**THE DAILY HOWL: CYCLE #16 DAY 3 TUESDAY 1/23/18 Substitute was in**

**DAILY HOWL**

What color is *chlorophyll*?

What organelle is chlorophyll in?

What process utilizes chlorophyll to perform its function?

**IN CLASS**

\* Begin work on Cell Check In - - this will be a graded assignment; students should work independently BUT may use their notes; Fusion Book; Dictionaries; Old Life Science textbooks in the classroom….there is NO DUE date for this yet….when students complete it with their best work and it’s ready to be graded they may put it in the basket….

- students have additional opportunities to demonstrate their understanding of cells and their organelles…anatomy/physiology…..

**HOMEWORK/REMINDERS:**

\* LESSON 5/6 test coming soon…Thursday and/or Friday….have ALL previously assigned Lesson 5 & 6 FUSION work done!

\* Work on Cell Check In

\* work on completing the analyzing cells virtual lab – NO DUE DATE YET!

\* **HELP SESSIONS**: ask Miss M for a pass; reserve your help spot!

Homeroom (Days 2-6) MOD 6 (Days 2 & 5) MAY ask to come in at lunch (about 10-15 min to work)

**NEXT AFTER SCHOOL SESSION: \***Students must have a signed note from parent/guardian.

\* My child (Provide first and last name) may stay after school with Miss McCallus on

***Monday 1/29/18***

**\*** They will be (CHOOSE: picked up by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ OR permitted to walk home)

\* I am granting permission to stay after and understand that the session is finished at 3:45