\*\* Lesson 5 work (assigned Fri 12/8)

 READ p. 50-51; complete #1-3

 READ p. 52-54; complete CLOSE reading work; Central Ideas for paragraphs; use

bookmark with symbols from when Mrs. Swade was here to add annotations/thoughts; any vocab words that you box should be defined/described etc on the “notes” pages; any ?’s for Miss M should be included on the “notes” pages

\*\* Additional Lesson 5 work (assigned Mon 12/11)

 p. 52-54 #6, 7, 9

 p. 55 – READ it…

 THEN write the “central idea” for the 2 paragraphs;

 THEN complete # 10 & 11

\*\* Close Reading pgs. 56-59 (assigned Wed 12/13)

 1. READ it!

 2. Identify the central idea for EACH paragraph (HINT: headings may be helpful)

 3. AT LEAST 2 annotations per page (from the Bookmark)

 MUST include any vocab words – vocab does NOT “count” as one of the 2!

 REMINDER: vocab terms, definition/desc/ex/sketch – on the NOTES pages!

 ?’s for Miss M on the NOTES pages!

 4. #12-18 (if you did your close reading well, these should be easy! If you struggle – notice the

 key info that you missed when reading!

\*\* (assigned Thurs 12/14) p. 60 – all; p. 61 #3 (compare AND contrast), 4, 6, 7, 9

\* Read and complete p. 66-67 (#1-3) (assigned Fri 12/15 – day with the Substitute)

 \* Rd. p. 68-74….use your own note taking strategies! You may use “close reading” or another

 format of your choosing

 \* Complete #5-10 & 12-14

 \* put a BOX around any vocab (this is any word that you do not know!) THEN define, describe,

 give example, sketch…etc on the NOTES pages for the lesson

 \* do as much as you can….then write your question(s) for me on the notes pages in that lesson

 \*\*\* BRAINSTORM for project (orange sheet with ideas!)

\*\*\* (Assigned Tues 12/19)

Fusion assignment READ p. 75….on a SEPARATE paper – write KEY notes from the reading AND

answer #15 – also on the separate paper!

\*\*\* WED 12/20 - - MODS 7 & 8 (Mod 3 had SCROOGE movie)

 Bill Nye Video from YOUTUBE “Cells”

 List 3 things you learned:

 1. one of the metaphors/similes he used….explain it

 2. something new you learned….explain!

 3. another something new you learned…..explain!

 ***EXPLAIN*** – do NOT say, “I learned about different cells.”….You must go on to explain WHAT

 those dif’t cells are…examples….what you learned about the different cells….

\*\*\* ***FRI 1/5/18*** – PRACTICE & feedback w/ peers…..

\*\*\* ***MON 1/8/18*** – present for Miss M!........PREP for Lesson 5 & 6 written assessment