**THE DAILY HOWL: CYCLE #14 DAY 2 TUESDAY 1/2/18**

**DAILY HOWL**

DAY 1: Fri 12/22/17 – half day before break

\*\* Tell me about the activity you did on Friday; What was good? What would you change? What would

you add?

OR…..

\*\* Share something you want to share from your break

DAY 2: TODAY – Tues 1/2/18 Each part was discussed and examples provided in class; see Miss M for more info…

Attention Getter (explain what you will use for your presentation)

EX: antecdote; quote; audio; question; demo…etc….should be something in addition to the actual

project!

Funnel - - (what are the 2 or 3 sentences you will use to link the attn.-getter to the topic statement?)

Topic Statement (what is the main point of your presentation?)

**IN CLASS**

\* went over INTRO part of presentation; including info to begin to think about completing the DH for

today

\* work on assignments that are DUE by TOMORROW (see below!)

\* work on previous FUSION book assignments (sheet provided in class AND as attached documents in

the JANUARY Daily Howl

\* work on cell project

**HOMEWORK/REMINDERS:**

\* DUE tomorrow! (Wed 1/3/18)

Mod 7 & 8 Bill Nye Cell Video

ALL MODs DH C#13 & p. 75 (on separate paper)

\* See attached for Fusion book work

\* **HELP SESSIONS**: ask Miss M for a pass; reserve your help spot!

Homeroom (Days 2-6) MOD 6 (Days 2 & 5) MAY ask to come in at lunch (about 10-15 min to work)

**NEXT AFTER SCHOOL SESSION: \***Students must have a signed note from parent/guardian.

\* My child (Provide first and last name) may stay after school with Miss McCallus on

***THURSDAY 1/4/18***

**\*** They will be (CHOOSE: picked up by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ OR permitted to walk home)

\* I am granting permission to stay after and understand that the session is finished at 3:45