Special Education Quarterly

October 27th, 2015

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# After the IEP

After the IEP meeting, what happens to the paperwork? What do you send and who do you send it to? Here’s an up-to-date checklist of what’s expected to arrive at ACE:

 \*Original IEP

 \*Original data review/Re-evaluation

 (if applicable)

 \*Penn Data sheet ~ do not attach

 this to the IEP, rather place it

 behind the IEP

 \*Original invitations to parents and

 students stapled together (if

 applicable)

 \*Progress Monitoring data mailed

 home to parents quarterly during the

 IEP year

 \*Any waivers or meeting notes that

 your IA has given to you

Send this information to your Instructional Advisor at ACE within 10 school days of the IEP meeting date with the yellow sheet attached. The IA will then review the IEP and file it to be tracked through Penn Data.

\* \*For IEP reviews, please send only the parts of the IEP revised as well as invitations to your IA at ACE **(make sure the student’s name is on each page).**

**Please review the Quick Reference Sheet periodically to avoid errors.**

Child Count

The Penn Data Collection and Reporting System collects students’ special education data across the state of Pennsylvania.  The

December Child Count data is reported for active students with a valid IEP as of December 1st.  The information is again collected in June of the school year.   **Students must have a current active IEP as of December 1, 2015 to be counted by the school district**.   It is the responsibility of the special education teacher to make sure all IEPs are current and new annual IEPs are sent to ACE so that Penn Data can be updated in the district’s Penn Data system before

December 1, 2015.

# Progress Monitoring

Progress Monitoring Tips:

 \*Remember to print out new

 AIMSweb norms at the beginning

 of each school year. Norms can be

 downloaded from:

 <https://aimsweb.pearson.com/>.

\*Norms can also be found on the special

 ed website

\*At each annual IEP, please make

 sure you have the goal pages from

 the previous IEP and all of the

 reports of progress to give to your

 IA. This should include narratives

 and/or charts and graphs.

 \*Be sure to include progress monitoring

 from the past year under present

 levels.  You should not just have the

 progress from the current school year.

# IEP Tips

Please remember:

 \***Students who continue to be**

 **eligible or who may be eligible for**

 **ESY must have his/her IEP annual**

 **review prior to February 28th, 2016.**

 \*Please forward Reevaluation

 Reports to your school psychologist

 several days in advance of the

 meeting.

 \*Please remember to fill in the date

 of receipt of an invitation in the top

 right hand corner.

# Upcoming Events

\*November 10th –Transition Fair from 6-

 8pm/HACC -Contact Jenn Hoff for info

\*November 11th – Quarterly Meeting at

 ACE

\*11/23-11/24 – P/T Conferences

\*November 11th / December 23rd –

 scheduled trainings for new WoJo -IV

# Links

<http://www.wssd.k12.pa.us/webpages/specialed/> (password – sewssd)

# Quotes:

[Don't try to fix the students, fix ourselves first. The good teacher makes the poor student good and the good student superior. When our students fail, we, as teachers, too, have failed.](http://www.searchquotes.com/quotation/Don%27t_try_to_fix_the_students%2C_fix_ourselves_first._The_good_teacher_makes_the_poor_student_good_and/15802/)

-Marva Collins

If you think education is expensive, try ignorance.

-Attributed to both Andy McIntyre and Derek Bok

**By:**

**Angela Caufman, Jen Hoff, Kristen Peters, Linda O’Connor, April Smith, Pam Ringhoffer**

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