

First Grade Language Arts Learning Targets - Common Core

Strand	Standard Statement	Learning Target	
Reading:	1	I can ask questions about important details in a text.	RL 1-1
Literature	1	I can answer questions about important details in a text.	RL 1-2
	2	I can retell a story and include important details.	RL 2-1
	2	I can tell the central message of a story.	RL 2-2
	3	I can use details to describe characters from a story.	RL 3-1
	3	I can use details to describe the setting of a story.	RL 3-2
	3	I can use details to describe the major events in a story.	RL 3-3
	4	I can identify words or phrases in a text that relate to my senses and feelings.	RL 4-1
	5	I can explain differences between fiction and nonfiction text.	RL 5-1
	6	I can identify who is telling a story.	RL 6-1
	7	I can use illustrations to describe a story's characters.	RL 7-1
	7	I can use illustrations to describe a story's setting.	RL 7-2
	7	I can use illustrations to describe a story's main events.	RL 7-3
	8	Not applicable to literature.	

	9	I can compare and contrast the adventures of familiar characters in different stories.	RL 9-1
	10	I can read first grade stories and poems.	RL 10-1
Reading:	1	I can ask questions about important details in a text.	RI 1-1
Informational	1	I can answer questions about important details in a text.	RI 1-2
Text	2	I can identify the main topic of a text.	RI 2-1
	2	I can retell key details of a text.	RI 2-2
	3	I can describe the connection between two objects or pieces of information.	RI 3-1
	4	I can ask questions to determine or clarify the meaning of words or phrases.	RI 4-1
	4	I can answer questions to determine or clarify the meaning of words or phrases.	RI 4-2
	5	I can use various text features to locate information.	RI 5-1
	6	I can tell whether I got information from the text or from illustrations.	RI 6-1
	7	I can use illustrations to describe key details in a text.	RI 7-1
	8	I can identify the reasons an author gives to support his/her points.	RI 8-1
	9	I can identify similarities and/or differences between two texts on the same topic.	RI 9-1
	10	I can read informational text appropriate for first grade.	RI 10-1
Reading	1a	I can identify parts of a sentence - capitalized first word, end punctuation.	RF 1a-1
Foundational	2a	I can tell the difference between long and short vowel sounds in spoken words.	RF 2a-1
Skills	2b	I can blend sounds to say one syllable words.	RF 2b-1
	2c	I can pronounce the beginning sound in one syllable words.	RF 2c-1
	2c	I can pronounce the middle sound in one syllable words	RF 2c-2
	2c	I can pronounce the ending sound in one syllable words.	RF 2c-3
	2d	I can segment one syllable words into their individual sounds.	RF 2d-1

	3a	I can match a sound to the correct consonant digraph.		RF 3a-1
	3b	I can decode one-syllable words.		RF 3b-1
	3c	I can represent long vowel sounds with the most common patterns.		RF 3c-1
	3d	I can count the number of syllables in a word by realizing that each syllable has a vowel sound.		RF 3d-1
	3e	I can decode two-syllable words by breaking the syllables apart.		RF 3e-1
	3f	I can read words with inflectional endings.		RF 3f-1
	3g	I can read first grade irregularly-spelled words. (sight words)		RF 3g-1
	4a	I can read first grade text with purpose and understanding.		RF 4a-1
	4b	I can read first grade text with accuracy and expression.		RF 4b-1
	4c	I can use strategies to understand unknown words.		RF 4c-1
Writing	1	I can write an opinion piece where I:		W 1-1
		a - give a topic or name of a book,		
		b - provide an opinion on the topic,		
		c - give a reason to support my opinion, and		
		d - provide some sense of closure.		
	2	I can write an informative piece where I:		W 2-1
		a - name a topic,		
		b - give some facts about the topic, and		
		c - provide some sense of closure.		
	3	I can write a narrative piece where I:		W 3-1
		a - retell about two events in order,		
		b - give some details about the events in order, and		

		c - provide some sense of closure.			
	4	Not covered in first grade.			
	5	I can respond to my peers' questions or suggestions to strengthen my writing.			W 5-1
	5	I can add details to strengthen my writing.			W 5-2
	6	I can use digital tools to produce and publish my work.			W 6-1
	7	I can participate in research projects with my classmates.			W 7-1
	8	I can use provided sources to find information.			W 8-1
	9	Not covered in first grade.			
	10	Not covered in first grade.			
Speaking & Listening	1a	I can follow class rules for discussions.			SL 1a-1
	1b	I can continue a conversation that we started the day before.			SL 1b-1
	1c	I can ask questions to clear up my confusion about a text.			SL 1c-1
	2	I can show I understand what I read, hear, and/or see by asking and answering			SL 2-1
		questions.			
	3	I can ask and/or answer a question to seek help or clarify my understanding.			SL 3-1
	4	I can describe people, places, things, and events with relevant details.			SL 4-1
	5	I can add drawings or details to a description to provide information.			SL 5-1
	6	I can use complete sentences when appropriate.			SL 6-1
Language	1a	I can print all uppercase letters.			L 1a-1
	1a	I can print all lowercase letters.			L 1a-2
	1b	I can use different types of nouns. (common, proper, possessive)			L 1b-1
	1c	I can use verbs and nouns that match tense.			L 1c-1

	1d	I can use pronouns.				L 1d-1
	1e	I can use verbs to show past, present, and future.				L 1e-1
	1f	I can use adjectives. (describing words)				L 1f-1
	1g	I can use conjunctions. (connecting words)				L 1g-1
	1h	I can use determiners. (identifying words - a, an, the, some, many, each)				L 1h-1
	1i	I can use prepositions. (position words)				L 1i-1
	1j	I can use various types of sentences.				L 1j-1
	2a	I can capitalize dates.				L 2a-1
	2a	I can capitalize names of people.				L 2a-2
	2b	I can use end punctuation.				L 2b-1
	2c	I can use commas in dates.				L 2c-1
	2c	I can use commas to separate words in a series.				L 2c-2
	2d	I can spell first grade words correctly.				L 2d-1
	2e	I can spell words I don't know by sounding them out.				L 2e-1
	3	Not covered in first grade.				
	4a	I can use context clues to figure out word meanings.				L 4a-1
	4b	I can use prefixes and/or suffixes to figure out word meanings.				L 4b-1
	4c	I can identify inflectional forms of a root word (look - looks, looked, looking).				L 4c-1
	5a	I can sort words into categories and explain what the category represents.				L 5a-1
	5b	I can define a word by its category and an attribute				L 5b-1
	5c	I can identify a real-life application of a word.				L 5c-1
	5d	I can distinguish shades of meaning among verbs & adjectives by defining, choosing, or acting them out.				L 5d-1
	6	I can use words and phrases that I learn through listening and reading.				L 6-1