

Activity #: TI 87

Would you like to take an existing presentation you have given in a lesson and add some student interactivity to it? Have you struggled with finding ways to offer lessons online during the remote days and weren't quite sure of which tool(s) to use or how to use them? Maybe you're just looking for a way to get immediate feedback during a lesson. We'll address any and all of these questions through a series of asynchronous, instructional technology workshops that will meet your needs.

In this summer academy, you will choose from the following workshops to reach the goal you have selected for yourself for this topic:

- Nearpod 101
- Diving Deeper with Nearpod
- VoiceThread (3-12 only)
- Edpuzzle
- Digital Whiteboards
- Explain Everything iPad App - The Basics (only if you have a District-issued teacher iPad)
- Kami

You won't need to complete all of the workshops listed above, just enough to meet your established goal and the credit hours you selected. Once you've finished the workshops, you'll have some time to create and share.

NEW! Online Course Design - Developing an Asynchronous Course

Audience: Grades 9-12 Professional Staff

Authors: Justin Frawley and Shannon Ziegler, Technology Instructional Advisors, ACE

Dates: Open June 13th through August 22nd

Delivery: Schoology

Credit: 15 Hours

Activity #: TI 88

Max Participants: 10

Would you enjoy the opportunity to learn strategies and methods for designing an entirely asynchronous course? If so, this two-day summer academy might be for you! You will be guided through a mix of best instructional design practices and theory for developing a completely asynchronous course. As you work through the material, you'll review the district's curriculum maps and have the opportunity to work on a storyboard that will serve as a blueprint for building the actual course.

By the end of the academy you'll submit your storyboard overview and an in-depth outline of one unit/module of the course. You will also have the opportunity to indicate if you'd be interested in continuing with the final three learning modules and building the actual course.

**NOTE:* Indicating your interest is not a commitment and you'd have the opportunity to work with district administrators on expectations and discuss what the implementation plan would be (timeline, time to create, etc.) prior to moving forward.

Three Modules Covered in Academy: (1) Introduction to Online Learning, (2) Planning and Assessments, (3) Student Engagement

Three Modules Covered if Finishing the Course: (4) Student-Centered Course Design, (5) Course Evaluation (6) Building Your Course

NEW! **Student Creations with Chromebooks - Option for 3.75 Hours OR 7.5 Hours**
Audience: Grades 3-12 Professional Staff and Special Education Professional Staff
Authors: Technology Instructional Advisors, Justin Frawley, Ryan Maxwell, Katie McCarty, Laurie Vitale, and Shannon Ziegler, ACE
Dates: Open June 13th through August 22nd
Delivery: Schoology
Credit: 3.75 hours OR 7.5 hours (Combine with another 1/2-day academy if selecting 3.75 hours *and* using for a full exchange day)
Activity #: TI 89

Are you looking to ignite the creativity in your classroom? If so, it's time to leverage their ability to create using their Chromebooks! We have curated an amazing collection of tools that are accessible to all students via Chromebook. You and your students can use these tools without any software to download, just access the appropriate websites and log in. You may choose from a variety of asynchronous workshops to fulfill either a half or a whole day. In either case, you will be given several options to choose from as well as creation time, so you can kick off next school year with new projects next school year.

You will choose from the following variety of workshops to meet your goal:

- Screencastify
- Padlet
- Adobe Creative Cloud Express
- VoiceThread
- Digital Notebooks
- Flipgrid
- Tinkercad for 3D Design

You won't need to complete all of the workshops listed above, just enough to meet your established goal and the credit hours you selected.

If you would prefer this in a face-to-face format, there is a summer academy available called "Students Creating with Chromebooks".

Blended Technology Workshops via Zoom & Schoology

NEW! **Cultivating Student Voice with VoiceThread (Premium Instructional Technology Tool)**
Audience: Grades K-5 Professional Staff
Presenters: George Haines, VoiceThread Trainer & Instructional Advisors for Technology Team
Delivery: Blended
Date/Times:

- Async portion: Completed at least one week prior to the Zoom session
- Zoom portion: August 2, 2022 - 8:00 AM - 9:30 AM

Location: Zoom *Look for the Zoom link in Frontline, or directly from the presenter.
Credit: 3.75 Hours (Combine with another 1/2-day academy if using for a full exchange day)
Activity #: TI 90

Max Participants: 50

When trying to encourage dialogue, sometimes a text-based discussion is an appropriate tool, other times a verbal discussion in the classroom or on Zoom may be better suited for the topic. Both discussions can "increase the dimensions of everyone who takes part", as quoted by Randolph Bourne. However, if you would like to find a balance between both methods, VoiceThread is an excellent tool to utilize.

During the asynchronous portion, you'll work through a VoiceThread Professional Learning workshop in Schoology which will provide an overview and introduction to the tool, share some examples of its possible uses in a lesson, and will show you how to create VoiceThreads (and how your students can too!).

During the Zoom portion, you'll work with VoiceThread lead trainer, George Haines who will build off of your base level knowledge and guide you through additional advanced features of the tool. Guiding you through ways to leverage VoiceThread for direct instruction lessons, remote learning, reviews, tutoring, class discussions, student assessments, student presentations, etc. This session will include time to workshop, ask George specific questions, and collaborate with fellow attendees on lesson creation.

***NOTE:** Please make sure you can access your VoiceThread account **PRIOR** to the session (<https://clever.com/in/westshore>, use the "Sign In with Google" button, and locate the VoiceThread app within your Clever Dashboard. Submit a helpdesk ticket if you encounter any login issues at least a week prior to the session.

NEW! Cultivating Student Voice with VoiceThread (Premium Instructional Technology Tool)

Audience: Grades 6-12 Professional Staff

Presenters: George Haines, VoiceThread Trainer & Instructional Advisors for Technology Team

Delivery: Blended

Date/Times:

- Async portion: Completed at least one week prior to the Zoom session
- Zoom portion: August 2, 2022 - 10:00 AM - 11:30 AM

Location: Zoom *Look for the Zoom link in Frontline, or directly from the presenter.

Credit: 3.75 Hours (Combine with another 1/2-day academy if using for a full exchange day)

Activity #: TI 91

Max Participants: 50

When trying to encourage dialogue, sometimes a text-based discussion is an appropriate tool, other times a verbal discussion in the classroom or on Zoom may be better suited for the topic. Both discussions can "increase the dimensions of everyone who takes part", as quoted by Randolph Bourne. However, if you would like to find a balance between both methods, VoiceThread is an excellent tool to utilize.

During the asynchronous portion, you'll work through a VoiceThread Professional Learning workshop in Schoology which will provide an overview and introduction to the tool, share some examples of its possible uses in a lesson, and will show you how to create VoiceThreads (and how your students can too!).

During the Zoom portion, you'll work with VoiceThread lead trainer, George Haines who will build off of your base level knowledge and guide you through additional advanced features of the tool. Guiding you through ways to leverage VoiceThread for direct instruction lessons, remote learning, reviews, tutoring, class discussions, student assessments, student presentations, etc. This session will include time to workshop, ask George specific questions, and collaborate with fellow attendees on lesson creation.

***NOTE:** Please make sure you can access your VoiceThread account **PRIOR** to the session (<https://clever.com/in/westshore>, use the "Sign In with Google" button, and locate the VoiceThread app within your Clever Dashboard. Submit a helpdesk ticket if you encounter any login issues at least a week prior to the session.

UPDATED! Discovery Education - Utilize the amazing cross-curricular content, resources, and tools in your classroom (Premium Instructional Technology Tool)

Audience: Grades K-12 Professional Staff

Presenter: Patti Duncan, Manager of Partner Success & Activation, Discovery Education

Delivery: Zoom *Look for the Zoom link in Frontline, or directly from the presenter.

Date/Time: August 10, 2022 - 8 AM - 11:45 AM

Location: Zoom

Credit: 3.75 Hours

Activity #: TI 92

Max Participants: 50

This academy will be a hands-on session taught by a Discovery Education Presenter that will allow you to get the most out of the resources available to you in Discovery Education. Learn about the exciting brand-new features, ready-to-use lesson activities, engaging instructional strategies and more! Discovery Education is now fully integrated within Clever for all teachers and students. In addition, secondary teachers and students can also utilize a Schoology connection to embed content/resources directly into Schoology.

*NOTE: Please make sure you can access your Discovery Education account PRIOR to the session (<https://clever.com/in/westshore>, use the “Sign In with Google” button, and locate the Discovery Education app within your Clever Dashboard. Submit a helpdesk ticket if you encounter any login issues at least a week prior to the session.

NEW! Empowering the World to Design, Captivate and Create using Canva in your Classroom (Premium Instructional Technology Tool)

Audience: Grades K-12 Professional Staff
Presenter: John Pauls, Canva Learning Consultant
Delivery: Zoom *Look for the Zoom link in Frontline, or directly from the presenter.
Date/Times: July 20, 2022 - 8 AM - 11:45 AM
Location: Zoom (Registration Link):
Credit: 3.75 Hours (Combine with another 1/2-day academy if using for a full exchange day)
Activity #: TI 93

Max Participants: 50

Launched in 2013, Canva is an online design and publishing tool with a mission to empower everyone in the world to design anything and publish anywhere. The district recently partnered with Canva at the district level to provide premium access to all staff and students in the West Shore School District.

Join this Zoom session with John Pauls, a Canva Learning Consultant who will help you get started leveraging this powerful creation tool in your classroom. John will work with the group through three mini trainings, Canva 101, 201, and 202 with some creation and Q&A time built in.

New to Canva? Check out the premium features available to you here: <https://www.canva.com/education/> (You do not need to apply for an Education account, we’ve done that for you!)

*NOTE: Please make sure you can access your Canva account PRIOR to the session (<https://www.canva.com/login/>) and use the “Sign In with Google” button. Submit a helpdesk ticket if you encounter any login issues at least a week prior to the session.

NEW! Engaging Students with Nearpod’s Interactive Tools & Pre-made Content (Premium Instructional Technology Tool)

Audience: Grades K-5 Professional Staff
Presenters: Erika Tepler, Nearpod District Strategy Consultant & Instructional Advisors for Technology Team
Delivery: Blended
Date/Times:

- Async portion: Completed at least one week prior to the Zoom session
- Zoom portion: August 4, 2022 - 8:00 AM - 9:30 AM

Location: Zoom *Look for the Zoom link in Frontline, or directly from the presenter.
Credit: 3.75 Hours (Combine with another 1/2-day academy if using for a full exchange day)
Activity #: TI 94

Max Participants: 50

Simply put, Nearpod is a student engagement platform to make interactive lessons, videos, and formative assessments. Nearpod’s built-in activities enable teachers to deliver meaningful lessons in distance learning, hybrid models, and even in the physical classroom. Nearpod continues to innovate and are frequently adding new tools, content, and premade lessons to the platform.

During the async portion, you’ll work through the Nearpod Workshops (Nearpod 101 & Diving Deeper with Nearpod) that will provide you with a great foundation for how to use this engagement platform in your classroom.

During the Zoom portion, you’ll work with Nearpod’s Erika Tepler to learn how to effectively combine Nearpod activities and content to provide students with joyful and engaging learning experiences. Regardless of your Nearpod experience, you’ll love these new and exciting ways to add variety and excitement to your classroom. This session will include time to workshop and create lessons.

*NOTE: Please make sure you can access your Nearpod account PRIOR to the session (<https://nearpod.com/login/>) and use the “Sign In with Google” button. Submit a helpdesk ticket if you encounter any login issues at least three weeks prior to the Zoom session.

NEW! Engaging Students with Nearpod's Interactive Tools & Pre-made Content (Premium Instructional Technology Tool)

Audience: Grades 6-12 Professional Staff
Presenters: Erika Tepler, Nearpod District Strategy Consultant & Instructional Advisors for Technology Team
Delivery: Blended
Date/Times:

- Async portion: Completed at least one week prior to the Zoom session
- Zoom portion: August 4, 2022 - 10:00 AM - 11:30 AM

Location: Zoom *Look for the Zoom link in Frontline, or directly from the presenter.

Credit: 3.75 Hours (Combine with another 1/2-day academy if using for a full exchange day)

Activity #: TI 95

Max Participants: 50

Simply put, Nearpod is a student engagement platform to make interactive lessons, videos, and formative assessments. Nearpod's built-in activities enable teachers to deliver meaningful lessons in distance learning, hybrid models, and even in the physical classroom. Nearpod continues to innovate and are frequently adding new tools, content, and premade lessons to the platform.

During the Zoom portion, you'll work with Nearpod's Erika Tepler to learn how to effectively combine Nearpod activities and content to provide students with joyful and engaging learning experiences. Regardless of your Nearpod experience, you'll love these new and exciting ways to add variety and excitement to your classroom. This session will include time to workshop and create lessons.

During the Zoom portion, you'll work with a Nearpod lead trainer who will build off of your base level knowledge and guide you through additional advanced features the platform has to offer you and your students!

*NOTE: Please make sure you can access your Nearpod account PRIOR to the session (<https://nearpod.com/login/>) and use the "Sign In with Google" button. Submit a helpdesk ticket if you encounter any login issues at least three weeks prior to the Zoom session.

NEW! Use Kami to Annotate, Mark-up, Create, and Collaborate on ANY file in your Google Drive (Premium Instructional Technology Tool)

Audience: Grades K-5 Professional Staff
Presenters: Hubert Zaloom, Kami Trainer & Instructional Advisors for Technology Team
Delivery: Blended
Date/Times:

- Async portion: Completed at least one week prior to the Zoom session
- Zoom portion: July 26, 2022 - 8:00 AM - 9:30 AM

Location: Zoom *Look for the Zoom link in Frontline, or directly from the presenter.

Credit: 3.75 Hours (Combine with another 1/2-day academy if using for a full exchange day)

Activity #: TI 96

Max Participants: 50

Kami is an online document annotation and markup tool. You can highlight, underline, and strikethrough text in PDF and other document formats. You can also add text boxes, shapes, and images. Kami works directly with Google Drive. Using Kami, you can easily collaborate and digitally mark-up documents in the classroom while avoiding the hassles of printing documents.

During the asynchronous portion, you'll work through a Kami Professional Learning workshop in Schoology which will provide an overview and introduction to the tool, share some examples of its possible uses in a lesson, and will show you how to utilize this powerful tool (and how your students can too!).

During the Zoom portion, you'll work with Hubert Zaloom, a Lead Kami lead trainer who will build off of your base level knowledge and guide you through additional advanced features of the tool.

*NOTE: Please make sure you can access your Kami account PRIOR to the session (<https://web.kamihq.com/>), and use the "Sign In with Google" button. If you're new to Kami, please select "Allow" if prompted to connect to your Google account. Submit a helpdesk ticket if you encounter any login issues at least three weeks prior to the Zoom session.

NEW! Use Kami to Annotate, Mark-up, Create, and Collaborate on ANY file in your Google Drive (Premium Instructional Technology Tool)

Audience: Grades 6-12 Professional Staff

Presenters: Hubert Zaloom, Kami Trainer & Instructional Advisors for Technology Team

Delivery: Blended

Date/Times:

- Async portion: Completed at least one week prior to the Zoom session
- Zoom portion: July 26, 2022 - 10:00 AM - 11:30 AM

Location: Zoom *Look for the Zoom link in Frontline, or directly from the presenter.

Credit: 3.75 Hours (Combine with another 1/2-day academy if using for a full exchange day)

Activity #: TI 97

Max Participants: 50

Kami is an online document annotation and markup tool. You can highlight, underline, and strikethrough text in PDF and other document formats. You can also add text boxes, shapes, and images. Kami works directly with Google Drive. Using Kami, you can easily collaborate and digitally mark-up documents in the classroom while avoiding the hassles of printing documents.

During the asynchronous portion, you'll work through a Kami Professional Learning workshop in Schoology which will provide an overview and introduction to the tool, share some examples of its possible uses in a lesson, and will show you how to utilize this powerful tool (and how your students can too!).

During the Zoom portion, you'll work with Hubert Zaloom, a Lead Kami lead trainer who will build off of your base level knowledge and guide you through additional advanced features of the tool.

*NOTE: Please make sure you can access your Kami account PRIOR to the session (<https://web.kamihq.com/>), and use the “**Sign In with Google**” button. If you're new to Kami, please select “Allow” if prompted to connect to your Google account. Submit a helpdesk ticket if you encounter any login issues at least three weeks prior to the Zoom session.

STUDENT WELLNESS/SUPPORTING STUDENTS

American Red Cross CPR/AED/First Aid for Adult and Child

Audience: All District employees *Maximum of 16 participants per session. Quotas allocated by building.*
Presenters: District Health Services Staff
Dates/Time: a) June 9, 2022 – 8:00-11:45 AM
b) June 9, 2022 – 12:15-4:00 PM
c) June 10, 2022 – 8:00-11:45 AM
d) June 10, 2022 – 12:15-4:00 PM
Delivery: Blended
Location: CC Library
Credit: 7.5 hours
Activity #: SW 98 (a, b, c, or d)

This course will prepare you to recognize and care for a variety of first aid, breathing, and cardiac emergencies involving adults and children. This is a full day blended learning course including an online portion and an instructor-led classroom skill session. **The online training portion must be completed independently prior to attending the in-class skills portion.** Please allow 3.5 hours to complete the online portion prior to your in-person morning or afternoon skills session. The in-person skills session will also take approximately 3.5 hours. Please carefully monitor your email for a link from the American Red Cross to complete the online training portion of the program. If you have not received this link by May 31, 2022, please email Teresa Stoner tstoner@wssd.k12.pa.us. Upon successful completion of this course you will receive a digital certificate for Adult and Child First Aid/CPR/AED valid for two years.

American Red Cross CPR/AED for the Professional Rescuer

Audience: Health Services Staff, Aquatics Staff, and Athletic Trainers
Presenters: District Health Services Staff
Date/Times: a) June 8, 2022 – 8:00-11:45 AM
b) June 8, 2022 – 12:15-4:00 PM
Delivery: Blended
Location: CC Library
Credit: 7.5 hours
Activity #: SW 99 (a or b)

The purpose of the American Red Cross Professional Rescuer CPR/AED/First Aid class is to teach participants to respond to breathing and cardiac emergencies in adults, children and infants until more advanced medical personnel take over. This program will be offered in a blended learning (online learning with instructor-led skill session) format. Please allow 3.5 hours to complete the online portion prior to your in-person morning or afternoon skills session. You will receive an email with a link from the American Red Cross to complete the online training portion of the program. The in-person skills session will also take approximately 3.5 hours.

Safe Crisis Management- Initial Certification

Audience: Professional staff and support staff who seek certification
Maximum of 20 participants per session.
Presenters: District Safe Crisis Management Training Team
Dates: a) June 14, 15, and 16, 2022
b) July 26, 27, and 28, 2022
c) August 2, 3, and 4, 2022
Delivery: Face-to-Face
Location: RS Gym
Credit: 18.75 hours
Activity #: SW 100 (a, b, or c)

Safe Crisis Management supports increased student achievement by providing staff with the tools necessary to manage disruptive behavior in a manner that ensures the safety of all students. This academy will present instruction on both theory and the physical skills necessary to work safely with aggressive students. **Attendance for all 2.5 days of face-to-face instruction is required to be fully certified.** This training program has significant physical activity connected with the curriculum and participants must be in good physical health. Participants will be required to sign an agreement indicating understanding the risks related to this academy.

*** If an employee would like to receive only the theory portion of this training and not be fully certified to perform the Emergency Safety Physical Interventions, they may sign up for the training's first day only option. ***

Safe Crisis Management- Recertification

- Audience: Professional staff and support staff who seek recertification
Maximum of 20 participants per session.
- Presenters: District Safe Crisis Management Training Team
- Dates: a) June 15, 2022
b) June 16, 2022
c) July 26, 2022
d) July 27, 2022
e) August 1, 2022
f) August 2, 2022
- Time: 8:00-1145 AM
- Delivery: Blended
- Location: Online through JKM; Face-to-Face at RS Gym
- Credit: 7.5 hours
- Activity #: SW 101 (a, b, c, d, e, or f)

This academy is for individuals who participated in an initial certification program within the past year. This session will be a combination of online theory and face-to-face physical skills review leading to recertification. This training program has significant physical activity connected with the curriculum and participants must be in good physical health. Participants will be required to sign an agreement indicating understanding the risks related to this academy.

The half-day online theory portion must be complete prior to the start of the school year.

*It is important to note that any staff member who does not recertify during the summer of 2022 will need to repeat the initial certification course in the summer of 2023.

INSTRUCTIONAL DESIGN: CURRICULUM DEVELOPMENT, REVIEW & PRIORITIZATION

We have come so far with our curriculum and we still have some more work to accomplish. We will work on the following:

- Enhance modules to include new resources.
- Update documents.
- Review of resources that augment curriculum, instruction, and assessment.
- Share exemplary practices and strategies with colleagues.
- Increase rigor of modules.
- Write performance tasks and rubrics.
- Look for opportunities to include diversity, inclusion and equity in modules.

Art

Audience: All K-12 Art Professional Staff
Presenter: Tyler Gensler, Art Mini-curricular Chair
Date: June 27, 2022
Delivery: Face-to-Face
Location: CC Art Room
Credit: 7.5 hours; 3.75 hours for half-day (your choice)
(Combine with another ½-day academy if using for a full exchange day)
Activity #: ID 102

The curricular team will create rich and contemporary performance tasks and rubrics. Grade levels will collaborate on assignments that can be used to support performance tasks. We will brainstorm project ideas, experiment with making samples, refresh materials used for student engagement, and create formative and summative assessments that can be implemented district-wide. The afternoon session will be your choice to continue to collaborate or work independently. A variety of materials (painting, drawing, printmaking, ceramics, sculpture, etc.) and supplies will be provided or you can bring your own. Please bring your charged laptop and charger to this academy.

Business Education/Computer Education – High School

Audience: All High School Business Education and Computer Education Professional Staff
Presenter: Joshua Curtis, Business Education/Computer Education Mini-curricular Chair
Dates: June 13 and 14, 2022
Time: 8:00 AM – 11:45 AM
Delivery: Zoom *Look for the Zoom link in Frontline, or directly from the presenter.
Credit: 7.5 hours for both dates
3.75 hours for 1 date *(Combine with another ½-day academy if using for a full exchange day)*
Activity #: ID 103

The department will meet and continue to refine courses and online content. We will also look at opportunities to visit and tour businesses.

Computer Education – Middle School – Grand Challenge Work Day

Audience: All Middle School Computer Education Professional Staff
Presenter: Katie McCarty, Technology Instructional Advisor
Date: July 13, 2022
Time: 8:00 AM – 11:45 AM
Delivery: Face-to-Face (via Zoom) *Look for the Zoom link in Frontline, or directly from the presenter.
Credit: 3.75 hours *(Combine with another ½-day academy if using for a full exchange day)*
Activity #: ID 104

Middle School Computer Teachers will continue planning and work for Grand Challenge year 2.

English Language Development (ELD)

Audience: All English Language Development Professional Staff and ELD Instructional Assistants
Presenters: Ryan Argot, ELD Mini-curricular Chair and Brandy Kanode, ELD Department Head
Date: June 9, 2022
Delivery: Face-to-Face
Location: ACE Cumberland Room
Credit: 7.5 hours
Activity #: ID 105

ELD staff will meet in person to review ACCESS 2.0 data from the 2021-2022 school year and identify students eligible for reclassification. Additional time will be spent collaborating in grade band teams and developing Title III performance goals.

Health/Physical Education/Drivers Education

Audience: All Health/Physical Education Professional Staff
Presenter: Kenneth Bricker, Health/Physical Education Mini-curricular Chair
Date: June 22, 2022
Delivery: Face-to-Face
Location: HS Library
Credit: 7.5 hours
Activity #: ID 106

Teachers will collaborate to discuss professional trends, strengthen their understanding of cross-curricular initiatives, collaborate and integration of technology resources, and curriculum and program changes in Health, Physical Education and Driver Education.

Health Services

Audience: All District Health Services Professional Staff and Support Staff
Presenters: Hershey Medical Center Pediatric Staff
Date: August 9, 2022
Delivery: Face-to-Face
Location: Hershey Medical Center
Credit: 7.5 hours
Activity #: ID 107

The Health Services academy day will provide staff development opportunities for all district nurses and dental hygienist. Experts at Hershey Medical Center will share the latest research and recommendations for school nursing as it related to the following; developmental needs & management in the classroom, seizures and other neurological disorders of children, diabetes management, and latest research in best practices relating to mental health post-COVID.

Language Arts: Elementary Grades K-5

Audience: Members of the Elementary ELA Committee or individuals who have signed up to become members of the committee for 2022-2023
Presenters: Amanda Lerew and Meghan Sheraw, Elementary Language Arts Mini-curricular Co-Chairs
Date: June 15, 2022
Delivery: Face-to-Face
Location: HG Library
Credit: 7.5 hours
Activity #: ID 108

Members of the Elementary ELA Committee will work on curricular topics such as reviewing survey results from spring 2022, additional supports and resources for our ELA curriculum, heart word assessment and alignment, and other general housekeeping items for ELA.

Language Arts: Middle School

Audience: All Grades 6-8 ELA Professional Staff
Presenters: Shannon Kotsokostas, Rachael Moola, and Lori Swade, Literacy Specialists and Christian D'Annibale, Middle School Language Arts Mini-curricular Chair
Dates: June 14, 2022 and August 10, 2022
Delivery: Face-to-Face
Location: NC Library
Credit: 15 hours for 2 days; 7.5 hours for 1 day
Activity #: ID 109

Our middle school ELA department will continue curriculum writing work. Our work for these two days will be to build on the modules that we've put together and create common assessments across the three grade levels.

Language Arts: High School

Audience: All Grades 9-12 ELA Teachers
Presenters: Alison Gonce and Rebecca Hoch, ELA Department Heads and Jen Taylor, High School Language Arts Mini-curricular Chair
Dates: July 26, 27, and 28, 2022
Delivery: Face-to-Face
Location: RL Library
Credit: 22.5 hours for 3 days; 15 hours for 2 days; 7.5 hours for 1 day
Activity #: ID 110

Teacher curriculum writing teams will meet to revise course curricula, supported by department heads and mini-curriculum chair. We will also explore textbook options for our upcoming department textbook adoption.

Library

Audience: All K-12 Librarians
Presenter: Kelly Guistwhite, District Department Head
Date: August 11, 2022
Delivery: Face-to-Face
Location: CC Library
Credit: 7.5 hours
Activity #: ID 111

District librarians should put this date on their calendar to meet new staff, plan for the upcoming school year, and review software changes and upgrades to library products.

Mathematics: K-8 Vertical Math Team

Audience: Current members of the Vertical Math Team
Presenters: Allison Freeman and Daniel Grejda, Elementary Math Coaches and Brian Granger, Middle School Mathematics Mini-curricular Chair
Dates: June 7, 2022
Delivery: Face-to-Face
Location: ACE STC
Credit: 7.5 hours
Activity #: ID 112

The academy will be focused on synthesizing feedback from the elementary and middle school math teachers, discussing areas for growth, and planning professional development for WSSD math teachers in the 2022-23 school year.

Mathematics: High School

Audience: All Grades 9-12 Mathematics Professional Staff
Presenters: Douglas Alioth and Maura Yinger, Math Department Heads
Dates: August 2 and 3, 2022
Delivery: Face-to-Face
Location: Cedar Cliff Library
Credit: 15 hours for 2 days; 7.5 hours for 1 day
Activity #: ID 113

Time for collaboration, developing units, enhancing current curriculum, creating new curriculum, and unit planning/enhancement.

Mathematics: Middle School

Audience: All Grades 6-8 Mathematics Professional Staff
Presenters: Dean Reed, Middle School Math Coach and Ryan Maxwell, Instructional Technology Advisor
Date: June 15, 2022
Delivery: Face-to-Face
Location: AL Library
Credit: 7.5 hours for 1 day
Activity #: ID 114

Join us in-person on the academy date, and then for three (3)-90 minute sessions after school throughout the school year, dates to be determined (one late October, one late January, one late March), and 3 hours of independent/collaborative work outside of these days (assessment formatting, answer key and exemplar creation, further research on assessments meeting standards, other topics the team finds necessary, SAVVAS/Schoolology work). For this team to work best, one person, per grade, per school would be great. Items we will work on in the summer: - Pacing guide at each grade level - summer day - Further discussion about grading policy - Reviewing the enVision/SAVVAS assessments - Do they assess all of the standards/eligible content? - Do they over assess a

particular standard/eligible content? - Do the questions assess at differing DOK levels? - Are the lengths of the tests appropriate? - Discuss fidelity of administration of tests - How to utilize the PSSA open ended rubric used for open ended questions (on topic assessments) Benefits of Common Assessment: - Standard - Matches the rigor of the PSSA - Teaching with end in mind - assess the standards Creation of Sandbox courses in Schoology - Import SAVVAS items into Schoology following a given structure - This will be done so that teachers will have this at the ready when they get to a topic.

Music

Audience: All Grades K-12 Music Professional Staff
Presenters: George Clements, Music Department Head and Christopher Stine, Music Mini-Curricular Admin Chair
Date: June 16, 2022
Delivery: Face-to-Face
Location: CC Music Room
Credit: 7.5 hours
Activity #: ID 115

This academy is intended for all K-12 music staff to review and revise curriculum in specific content areas: (Elementary general, 4-12 Strings, 4-12 Band, 5-12 Choral, secondary electives).

Occupational Therapists Screen Development

Audience: Occupational Therapists
Presenter: Bambi Arnold, Occupational Therapist
Date: June 23, 2022
Delivery: Face-to-Face
Location: ACE York Room
Credit: 7.5 hours
Activity #: ID 116

The Occupational Therapists will work to develop a consistent approach to screening within the department. We will develop a specific screening tool that addresses the primary concerns of referrals and develop the criteria that would lead to intervention or evaluation. We would also like to look at this tool and other non-standardized assessment tools that might be used for our youngest learners; Kindergarten or Early Intervention to better assess their needs without standardized assessments.

School Psychologists

Audience: School Psychologists
Presenters: Matthew Diehl, School Psychologist and Jennifer Homoki, Supervisor of Special Education
Date: June 10, 2022
Delivery: Face-to-Face
Location: ACE Cumberland Room
Credit: 7.5 hours
Activity #: ID 117

The West Shore School District school psychologists will review current trends in the field of school psychology as well as specific district procedures.

Science: K-12 Vertical Alignment Day

Audience: Grades K-5 Professional Staff and Grades 6-12 Science Teachers
Presenters: Melissa Herbert, Christopher Konieczny, Michele Trevino, Melinda Vazquez, and Andrea Walker, Science Mini-Curricular Admin Chairs
Date: July 21, 2022
Delivery: Face-to-Face
Location: WH Library
Credit: 7.5 hours
Activity #: ID 118

Join us for a robust conversation regarding alignment of our District science curriculum for grades K-12. Topics to be discussed include current course progression, performance tasks, addition of STEM activities in K-5, and the proposed new PA Standards for Science.

Science: Elementary Science Curricular Work

Audience: Grades K-5 Professional Staff
Presenters: Michele Trevino and Melinda Vazquez, Elementary Science Mini-Curricular Admin Chairs
Date: July 20, 2022
Delivery: Face-to-Face
Location: WH Library
Credit: 7.5 hours
Activity #: ID 119

Teachers will meet and discuss changes to grade level topics and pacing to best match our current materials and needs. We will look at the inclusion of Engineering by Design (EbD) units as our STEAM program continues to take off. And, we will continue to develop Performance Tasks for each grade level.

Science: High School

Audience: Grades 9-12 Science Professional Staff
Presenter: Melissa Herbert, High School Science Mini-Curricular Admin Chair
Date: June 20, 2022
Delivery: Face-to-Face
Location: RL Library
Credit: 7.5 hours
Activity #: ID 120

This day will be geared towards refining high school curriculum. Primary focus, will be collaboration on curriculum.

Social Studies: Grades 6-12 Curriculum Writing/Vertical Alignment

Audience: All Grades 6-12 Social Studies Professional Staff or Special Education Professionals who co-teach with Social Studies Teachers
Presenter: Shelly McGowan, Secondary Social Studies Mini-curricular Chair
Dates: June 14 and 15, 2022
Delivery: Face-to-Face
Location: RL Library
Credit: 15 hours for 2 days; 7.5 hours for 1 day
Activity #: ID 121

Please join us to work on 6-12 Vertical Alignment for Curriculum. We will also be working as a secondary team to write new course curriculum.

Speech-Language Pathologist Eligibility Development

Audience: Speech-Language Pathologists
Presenters: Megan Gettz, Speech-Language Pathologist, Fishing Creek Elementary School and Lisa Queene, Speech-Language Pathologist, Fairview Elementary School
Date: July 27, 2022
Delivery: Face-to-Face
Location: ACE Cumberland Room
Credit: 7.5 hours
Activity #: ID 122

This summer academy provides West Shore School District's Speech-Language Pathology Department the opportunity to review the latest research, norms, and academic measures to determine a consistent eligibility criteria for students to be diagnosed with a Speech-Language Impairment.

Technology Education

Audience: Grades 6-12 Technology Education Professional Staff
Presenter: Tara Lingle, Technology Education Mini-curricular Chair
Dates: June 9 and 10, 2022
Delivery: Face-to-Face
Location: Cedar Cliff Tech Ed Room
Credit: 15 hours for 2 days; 7.5 hours for 1 day
Activity #: ID 123

During these two days, the tech ed department will be able review the current curriculum, adjust or create new projects and outcomes, strengthen their Schoology pages and collaborate and share ideas with their peers.

World Language

Audience: All World Language Professional Staff

Presenters: Tracy Dominick, World Language Mini-curricular Chair and Kersha Farrow and Lesley Spann,
Department Heads

Date: June 9, 2022

Delivery: Face-to-Face

Location: CM Room 106

Credit: 7.5 hours

Activity #: ID 124

District world language teachers may attend to review curriculum timeline, pacing, and learning goals for each language level.

COMMITTEE ASSIGNMENTS DURING THE 2022-2023 SCHOOL YEAR

Please consider joining a mini-curricular team. Professional staff may sign up for more than one committee. This year, we are offering **7.5 hours outside of the workday or attending curriculum planning days during the regular school day**. Hope that you consider joining one of the teams! Dates are to be determined and established by the administrative or advisory chairperson. **Act 48 hours or hours toward an exchange day will be tallied at the end of the school year.**

Responsibilities of membership include the following:

- 1) Attend *each* meeting
- 2) Provide input
- 3) Write curriculum
- 4) Act as liaison to other staff members.

Note, if you'd like to attend some of the meetings, but can't commit to attending all of them, **you're welcome to do so. Please email the Administrative Chair of the Department expressing your interest.** You will **NOT** sign-up via Frontline as this is for those committing to every meeting.

Based upon department head extra duty responsibilities, each *department head* is automatically a member of his/her respective curriculum committee and should not sign up.

Activity #:	Available Committees:
CM 125	Art
CM 126	Business Education/Computer Education (High School)
CM 127	Career Education
CM 128	Computer Education (Middle School)
CM 129	English Language Development
CM 130	Guidance Services
CM 131	Health and Physical Education/Drivers Education
CM 132	Health Services
CM 133	Language Arts/Reading (Elementary)
CM 134	Language Arts (Middle School)
CM 135	Language Arts (High School)
CM 136	Library
CM 137	Mathematics (Elementary)
CM 138	Mathematics (Middle School)
CM 139	Mathematics (High School)
CM 140	Music
CM 141	Science (Elementary)
CM 142	Science (Middle School)
CM 143	Science (High School)
CM 144	Social Studies (Elementary)
CM 145	Social Studies (Middle School & High School)
CM 146	Technology Education
CM 147	World Language

District advisory committees are available for participants to contract one day per committee assignment. All committees may meet both before and after regular working hours.

Child Study Team

Activity #: CM 148

For staff teaching grades 7-12. Participants must receive administrator approval to participate.

Curriculum Council

Activity #: CM 149

Curriculum Council meets five (5) times per year to discuss items affecting the delivery of West Shore School District's curriculum.

District Advisory Council (DAC)

Activity #: CM 150

This committee meets quarterly to discuss a wide variety of items suggested by both committee members and the Superintendent. One teacher may represent a building, at the principal's discretion.

MTSS

Activity #: CM 151

For staff teaching grades K-6. Participants must receive administrator approval to participate.

Special Education Advisory Committee

Activity # CM 152

The Special Education Advisory Committee is a representative solution-oriented team of special education professionals that meet to action plan needs of the department corresponding with district wide department initiatives and goals. This team completes tasks to enhance the department including parent engagement, community resources, and agency involvement.

Stronger Together District Team

Activity # CM 153

A dedicated committee of West Shore staff has been involved in creating diversity, equity and inclusion opportunities for our District and the community at large. Please consider being part of this exciting team as we continue to work on being a place where staff want to work, students want to be and families want to live. Membership on the committee counts for 2 exchange days.

Student Assistance Program (SAP)

Activity #: CM 154

Participants must receive Administrator approval and must currently be SAP trained or are intending to become SAP trained during the 2022-2023 school year.

Wellness Committee

Activity #: CM 155

This is for staff who are members of the Wellness Committee and actively participate and attend meetings. Participants must receive administrator approval to participate.

Parent Clinic Presenter

Activity #: PC 156

- A teacher may contract one-half (.5) day for offering each approved parent clinic (*maximum of two (2) clinics may be exchanged*).
- Participation in this activity requires permission from either your building principal or a district administrator.
- Please print and complete the form that is located at the end of the booklet, and submit to your principal/supervisor for approval. Once signed, this form should be sent to Lisa Hicks at ACE.

Summer Academy Presenter (One Day)

Activity #: P 157

Register for this activity if you wish to receive Act 48 credit and exchange only. Do not sign up if you are taking an honorarium. This is handled through central administration.

A teacher or staff member may contract one (1) day for offering each approved summer academy.

Summer Academy Presenter (Two Days)

Activity #: P 158

Register for this activity if you wish to receive Act 48 credit and exchange only. Do not sign up if you are taking an honorarium. This is handled through central administration.

A teacher or staff member may contract two (2) days for offering each approved summer academy.

Summer Academy Presenter (Half-Day)

Activity #: P 159

Register for this activity if you wish to receive Act 48 credit and exchange only. Do not sign up if you are taking an honorarium. This is handled through central administration.

A teacher or staff member may contract a half-day (.5) for offering each approved summer academy.

Parent Clinic Proposal Form

Please complete and obtain principal or supervisor's initials on the appropriate line below and return with finalized staff development worksheet.

Last Name First Name Home-Based Building

Exchange Date Requested: _____

Objective(s):

Outcomes:

Implementation:

Initials:

Teacher _____ Date _____ Principal/Supervisor _____ Date _____

For Administrative Use Only

Approved Comments: _____
 Disapproved _____

Proposal Verification Conference

I hereby agree to participate in the activities as confirmed above.

Project Completed: Yes No Other _____

Teacher _____ Date _____

Principal/Supervisor _____ Date _____



WEST SHORE SCHOOL DISTRICT

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The West Shore School District will provide to all persons equal access to all categories of employment in this District, regardless of race, age, color, creed, religion, sex, gender, gender identity, sexual orientation, ancestry, genetic information, marital status, pregnancy, national origin, handicap/disability, or differently-abled status, in accordance with state and federal laws governing educational and vocational programs and in its recruitment and employment practices. The District shall make reasonable accommodations for identified physical and mental impairments that constitute disabilities, consistent with the requirements of federal and state laws and regulations.

Inquiries concerning the application of Title VII, Title IX, Section 504, the ADA, and the implementing regulations may be referred to the Director of Human Resources, 507 Fishing Creek Road, P.O. Box 803, New Cumberland, PA 17070-0803, telephone 717-938-9577.