Special Education Quarterly

October 30th, 2012

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# After the IEP

After the IEP meeting, what happens to the paperwork? What do you send and who do you send it to? Here’s an up-to-date checklist of what’s expected to arrive at ACE:

\*Original IEP

\*Original data review/Re-evaluation

(if applicable)

\*Penn Data sheet ~ do not attach

this to the IEP, rather place it

behind the IEP

\*Original invitations to parents and

student (if applicable)

\*Progress Monitoring data

\*Any waivers or meeting notes that

your IA has given to you

Send this information to your Instructional Advisor at ACE within 10 school days of the IEP meeting date. The IA will then review the IEP and file it to be tracked through Penn Data.

\* \*For IEP reviews, please send only the parts of the IEP revised as well as invitations to your IA at ACE.

***Send this information and the Penn Data Page to your Instructional Advisor at ACE within 10 school days of the IEP meeting date.***

**Students must have a current active IEP as of December 1, 2012 to be counted by the school district. For students not counted accurately, funding is lost.**

Child Count

The Penn Data Collection and Reporting System collects student special education data across the state of Pennsylvania.  The December Child Count data is reported for active students with a valid IEP as of December 1st.  The information is again collected in June of the school year.   Students must have a current active IEP as of December 1, 2012 to be counted by the school district.   It is the responsibility of the special education teacher to make sure all IEP’s are current and new annual IEP’s are sent to ACE so that Penn Data can be updated in the districts Penn Data system before

December 1, 2012.   A memo from Mrs. Holecki will follow with more detailed information for special education teachers.

# Progress Monitoring

Progress Monitoring Tips:

\*Remember to print out new

AIMSweb norms at the beginning

of each school year. You can get

the norms at:

<https://aimsweb.pearson.com/>.

\*You will need your Customer ID

Number, User Name and Password.

If you don’t have this information,

Please contact the Instructional

Advisor at your building.

\*AIMSweb MAZE comprehension

probes should only be used for

students in 3rd grade and up. They

are not developmentally appropriate

for Kindergarten, first, and second

grade. In lieu of the MAZE

assessments, there are

comprehension questions that have

been developed by the CAIU, which

correspond with the oral reading

fluency passages. You can find

these probes on the Special

Education Webpage. Once you are

on the webpage go to:

Resources

Progress Monitoring

Reading Comprehension (scroll down to the bottom of this page and click on CAIU Comprehension question link)

Or go to:

[http://www.caiu.org/resources/schools/ curriculum/comprehension.aspx](http://www.caiu.org/resources/schools/%20curriculum/comprehension.aspx)

\*At each annual IEP, please make

sure you have the goal pages from

the previous IEP and all of the

reports of progress to give to your

IA. This should include narratives

and/or charts and graphs.

# IEP Tips

Please remember:

\*Students who continue to be

eligible or who may be eligible for

ESY must have his/her IEP annual

review prior to February 28th, 2013.

\*Please forward Reevaluation

Reports to your school psychologist

several days in advance of the

meeting.

\*Please remember to fill in the date

of receipt of an invitation in the top

right hand corner.

# Upcoming Events

\*Elementary after school session is scheduled for November 6th and January 28th from 4-5 pm.

\*Secondary after school session is scheduled for November 6th and January 28th from 3-4 pm.

\*Speech after school session is scheduled for January 22nd from 3-5 pm.

\*Special Education Mini Curriculum meeting is scheduled for November 13th from 3-5pm.

# Links

<http://pattan.net-website.s3.amazonaws.com/images/2012/01/31/TDR3_2CoTeaching_1_12.pdf>

<http://pattan.net-website.s3.amazonaws.com/files/materials/publications/docs/TDR-ESY.pdf>

# Quotes:

Every student can learn,   
just not on the same day, or the same way.  
**-George Evans**

They may forget what you said but they will never forget how you made them feel.  
**-unknown**

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