**THE DAILY HOWL: CYCLE #12 DAY 5 TUESDAY 12/12/17**

**DAILY HOWL** Create & complete the table: (Pg. 20 – we will discuss tomorrow how this applies!)

Term/word part definition/description….etc…

Hydrophilic

Hydrophobic

Hydro -

- phobic

- philic

\* reviewed root, prefix, suffix

\* HINTS: hydro-electric power; phobia; Philadelphia is the city of brotherly \_\_\_\_\_\_\_ if you know these parts – you may already be able to determine the meaning of the terms!

Use dictionaries and/or other LS texts and/or [www.dictionary.com](http://www.dictionary.com) as needed

**IN CLASS**

\* handed out the sheet with the Module A Unit 1 Lessons 1-4 Assessment options (orange sheet! Also on

website after today’s Daily Howl!)

- put ideas, rough draft, sketch, ?’s for Miss M on the BACK of the sheet!

- IF Miss M allows you to adjust the ideas – be sure to ask for her to write a note and to initial it!

- The “extra credit option” described at the bottom is for AFTER the project and all other

marking period work is complete! It is not to make up for work that has been missed!

\* Miss M is encouraging students to complete the project BEFORE break – or at least a good part of it!

\* PRESENTATIONS will occur on Thurs 1/4/18 (this gives us 2 days for finalizing when we return AND

for clarifications/practice!

**HOMEWORK/REMINDERS:**

\* CELL unit (L1-4) test AND ALL MISSING WORK and the TEST for this unit is DUE by the END of

the day ***THURSDAY 12/14*** (MISS M will be out for Dr. Appointment on the 15th!)

\* Daily Howl work

\*\* Lesson 5 work (assigned Fri 12/8)

READ p. 50-51; complete #1-3

READ p. 52-54; complete CLOSE reading work; Central Ideas for paragraphs; use

bookmark with symbols from when Mrs. Swade was here to add annotations/thoughts; any vocab words that you box should be defined/described etc on the “notes” pages; any ?’s for Miss M should be included on the “notes” pages

\*\* YESTERDAY’s work: p. 52-54 #6, 7, 9

p. 55 – READ it…

THEN write the “central idea” for the 2 paragraphs;

THEN complete # 10 & 11

\*\* Brainstorm ideas/?’s etc on the BACK of the Cell Assessment sheet (orange) given in class today!

\* HELP SESSIONS: ask Miss M for a pass; reserve your help spot!

Homeroom (Days 2-6) MOD 6 (Days 2 & 5)

MAY ask to come in at lunch (only about 10-15 minutes of work time)

**NEXT AFTER SCHOOL SESSION: \***Students must have a signed note from parent/guardian.

\* My child (Provide first and last name) may stay after school with Miss McCallus on

***WEDNESDAY 12/13***

**\*** They will be (CHOOSE: picked up by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ OR permitted to walk home)

\* I am granting permission to stay after and understand that the session is finished at 3:45