



West Shore SCHOOL DISTRICT

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SUPPORT LEARNING OPPORTUNITIES

Support Learning Opportunities 2021-2022

We are pleased to present the summer academy offerings for the 2021-2022 school year. While browsing through the booklet, please notice the arrangement of academies by areas of focus:

- Curricular Support/Job Performance
- Health & Wellness
- Technology

The principle behind developing the “Support Learning Opportunities” booklet is to offer you sessions that will best suit your needs and allow you to have a flexible schedule.

We continue to utilize Schoology for our online professional learning. Schoology provides an easier-to-use interface and mirrors what some of you are already doing with students. While it is “new” to some, we have created an easy to understand guide to help you sign up for, and get into, your course of choice. You will be able to access Schoology codes on the support staff website by June 1, as well as a screen cast video showing you how to navigate the platform. Schoology is integrated with our Google logins, so you will not need a special account to get access to these courses. **Schoology courses will open June 14 and close on August 20.**

All support staff are highly encouraged to participate in any workshops offered by PaTTAN, CAIU, or colleges and universities.

The session(s) you are planning to attend should come close to the length of your regular workday. We continue to grant a half-hour leeway. For example, a 7.5-hour employee can take a combination of sessions to equal 7 hours. **If it is challenging for some of you to equal the number of hours you need to fulfill summer professional development because of the timing of the workshops, please choose two (2) or three (3) sessions that best fit your professional needs rather than trying to be within the half-hour. These sessions should still come close to the hours you need.** You may personally choose to attend longer sessions but will not receive monetary reimbursement for those, unless otherwise indicated. Additionally, credit will not be extended for workshops previously attended (does not apply to Safe Crisis Management).

Please follow the information below for completing your selection(s):

- Once you have determined which session(s) you would like to attend, please use Frontline to register. Instructions for signing up in Frontline is in the booklet.
- Special Education paraprofessionals should take sessions that count towards their Special Education 20-hour requirement from PDE. Each year, the District provides special education paraprofessionals 20 hours of professional development related to their jobs between July 1 and June 30 of the following year. If you need hours to count toward the Special Education 20-hour requirement for the 2020-2021 school year, please complete your workshop online prior to June 30. If you need hours to count toward the Special Education 20-hour requirement for the 2021-2022 school year, please complete your workshops July 1 or later.
- Hourly employees will complete a supplemental timesheet for the session he/she attends and return it to their immediate supervisor for signature. Blank timesheets for summer sessions will be shared with principals and building secretaries. **After your supervisor**

signs the timesheet, please send it to Lisa Hicks at ACE. Year-round employees will simply note the time at an academy on their regular timesheet, as there is no need to complete a supplemental timesheet.

- You must complete an online evaluation once you complete an activity. This allows you the opportunity to provide feedback regarding workshops and online courses. **The evaluation form will be available on Frontline.**

Should you have any additional questions, please do not hesitate to contact me.

A handwritten signature in black ink that reads "Dr. Jonnie Whyte". The signature is written in a cursive style with a horizontal line underneath it.



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Frontline Professional Growth Registration Instructions

Please log into Frontline and follow the directions below:

1. In the upper left-hand corner where it says “Absence Management,” click on that to show the drop-down menu and select “Professional Growth.”
2. On the left side of the screen, click on “Activity Catalogs,” then click “District Catalog.”
3. On the next screen, go to the second search box named “Program” and select “Summer Academies-Support” and click the search button.
4. Scroll through the academies until you find the one you want to take.
5. Click on the name of the academy in blue.
6. Click on “Request Approval” at bottom of description.
7. You are done and have successfully signed up for a Summer Academy.

If you are taking an online course or something not in the booklet, please register in Frontline under the “Other Online Option” with the appropriate half day or full day choice. You will need to complete the evaluation and turn in any documentation from the course to show completion.

CURRICULAR SUPPORT/JOB PERFORMANCE

Autism Support Classroom Practices

Audience: Grades K-12 Professional and Support Staff who work in the full-time Autism Support classrooms
Presenters: Marsha Knepp, Behavior Specialist, ACE and Mattea Trevino, Autism Support Teacher, Newberry Elementary School
Date: July 22, 2021
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 7.5 hours
Activity #: CIA 2

This training will cover many of the elements that staff in the autism support classrooms work on daily. It will include: review & practice of the Verbal Behavior MAPP rationale and teaching methods; review & practice of functions of behavior, and strategies to prevent, de-escalate, or respond to challenging behaviors; discussion of roles and strategies when supporting students in general education classes; overview of basic characteristics and traits of autism.

CAIU Regional Learning and Growing Summit (Two Days)

Audience: Teachers, Curriculum Directors, Technology Directors, Administrators, Support Staff
Presenters: Educational Services
Dates: June 22 & 23, 2021
Time: 8:30 am – 3:00 pm
Delivery: Zoom
Credit: 12 hours for 2 days
Activity # CAIU 115

This two-day virtual Summit for CAIU regional educators (teachers, support staff, administrators) will offer a number of sessions on strategies to learn, grow, and reimagine learning. The format of the sessions will vary. There will be facilitated sessions, round table discussions, and panel discussions. Register [here](#).

English Language Development (ELD)

Audience: All English Language Development Professional Staff and ELD Instructional Assistants
Presenters: Ryan Argot, English Language Development Mini-curricular Chair and Brandy Kanode, ELD Teacher and ELD Department Head
Date: June 10, 2021
Delivery: Face-to-Face
Location: ACE B2/B3
Credit: 7.5 hours
Activity #: CS 1

ELD staff will review ACCESS 2.0 data from the 2020-2021 school year and identify students eligible for reclassification. Additional time will be spent collaborating in grade band teams and developing Title III performance goals. A speaker on vulnerabilities in Central American Youth will be joining us to discuss school and classroom level interventions and strategies. For staff not comfortable attending in-person, a Zoom link will be provided.

Fairview 2021-2022 Planning

Audience: All Fairview K-5 Professional and Support Staff
Presenter: Christopher Stine, Principal, Fairview Elementary School
Date: June 15, 2021
Delivery: Face-to-Face
Location: Hillside Library
Credit: 7.5 hours
Activity #: CIA 10

Fairview professional and support staff may attend this day, which will serve as a review of 2020-2021 and planning for 2021-2022 to close achievement gaps as well as other important supports. Agenda items will be created by staff and will include Reading Instruction, MTSS/ATT, and building-wide initiatives.

Get to Know One Another and More

Audience: Secretarial Support Staff throughout the District
Presenters: Wendy Kosovac, ACE and Rhonda Fourhman, ACE
Date: August 4, 2021
Time: 8:00 – 11:45 AM
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 3.75 hours
Activity #: CS 2

The goal of this academy is to get to know what secretarial support staff does in each building/department, learn tips & tricks from co-workers, round table discussions, learn more about organizations like WSS/AA & PAEOP, chair yoga, and more. A great way to network with other secretaries throughout the district!

Growth Mindset

Audience: Grades K-12 Paraprofessionals, ELD Aides, Reading Aides, and Library Aides
Authors: Jeannette Fodness, Math Teacher, New Cumberland Middle School and Jeff Gonce, Social Studies Teacher, Red Land High School
Date: Open June 14th through August 20th
Delivery: Schoology
Credit: 3.75 hours
Activity #: CS 3

The goal of this course is to share information about mindsets with you so that you can improve student learning. Many students believe that talent and intelligence are something that you either have or do not. We do not believe this. In fact, the science proves that all of us have some capacity to do just about everything, and that all of us have some capacity to improve.

Habits of Mind

Audience: Grades K-12 Paraprofessionals, ELD Aides, Reading Aides, and Library Aides
Authors: Elizabeth Creek, Health/P.E. Teacher, Hillside Elementary School; Ashely Doll, Art Teacher, Red Mill Elementary School; William Delaney, Health/P.E. Teacher, New Cumberland Middle School; Aubrey Wagner, World Language Teacher, Red Land High School; Brian Granger, Principal, Allen Middle School; Kelly Guistwhite, Librarian, Cedar Cliff High School; Brian Mellott; Health/P.E. Teacher, Cedar Cliff High School; Beth Teson, Art Teacher, New Cumberland Middle School
Date: Open June 14th through August 20th
Delivery: Schoology
Credit: 7.5 hours
Activity #: CS 4

This course will present an overview of the 16 Habits of Mind. Following the overview, the rest of the course structures around the Danielson Framework for Teaching. Each of the four Danielson Domains organizes the habits. Participants have the opportunity to learn how the habits apply to each domain.

Health Services

Audience: All District Health Services Professional Staff and Support Staff
Presenters: Hershey Medical Center Nurses, Physicians, and Diabetic Educators
Date: August 10, 2021
Delivery: Face-to-Face
Location: Hershey Medical Center
Credit: 7.5 hours
Activity #: ID 65

The Health Services academy day will provide staff development opportunities for all district nurses and dental hygienist. Experts at Hershey Medical Center will share the latest research and recommendations for school nursing as it related to the following; developmental needs & management in the classroom, Stop the Bleed, seizures, POTS, diabetic care and mental health updates relating to depression, suicidal ideations, eating disorder, and self-harm.

PAES Lab

Audience: Secondary LSS/AS teachers and LS teachers with bridge level learners and paraprofessionals in these classrooms
Presenters: Paige Bodenschatz, Special Education Teacher, Red Land High School; Shari Brenizer, Special Education Teacher, Cedar Cliff High School; and Jennifer Hoff, Transition Coordinator, Cedar Cliff & Red Land High Schools
Dates: August 2, 2021, full-day and August 3, 2021, half-day PM
Delivery: Face-to-Face
Location: Cedar Cliff PAES Lab
Credit: 11.25 hours
Activity #: CIA 31

This academy will focus on training and how to implement PAES lab curriculum as well as a refresher for those needing extra practice and/or have questions pertaining to scoring and evaluating students.

Quality Emotional Support and Trauma Program (QuEST)

Audience: Professional and support staff who directly work with the district-based emotional support program (QuEST)
Presenter: Shannon Murphy, Special Education Instructional Advisor, ACE
Date: July 19, 2021
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 7.5 hours
Activity #: CIA 32

Staff who currently support district-based emotional support classrooms will collaborate to review and develop systematic and evidence-based programmatic supports to help promote student learning in the least restrictive environment while promoting 21st century learning skills. Objectives include identifying and utilizing appropriate data collection procedures, behavior management interventions, and identifying and addressing social-emotional learning needs.

Social Emotional Learning: The Basics *Repeat Academy

Audience: Grades K-12 Paraprofessionals, ELD Aides, Reading Aides, and Library Aides
Author: Jeannette Fodness, Math Teacher, New Cumberland Middle School
Date: Open June 14th through August 20th
Delivery: Schoology
Credit: 3.75 hours
Activity #: CIA 37

This course will provide participants with a deeper understanding of what Social Emotional Learning (SEL) is and why it is important, how schools implement SEL and promote practices within schools and classrooms, and what you can do to help.

Special Education: Inclusion - Using Differentiated Instruction and Curriculum Modifications to Meet the Needs of All Students *Repeat Academy

Audience: Grades K-12 Paraprofessionals
Author: Kristen Peters, Special Education Instructional Advisor
Date: Open June 14th through August 20th
Delivery: Schoology
Credit: 7.5 hours
Activity #: CIA 38

This course will help both regular education staff and special education staff understand the benefits of inclusion and provide practical tips for inclusive education.

Understanding and Teaching Students Living in Poverty

Audience: Grades K-12 Paraprofessionals, ELD Aides, Reading Aides, and Library Aides
Author: Mia Berfield, School Counselor, Fairview Elementary and Allen Middle School
Date: Open June 14th through August 20th
Delivery: Schoology
Credit: 3.75 hours
Activity #: CS 12

During this course, we will first identify how students living in poverty might present in the classroom differently than their more affluent counterparts. You will see how living in poverty affects students academically, socially, and behaviorally. Scientific research shows that factors surrounding living in poverty affect children starting at birth and can actually change the cognitive function and development of the brain. After identifying how students living in poverty are affected, we will work towards bettering our educational practices so we can optimize success for all

students. Research-based SHARE (Support the Whole Child, Hard Data, Accountability, Relationship Building, Enrichment Mind Set) factors benefit all students, but especially those that are living in poverty. Finally, you will have the opportunity to reflect on your school and teaching practices to create an action plan on how you can better serve students coming from a situation of poverty.

Universal Design for Learning

Audience: **By Invitation Only** for Teachers and Paraprofessionals at Fishing Creek
Presenters: Kristen Peters, Special Education Instructional Advisor and Lisa Butler, Inclusion Consultant, The Arc of PA
Date: August 11, 2021
Delivery: Face-to-Face
Location: ACE Staff Training Center
Credit: 7.5 hours
Activity #: CIA 44

This training will focus on Universal Design for Learning in order to increase teacher and para competence and capacity for educating all students in the general education classroom. Teachers will learn the framework for UDL, including the why, what, and how. Teachers will have the opportunity to practice facilitating the framework within their classrooms.

Other online options available:

- **PaTTAN Trainings for Paraprofessionals**

2020-2021 Special Education Paraprofessional Training Series

To complete each session, watch the video presentation and complete the review questions. The review questions will be made available once you have watched the full video presentation. The review questions are in multiple-choice format and you will receive immediate feedback.

Remote Learning in a Tiered Behavior Framework

Join PaTTAN Consultants as they share how to support learning in a tiered behavior framework. Learn how to address basic behavior concerns, support students individually and working with students with more complex behavior needs in a virtual learning environment. (One Hour)

Supports for Classroom Management

In this video, you will learn how to set up a classroom and manage behavior to promote successful learning. Strategies apply for in-person, as well as virtual, learning environments. (One Hour)

2019-2020 Special Education Paraprofessional Training Series

To complete each session, watch the video presentation and complete the review questions. The review questions will be made available once you have watched the full video presentation. The review questions are in multiple-choice format and you will receive immediate feedback.

Cultivating Equity in the Classroom

Everyone wants to see all students have an equal opportunity for success. It is not an easy goal but a goal that everyone can, and should, get behind. In this video, you will learn the difference between equity and equality and learn about equitable practices. Participants will become aware of how their own personal biases impact the services they provide and the environments that they create. (One Hour)

Trauma - Video 1 - Trauma and Its Impact on the Educational Settings

This two-part video series will provide an overview of what trauma is and how trauma impacts students. We will also review how trauma impacts functioning and learning in the educational setting. Learn tips, practices and strategies that can be implemented to move from being trauma aware to being trauma responsive and informed. (One Hour)

Trauma - Video 2 - Trauma Informed Practices

This two-part video series will provide an overview of what trauma is and how trauma impacts students. We will also review how trauma impacts functioning and learning in the educational setting. Learn tips, practices and strategies that can be implemented to move from being trauma aware to being trauma responsive and informed. (One Hour)

- **Safe Schools trainings for all support staff**

<https://wssd-pa.safeschools.com/login>

To login to Safe Schools, you will use your employee number as your username. No password is necessary. Please refer to the Safe Schools training course library included in the summer academy booklet.

HEALTH & WELLNESS

American Red Cross CPR/AED/First Aid for Adult and Child

Audience: All District employees *Maximum of 30 participants. Quotas allocated by building.*
Presenters: District Health Services Staff
Dates/Time: a) June 10, 2021 – 8:00-11:30 AM
b) June 10, 2021 – 12:30-4:00 PM
c) June 11, 2021 – 8:00-11:30 AM
d) June 11, 2021 – 12:30-4:00 PM
Delivery: Blended
Location: CC Library
Credit: 7.5 hours
Activity #: SW 56 (a, b, c, or d)

This course will prepare you to recognize and care for a variety of first aid, breathing, and cardiac emergencies involving adults and children. This is a blended learning course including an online portion and an instructor-led classroom skill session. The online training portion **must** be completed independently prior to attending the in-class skills portion. Please allow 3.5 hours to complete the online portion prior to your in-person morning or afternoon skills session. You will receive an email with a link from the American Red Cross to complete the online training portion of the program. The in-person skills session will also take approximately 3.5 hours. Upon successful completion of this course you will receive a digital certificate for Adult and Child First Aid/CPR/AED valid for two years.

American Red Cross CPR/AED for the Professional Rescuer

Audience: Health Services Staff, Aquatics Staff, and Athletic Trainers
Presenters: District Health Services Staff
Date/Times: a) June 9, 2021 – 8:00-11:30 AM
b) June 9, 2021 – 12:30-4:00 PM
Delivery: Blended
Location: CC Library
Credit: 7.5 hours
Activity #: SW 57 (a or b)

The Professional Rescuer CPR class is designed for district personnel who have a job-related duty to act in an emergency. This includes district nurses, dental hygienist, athletic trainers, and aquatics personal. The purpose of the American Red Cross Professional Rescuer CPR/AED/First Aid class is to teach participants to respond to breathing and cardiac emergencies in adults, children and infants until more advanced medical personnel take over. This program will be offered in a blended learning (online learning with instructor-led skill session) format. Please allow 3.5 hours to complete the online portion prior to your in-person morning or afternoon skills session. You will receive an email with a link from the American Red Cross to complete the online training portion of the program. The in-person skills session will also take approximately 3.5 hours.

Safe Crisis Management- Initial Certification

Audience: Professional staff and support staff who seek certification
Maximum of 20 participants per session.
Presenters: District Safe Crisis Management Training Team
Dates: a) June 14, 15, and 16, 2021
b) August 2, 3, and 4, 2021
Delivery: Face-to-Face
Location: Highland Gym
Credit: 18.75 hours
Activity #: SW 58 (a or b)

Safe Crisis Management supports increased student achievement by providing staff with the tools necessary to manage disruptive behavior in a manner that ensures the safety of all students. This academy will present instruction on both theory and the physical skills necessary to work safely with aggressive students. Attendance for all 2.5 days of face-to-face instruction is required. This training program has significant physical activity connected with the curriculum and participants must be in good physical health. Participants will be required to sign an agreement indicating understanding the risks related to this academy.

Safe Crisis Management- Recertification

Audience: Professional staff and support staff who seek recertification
Maximum of 20 participants per session.

Presenters: District Safe Crisis Management Training Team

Dates: a) June 15, 2021
b) June 16, 2021
c) July 20, 2021
d) July 21, 2021
e) August 3, 2021
f) August 4, 2021

Time: 8:00-11:45 AM

Delivery: Blended

Location: Online through JKM; Face-to-Face at Red Mill Gym in July and Highland Gym in June & August

Credit: 7.5 hours

Activity #: SW 59 (a, b, c, d, e, or f)

This academy is for individuals who participated in an initial certification program within the past year. This session will be a combination of online theory and face-to-face physical skills review leading to recertification. This training program has significant physical activity connected with the curriculum and participants must be in good physical health. Participants will be required to sign an agreement indicating understanding the risks related to this academy. The half-day online theory portion must be complete prior to the start of the school year.

*It is important to note that any staff member who does not recertify during the summer of 2021 will need to repeat the initial certification course in the summer of 2022.

Free Health & Wellness classes

Support staff may explore these free health and wellness classes. These are self-paced workshops. Please track your time and the name of courses that you completed and submit to Lisa Hicks. Please print any completion certificates or a screen shot of your completion to submit as well.

<https://www.edx.org/learn/health-wellness>

<https://www.mentalhealthfirstaid.org/population-focused-modules/workplace/>

TECHNOLOGY

Free Excel classes

Support staff can explore free Excel classes available for all levels. These are self-paced workshops. Please track your time and the name of courses that you completed and submit to Lisa Hicks. Please print any completion certificates or a screen shot of your completion to submit as well.

<https://www.udemy.com/topic/excel/free/>

Free Google classes

Support staff can explore free Google classes available for all levels. These are self-paced workshops. Please track your time and the name of courses that you completed and submit to Lisa Hicks. Please print any completion certificates or a screen shot of your completion to submit as well.

<https://grow.google/>



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