Connecting Pathways

to Achievement
to Growth
to Excellence

WEST SHORE SCHOOL DISTRICT
Professional Staff Development

2017-2018

Contents

Attention: Non-District Teachers:

There will be a $50 District charge, plus the cost of any additional supplementary materials and any other fees imposed by outside providers, for teachers from other districts who are interested in attending any of these academies should space permit.

Connecting Pathways ➤

Professional Staff Development • 2017-2018

The District is pleased to present its summer academy offerings for the 2017-2018 school year. While browsing through the booklet, please notice the arrangement of academies by areas of focus:

- Curriculum, Instruction & Assessment
- Eduplanet21
- Technology Integration
- Student Wellness & Professional Growth
- Instructional Design: Curriculum Development, Review & Prioritization

As you peruse the offerings, please note the delivery platforms: face-to-face, blended, online, and new this year, a sustained course. The sustained platform means that not only will you meet in the summer, but also the course will carry over into the school year. We continue to work to redesign professional development opportunities to be more flexible and responsive to your needs. This summer, we will once again offer the opportunity to complete Eduplanet courses. **No membership code is needed to enroll in a learning path this year.** The learning paths can be accessed by clicking on *Institutes*, and then selecting *WSSD* under *My Institutes*. Every cataloged learning path available to take this summer will be listed. Simply click on the learning path to enroll.

Professionals at each level should plan their staff development contracts based upon individual goals, building/department goals and District initiatives. The **two exchange days (June 4 and June 5, 2018)** must comply with the above, and the supervisor may approve/disapprove based upon the defined criteria. Supplementary academies may be scheduled at the teacher's discretion. Although exchange is not granted for attendance at supplementary academies, ACT 48 credit will be earned. **Just a reminder, professionals who select a repeat academy for which they have previously earned Act 48 credit will not receive Act 48 credit again.**

Workshops offered by the CAIU and PaTTAN
As they become available, summer professional development activities offered by the CAIU and PaTTAN may be counted as an exchange day for non-teaching professionals, program specialists, licensed professionals, and professionals with unique roles and functions with pre-approval by the direct supervisor.

Contracting Activities
Numerous contracting activities are available to professional employees. Attending summer academies, presenting at summer academies, holding parent clinics, and participating in District committees are all activities which may be contracted. A maximum of two (2) days may be contracted; however, professionals are encouraged to attend additional workshops to enhance their growth.

A final staff development contract must be signed by both the principal and the teacher to implement the plan. **Once a professional has elected his/her activities and the activities have been approved at the Central Office, changes to the Staff Development Contract will be considered on a case-by-case basis after communication between the professional and the Assistant Superintendent.** Professionals who enroll in specified fee-based workshops will be responsible for the registration fee if they fail to attend.

For academies held at the Administration Center for Education (ACE), please park at the rear of Crossroads Middle School and avoid assigned parking spaces.

Mark Your Calendars

WEST SHORE SCHOOL DISTRICT
School Calendar • 2017-2018

Important Dates

School Year Begins for Students ....August 23, 2017
School Year Ends for Students...June 1, 2018
Graduation* ....June 2, 2018
Work Year Ends for Teachers ....June 6, 2018

Cedar Cliff and Red Land High Schools will hold their commencement ceremonies on the same day. This date is tentative and, if additional make-up days are needed, will be rescheduled at the March 2018 Board meeting.

Student Days - 183 (Including Act 80 Days)

August	7	November	17	February	18	May	22
September	20	December	16	March	20	June	4
October	21	January	22	April	19	**Total**	**183**

Teacher Days - 191

School Not in Session on the Following Days

Teacher Orientation Days (Second Year Teachers Only) ....August 9 and 10, 2017
Teacher Orientation Days (New Hires Only)**...August 14, 15, and 16, 2017
Staff Development ....August 17, 18, and 21, 2017
Staff Development Exchange Day...August 22, 2017
Labor Day ....September 4, 2017
Fall Break ....October 9, 2017
Staff Development / Act 80 Day...October 27, 2017
Kindergarten Only - Parent Conferences ....November 17, 2017
Parent Conferences / Staff Development / Act 80 Day...November 20, 2017
Parent Conferences / Staff Development ....November 21, 2017
Thanksgiving Recess ....November 22, 23, 24, and 27, 2017
Holiday Recess..December 25, 2017 - January 1, 2018
Martin Luther King, Jr. Day / Staff Development / Act 80 Day...January 15, 2018
Winter Break ....February 16 and 19, 2018
Spring Recess ....March 29, 30, and April 2, 2018
Spring Break..April 27, 2018
Memorial Day ....May 28, 2018
Early Dismissal - Secondary - 11:00 a.m. / Elementary - Noon / Staff Development (p.m.)......................June 1, 2018
Staff Development (Contract Exchange Days)..June 4 and 5, 2018

Three-Hour Early Dismissal / Staff Development (p.m.) Days

10:45 a.m.- AM Kindergarten Dismissal and PM Kindergarten Arrival, 11:45 a.m.- Secondary Dismissal, and 12:45 p.m. - Elementary Dismissal
September 29, 2017, November 10, 2017, December 22, 2017, January 12, 2018, February 2, 2018,
March 16, 2018, and May 25, 2018

Make-Up Days (if needed)	**Report Period Ends**		**Progress Reports Due**	**Report Cards Issued**
1. February 16, 2018	October 26, 2017	45 days	September 22, 2017	November 10, 2017
2. March 29, 2018	January 12, 2018	45 days	December 6, 2017	January 26, 2018
3. April 27, 2018	March 21, 2018	46 days	February 15, 2018	April 6, 2018
4. June 4,...2018***	June 1, 2018	47 days	April 26, 2018	June 15, 2018

** A fourth orientation day must be satisfied by attending 7.5 hours of NeTS meetings during the school year.

*** If necessary, the June 4 and 5, 2018, contract exchange days may be used as make-up days. If June 4..., 2018, becomes a student day, the exchange day(s) will move accordingly. Professional staff members are reminded they must be available to work on listed make-up days, including additional work days added to the end of the school year.

June

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
5	**6**	**7**	**8**	**9**
Eduplanet21 is open June 12 through August 11			**ID: IAs & Psychologists** ACE Cumberland Room	**LETRS Module 1** ACE STC
			ID: Language Arts - Elementary RM Library (2 days)	
			ID: World Language CM Library (2 days)	
		ID: Technology Education RL Library (2 days)		
12	**13**	**14**	**15**	**16**
ARC – CPR/AED for the Professional Rescuer HS Library	**ARC – CPR/AED/First Aid for Adult & Child** HS Library	**ARC – CPR/AED/First Aid for Adult & Child** HS Library	**Designing & Managing Meaningful Lit. Stations (6-8)** ACE STC	
How to Use Google 1.0 (6-12) RL Library	**Art Dept. Field Trip** Off Site	**MTSS Boot Camp Year 2 (K-5)** ACE STC	**Guided Math Instr.** CM Library	
LETRS Module 1 for Lower Allen staff ACE STC	**Boost Student Inv. w/ Tech (a.m.)/ Student Centered Inter. Using Your Mimio (p.m.)** ACE STC	**Personalized Learning Team** ACE B2/B3	**How to Use Google 2.0 (6-12)** RL Library	
ID: Art NC Art Room	**Collins Writing types 1 & 2 (a.m.), types 3,4,5 (p.m.)** ACE B2/B3	**ID: Social Studies – Middle School** CM Library	**Safe Crisis Management – Recertification** HG Cafeteria & Gym	
ID: Language Arts - Middle School AL Library	**Study Island & Tech. Resources** CM Library		**ID: Science – Elementary** WH Music Room	
	ID: Math – Middle School RL Library	**ARC – Lifeguard Updates** RL Natatorium (2 days)		
19	**20**	**21**	**22**	**23**
Creating Field Trips w/ Google Earth RL Computer Room	**Reading Non-Fiction (5-12)** ACE B2/B3	**Mental Health First Aid** ACE B2/B3	**Code.org Fundamentals Course** ACE STC	
NCMS PBIS Day NC Library	**ID: Science – High School** RL Library		**iLife in the Classroom** RL Computer Room	
ID: Library RL Library			**LETRS Module 2** ACE B2/B3	
	Safe Crisis Management – Initial Certification HG Cafeteria. & Gym (2 days)		**Text Sets: The What, Why & How** CM Library	
26	**27**	**28**	**29**	**30**
Adverse Childhood Experiences ACE STC	**Blend or Flip Your Classroom (a.m.) / Schoology (p.m.)** ACE STC	**LETRS Module 2 for Lower Allen staff** ACE B2/B3	**Apraxia of Speech & SLPs Continuing Educ.** ACE Cumberland Room	
Your Computer is Your Friend RL Computer Room	**IEP Writer: Banks, Banks, & More Banks** ACE Cumberland Room	**Make Your Curric. Pop – Integrating Pop Culture into Classes** RL Computer Room	**LETRS Module 10 (3-12)** ACE STC	
	MTSS Boot Camp Year 2 (K-5) ACE B2/B3	**ID: English Language Development (ELD)** ACE Cumberland Room	**ID: Math – Elementary** HS Library	
	Mental Health First Aid RL Library			
	ID: Science – Middle School CM Library			

Mark Your Calendars

July

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3	**4**	**5**	**6**	**7**
10	**11**	**12**	**13**	**14**
Dive into Benchmark Lit. without a Splash (K-2) ACE B2/B3 **ID: Business & Computer Education** ACE STC	**LETRS Module 4** ACE STC **ID: Music** AL Library	**Active Shooter/ Improvised First Aid** ACE STC	**Mass Customized Learning in the Special Education Classroom** ACE STC **Safe Crisis Management – Recertification** HG Cafeteria & Gym	
17	**18**	**19**	**20**	**21**
			Autism Support Classroom Skill Boot Camp ACE STC	
24	**25**	**26**	**27**	**28**
Adverse Childhood Experiences ACE STC	**ID: Music** AL Library			
31				
ID: Health/P.E., Driver's Ed., and FACS RL Library				

Academy Schedule

Participants registering for a full day academy should arrive at the building/room indicated by 7:45 a.m. and plan for dismissal at 4:15 p.m.

Academies will break for a 45 minute lunch. The exact time of lunch will be left to the discretion of the presenter(s).

August

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1	**2**	**3**	**4**
	Allen PBIS Maintenance AL Library **Growth Mindset: Turning Beliefs into Results** ACE STC **WSSD Edcamp 2017** RL	**MTSS Boot Camp Yr. 1 for Middle School** ACE STC **RL Patriot Challenge** RL **Safe Crisis Management – Recertification** HG Cafeteria & Gym	**ID: Language Arts – High School** RL Library **ID: Social Studies – Elementary** HS Library	
	ID: Math – High School ACE B2/B3 (2 days)			
7	**8**	**9**	**10**	**11**
Cataloging for Librarians RL Library **ID: Language Arts – Middle School** AL Library	**CMS Lightning Challenge** CM	**LETRS Module 3** ACE B2/B3	**MTSS – HG School-wide Behavior Support Team** HS Library	**ID: Health Services** ACE B2/B3
		Second Year Teacher Orientation ACE STC (2 days)		
14	**15**	**16**	**17**	**18**
ID: Social Studies – High School RL Library	**Document-Based Questions** RL Library		**Staff Development School Year Kick-Off (2 days)** The professional staff formally convenes these days in preparation for the return of students. Our kick-off will be on August 17th at Cedar Cliff. Stay tuned for further information about the days' activities.	
	New Hire Teacher Orientation ACE STC (3 days)			
21	**22**	**23**	**24**	**25**
Staff Development	**Staff Development Exchange Day** The 7.5 hours for this day may be met by working 7.5 hours in the classroom prior to August 16, 2017, in preparation for the start of the school year. Your supervisor will have a sign-in sheet for our record keeping. Make sure you sign-in so we can credit you for this time.	**First Day of School for Students**		eduplanet21™ **Eduplanet21 is open June 12 through August 11**

Curriculum, Instruction & Assessment

Art - Departmental Field Trip

Audience: Art Professional Staff

Presenters: Ashley Daniels, Art Teacher, Red Mill Elementary School and Beth Teson, Art Teacher, New Cumberland Middle School

Date: June 13, 2017

Location: See Description

Delivery: Face-to-Face

Activity #: CIA 1

District Art educators will take a day trip to Harrisburg and explore art-inspired venues in order to enlighten us with new ideas for lessons. The venues include the Susquehanna Art Museum, the Midtown Scholar Bookstore, and Millworks Art Studio. This academy day qualifies for exchange and may be paired with the Eduplanet course, Art: Psychology of Inspiration, which offers a half-day of exchange time.

Allen PBIS Day

Audience: Members of the Allen Middle School PBIS Team

Presenter: Tara Lingle, Principal, Allen Middle School

Date: August 1, 2017

Location: AL Library

Delivery: Face-to-Face

Activity #: CIA 2

The Allen Middle School PBIS Maintenance Day is time for the PBIS Team to meet and review data, revisit PBIS lesson plans and re-evaluate the overall program and make changes where needed.

Apraxia of Speech and Other Speech and Language Continuing Education Opportunities

Audience: All Speech and Language Clinicians

Presenters: Amanda Jones, Speech and Language Clinician, Washington Heights Elementary School and Angela Smith, Speech and Language Clinician, New Cumberland Middle School

Date: June 29, 2017

Location: ACE Cumberland Room

Delivery: Face-to-Face

Activity #: CIA 3

Speech-Language Therapists will learn about the latest therapy strategies and assessments for children with apraxia of speech. Additional speech and language continuing education opportunities will include, but are not limited to, how to effectively utilize support personnel to improve your professional practice.

Autism Support Classroom Skill Boot Camp

Audience: All Autism Support Teachers and Paraprofessionals

Presenters: Marsha Knepp, Behavior Specialist and Lyn Weaver, Educational Consultant

Date: July 20, 2017

Location: ACE Staff Training Center

Delivery: Face-to-Face

Activity #: CIA 4

Classroom teams will work together to learn and improve skills for implementing: Verbal Behavior Intensive Teaching procedures, teaching and reinforcing functional skills, and antecedent and reactive strategies to improve behavior and social skills.

Cataloging for Librarians

Audience: All Librarians

Presenter: Christine Metcalfe, Librarian, Red Land and Cedar Cliff High School

Date: August 7, 2017

Location: RL Library

Delivery: Face-to-Face

Activity #: CIA 5

Cataloging is the key to providing access to your library collection, including eBooks. Learn how to import, edit, and create entries using RDA and LC standards. All District librarians are invited to bring print and non-print items that may need original cataloging.

Designing and Managing Meaningful Literacy Stations

Audience: Grades 6-8 Professional Staff

Presenter: Sara Lobaugh, Middle School Literacy Specialist, Crossroads Middle School

Date: June 15, 2017

Time: 8:00 a.m. - 11:45 a.m. (must be combined with another ½ day academy if for exchange)

Location: ACE Staff Training Center

Delivery: Face-to-Face

Activity #: CIA 6

Have you ever asked, "What is everyone doing while I'm teaching a small group?" If so, this session may be for you. We will discover options for independent tasks, differentiated tasks, guided reading groups, and intervention groups within a rotational model. Additionally, other options and management suggestions will be offered.

"Dive in" to Benchmark Literacy without a Splash

Audience: Grades K-2 Professional Staff

Presenters: Crystal Dunmire, Kindergarten Teacher, Michelle Stewart, Grade 2 Teacher, and Mary Tarsi, Grade 1 Teacher, Fishing Creek Elementary School

Date: July 10, 2017

Location: ACE B2/B3

Delivery: Face-to-Face

Activity #: CIA 7

Do you feel like you need time to dig in to Benchmark Literacy and collaborate with your colleagues about specifics on implementing Balanced Literacy with our new reading series? If so, come join us to discuss what expectations are for the primary grades in phonics/word work, reading, and writing. Then break out into grade level groups to map out what the first unit might look like in our classrooms. There will not be a Benchmark consultant attending this session. Facilitators are not experts on the series, just West Shore teachers that want to get together with other colleagues and share knowledge and ideas.

Document-Based Questions

Audience: Grades 9-12 Professional Staff

Presenters: Jeff Gonce, Kyle Kerstetter, and Michael Zwatty, Social Studies Teachers, Red Land High School

Date: August 15, 2017

Time: 8:00 a.m. - 11:45 a.m. (must be combined with another ½ day academy if for exchange)

Location: RL Library

Delivery: Face-to-Face

Activity #: CIA 8

In order to meet PACCSS for reading and writing, help support ELA in preparation for non-fiction Keystone exam prep, and better address transfer skill of non-fiction text comprehension, the high school Social Studies departments at Red Land and Cedar Cliff have been integrating Document-Based Questions into their coursework. In this workshop, we will address the implementation and assessment of DBQ's in social studies.

Elementary MTSS Boot Camp Year 2

Audience: Grades K-5 Professional Staff who principals have identified as MTSS Core Team Members

Presenters: Ami Healy, Educational Consultant, Capital Area Intermediate Unit and Lisa Klingler, Educational Consultant, Capital Area Intermediate Unit

Date: a) June 14, 2017 (FC, HS, NB, WH staff)

b) June 27, 2017 (FV, HG, LA/RS, RM staff)

Location: ACE Staff Training Center

Delivery: Face-to-Face

Activity #: CIA 9 (specify a or b)

This session is invitation only for MTSS Elementary Leadership Teams. Topics to be presented are Teaming, Tier I trends overview, data protocols, and inventory resources review. Principals/MTSS Core Teams will use the afternoon to develop action plans for the 2017-2018 school year.

Growth Mindset: Turning Beliefs into Results

Audience: Grades K-12 Professional Staff

Presenters: Jeff Gonce, Social Studies Teacher, Robert Starrett, Music Teacher, and Kyle Wagner, Math Teacher, Red Land High School

Date: August 1, 2017

Location: ACE Staff Training Center

Delivery: Face-to-Face

Activity #: CIA 10

We know that when students adopt a growth mindset, they are more likely to improve their performance both inside and outside their classes. However, this belief can be fragile if students do not have the behavioral and cognitive strategies to make their desire into reality. In this workshop, we will address both the theory and application of positive psychology in the classroom. Topics will include building grit and self-regulation, successful goal setting, changing habits, and resilience.

Curriculum, Instruction & Assessment

Guided Math Instruction

Audience: Grades 5-9 Professional Staff

Presenters: Kelly Ziegler, Math Teacher, Crossroads Middle School

Date: June 15, 2017

Location: CM Library

Delivery: Face-to-Face

Activity #: CIA 11

This one-day math academy explores the meaning of Guided Math and how to implement practical strategies into your classroom. Guided Math uses student centered learning and hands on learning with student choice. In the afternoon, teachers will collaboratively plan and create stations to be used in your classroom. Please bring your course modules to assist you in making stations for your differentiated math instruction.

IEP Writer: Banks, Banks, and More Banks

Audience: All Speech and Language Clinicians

Presenters: Rebecca DeLisio, Speech and Language Clinician, Red Mill Elementary School and Jessica Noll, Speech and Language Clinician, Highland Elementary School

Date: June 27, 2017

Location: ACE Cumberland Room

Delivery: Face-to-Face

Activity #: CIA 12

This summer academy will address the on-going need to build capacity surrounding the use of IEPWriter. Participants will learn how to create banks within the IEPWriter system to have ease of use during writing of reports and IEP's. Focus will be on creation of district and personal assessments banks, goal banks and accommodation banks. If time allows, a secondary training surrounding speech and language topics will be completed with the ability to earn CEU credits from an outside source (no fee to the District).

LETRS Module 1
*Repeat Academy

Audience: Grades K-12 Professional Staff, ESL Professional Staff, Special Education Professional Staff and Literacy Specialists

Presenter: Shana Montgomery, Educational Consultant, Capital Area Intermediate Unit - June 9

Dawn Durham, Educational Consultant, PaTTAN - June 12

Date: a) June 9, 2017
b) June 12, 2017 - for Lower Allen/ Rossmoyne staff

Location: ACE Staff Training Center

Delivery: Face-to-Face

Activity #: CIA 13 (specify a or b)

LETRS Module 1 is the prerequisite for all other LETRS modules, except module 10. This module explores the nature of skilled reading; the progression of reading development; the reasons why many children do not become good readers; the influences of biological, linguistic, environmental, and instructional factors in learning to read; and the components of effective reading instruction. Special sections address scientific reading research and instructional leadership within a MTSS framework.

NOTE: Staff who cannot attend the first date may come to the Lower Allen/Rossmoyne day and vice versa.

LETRS Module 2

Audience: Grades K-12 Professional Staff, ESL Professional Staff, Special Education Professional Staff and Literacy Specialists

Presenter: Shana Montgomery, Educational Consultant, Capital Area Intermediate Unit - June 22

Dawn Durham, Educational Consultant, PaTTAN - June 28

Date: a) June 22, 2017
b) June 28, 2017 - for Lower Allen/ Rossmoyne staff

Location: ACE B2/B3

Delivery: Face-to-Face

Activity #: CIA 14 (specify a or b)

LETRS Module 1 is the prerequisite for this course. This module defines the "ph" words: introduces the speech sound (phoneme) system of English; compares it to Spanish; and discusses the importance of phonological awareness for reading and spelling an alphabetic writing system. Module 2 clarifies why children confuse certain phonemes and how to give corrective feedback. Instructional activities along the entire phonological continuum are demonstrated and practiced.

NOTE: Staff who cannot attend the first date may come to the Lower Allen/Rossmoyne day and vice versa.

LETRS Module 3
*Repeat Academy

Audience:	Grades K-12 Professional Staff, ESL Professional Staff, Special Education Professional Staff and Literacy Specialists
Presenter:	Dawn Durham, Educational Consultant, PaTTAN
Date:	August 9, 2017
Location:	ACE B2/B3
Delivery:	Face-to-Face
Activity #:	CIA 15

LETRS Module 1 is the prerequisite for this course. This module is aimed at helping participants understand the orthographic processor and its role in learning to read and spell. Participants will learn the five governing principles for spelling English words, spelling patterns and basic spelling rules. The module clarifies differences between syllables and morphemes and between irregular and high-frequency words. Many exercises allow teachers to develop confidence with phonics, spelling, and word study.

LETRS Module 4

Audience:	Grades K-12 Professional Staff, ESL Professional Staff, Special Education Professional Staff and Literacy Specialists
Presenter:	Ami Healy, Educational Consultant, Capital Area Intermediate Unit
Date:	July 11, 2017
Location:	ACE Staff Training Center
Delivery:	Face-to-Face
Activity #:	CIA 16

LETRS Module 1 is the prerequisite for this course. This module emphasizes the importance of word meanings for reading comprehension and reviews many research-based approaches to vocabulary instruction. Beginning with an overview of the vocabulary gap that characterizes many poor readers, the roles of home language, reading aloud, verbal modeling in the classroom, and independent reading in vocabulary development are explored. Many methods for teaching breadth and depth of word knowledge are introduced and practiced.

LETRS Module 10

Audience:	Grades 3-12 Professional Staff, ESL Professional Staff, Special Education Professional Staff and Literacy Specialists
Presenter:	Ami Healy, Educational Consultant, Capital Area Intermediate Unit
Date:	June 29, 2017
Location:	ACE Staff Training Center
Delivery:	Face-to-Face
Activity #:	CIA 17

Module 1 is suggested before Module 10, but not a prerequisite in PA. Module 10 addresses the instructional needs of students in grade 3 and beyond who must consolidate their skill in reading and spelling multisyllabic words. We will address five major topics including the reading brain, word origin and why it matters, instruction of the regular syllable patterns in English, morphemes, and morphological instruction and implementation of classroom instruction in advance decoding skills. Participants learn to identify words from Anglo-Saxon, Latin, and Greek origins; the six regular syllable types in English; routines for teaching syllabication; word building and word analysis with prefixes, roots, and suffixes; and models for effective instructional routines.

Mass Customized Learning in the Special Education Classroom

Audience:	Grades K-12 Special Education Teachers
Presenter:	Jason Christine, Special Education Teacher, Cedar Cliff High School
Date:	July 13, 2017
Location:	ACE Staff Training Center
Delivery:	Face-to-Face
Activity #:	CIA 18

We are no longer teaching in the Industrial Age where assembly line teaching is the best practice for our students. Almost everything in today's age is customized to meet our specific needs, so why can't we do this with our instruction, too? Come and explore Mass Customized Learning and all of its possibilities for our students. During this academy you will learn about Mass Customized Learning, how it will benefit your students and ways to implement it into your classroom to better prepare our students for today's technological age. Knowledge of Google Classroom, Google Drive, and Moodle would be beneficial to get the most from this academy. Please bring your computer.

Curriculum, Instruction & Assessment

Middle School MTSS Boot Camp Year 1

Audience: Grades 6-8 Professional Staff who principals have identified as MTSS Core Team Members

Presenters: Ami Healy, Educational Consultant, Capital Area Intermediate Unit and Alanna McMullan, Educational Consultant, Capital Area Intermediate Unit

Date: August 2, 2017

Location: ACE Staff Training Center

Delivery: Face-to-Face

Activity #: CIA 19

This session is invitation only for MTSS Middle School Leadership Teams. Topics to be presented are introduction to MTSS, technical adequacy review, goal setting, and self-assessment.

MTSS - Highland School-wide Positive Behavior Support Year 2

Audience: Highland Professional and Support Staff

Presenter: Alanna McMullan, Educational Consultant, Capital Area Intermediate Unit

Date: August 10, 2017

Location: HS Library

Delivery: Face-to-Face

Activity #: CIA 20

The Highland Behavior Team will be revising the Tier 1 behavior support system and developing intervention strategies for Tier 2 and Tier 3. Any member of the Highland staff that is interested in joining the Behavior Team and assisting in the planning and implementation of Year 2 is encouraged to attend.

New Cumberland PBIS Day

Audience: Members of the New Cumberland Middle School PBIS Team

Presenter: None - self-directed

Date: June 19, 2017

Location: NC Library

Delivery: Face-to-Face

Activity #: CIA 21

This will be a work session for our team to modify lessons and create a schedule for implementation for 2017-2018. We will also talk about ideas for the upcoming school year and think of new and exciting ways to role the information out to teachers and students.

Reading Non-Fiction

Audience: Grades 5-12 Professional Staff, ESL Professional Staff, Special Education Professional Staff and Literacy Specialists

Presenter: Sara Lobaugh, Middle School Literacy Specialist, Crossroads Middle School

Date: June 20, 2017

Time: 8:00 a.m. - 11:45 a.m. (must be combined with another ½ day academy if for exchange)

Location: ACE B2/B3

Delivery: Face-to-Face

Activity #: CIA 22

Secondary students are exposed to a plethora of non-fiction/informational texts including textbooks, news articles, research, and historical accounts. This session will focus on strategies to help students not only read informational texts, but become good consumers of these texts, too! The book "Reading Nonfiction" by Kylene Beers and Robert Probst will be referenced frequently in this session. Although not required, participants are welcome to purchase the book for further use prior to the session.

Study Island & Technology Resources

Audience: Grades 3-5 Professional Staff, ESL Professional Staff, and Special Education Professional Staff

Presenter: Heidi Marshall, Grade 3 Teacher, Washington Heights School

Date: June 13, 2017

Location: CM Library

Delivery: Face-to-Face

Activity #: CIA 23

Are you interested in learning more about using Study Island with students? This academy will be interactive and there will be time for questions, sharing, and planning. We will look at various features of Study Island and how to help students progress in creative ways. In addition, we will have opportunities to explore Math and ELA topics. This day would be a perfect opportunity to collaborate with your grade-

level colleagues to work together to enhance and locate online resources for teaching of various topics. Participants will need their laptops and charging cords. It may be beneficial to bring your Writing and Language Handbook as well as any math or Benchmark teaching manuals.

Text Sets: The What, Why, and How

Audience:	Grades 6-8 Professional Staff
Presenter:	Sara Lobaugh, Middle School Literacy Specialist, Crossroads Middle School
Date:	June 22, 2017
Time:	8:00 a.m. - 11:45 a.m. (must be combined with another ½ day academy if for exchange)
Location:	CM Library
Delivery:	Face-to-Face
Activity #:	CIA 24

Text sets, groups of texts centered around a topic or theme can help students develop important skills such as synthesizing and evaluating. Text sets can also culminate in performance based assessments as well. Come learn what a text set is, why they are helpful in developing students literacy skills, and how to create your own text set centered around a topic that matches your content.

Using Collins Writing to Increase Student Achievement

Audience:	Grades 4-12 Professional Staff, ESL Professional Staff, and Special Education Professional Staff
Presenters:	Ami Healy, Educational Consultant, Capital Area Intermediate Unit and Sara Lobaugh, Middle School Literacy Specialist, Crossroads Middle School
Date:	June 13, 2017
Time:	a) Session 1, Types 1 and 2 8:00 a.m. - 11:45 a.m. (prerequisite for Session 2)
	b) Session 2, Types 3, 4, and 5 - 12:45 p.m. - 4:15 p.m.
Location:	ACE B2/B3
Delivery:	Face-to-Face
Activity #:	CIA 25 (specify a or b)

Take the complexity out of getting students to write! Session 1 will include more opportunities for students to write in all content areas using the Collins Writing Method and the Five Types of Writing. This morning session will focus on Type 1 and Type 2 writing that will enable you quickly and easily include writing to learn opportunities in your class without the stress of grading!

Session 2 continues the Collins Writing Method's Five Types of Writing focusing on Type 3, 4, and 5 writing. These types of writing can be utilized across content areas and are particularly helpful for those teachers looking to focus on certain aspects of writing and differentiate writing tasks for all students.

WSSD Edcamp 2017

Audience:	Grades K-12 Professional Staff
Presenters:	Starr Ariola, English Teacher, Red Land High School; Chris Champion, Coordinator of Instructional Technology; Karen Martin, English Teacher, Red Land High School; Jody Wickenheiser, Grade 5 Teacher, Highland Elementary School; and Shannon Ziegler, Technology Instructional Advisor
Date:	August 1, 2017
Location:	RL
Delivery:	Face-to-Face
Activity #:	CIA 26

You have heard the hype, now see what the excitement is all about! The West Shore School District is offering its first-ever Edcamp. This academy is relatively new in its format because you will not come and hear one presenter talking about the same topic all day. You will join with other colleagues from across the area to discuss things that are important to you and we will learn together!

The day of the conference, you and other participants will determine the sessions that will be offered. There is no pre-set agenda, which is why Edcamp is often referred to as an "unconference." Bring your ideas and questions. We will provide enthusiasm, a venue for open discussion, and even breakfast!

Inspiring the Minds that Inspire Others

Activating Strategies: Ready, Set, Learn!

Audience: Grades K-12 Professional Staff

Authors: Jason Jones, Biology Teacher, Red Land High School and Kim King, French Teacher, Cedar Cliff High School

Date: Open June 12 through August 11, 2017

Location: Eduplanet21 WSSD Institute

Delivery: Online

Credit: 3.75 hours (must be combined with another ½ day session if for exchange)

Activity #: ED 27

Throughout this learning path, you will learn how to activate students' prior knowledge using engaging strategies designed to focus learning.

Art: Psychology of Inspiration *NEW

Audience: Grades K-12 Art Professional Staff

Authors: Ashley Daniels, Art Teacher, Red Mill Elementary School and Beth Teson, Art Teacher, New Cumberland Middle School

Date: Open June 12 through August 11, 2017

Location: Eduplanet21 WSSD Institute

Delivery: Online

Credit: 3.75 hours (must be combined with another ½ day session if for exchange)

Activity #: ED 28

This learning path is designed to explore the definition of inspiration and look closely at the stages of cognitive development and art's connection to the Habits of the Mind. We hope to share resources that others can use in their own classroom to spark inspiration in their students.

The Art Department field trip scheduled for June 13 is optional to attend in addition to this Eduplanet course.

Building Coherence into Math Lessons *NEW

Audience: Grades 4-12 Professional Staff

Authors: Brian Kocsi, Math Administrative Chair and Kelly Ziegler, Math Teacher, Crossroads Middle School

Date: Open June 12 through August 11, 2017

Location: Eduplanet21 WSSD Institute

Delivery: Online

Credit: 3.75 hours (must be combined with another ½ day session if for exchange)

Activity #: ED 30

In this learning path, you will review what coherence is and how it relates to mathematics instruction, explore how different standards are connected within the Common Core, and apply this knowledge to your own classroom.

Close Reading for ELA

Audience: Grades K-12 Professional Staff

Authors: Alison Gonce, English Teacher, Red Land High School and Sara Lobaugh, Literacy Specialist, Crossroads Middle School

Date: Open June 12 through August 11, 2017

Location: Eduplanet21 WSSD Institute

Delivery: Online

Credit: 3.75 hours (must be combined with another ½ day session if for exchange)

Activity #: ED 31

Regardless of your content area, we are sure that you have watched your students struggle with a difficult reading passage. They read passages one time and often miss the deeper meaning within. Close reading provides students with scaffolding and strategies that lead to independently uncovering layers of meaning within a text. Through this learning path you will gain a better understanding of the Close Reading process, how to evaluate a text for complexity, learn about designing text dependent questions to lead students to deeper meaning, and how to plan a close reading lesson.

Creating Magic *NEW

Audience:	Grades K-12 Professional Staff
Authors:	Holly Sayre, Principal and Leslie Schaefer, Special Education Teacher, Red Land High School
Date:	Open June 12 through August 11, 2017
Location:	Eduplanet21 WSSD Institute
Delivery:	Online
Credit:	3.75 hours (must be combined with another ½ day session if for exchange)
Activity #:	ED 32

When guests enter Walt Disney World, they experience a genuine warm, comfortable feeling from the time the gate opens to the time the gate closes. The magic behind Disney is the people. Creating magic is in everyone! Participants will engage in the 10 Leadership Strategies from a Life at Disney by Lee Cockerell, the former Executive Vice President of Operations at the Walt Disney World Resort, and take part in online discussion forums, activities, and surveys. Cockerell shares his common sense approach to management, leadership, and customer service. This Eduplanet course will be motivational and refreshing. "It's not the magic that makes it work; it's the way we work that makes it magic."

Designing MakerSpaces *NEW

Audience:	Grades K-12 Professional Staff
Authors:	Chris Champion, Coordinator of Instructional Technology and Kelly Guistwhite, Librarian, Cedar Cliff High School
Date:	Open June 12 through August 11, 2017
Location:	Eduplanet21 WSSD Institute
Delivery:	Online
Credit:	3.75 hours (must be combined with another ½ day session if for exchange)
Activity #:	ED 33

In this learning path, you will learn about MakerSpaces, learn some examples of MakerSpaces, what curriculum needs can be met using MakerSpaces, how to create a MakerSpace, how student work is evaluated, and where you go from here.

Digital Content in the Classroom

Audience:	Grades 6-12 Professional Staff
Author:	Laurie Vitale, Technology Instructional Advisor
Date:	Open June 12 through August 11, 2017
Location:	Eduplanet21 WSSD Institute
Delivery:	Online
Credit:	3.75 hours (must be combined with another ½ day session if for exchange)
Activity #:	ED 34

In this learning path, we will visit the following topics/concepts: finding digital content for your classroom, brief discussion of copyright, creative commons, and OER content, finding virtual field trips, incorporating digital content into another format, and finding virtual spaces for your students to work and use digital content.

Reminder

Parent Conference Exchange Day June 6, 2018

The 7.5 hours for this day may be met by conducting 7.5 hours of parent conferences, or combination of conferences and curricular meetings, outside the regular work day from January 16, 2018 through March 20, 2018.

The work day for staff who do not meet this requirement is June 6.

If June 4..., 2018, becomes a student day, the exchange day(s) will move accordingly.

Eduplanet21

Elementary: Accommodating for English Learners (ELs) *NEW

Audience:	Grades K-5 Professional Staff
Authors:	Jillian Ambrose, Grade 2 Teacher and Carrie Mullarkey, English Language Development Teacher, Washington Heights Elementary School
Date:	Open June 12 through August 11, 2017
Location:	Eduplanet21 WSSD Institute
Delivery:	Online
Credit:	3.75 hours (must be combined with another ½ day session if for exchange)
Activity #:	ED 35

The Accommodating for ELs learning path will give you information about the current English Language Development (formerly ESL) population in our district and best practices for ensuring their inclusion in a regular education classroom.

Elementary: Engagement Strategies *NEW

Audience:	Grades K-5 Professional Staff
Author:	Sara Imes, Literacy Specialist, Washington Heights Elementary School
Date:	Open June 12 through August 11, 2017
Location:	Eduplanet21 WSSD Institute
Delivery:	Online
Credit:	3.75 hours (must be combined with another ½ day session if for exchange)
Activity #:	ED 36

Teaching is hard work! Sometimes we need new ideas to encourage and motivate us as teachers. The actual content is not difficult to teach, but delivering it in a way that engages students and gets them excited to learn is the challenge. Throughout this path, you will learn about engagement strategies that can be implemented across the curriculum. There are strategies that are recommended for before the lesson, during the lesson, and after the lesson. Some strategies can be used anytime throughout the lesson and they are marked as 'other'. My hope is you are able to find new strategies to use with your students this year.

Elementary: Google Classroom 101 *NEW

Audience:	Grades K-5 Professional Staff
Author:	Janelle Bingaman, Grade 5 Teacher, Highland Elementary School
Date:	Open June 12 through August 11, 2017
Location:	Eduplanet21 WSSD Institute
Delivery:	Online
Credit:	3.75 hours (must be combined with another ½ day session if for exchange)
Activity #:	ED 37

In this learning path, you will have the opportunity to explore the many uses of Google Classroom. It will give you an opportunity to see the benefits of using Google Classroom as a part of your own classroom on a daily basis. At the end of this learning path, you should be able to start using Google Classroom.

Elementary: Identification and Enrichment Toolkit for Gifted Students *NEW

Audience:	Grades K-5 Professional Staff and Gifted Professional Staff
Authors:	Shira Manley, Gifted Teacher, Highland Elementary School and Marjorie Miller, Gifted Teacher, Fishing Creek Elementary School
Date:	Open June 12 through August 11, 2017
Location:	Eduplanet21 WSSD Institute
Delivery:	Online
Credit:	3.75 hours (must be combined with another ½ day session if for exchange)
Activity #:	ED 38

During this pathway, you will be exposed to information that will help you to maximize the potential of your most gifted students through a more thorough understanding of their unique needs. Modules will include: Identifying Gifted Students - identifying characteristics of Gifted Students, special needs gifted, or both. Differentiating Instruction - Using technology to differentiate instruction and resources for the classroom.

Elementary: Math Shifts

Audience: Grades K-5 Professional Staff

Authors: Jessica Huegel, Grade 2 Teacher, Hillside Elementary School and Jody Wickenheiser, Grade 5 Teacher, Highland Elementary School

Date: Open June 12 through August 11, 2017

Location: Eduplanet21 WSSD Institute

Delivery: Online

Credit: 3.75 hours (must be combined with another ½ day session if for exchange)

Activity #: ED 39

This learning path is designed to deepen the participant's understanding of the intent behind the Common Core Standards, the three key shifts in the Mathematics Common Core and how these shifts affect the delivery of instruction and assessment in the classroom.

Enhancing Reading Comprehension of Content Text: Before, During, & After Strategies and Lessons *NEW

Audience: Grades K-12 Professional Staff

Authors: Tara Lingle, Middle School ELA Administrative Chair; Ted Little, Social Studies Teacher, Allen Middle School; Sara Lobaugh, Literacy Specialist, Crossroads Middle School; and Tara Tucker, ELA Teacher, Allen Middle School

Date: Open June 12 through August 11, 2017

Location: Eduplanet21 WSSD Institute

Delivery: Online

Credit: 3.75 hours (must be combined with another ½ day session if for exchange)

Activity #: ED 40

In this learning path, you will learn how to enhance student understanding of content area text. We will focus on the "Four Lenses of Learning" and how including these four lenses in your instruction can help engage your students and create an environment for fostering literacy development. In this learning path, we will also visit the Before, During, and After format for reading texts and how strategies and activities in each of these phases of reading can support student comprehension of the text.

Formative Assessment

Audience: Grades K-12 Professional Staff

Authors: Robert Sherretz and Shannon Ziegler, Technology Instructional Advisors

Date: Open June 12 through August 11, 2017

Location: Eduplanet21 WSSD Institute

Delivery: Online

Credit: 3.75 hours (must be combined with another ½ day session if for exchange)

Activity #: ED 41

This learning path is designed to introduce you to formative assessments — what are they, why use them, and how often should they be used? You will explore options of implementing formative assessments and have an opportunity to build an assessment that you can use in your class.

Growth Mindset

Audience: Grades K-12 Professional Staff

Authors: Jeannette Fodness, Math Teacher, New Cumberland Middle School and Jeff Gonce, Social Studies Teacher, Red Land High School

Date: Open June 12 through August 11, 2017

Location: Eduplanet21 WSSD Institute

Delivery: Online

Credit: 3.75 hours (must be combined with another ½ day session if for exchange)

Activity #: ED 42

This learning path's goal is to share information about mindsets with you so that you can improve student learning. Many students believe that talent and intelligence are something that you either have or don't. We don't believe this. As a matter of fact, the science proves that all of us have some capacity to do just about everything, and that all of us have some capacity to improve.

Eduplanet21

Habits of Mind

Audience: Grades K-12 Professional Staff

Authors: Brian Buterbaugh, Music Teacher, Allen Middle School; Ashely Daniels, Art Teacher, Red Mill Elementary School; William Delaney, Health/P.E. Teacher, New Cumberland Middle School; Aubrey Graeser, World Language Teacher, Red Land High School; Brian Granger, Principal, Lower Allen/Rossmoyne Elementary School; Kelly Guistwhite, Librarian, Cedar Cliff High School; Kim King, World Language Teacher, Cedar Cliff High School; Brian Mellott; Health/P.E. Teacher, Cedar Cliff High School; Beth Teson, Art Teacher, New Cumberland Middle School; and Elizabeth Wolfe, Health/P.E. Teacher, Hillside Elementary School

Date: Open June 12 through August 11, 2017

Location: Eduplanet21 WSSD Institute

Delivery: Online

Credit: 7.5 hours

Activity #:   ED 43

This module will present an overview of the 16 Habits of Mind. Following the overview, this learning path will be structured using the Danielson Framework for Teaching. Habits will be organized by each of the four Danielson Domains. Participants will be asked to learn about a group of four habits and then apply them to a particular domain.

IEP Transition Planning *NEW

Audience: Grades 6-12 Special Education Professional Staff

Authors: Jennifer Hoff, Transition Coordinator and April Smith, Special Education Instructional Advisor

Date: Open June 12 through August 11, 2017

Location: Eduplanet21 WSSD Institute

Delivery: Online

Credit: 3.75 hours (must be combined with another ½ day session if for exchange)

Activity #:   ED 44

This learning path will focus on transition in the West Shore School District. In this module, you will find answers to your questions in regards to transition planning.

Maximizing Student Achievement by Increasing Rigor

Audience: Grades K-12 Professional Staff

Authors: Amanda Lerew, Principal, Newberry Elementary School and Christopher Stine, Assistant Principal, Allen Middle School

Date: Open June 12 through August 11, 2017

Location: Eduplanet21 WSSD Institute

Delivery: Online

Credit: 3.75 hours (must be combined with another ½ day session if for exchange)

Activity #:   ED 45

This learning path will expand your understanding about rigor and its relation to increased student achievement. As you go through this learning path, you will have the opportunity to interact with others to discuss the concepts of increasing rigor within instructional practices as well as assessment practices to maximize student achievement. Throughout your work within this learning path, you will explore the areas of questioning, active engagement, and evidence-performance assessment.

Meeting the Needs of Students in the Regular Education Classroom *NEW

Audience: Grades 6-12 Professional Staff and Special Education Professional Staff

Authors: Kristie Beauregard, Special Education Teacher, Cedar Cliff High School and Leona Gruver, Science Teacher, Crossroads Middle School

Date: Open June 12 through August 11, 2017

Location: Eduplanet21 WSSD Institute

Delivery: Online

Credit: 3.75 hours (must be combined with another ½ day session if for exchange)

Activity #:   ED 46

This learning path will provide an overview as to how teachers can meet the needs of our students in the regular education classroom. Some of the topics include: forming relationships with students, making appropriate accommodations and modifications to content, differentiating instruction, and understanding and complying with IEP's and 504's.

Music: Assessment in the Instrumental Ensemble *NEW

Audience: Grades 6-12 Professional Staff

Authors: Brian Buterbaugh, Music Teacher, Cedar Cliff High School and George Clements, Music Teacher, Allen Middle School

Date: Open June 12 through August 11, 2017

Location: Eduplanet21 WSSD Institute

Delivery: Online

Credit: 3.75 hours (must be combined with another ½ day session if for exchange)

Activity #:   ED 47

For many school subjects, the method of creating, distributing, collecting, and objectively evaluating student assessments is an age-old practice that has long since been nailed down to a science. But, how about a tone quality that is rich, full and characteristic in all registers? If we consider the 10-point scale, are music teachers across the district evaluating this the same? This learning path aims to create more cohesion amongst the district in music assessment, particularly for the instrumental ensemble. We will explore different solutions and ideas to the problems we come across in a large district such as this.

Science: Authentic Classroom Experiences *NEW

Audience: Grades 6-12 Professional Staff

Authors: Haley Haun and Audrey Plassio, Biology Teachers, Cedar Cliff High School

Date: Open June 12 through August 11, 2017

Location: Eduplanet21 WSSD Institute

Delivery: Online

Credit: 3.75 hours (must be combined with another ½ day session if for exchange)

Activity #:   ED 48

The goals of this learning path are to introduce authentic teaching and discuss any barriers that teachers may experience in achieving this; provide evaluative criteria for authentic learning; introduce the NGSS website and other resources; and share opportunities for teachers to experience authentic learning during professional development.

Science: Literacy in the Content Area

Audience: Grades K-12 Professional Staff

Authors: Audrey Plassio, Biology Teacher, Cedar Cliff High School and Deborah Smith, Grade 4 Teacher, Red Mill Elementary School

Date: Open June 12 through August 11, 2017

Location: Eduplanet21 WSSD Institute

Delivery: Online

Credit: 3.75 hours (must be combined with another ½ day session if for exchange)

Activity #:   ED 49

This learning path was designed to apply balanced literacy practices to the science content areas. In this learning path, you will explore examples of current research and best practice in achieving literacy through science education.

Secondary: Literacy Best Practices *NEW

Audience: Grades 6-12 Professional Staff

Authors: Alison Gonce, English Teacher, Red Land High School and Joanne Martin, English Teacher, Cedar Cliff High School

Date: Open June 12 through August 11, 2017

Location: Eduplanet21 WSSD Institute

Delivery: Online

Credit: 3.75 hours (must be combined with another ½ day session if for exchange)

Activity #:   ED 50

As secondary teachers, our curriculum demands that we assign reading—complex, academic reading. This learning path is designed to provide you with reading strategies that you can implement immediately to enable your students toward independent literacy. These strategies are not magic bullets, but rather tools that you can use interchangeably as you plan your lessons and try to increase engaged readers who understand complex texts.

Eduplanet21

Secondary: Math Shifts

Audience:	Grades 6-12 Professional Staff
Authors:	Brian Kocsi, Math Administrative Chair and Kelly Ziegler, Math Teacher, Crossroads Middle School
Date:	Open June 12 through August 11, 2017
Location:	Eduplanet21 WSSD Institute
Delivery:	Online
Credit:	3.75 hours (must be combined with another ½ day session if for exchange)
Activity #:	ED 51

This learning path is designed to deepen the participant's understanding of PA Core Math Standards; the three key shifts in the Mathematics Common Core: focus, coherence, and rigor; how these shifts affect the delivery of instruction and assessment; and the eight mathematical practices in action.

Secondary: Plagiarism, Copyright, and Citations

Audience:	Grades 6-12 Professional Staff
Authors:	Kelly Guistwhite, Librarian, Cedar Cliff High School and Robert Sherretz, Technology Instructional Advisor
Date:	Open June 12 through August 11, 2017
Location:	Eduplanet21 WSSD Institute
Delivery:	Online
Credit:	3.75 hours (must be combined with another ½ day session if for exchange)
Activity #:	ED 52

This learning path is designed to build a deeper understanding of plagiarism, copyright, and citations so teachers can better guide students during research and projects in the classroom. Student resources are embedded into the path so teachers refer to them during the school year.

Social Studies: Literacy in the Content Area

Audience:	Grades 3-12 Professional Staff
Authors:	Jennifer Post, Social Studies Teacher, Cedar Cliff High School and Traci Stambaugh, Grade 4 Teacher, Red Mill Elementary School
Date:	Open June 12 through August 11, 2017
Location:	Eduplanet21 WSSD Institute
Delivery:	Online
Credit:	3.75 hours (must be combined with another ½ day session if for exchange)
Activity #:	ED 53

This path is designed to provide participants with a deeper understanding of how to thoughtfully and effectively incorporate reading, writing, speaking, and listening into their social studies lessons. Content literacy is an essential skill we want all of our students to master and this path will help teachers support content literacy in their classrooms.

Special Education: Inclusion: Using Differentiated Instruction and Curriculum Modifications to Meet the Needs of All Students *NEW

Audience:	Grades K-12 Professional Staff and Special Education Staff
Author:	Kristen Peters, Special Education Instructional Advisor
Date:	Open June 12 through August 11, 2017
Location:	Eduplanet21 WSSD Institute
Delivery:	Online
Credit:	7.5 hours
Activity #:	ED 54

This learning path was designed to help both regular education teachers and special education teachers understand the benefits of inclusion and provide practical tips for inclusive education.

Special Education: New Teachers - What You Need To Know

Audience:	Grades K-12 Special Education Professional Staff
Authors:	Jennifer Hoff, Transition Coordinator and April Smith, Special Education Instructional Advisor
Date:	Open June 12 through August 11, 2017
Location:	Eduplanet21 WSSD Institute
Delivery:	Online
Credit:	7.5 hours
Activity #:	ED 55

This learning path was designed for Special Education teachers who are new to the District. In this module, you will find answers to your questions in regards to forms, processes, contacts, etc.

Special Education: Progress Monitoring of Academic Goals

Audience:	Grades K-12 Special Education Professional Staff
Author:	Kristen Peters, Special Education Instructional Advisor
Date:	Open June 12 through August 11, 2017
Location:	Eduplanet21 WSSD Institute
Delivery:	Online
Credit:	7.5 hours
Activity #:	ED 56

This learning path was designed to enhance your knowledge of progress monitoring and its importance in the IEP process. By the end of this learning path, you should know: what progress monitoring is and how it guides instruction; what progress monitoring tools are available to use for reading, writing, and math; how to collect baseline data and write measurable IEP goals; how to complete frequent monitoring of progress; how to implement interventions for students who are not making progress; and how to effectively report progress in IEP's.

Special Education: Writing Effective IEPs

Audience:	Grades K-12 Special Education Professional Staff
Authors:	Kristen Peters and April Smith, Special Education Instructional Advisors
Date:	Open June 12 through August 11, 2017
Location:	Eduplanet21 WSSD Institute
Delivery:	Online
Credit:	7.5 hours
Activity #:	ED 57

This learning path is designed for you to learn about the different components of the IEPs and how to write solid IEPs.

Technology in Literacy *NEW

Audience:	Grades K-12 Special Education Professional Staff
Authors:	Dawn Sanderson and Traci Stambaugh, Grade 4 Teachers, Red Mill Elementary School
Date:	Open June 12 through August 11, 2017
Location:	Eduplanet21 WSSD Institute
Delivery:	Online
Credit:	3.75 hours (must be combined with another ½ day session if for exchange)
Activity #:	ED 58

Throughout this learning path, you will learn why you should integrate technology into your comprehensive literacy classroom, what is digital literacy, and ideas for the integration.

Using Social Media in Education *NEW

Audience:	Grades K-12 Professional Staff
Authors:	William Delaney, Health/P.E. Teacher, New Cumberland Middle School and Elizabeth Wolfe, Health/P.E. Teacher, Hillside Elementary School
Date:	Open June 12 through August 11, 2017
Location:	Eduplanet21 WSSD Institute
Delivery:	Online
Credit:	3.75 hours (must be combined with another ½ day session if for exchange)
Activity #:	ED 59

Throughout this learning path, you will learn how social media can be used to engage your students and help you grow professionally.

What Can Your Librarian Do for You? *NEW

Audience:	Grades K-12 Professional Staff
Author:	Kelly Guistwhite, Librarian, Cedar Cliff High School
Date:	Open June 12 through August 11, 2017
Location:	Eduplanet21 WSSD Institute
Delivery:	Online
Credit:	3.75 hours (must be combined with another ½ day session if for exchange)
Activity #:	ED 60

This learning path will help familiarize you with the services District librarians provide, the lessons they can teach, and the ways library services and assets can help you provide high quality instruction.

Technology Integration

Technical Skill Assessment

One of the responsibilities of an educator is to lead the charge into the 21st century. Integrating technology into all areas of instruction affords this opportunity. By utilizing technology in the classroom, teachers are able to develop the ideal learning environment that individualizes instruction for all children.

Technology related academies are grouped by level. This will enable participants to select sessions based on their technical abilities. Please take a moment to read over the chart and assess your current technical skills and needs. To identify your current level, you should be able to identify where in your teaching you complete all of the items in the level.

**Level 1
Awareness**

Basic Use

The teacher primarily utilizes technology for professional productivity. For example, the teacher uses the computer to take attendance, use e-mail, prepare lesson plans, enter grades, and maintain a webpage. Occasional student technology integration is present in the classroom.

**Level 2
Skill Building**

*Basic
Integration*

The teacher utilizes technology for professional productivity and curricular enhancement in his/her teaching and primarily uses technology in the classroom. The teacher's webpage includes curricular content that is up to date and assigns research, report writing, slideshow presentations, and other various basic tasks to students.

**Level 3
Student
Integration**

*Intermediate
Integration*

The teacher utilizes technology for professional productivity, curricular enhancement, and uses digital age collaboration such as videoconferencing. The teacher plans and designs learning activities that include spreadsheets, slideshow presentations, movie making, etc. Students have the freedom to create advanced multimedia presentations and have more programs available to them that integrate simultaneously.

**Level 4
Infusion**

*Advanced
Integration*

The teacher utilizes technology for professional productivity and curricular enhancement, uses digital age collaboration tools, and integrates current 21st century technology practices in the classroom. The teacher models digital citizenship and the appropriate uses of social networking sites. Students use advanced tools such as blogs, wikis, podcasts, and other Web 2.0 tools that promote higher level thinking, creativity, and collaboration.

**Level 5
Mentor**

*Global
Integration*

The teacher uses technology for professional productivity and curricular enhancement, uses digital age collaboration tools, integrates current 21st century technology practices in the classroom, and creates a global learning community within his/her classroom.

The teacher and students are accessing files and assignments from locations other than school and collaborate on projects with students or subject-area authorities around the globe. The teacher continuously promotes, explores, and demonstrates effective use of digital tools and resources while offering assistance to colleagues and students.

Blend or Flip Your Classroom

Audience: Grades 6-12 Professional Staff

Presenters: Laurie Vitale and Shannon Ziegler, Technology Instructional Advisors

Date: June 27, 2017

Location: ACE Staff Training Center

Delivery: Blended

Activity #:   TI 61

This workshop will explore the ideas of flipping (students complete 'lecture' outside of class) and blending (part of the class time is online, part Face-to-Face) in the classroom. We will focus on the questions you need to ask to determine the best model for your students, the tools needed, possible classroom management strategies, and the benefits of blending/flipping.

A portion of this workshop will take place via Eduplanet (online) where attendees are expected to complete a 3.75 hour learning path PRIOR to June 27th. The academy will run Face-to-Face for 3.75 hours (8 a.m. to 11:45 a.m.). Please bring your computer and charger to this academy.

Boosting Student Involvement with Technology

Audience: Grades K-12 Professional Staff

Presenters: Robert Sherretz and Shannon Ziegler, Technology Instructional Advisors

Date: June 13, 2017

Location: ACE Staff Training Center

Delivery: Blended

Activity #:   TI 62

Have you ever found that you struggle with finding new or innovative ways to involve students in your class? This session will focus on technology tools that you can use with your students to involve them into classroom activities and discussions. We will look at many tools like Nearpod, Plickrs, Thinglink, Piktochart, QR codes, and more.

A portion of this workshop will take place via Eduplanet (online) where attendees are expected to complete a 3.75 hour learning path PRIOR to June 13th. The academy will run Face-to-Face for 3.75 hours (8 a.m. to 11:45 a.m.). Please bring your computer and charger to this academy.

Code.org Fundamentals Course

Audience: Grades K-5 Professional Staff, Middle School Computer Professional Staff, Librarians, and Technology Education Professional Staff

Presenter: Harvey Scribner, Code.org Pennsylvania Affiliate

Date: June 22, 2017

Location: ACE Staff Training Center

Delivery: Face-to-Face

Activity #:   TI 63

Code.org offers a high quality, one day workshop for educators and content-area teachers (librarians, technology education teachers, etc.). Attendees will learn how to use Code.org's courses to introduce computer science basics in a format that is fun and accessible to the youngest learners (grades K-5), as well as 6th-8th grade learners. Attendees will receive all the supplies they need to teach—at no cost. An experienced Code.org facilitator will lead this workshop. Please bring your computer and charger to this academy.

Creating Field Trips with Google Earth

Audience: Grades K-12 Professional Staff, Business/Computer Education Professional Staff, and Technology Education Teachers

Presenter: Jessica Pugliano, Computer Teacher, New Cumberland Middle School

Date: June 19, 2017

Location: RL Computer Lab

Delivery: Face-to-Face

Activity #:   TI 64

We've all used Google Earth to look up pictures of houses or to see street view, but did you know that you can create your own custom tours within Google Earth? In this academy, teachers will learn about the various functions within Google Earth and learn to program a custom field trip. The possibilities are nearly limitless with adding photos and videos, having quizzes pop, and experimenting with the various layers. Please bring your computer and charger to this academy.

Technology Integration

How to Use Google 1.0

Audience: Grades 6-12 Professional Staff
Presenters: Matthew Wagoner, Physics Teacher and Ian Winn, Math Teacher, Red Land High School

Date: June 12, 2017

Location: RL Library

Delivery: Face-to-Face

Activity #: TI 65

Do you want to go all in with Google? Did you know that as an educator you have unlimited storage with Google? Do you want to digitize your lessons to help things run smoother and get students more involved? Learn about all the features of Google including Classroom, Drive, Docs, Slides, Forms, Sites, YouTube, and how they all can be integrated together! Please bring your computer, charger, and a lesson so that you can build something to use.

How to Use Google 2.0

Audience: Grades 6-12 Professional Staff

Presenters: Matthew Wagoner, Physics Teacher and Ian Winn, Math Teacher, Red Land High School

Date: June 15, 2017

Location: RL Library

Delivery: Face-to-Face

Activity #: TI 66

Have you been using Google apps during the school year? Do you want to learn how to take those apps to the next level? If so, please sign up and find some new ways to use these in the classroom. We will be looking at how to use "sheets, docs, forms, sites, slides" and even chrome in the classroom. You will learn how to better manage your time with these apps and how they all work together. Can "extensions" save you time? If you do not know what they are, we will show you and teach you how to use them also. Please bring your computer and charger to this academy.

iLife in the Classroom

Audience: Grades K-12 Professional Staff

Presenter: Jessica Pugliano, Computer Teacher, New Cumberland Middle School

Date: June 22, 2017

Location: RL Computer Lab

Delivery: Face-to-Face

Activity #: TI 67

This academy will look in closer detail at iTunes, iPhoto, GarageBand, and iMovie and help you find ways to incorporate these free multimedia applications in the classroom. Become more comfortable with photo, music, and movie editing. Please bring your computer and charger to this academy. iPhones, iPads, and iPods will also be covered, so feel free to bring those too.

Make Your Curriculum Pop- Integrating Pop Culture into Your Classes

Audience: Grades K-12 Professional Staff

Presenter: Jessica Pugliano, Computer Teacher, New Cumberland Middle School

Date: June 28, 2017

Location: RL Computer Lab

Delivery: Face-to-Face

Activity #: TI 68

This academy is filled with resources you can use to make your curriculum pop! It is designed to help teachers integrate pop culture resources in the classroom to encourage critical reading of print and non-print text. Please bring your computer and charger to this academy.

Personalized Learning Team

Audience: Personalized Learning Team members

Presenters: Chris Champion, Coordinator of Instructional Technology and Shannon Ziegler, Technology Instructional Advisor

Date: June 14, 2017

Location: ACE B2/B3

Delivery: Face-to-Face

Activity #: TI 69

The Personalized Learning (PL) Team will be meeting to explore models and strategies of PL and will begin to work on implementing PL into their classrooms. Please bring your computer and charger to this academy.

Schoology

Audience:	Grades 7-12 English Language Arts Professional Staff, Business/Computer Education Professional Staff, Technology Education Professional Staff, World Language Professional Staff, Grades 6-12 Special Education Professional Staff, and Personalized Learning Team members
Presenters:	Laurie Vitale and Shannon Ziegler, Technology Instructional Advisors
Date:	June 27, 2017
Location:	ACE Staff Training Center
Delivery:	Blended
Activity #:	TI 70

Schoology is a combination of Moodle and Google Classroom that allows you to build your course online, breaking down the walls of the classroom. In this workshop, we will discuss best practices in course design, the tools within Schoology, and how to expand your digital classroom footprint, especially if you want to blend or flip your classroom.

A portion of this workshop will take place via Eduplanet (online) where attendees are expected to complete a 3.75 hour learning path PRIOR to June 27th. The academy will run Face-to-Face for 3.75 hours (12:15 p.m. to 4:00 p.m.). Please bring your computer and charger to this academy.

Student-Centered Interactivity Using Your Mimio

Audience:	Grades K-12 Professional Staff who currently have a MimioTeach Bar in their classroom
Presenters:	Robert Sherretz and Shannon Ziegler, Technology Instructional Advisors
Dates/Times:	June 13, 2017, 12:15 p.m. to 4:00 p.m. October 11, 2017, 4:00 p.m. to 6:00 p.m. November 8, 2017, 4:00 p.m. to 5:45 p.m.
Location:	ACE Staff Training Center
Delivery:	Face-to-Face
Activity #:	TI 71

This is a sustained professional development opportunity. The academy will run Face-to-Face for 3.75 hours on June 13, and the other 3.75 hours will take place on October 11 and November 8.

Did you know that your Mimio goes beyond click and drag? Have you ever struggled to find time to build interactive lessons and activities? Mimio's are a great tool to build student participation and engagement for whole group and small group instruction. This academy will explore features such as Mimio Connect, activity wizard, exploration of the image gallery, Mimio's educational blog, etc. Please bring your computer and charger to this academy.

Your Computer is Your Friend

Audience:	Grades K-12 Professional Staff
Presenter:	Jessica Pugliano, Computer Teacher, New Cumberland Middle School
Date:	June 26, 2017
Location:	RL Computer Lab
Delivery:	Face-to-Face
Activity #:	TI 72

Still not sure what all those fancy System Preferences will do? Don't know your Dashboard from a Launchpad? Never used a keyboard shortcut? Are the only applications that you use Word, Firefox and the Gradebook? This academy will give you the background knowledge to become more comfortable with your fancy MacBook Air. Teachers can expect to learn about the numerous System Preferences, included Applications with the operating systems, and other tips, tricks, and hacks to make your life easier! Please come prepared with your laptop and charger.

Student Wellness & Professional Growth

Active Shooter Response/ Personal Safety
Repeat Academy

Audience: All Professional Staff

Presenters: Thomas Alstead, Newberry Township EMA Coordinator and Thomas Ryan, Coordinator of Safety and Child Accounting

Date: July 12, 2017

Time: 8:00 a.m. – 11:45 a.m. (must be combined with another ½ day academy if for exchange)

Location: ACE Staff Training Center

Activity #:   SWP 73

During this academy, we will focus on what to do in an active shooter situation. This section will include video of parts of the Columbine school shooting as well as photographs of other incidents. We will discuss how to save lives by treating injured staff or students in an active shooter situation. In many cases, this could be for an extended period of time. This session will also include an overview of the Run, Hide, Fight procedure the District has adopted.

Note: Due to the nature of this material, portions of this class could be disturbing to some participants.

Adverse Childhood Experiences (ACE's)
Repeat Academy

Audience: Grades K-12 Professional Staff

Presenters: Jeannette Fodness, Mathematics Teacher, New Cumberland Middle School and Ellen Smith, M.D.

Date: a) June 26, 2017
                 b) July 24, 2017

Time: 8:00 a.m. - 11:45 a.m. (must be combined with another ½ day academy if for exchange)

Location: ACE Staff Training Center

Delivery: Face-to-Face

Activity #:   SWP 74 (specify a or b)

Adverse Childhood Experiences (ACE's) and/or Trauma Informed Approach are ways of thinking about our interactions with children, as well as their relationships with others. Adverse experiences have an impact on children's coping skills and affect how they act and react. Come and learn about the ten factors affecting children and how a student's ACE score puts them at higher risk for long-term health issues. Half of the ACE score is found from personal experiences (physical abuse, verbal abuse, sexual abuse, physical neglect, and emotional neglect), while the other half is related to other family members/dynamics, such as a parent who is an alcoholic, a mother who is a victim of domestic violence, a family member in jail, a family member diagnosed with a mental illness, or the disappearance of a parent through divorce, death or abandonment. (Source: http://acestoohigh.com/got-your-ace-score/) While many believe, "this happens outside the classroom and there is nothing I can do to help," there are strategies we can use to become more informed and help to make our students more successful.

American Red Cross CPR/AED/First Aid for Adult and Child

Audience: All District employees

                Maximum of 30 participants. Quotas allocated by building.

Presenters: District Health Services Staff

Date: a) June 13, 2017
                 b) June 14, 2017

Location: HS Library

Delivery: Face-to-Face

Activity #:   SWP 75 (specify a or b)

This course is designed for the lay responder. Participants will learn how to perform CPR and care for breathing and cardiac emergencies in adults and children. The offering will provide participants with the knowledge and skills necessary to help sustain life and minimize the consequences of injury or sudden illness until advanced medical help arrives. Participants who successfully complete the skills and written assessment of this course will receive ARC certification in Adult/ Child CPR/AED and First Aid.

American Red Cross CPR/AED for the Professional Rescuer

Audience: Health Services Staff, Aquatics Staff, and Athletic Trainers

Presenters: District Health Services Staff

Date: June 12, 2017

Location: HS Library

Delivery: Face-to-Face

Activity #:   SWP 76

Professional rescuers are first responders who have a duty to respond in an emergency. Those employees

who are eligible to take this course include district nurses, athletic trainers and aquatics instructors. This training will help you meet your most important responsibility as a professional rescuer—the responsibility to mitigate the effects of sudden illness or injury and to save lives. The skills learned in this course include adult, child and infant rescue breathing, conscious and unconscious choking, CPR, two-rescuer CPR, and adult and child AED. In addition, participants will learn to recognize and care for common first aid emergencies.

American Red Cross Lifeguard

Audience: Professional & Support Staff who wish to earn their lifeguarding/first aid/CPR/AED certification

Presenter: Tracy Lee, Aquatics Instructor, LGI, Red Land High School

Dates: June 14 and 15, 2017

Location: RL Natatorium

Delivery: Face-to-Face

Activity #:   SWP 77

This is a two day American Red Cross Lifeguarding Course/First Aid/CPR/AED. Participants will earn a 2 year certification at the completion of this course.

Crossroads Lightning Challenge

Audience: All Crossroads Professional Staff and Support Staff

Presenters: Karen Butler, Grade 6 Teacher, and Melissa Kauffman, Special Education Teacher, Crossroads Middle School

Date: August 8, 2017

Time: 1:00 p.m. - 8:30 p.m.

Location: CMS

Delivery: Face-to-Face

Activity #:   SWP 78

As a part of our transition plan for incoming sixth graders, we will be offering the Lightning Challenge for students prior to the start of school. During this day-long event, students and teachers will participate in a number of orientation and team building activities.

Mental Health First Aid
Repeat Academy

Audience: All Professional Staff and Support Staff who have not previously attended

Presenter: Brenda Loyd, Retired, United Methodist Home for Children

Date: a) June 21, 2017
               b) June 27, 2017

Location: a) ACE B2/B3
               b) RL Library

Delivery: Face-to-Face

Activity #:   SWP 79 (specify a or b)

Mental Health First Aid (MHFA) is the help offered to a person developing a mental health problem or experiencing a mental health crisis. MHFA is given until the appropriate treatment and support are received or until the crisis resolves. This workshop will teach participants a five-step plan to assess a situation, select and implement intervention and secure appropriate care of the individual. MHFA supports increased student achievement by providing staff with the tools necessary to manage behaviors in a manner that ensures the safety of students and staff. Staff attending this workshop should be aware that to meet training standards, this academy will be eight hours in length, and include a short break for lunch. Exchange time will be provided for the 2017-2018 school year.

Patriot Challenge

Audience: All Red Land Professional Staff

Presenters: Erin Gay, Health/P.E. Teacher and Scott Slayton, English Teacher, Red Land High School

Date: August 2, 2017

Location: RL

Delivery: Face-to-Face

Activity #:   SWP 80

Celebrating its fifteenth year in existence, the Patriot Challenge is an event in which Red Land High School faculty members are given an opportunity to meet and interact with the incoming freshmen class. Positive relationships are formed as students work in teams and with faculty members to succeed in a variety of tasks and team building exercises throughout the day.

Student Wellness & Professional Growth

Safe Crisis Management - Initial Certification

Audience: Professional staff and support staff who were never trained or those for whom it has been more than two years since initial certification or recertification

Maximum of 30 participants. Quotas allocated by building.

Presenters: District Safe Crisis Management Training Team

Dates: June 20 and 21, 2017

Location: HG Cafeteria and Gym

Delivery: Face-to-Face

Activity #: SWP 81

Safe Crisis Management supports increased student achievement by providing staff with the tools necessary to manage disruptive behavior in a manner that ensures the safety of all students. This academy will present instruction on both theory and the physical skills necessary to safely work with aggressive students. Attendance at both days is required. This training program has significant physical activity. Participants must be in good physical health.

Safe Crisis Management - Recertification

Audience: Professional staff and support staff who seek recertification

Maximum of 30 participants. Quotas allocated by building.

Presenters: District Safe Crisis Management Training Team

Date: a) June 15, 2017
b) July 13, 2017
c) August 2, 2017

Location: HG Cafeteria and Gym

Delivery: Face-to-Face

Activity #: SWP 82 (specify a, b, or c)

This academy is for individuals who participated in an initial certification or recertification within the past two years. This session will be a combination of theory and physical skills review leading to recertification. Participants in this academy will be engaged in physical activity and should be in good physical health. Safe Crisis Management supports increased student achievement by providing staff with the tools necessary to manage disruptive behavior in a manner that ensures the safety of all students.

Instructional Design

Curriculum Development, Review & Prioritization

CURRICULAR VISION: The curriculum of the District is standards based, prioritized, readily accessible, practical in its application, and developed through the collaborative efforts of classroom teachers and educational administrators. As such, mini-curriculum summer academies will be presented with the Instructional Design Cycle in focus. Participants in respective curricular area summer academies may partake in the following:

• Revise existing curriculum with the direction to move to District identified pacing guides, UbD format, and Parent Documents.

• Review of textbooks/materials that augment curriculum, instruction, and assessment.

• Provide instruction and guided walkthroughs of new materials/textbooks.

• Share exemplary practices and strategies with colleagues.

• Ensure alignment to standards.

• Increase rigor of current EQ's and LEQ's.

Attendance at the summer academies will enable teachers to take ownership in their profession, design and implement curriculum more evenly across the District, and plan collegially and collaboratively with grade level/subject area colleagues across the District.

Art

Audience: Grades K-12 Art Professional Staff

Facilitator: Melissa Herbert, Art Administrative Chair

Date: June 12, 2017

Location: NC Art Room

Delivery: Face-to-Face

Activity #:   ID 83

The Visual Art Department, K-12, will be meeting to review, revise, and reconstruct the art modules. Additionally, we will discuss any other topics relative to the art department.

Business/Computer Education

Audience: All High School Business Education Professional Staff, Middle School Computer Education Professional Staff

Facilitator: Christopher Champion, Business/ Computer Education Administrative Chair

Date: July 10, 2017

Location: ACE Staff Training Center

Delivery: Face-to-Face

Activity #:   ID 84

Business and Computer mini curriculum members will prepare to revise and/or implement the curriculum written over the 2016-2017 school year.

English Language Development (ELD)

Audience: All English Language Development Professional Staff and Aides (formerly ESL)

Facilitator: Stephanie Eldridge, English Language Development Administrative Chair

Date: June 28, 2017

Location: ACE Cumberland Room

Delivery: Face-to-Face

Activity #:   ID 85

ELD staff will analyze ACCESS 2.0 data from the 2016-2017 school year. We will be setting LEP performance goals for the 2017-2018 school year based on our analysis and discuss next steps for the program. We will also have the opportunity to revise ELD curriculum at both the secondary and elementary levels. We will be discussing the program(s) and resources currently in use at both levels and what we see as a need for our curriculum adoption in 2017-2018.

Health/Physical Education, Driver Education, Family and Consumer Science

Audience: All Health/Physical Education, Driver Education, and Family and Consumer Science Professional Staff

Facilitator: Nathan McGlynn, Health/Physical Education, Driver Education, and FACS Administrative Chair

Date: July 31, 2017

Location: RL Library

Delivery: Face-to-Face

Activity #:   ID 86

We will be completing, reviewing, and revising curriculum and lessons.

Health Services

Audience: All Health Services Professional Staff, Dental Hygienist, and Health Room Nurses

Facilitator: Judith Huggins, School Nurse, Newberry Elementary School

Date: August 11, 2017

Location: ACE B2/B3

Delivery: Face-to-Face

Activity #:   ID 87

We will work together to plan health department operations, strengthen the health services team, and set goals for the upcoming year. In addition, guest speakers from Hershey Medical Center's, Department of Pediatric Endocrinology will share the latest information regarding diabetic care, patient education, and technological advances in diabetes management. Finally, the afternoon session will allow staff to explore technology integration in the health room setting.

Language Arts: Elementary

Audience: ELA Committee Members

Facilitators: Amanda Lerew, Principal, Newberry Elementary School and Kathleen Wagner, Elementary Language Arts Administrative Chair

Dates: June 8 and 9, 2017

Location: RM Library

Delivery: Face-to-Face

Activity #:   ID 88

Instructional Design

During this two day session the group will finalize the ELA Modules, align Benchmark Literacy with ELA Modules, revise writing assessments, review mentor lessons, and edit pacing schedule.

Language Arts: Middle School

Audience: All Middle School English Language Arts Professional Staff

Facilitator: Tara Lingle, Middle School Language Arts Administrative Chair

Date: a) June 12, 2017
b) August 7, 2017

Location: AL Library

Delivery: Face-to-Face

Activity #: ID 89 (specify a or b)

These sessions will provide time for sixth grade ELA teachers to review and modify lessons created for Journeys and focus on common assessments. Seventh and eighth grade ELA teachers will use this time to develop lessons utilizing the new Collections series. It is recommended that you work as grade level teams so collaboration and sharing of ideas can occur. Teachers can choose one or both dates to use for planning.

Language Arts: High School

Audience: All High School Language Arts Professional Staff

Facilitators: Alison Gonce, Department Head, Red Land High School and Rebecca Hoch, Department Head, Cedar Cliff High School

Date: August 3, 2017

Location: RL Library

Delivery: Face-to-Face

Activity #: ID 90

The focus of this workshop will be identifying best practices within the curricular framework and creating a clear understanding of the rigor and relevance of curriculum as a characteristic of effective instruction. We will work on building performance tasks into curriculum.

Library

Audience: All Librarians

Facilitator: Kelly Guistwhite, District Department Head, Cedar Cliff High School

Date: June 19, 2017

Location: RL Library

Delivery: Face-to-Face

Activity #: ID 91

All professional librarians are invited to attend this workshop to review curriculum, create Makerspace lessons and curriculum journaling.

Mathematics: Elementary

Audience: Grades K-5 Professional Staff

Facilitators: Brian Granger and David Harrison, Elementary Mathematics Administrative Chairs

Date: June 29, 2017

Location: HS Library

Delivery: Face-to-Face

Activity #: ID 92

Participants in this academy will be joining the Elementary Math Mini-Curricular Committee and will be working on revisions and enhancements to the elementary math curriculum.

Mathematics: Middle School

Audience: All Middle School Mathematics Professional Staff

Facilitator: Brian Kocsi, Middle School Mathematics Administrative Chair

Date: June 13, 2017

Location: RL Library

Delivery: Face-to-Face

Activity #: ID 93

This session will provide opportunities for input into the refinement, strengthening, and implementation of all math curricula offered at the middle level. Efforts are also being made to provide in-servicing on the new Math 7 materials being purchased for the 2017-2018 school year.

Mathematics: High School

Audience: All High School Mathematics Professional Staff

Facilitators: Douglas Alioth, Department Head, Cedar Cliff High School; Kevin Fillgrove, Ed.D., High School Mathematics Administrative Chair; and Larry Williams, Department Head, Red Land High School

Dates: August 1 and 2, 2017

Location: ACE B2/B3

Delivery: Face-to-Face

Activity #: ID 94

The two days will be used to complete, refine, and revise curriculum modules in mathematics classes. If you teach a core high school math course, this is for you.

Music

Audience: All Music Professional Staff

Facilitator: Christopher Stine, Music Administrative Chair

Dates: July 11 and July 25, 2017

Location: AL Library

Delivery: Face-to-Face

Activity #: ID 95

These sessions will focus on creating and revising K-12 music learning modules. Essential questions, vocabulary, and transfer goals will be closely examined and edited in order to ensure that each module meets the stated goals and objectives of the department.

Pupil Services

Audience: School Psychologists and Special Education Instructional Advisors

Facilitators: Self-directed by IAs and Psychologists

Date: June 8, 2017

Location: ACE Cumberland Room

Deliver: Face-to-Face

Activity #: ID 96

Collaboration for evaluation, service delivery, procedure and technology issues to address consistency across the district. Staff will engage in problem solving and development of procedures that address areas including, IEP Writer, Functional Behavior Assessment's, Early Intervention, 504's, emotional support counseling, and psychiatric evaluations.

Science: Elementary

Audience: Grades K-5 Professional Staff

Facilitator: Michele Trevino, Elementary Science Administrative Chair

Date: June 15, 2017

Location: WH Music Room

Delivery: Face-to-Face

Activity #: ID 97

All elementary teachers are invited to join us as we work to finalize our new curriculum modules, look at materials needed to teach topics, and investigate where to best incorporate science topics into our ELA program.

Science: Middle School

Audience: All Middle School Science Professional Staff

Facilitator: Christopher Konieczny, Middle School Science Administrative Chair

Date: June 27, 2017

Location: CM Library

Delivery: Face-to-Face

Activity #: ID 98

Middle School Science teachers will use this day to complete modules, work on common assessments, and create lesson plans for modules.

Science: High School

Audience: All High School Science Professional Staff

Facilitators: Audrey Plassio, Department Head, Cedar Cliff High School and Joseph Sinkovich, High School Science Administrative Chair

Date: June 20, 2017

Location: RL Library

Delivery: Face-to-Face

Activity #: ID 99

High School Science teachers will use this day to complete performance tasks, modules, and authentic assessments.

Instructional Design

Social Studies: Elementary

Audience: Grades K-5 Professional Staff

Facilitator: Julie Dougherty, Elementary Social Studies Administrative Chair

Date: August 3, 2017

Location: HS Library

Delivery: Face-to-Face

Activity #:   ID 100

This academy is for any elementary teacher who is interested in writing modules, continuing to align curriculum to the standards, formalizing lesson plans and creating an inventory of resources.

Social Studies: Middle School

Audience: All Middle School Social Studies Professional Staff

Facilitator: Meghan Sheraw, Middle School Social Studies Administrative Chair

Date: June 14, 2017

Location: CM Library

Delivery: Face-to-Face

Activity #:   ID 101

This academy is for any middle school teacher that is teaching Social Studies for the 2017-2018 school year. We will work on continuing to align the curriculum to the standards, fine-tuning modules, formalizing lesson plans, and working on resources for the upcoming school year.

Social Studies: High School

Audience: All High School Social Studies Professional Staff

Facilitator: Jennifer Post, Department Head, Cedar Cliff High School

Date: August 14, 2017

Location: RL Library

Delivery: Face-to-Face

Activity #:   ID 102

This session will focus on the development and review of Secondary Social Studies UbD to be implemented during the 2017-2018 school year. Staff will also outline the overall goals of the Mini Curricular team through 2018, such as the impact of future Keystone testing, the development of unit maps, and review of parent documents.

Technology Education

Audience: All Technology Education Professional Staff

Facilitator: Jennifer Fasick, Technology Education Administrative Chair

Dates: June 7 and 8, 2017

Location: RL Library

Delivery: Face-to-Face

Activity #:   ID 103

The Technology Education Department will work together as a team to provide the necessary revisions for all modules so that they are ready for use for the 2017-2018 school year.

World Language

Audience: All World Language Professional Staff

Facilitator: Tracy Dominick, World Language Administrative Chair

Dates: June 8 and 9, 2017

Location: CM Library

Delivery: Face-to-Face

Activity #:   ID 104

During this two day academy for World Language teachers we will be exploring our new technology, the new textbook, the online textbook options and activities, and Passport. We will learn how to integrate seamlessly our new technology options and authentic assessments into our daily instruction. We will reevaluate our World Language curriculum - rewriting, restructuring, and revising. Day one will be spent with EMC representatives, our curriculum technology advisor. World Language teachers will learn more about the new online program (ebook, ebook activities, and Passport), and how these activities actually look when integrated into world language instruction. Day two is an "on-your-own" planning and curriculum-writing day spent with your language colleagues. The goal is to plan instructional units, revise and rewrite curriculum maps, learning modules, and common assessments.

District advisory committees are available on a competitive basis, and participants may contract one day per committee assignment. All committees may meet both before and after regular working hours.

Child Study Team

Activity #: CM 131

For staff teaching grades 7-12. Participants must receive administrator approval to participate.

Curriculum Council

Activity #: CM 130

Curriculum Council meets four (4) to five (5) times per year to discuss items affecting the delivery of West Shore School District's curriculum.

District Advisory Council (DAC)

Activity #: CM 105

This committee meets periodically to discuss a wide variety of items suggested by both committee members and the Superintendent. One teacher may represent a building, at the principal's discretion.

Student Assistance Program (SAP)

Activity #: CM 106

Participants must receive Administrator approval and must currently be SAP trained or are intending to become SAP trained during the 2017-2018 school year.

MTSS

Activity #: CM 132

For staff teaching grades K-6. Participants must receive administrator approval to participate.

Mini-Curriculum Committees

Teachers may sign up for more than one committee, but only one day may be contracted for exchange. Responsibilities of membership include the following: attend each meeting, provide input, write curriculum, and act as liaison to other staff members. Member's responsibilities include informing other teachers of pending curriculum revisions and seeking input on those changes. Meetings that count toward participation must be held outside of the work day. Based upon department head extra duty responsibilities, each department head is automatically a member of his/her respective curriculum committee and should not sign up.

Available Committees

- **Art** ....Activity #: CM 107

- **Business/Computer Education** ...Activity #: CM 108

- **English Language Development (Formerly ESL)** ....Activity #: CM 109

- **Guidance/Career Education** ....Activity #: CM 110

- **Health & Physical Education/ Drivers Education/FACS** ....Activity #: CM 111

- **Language Arts**
  Elementary ....Activity #: CM 112
  Middle School ....Activity #: CM 113

  High School ....Activity #: CM 114

- **Library** ....Activity #: CM 115

- **Mathematics**
  Elementary ....Activity #: CM 116
  Middle School ....Activity #: CM 117
  High School ....Activity #: CM 118

- **Music** ....Activity #: CM 119

- **Science**
  Elementary ....Activity #: CM 120
  Middle School ....Activity #: CM 121
  High School ....Activity #: CM 122

- **Social Studies**
  Elementary ....Activity #: CM 123
  Middle School ....Activity #: CM 124
  High School ....Activity #: CM 125

- **Technology Education** ....Activity #: CM 126

- **World Language** ....Activity #: CM 127

Presenters

Parent Clinic Presenter

Activity #: PC 128

A teacher may contract one-half (.5) day for offering each approved parent clinic (maximum of two clinics may be exchanged). Participation in this activity requires permission from either your building principal or a District administrator. Attach a *Parent Clinic Proposal Form* to the summer academy worksheet.

Summer Academy Presenter

Activity #: P 129

Individuals scheduled to present a summer academy should register under this activity #. They should not register for the workshop they are presenting, unless scheduled to present multiple academies.

For those presenting more than once, please register first under Summer Academy Presenter, then register yourself under the other academy(ies) you are scheduled to present and indicate on the conference form that you are a presenter and your honorarium choice. You will only be able to register one time under Summer Academy Presenter.

A teacher may contract one (1) day for offering each approved summer academy. Participation in this activity requires permission from either your building principal or a district administrator.

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