Special Education Quarterly

October 30th, 2012

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# After the IEP

After the IEP meeting, what happens to the paperwork? What do you send and who do you send it to? Here’s an up-to-date checklist of what’s expected to arrive at ACE:

 \*Original IEP

 \*Original data review/Re-evaluation

 (if applicable)

 \*Penn Data sheet ~ do not attach

 this to the IEP, rather place it

 behind the IEP

 \*Original invitations to parents and

 student (if applicable)

 \*Progress Monitoring data

 \*Any waivers or meeting notes that

 your IA has given to you

Send this information to your Instructional Advisor at ACE within 10 school days of the IEP meeting date. The IA will then review the IEP and file it to be tracked through Penn Data.

\* \*For IEP reviews, please send only the parts of the IEP revised as well as invitations to your IA at ACE.

***Send this information and the Penn Data Page to your Instructional Advisor at ACE within 10 school days of the IEP meeting date.***

**Students must have a current active IEP as of December 1, 2012 to be counted by the school district. For students not counted accurately, funding is lost.**

Child Count

The Penn Data Collection and Reporting System collects student special education data across the state of Pennsylvania.  The December Child Count data is reported for active students with a valid IEP as of December 1st.  The information is again collected in June of the school year.   Students must have a current active IEP as of December 1, 2012 to be counted by the school district.   It is the responsibility of the special education teacher to make sure all IEP’s are current and new annual IEP’s are sent to ACE so that Penn Data can be updated in the districts Penn Data system before

December 1, 2012.   A memo from Mrs. Holecki will follow with more detailed information for special education teachers.

# Progress Monitoring

Progress Monitoring Tips:

 \*Remember to print out new

 AIMSweb norms at the beginning

 of each school year. You can get

 the norms at:

 <https://aimsweb.pearson.com/>.

 \*You will need your Customer ID

 Number, User Name and Password.

 If you don’t have this information,

 Please contact the Instructional

 Advisor at your building.

 \*AIMSweb MAZE comprehension

 probes should only be used for

 students in 3rd grade and up. They

 are not developmentally appropriate

 for Kindergarten, first, and second

 grade. In lieu of the MAZE

 assessments, there are

 comprehension questions that have

 been developed by the CAIU, which

 correspond with the oral reading

 fluency passages. You can find

 these probes on the Special

 Education Webpage. Once you are

 on the webpage go to:

Resources

Progress Monitoring

Reading Comprehension (scroll down to the bottom of this page and click on CAIU Comprehension question link)

 Or go to:

[http://www.caiu.org/resources/schools/ curriculum/comprehension.aspx](http://www.caiu.org/resources/schools/%20curriculum/comprehension.aspx)

 \*At each annual IEP, please make

 sure you have the goal pages from

 the previous IEP and all of the

 reports of progress to give to your

 IA. This should include narratives

 and/or charts and graphs.

# IEP Tips

Please remember:

 \*Students who continue to be

 eligible or who may be eligible for

 ESY must have his/her IEP annual

 review prior to February 28th, 2013.

 \*Please forward Reevaluation

 Reports to your school psychologist

 several days in advance of the

 meeting.

 \*Please remember to fill in the date

 of receipt of an invitation in the top

 right hand corner.

# Upcoming Events

\*Elementary after school session is scheduled for November 6th and January 28th from 4-5 pm.

\*Secondary after school session is scheduled for November 6th and January 28th from 3-4 pm.

\*Speech after school session is scheduled for January 22nd from 3-5 pm.

\*Special Education Mini Curriculum meeting is scheduled for November 13th from 3-5pm.

# Links

<http://pattan.net-website.s3.amazonaws.com/images/2012/01/31/TDR3_2CoTeaching_1_12.pdf>

<http://pattan.net-website.s3.amazonaws.com/files/materials/publications/docs/TDR-ESY.pdf>

# Quotes:

Every student can learn,
just not on the same day, or the same way.
**-George Evans**

They may forget what you said but they will never forget how you made them feel.
**-unknown**

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