**THE DAILY HOWL: CYCLE #11 DAY 4 FRIDAY 12/1/17**

**DAILY HOWL**

Choose a “buddy pair” or “buddy group” from the LESSON 1 words on the word wall (list below!); explain WHY you feel they are “buddies”; be sure to include the definition/description/explanation etc for each word you include!

Example in class: cell/tissue (both part of the Levels of Organization; cell smallest thing that can still do all life processes; cells working together doing same/similar function make up tissue)

 - could have organ/organ system/organism all added for entire buddy group – explain that they

 are organized from the most basic to the most complex

LESSON 1 Words: eukaryote, prokaryote, DNA, cytoplasm, mitochondria, flagellum, flagella

**IN CLASS**

\* Review/add to yesterday’s Daily Howl; What do you know about a 10% summary?

\* Discuss ideas and questions for Daily Howl

\* Collect “What are Cells?” article used with Mrs. Swade

\* Go over p. 45 – collect for check

**HOMEWORK/REMINDERS:**

\*\* Lesson 4 work AND review work (p. 80; p. 81-85) that was assigned to be finished BEFORE break

 should be done as we will be discussing in class the next days!

\*\* Check Power School – all work was graded and entered over break!

\* Assessments coming soon! Traditional paper/pencil AND hands on project/presentation options

 HINT: be reviewing/studying/coming up with ?’s for Miss M on the “note sheets” for

 Lessons 1, 2, 3, & 4 in the Cell Unit!

**NEXT AFTER SCHOOL SESSION: \***Students must have a signed note from parent/guardian.

\* My child (Provide first and last name) may stay after school with Miss McCallus on

 ***TUESDAY 12/5/17***

**\*** They will be (CHOOSE: picked up by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ OR permitted to walk home)

\* I am granting permission to stay after and understand that the session is finished at 3:45