**THE DAILY HOWL: CYCLE #16 DAY 2 MONDAY 1/22/18**

**DAILY HOWL**

Plants don’t move around, so why do they need energy? (in SENTENCES; give examples, explain terms, sketches with labels if appropriate) Explain so a 5th grader would understand.

**IN CLASS**

\* reviewed how to locate info for today’s DH; assisted with student ?’s

\* discussed blanks from Friday’s DH; what to do if def NOT in glossary; where to locate info; how to put

it into 5th grade level language

\* REVIEWED various processes (EX: diffusion (food color demo); osmosis (smelly balloon demo); photosynthesis; cellular respiration; anaerobic respiration…)

\* continued small group cell project presentations (except ran out of time MOD 8 bc of discussion)

GROUP A: PINK sheet to complete while working through Analyzing Cells lesson on FUSION

Students may WRITE ON the pink sheet AND will need to attach a sheet for

additional answers that don’t fit on the pink sheet! Put your HEADING on any additional papers!

GROUP B: p. 80 in Fusion book; READ and ANSWER (in sentences) the Les 5 & Les 6 EQ’s

p. 81-86 #1, 7, 10, 11, 13, 20, 21

\*\* We will swap groups WEDNESDAY….preparing for written assessment!

MOD 8 Group A did NOT have time with computers due to the length of discussion needed for

completing DH table – students will need to sign up for homeroom help

\*\* ALL Fusion book work should be completed by the end of class on WEDNESDAY! OR finish as

HOMEWORK!

\*\*\* Miss M will be out of school tomorrow! REMINDER of student responsibilities and behavioral expectations when a substitute is here!

**HOMEWORK/REMINDERS:**

\*\* FUSION pages through:p. 76 #18-25 AND p. 77 #1-5, 8 & 9…..and new pages for Grp B students

\*\* RE-read Lessons 5 & 6 – WRITE ?’s you may have in the NOTES pages for each of the lessons

\*\* Create your Les 5/6 study guide sheet (explained in class; format on board in class for several days)

\*\* We will be going back through key cell information! Many/most students have not yet demonstrated

mastery! Digital work and other in class reviews in the coming days!

\*\* Re-Read cell content….AND lessons 5 & 6 (assessment coming for cell review AND Les 5 & 6)

\* **HELP SESSIONS**: ask Miss M for a pass; reserve your help spot!

Homeroom (Days 2-6) MOD 6 (Days 2 & 5) MAY ask to come in at lunch (about 10-15 min to work)

**NEXT AFTER SCHOOL SESSION: \***Students must have a signed note from parent/guardian.

\* My child (Provide first and last name) may stay after school with Miss McCallus on

***Monday 1/29/18***

**\*** They will be (CHOOSE: picked up by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ OR permitted to walk home)

\* I am granting permission to stay after and understand that the session is finished at 3:45